

Step Ahead

Series

Connect Plus (1)

Second Term



Prepared by
A Group of Specialists

Step Ahead

Together on The Right Way

CONTENTS



Objectives

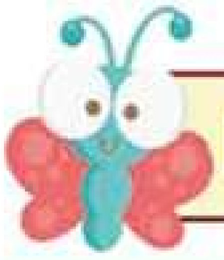
Vocabulary	clothes - socks - shoes - T-shirt – skirt - pants - sweater - dress - cap - gloves - scarf - shirt - plain - striped - spotty - cotton - woolen
Language	What is this/ that? - This/That is a (sweater). What are these/ those? - These/ Those are (socks). - It makes me happy. - I need / I want - What are you wearing? - I'm wearing (a sweater). - These are mine. Those are his.
Reading	Today, I'm wearing …
Phonics	**ir** : skirt, shirt, T-shirt **ur** : fur, curl
Lifeskills	**self-management**: Deciding needs and wants **Critical thinking** : Distinguishing differences and similarities
Values	**Respect for diversity** / **Respecting different jobs**: Different uniforms for different jobs
Integrated cross-curriculum topics	**Industry**: A T-shirt is made from cotton **Wider World**: clothes for different jobs



 Lesson 1



Pages (2 - 3)



Read and repeat

English	Arabic	English	Arabic
clothes	ملابس	jacket	چاكت
dress	فستان	sweater	سويتر - بلوفر
skirt	چيبة	scarf	كوفية
cap	كاب - قبعة	shirt	قميص
shoes	حذاء	T-shirt	تي شيرت
socks	شراب - جوارب	sunglasses	نظارة شمس

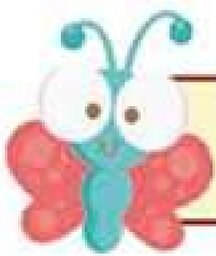
English	Arabic	English	Arabic
Let's go shopping.	هيا نذهب للتسوق.	want	يريد - يرغب
go on vacation	نذهب في إجازة	need	يحتاج
teddy bear	دبدوب	because	لأن
make me happy	يجعلني سعيدًا	What	ما - ماذا











Read and learn











We are going on vacation.

What do you **need** on vacation?

I need **shoes**, **clothes** and **sunglasses**.

Do you **want** the teddy bear?

Yes. I **want** the teddy bear because he makes me happy.

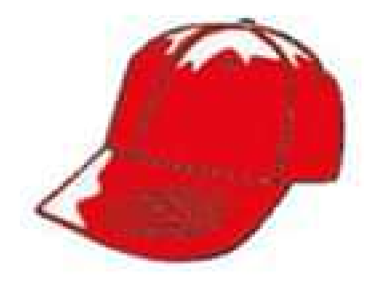
This ➔	تشير للمفرد القريب

- **What is this?**
  - This is a skirt.



That ➔	تشير للمفرد البعيد

- **What is that?**
  - That is a cap.





Exercises on Lesson (1)

[1] Mark (✓) the correct answer:

	Yes	No
❶ Let's go shopping.	☐	☐
❷ This is a jacket.	☐	☐
❸ That is a cap.	☐	☐
❹ This is a skirt.	☐	☐
❺ I need sunglasses.	☐	☐
❻ This is a T-shirt.	☐	☐
❼ That is a sweater.	☐	☐
❽ I need socks.	☐	☐
❾ This is a dress.	☐	☐
❿ That is a scarf.	☐	☐
⓫ I need shoes.	☐	☐
⓬ This is a shirt.	☐	☐

[2] Re-arrange the following sentences / questions:

❶ a – **<u>That</u>** – sweater – is. ✎..

❷ the – want – **<u>I</u>** – bear – teddy. ✎..







❸ **is** – this – **What**? ✍... ?

❹ need – sunglasses – **I**. ✍... .

❺ that – **What** – **is**? ✍... ?

❺ in – is – **A cat** – hat – a. ✍... .

[3] Complete the words:

		
cl – t – es	d – es –	s – ir –
		
ca –	s – o – s	s – ar –
		
s – ir –	T-sh – r –	s – ngla – ses
		
s – ea – er	s – a – f	ja – ke –

[4] Write "This" or "That":

❶ .... is a scarf.



❷ .... is a jacket.

❸ .... is a shirt.



❹ .... is a dress.





5 .... is a skirt.



6 .... is a cap.



7 .... is a sweater.



8 .... is a T-shirt.

[5] Underline the correct word(s) in brackets:

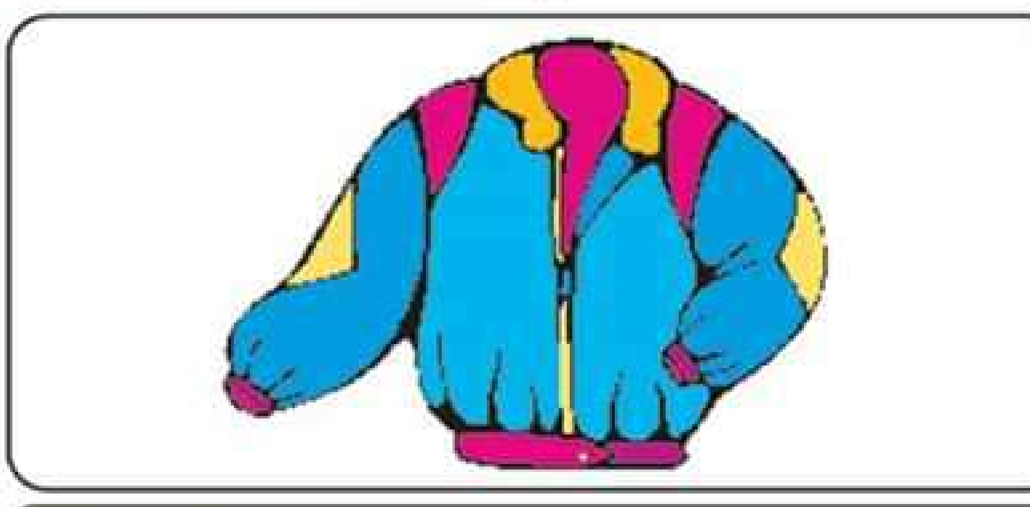
1. This (am – is – are) a T-shirt.
2. That (am – is – are) a scarf.
3. What (am – is – are) this?
4. That is a (shoes – socks – dress).
5. (This – These – Those) is a teddy bear.
6. What is (These – that – those)?
7. This is a (sweater – sunglasses – clothes).
8. What (am – is – are) that?
9. (These – Those – This) is a shirt.
10. Caps, socks and shirts are (clothes – toys – bags).

[6] Write the missing parts using the following words:

jacket – clothes – dress – shirt



This is a ....



That is a ....



This is a ....



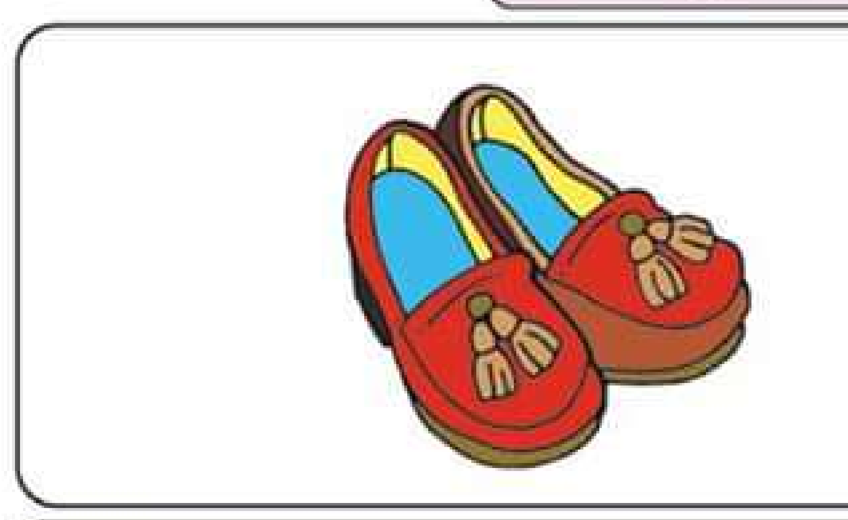
I need ....



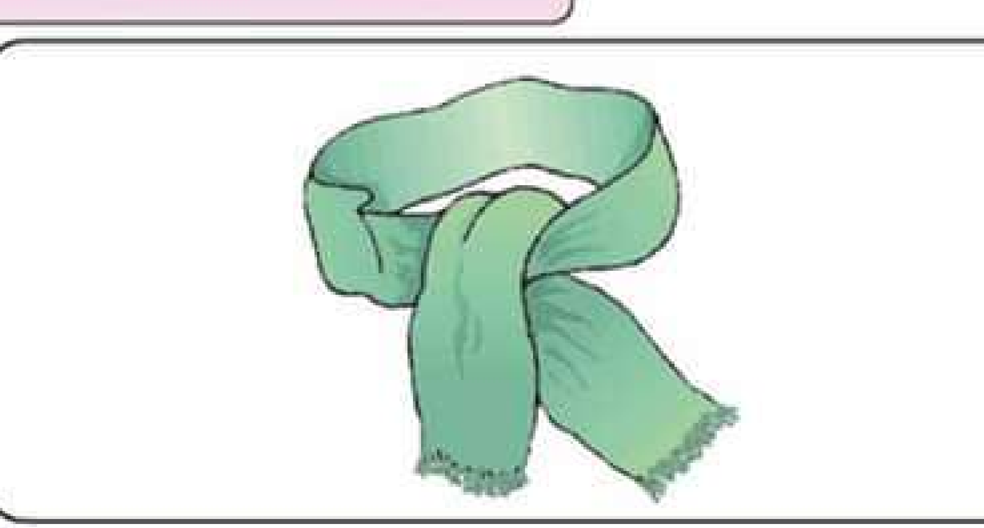



[7] Write the missing parts using the following words:

sunglasses – shoes – skirt – scarf



Those are ....



That is a ....



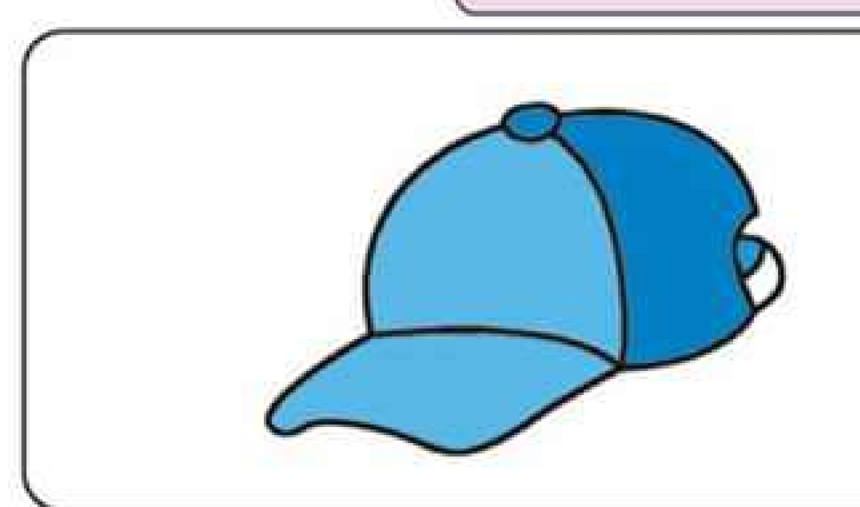
These are ....



This is a ....

[8] Write the missing parts using the following words:

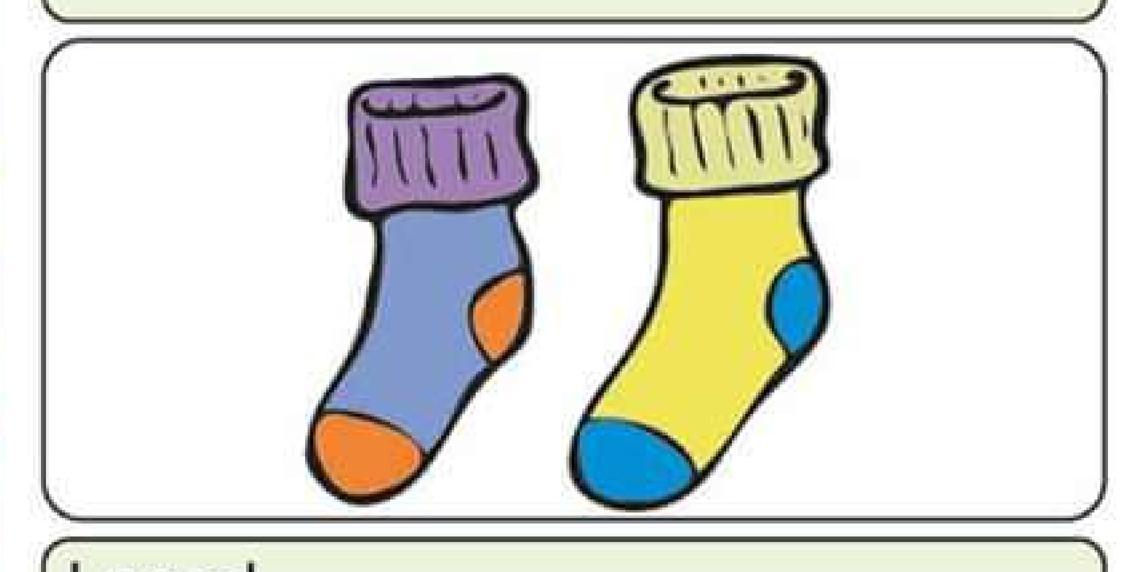
sweater – T-shirt – socks – cap



This is a ....



That is a ....



I need ....



This is a ....

[9] Copy the following sentence:

We are going on vacation.





Pages (4 - 5)



pants		بنطلون	water		ماء
gloves		قفاز - جوانتي	bread		خبز
doll		عروسة لعبة	chocolate		شيكولاتة
kite		طائرة ورقية			

Workbook

baby		طفل رضيع	milk		لبن
sheep		خروف	grass		عشب
lion		أسد	meat		لحمة
bee		نحلة	flower		زهرة - وردة





Colours

blue	أزرق	white	أبيض
red	أحمر	black	أسمر
green	أخضر	gray	رمادي
yellow	أصفر	purple	بنفسج
orange	برتقالي	brown	بني



These ➔ تأتي مع الجمع القريب

- **What are these?**
  - These are socks.



Those ➔ تأتي مع الجمع البعيد

- **What are those?**
  - Those are pants.



✪ I need water.



✪ I want a kite.





Exercises on Lesson (2)

[1] Mark (✓) the correct answer:





	Yes	No
❶ These are pants.	☐	☐
❷ I need water.	☐	☐
❸ That is a doll.	☐	☐
❹ Those are gloves.	☐	☐
❺ I want a kite.	☐	☐
❻ I need bread.	☐	☐
❼ That is chocolate.	☐	☐

[2] Re-arrange the following sentences / questions:

❶ gloves – are – **These**. ....

❷ a – **I** – doll – want. ....

❸ those – are – **What**? .... ?

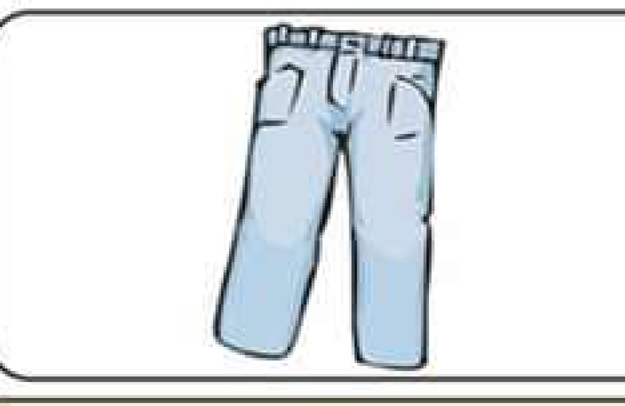
❹ are – **They** – and – red – green. ....

❺ need – **I** – water? .... ?

❻ are – **Those** – pants. ....

[3] Complete the words:



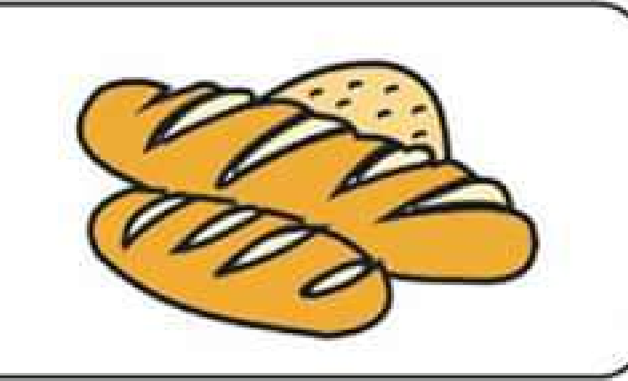




g – o – es	p – n – s	w – te –





		
b – ea –	ch – col – te	k – t –

[4] Write "These" or "Those":

❶ .... are gloves. 

❷ .... are pants. 

❸ .... are shoes. 

❹ .... are socks. 

❺ .... are clothes. 

❻ .... are sunglasses. 

[5] Underline the correct word(s) in brackets:

❶ These (am – is – are) gloves.

❷ Those (am – is – are) pants.

❸ What (am – is – are) those?

❹ What are (this – that – these)?

❺ (Those – This – That) are shoes.

❻ These are (skirt – socks – dress).

❼ (Those – That – These) is a teddy bear.

❽ What (am – is – are) those?

❾ Those are (gloves – sweater – jacket).

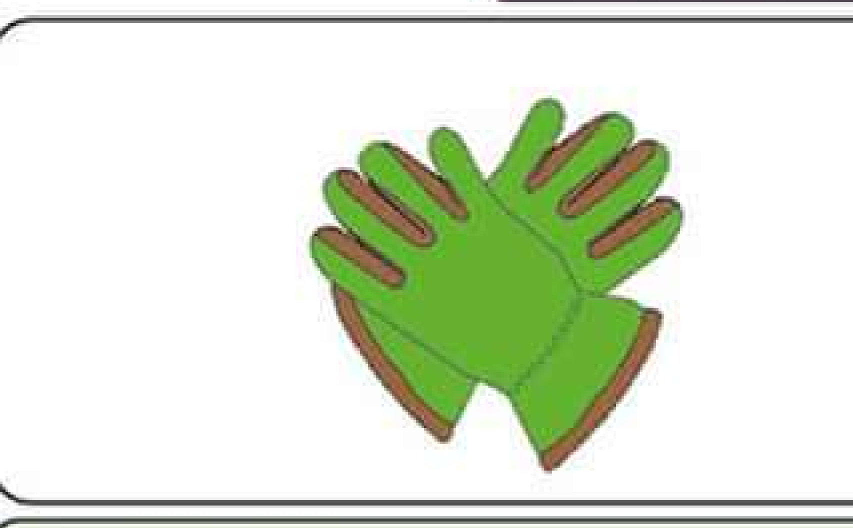


[6] Underline the correct word(s) in brackets:

1. I (need – want) water.
2. I (need – want) a kite.
3. A baby (needs – wants) milk.
4. A sheep (needs – wants) grass.
5. I (need – want) a doll.
6. A lion (needs – wants) meat.
7. I (need – want) a ball.
8. I (need – want) a teddy bear.
9. A bee (needs – wants) flowers.
10. I (need – want) bread.

[7] Write the missing parts using the following words:

pants – bread – gloves – doll



Those are ………………………… .



I need ………………………… .



I want a …………………………



These are ………………………… .

[8] Copy the following sentence:

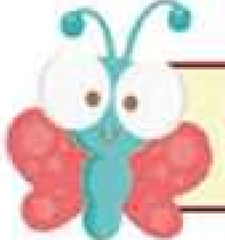
I need water and bread.





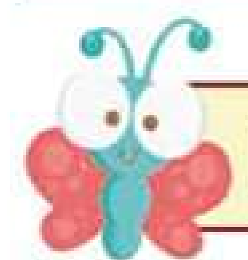
Lesson 3

Pages (6 - 7)



Read and repeat

plain		مسح - سادة	checked		مربعات - كارو
striped		مقلم - مخطط	cotton		قطني
spotty		منقط	woolen		صوفي



Read and learn

Possessive pronouns ضمائر الملكية

Subject pronouns	*Possessive adjectives*	*Possessive pronouns*	*Examples*
I	my	mine	- This book is mine. ملكي
He	his	his	- This book is his. ملكه
She	her	hers	- This book is hers. ملكها
You	your	yours	- This book is yours. ملكك
We	our	ours	- This book is ours. ملكنا
They	their	theirs	- These books are theirs. ملكهم

- This is my T-shirt. It's mine.





- This is your jacket. It's yours.



- This is his hat. It's his.







- This is her dress. It's hers.



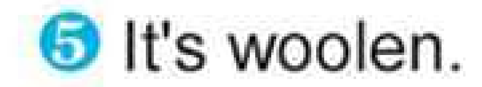
- These are our gloves. They're ours.



- These are their shoes. They are theirs.



[1] Mark (✓) the correct answer:

		Yes	No
1. It's striped.	 	☐	☐
2. It's cotton.		☐	☐
3. It's plain.	 	☐	☐
4. It's spotty.		☐	☐
5. It's woolen.	 	☐	☐
6. It's checked.		☐	☐

[2] Re-arrange the following sentences / questions:

1. is – my – **This** – T-shirt.

   ✍ ....

2. hats – **Are** – your – these?

   ✍ .... ?

3. are – our – **These** – gloves.

   ✍ ....

4. sweater – **Is** – your – this?

   ✍ .... ?

[3] Complete the words:



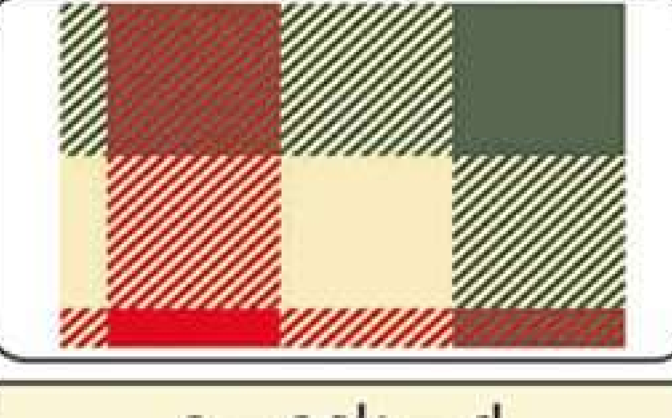
p – ai –



st – i – ed



s – ot – y





c – eck – d



co – to –



w – ole –

[4] Underline the correct word(s) in brackets:

1. This is her skirt. It's (she – her – hers).
2. Those are your sunglasses. They are (yours – your – you).
3. That is my kite. It's (me – mine – my).
4. These are our toys. They're (we – ours – our).
5. This is his sweater. It's (his – he – him).
6. Those are their pencils. They're (them – theirs – they).
7. Is this your shirt? ↳ Yes, it's (me – mine – my).



8. Are these her shoes? ↳ Yes, they're (hers – she – her).

9. Is that his hat? ↳ Yes, it's (he – him – his).

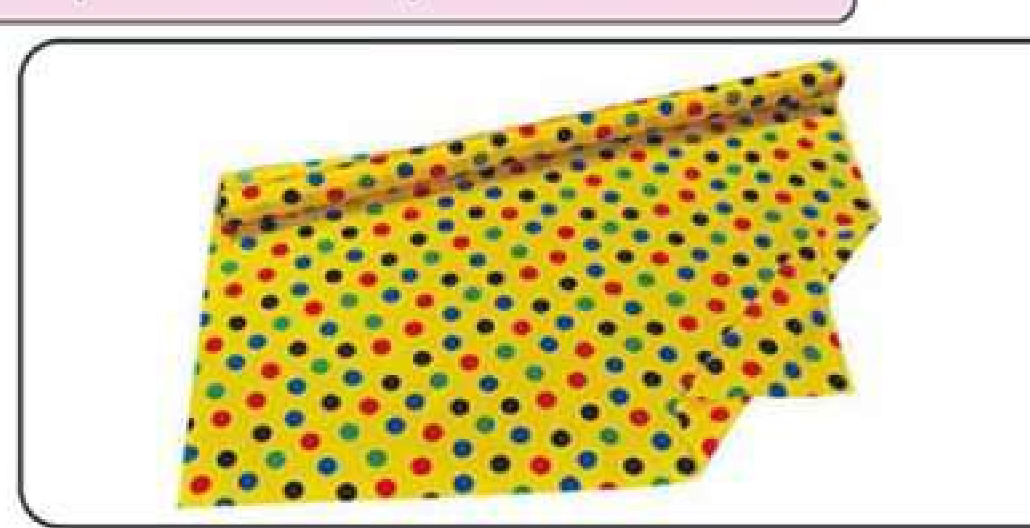
10. Are those their clothes? ↳ Yes, they are (them – theirs – they).

[5] Write the missing parts using the following words:

woolen – spotty – checked – plain – striped – cotton



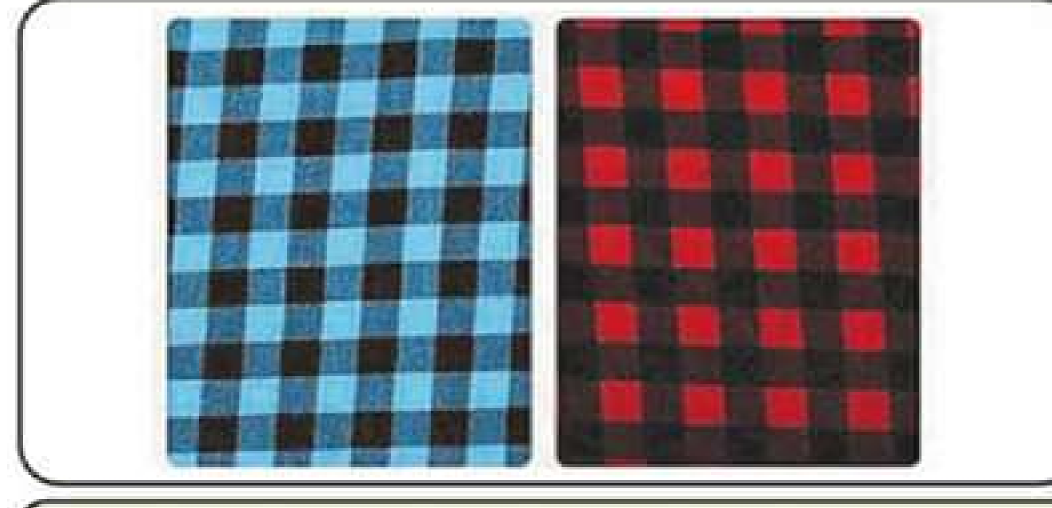
It's ....



It's ....



It's ....



It's ....



It's ....



It's ....

[6] Copy the following sentence:

✍ This school is ours.





Lesson 4 & 5



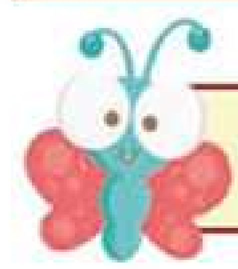


Read and repeat

coat		معطف - بالطو	hat		قبعة
wear		يرتدي	favorite		مفضل

Phonics

skirt		جيبة	curls		تجعيدات
shirt		قميص	fur		فرو



Read and learn



I'm wearing my favorite clothes. This is my striped scarf. It's red and yellow. I'm wearing a coat. These are my gloves. They're blue.

This is my brother. He's wearing a blue jacket and green pants.



Remember

Capital letter → Her scarf is red. ← Full stop



- What color are the gloves?
  - They're green.
- Is she wearing a checked dress?
  - No, she isn't.
- Is he wearing a striped T-shirt?
  - Yes, he is.

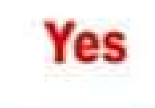


Exercises on Lessons (4 - 5)

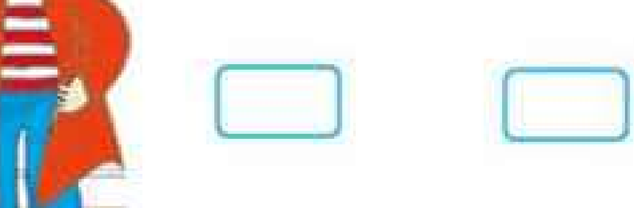
[1] Mark (✓) the correct answer:

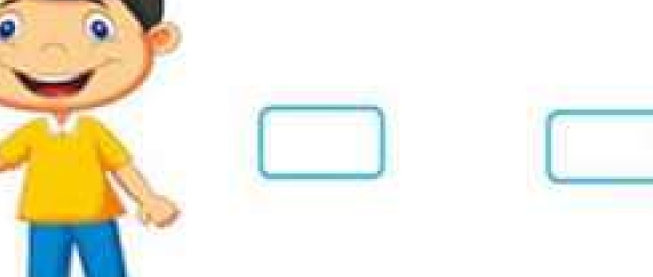
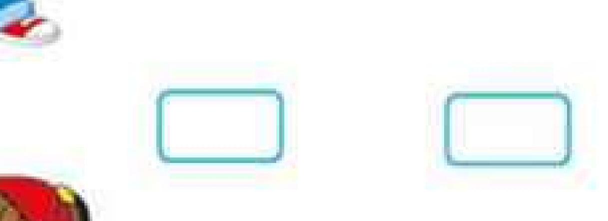
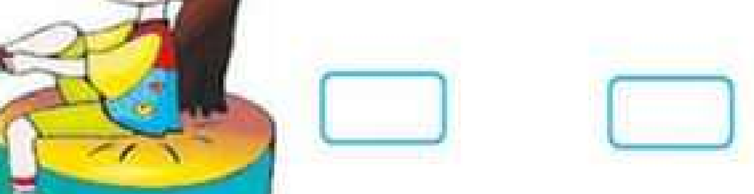
	Yes	No
❶ I'm wearing white pants.		
❷ She's wearing a plain dress.		
❸ He's wearing a striped scarf.		
❹ I'm wearing an orange coat.		
❺ She's wearing a green hat.		
❻ He's wearing a checked T-shirt.		
❼ I'm wearing a blue jacket.		
❽ She's wearing striped socks.		







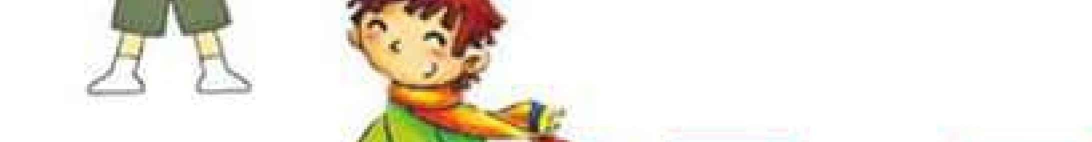








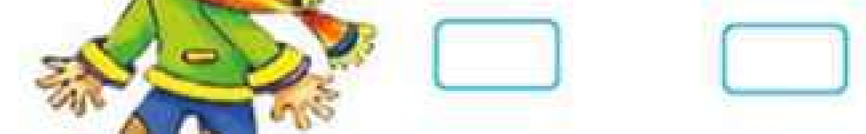


⑨ He's wearing a spotty shirt.

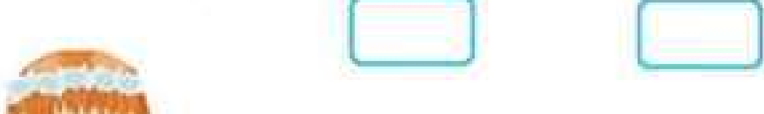


⑩ I'm wearing a woolen scarf.

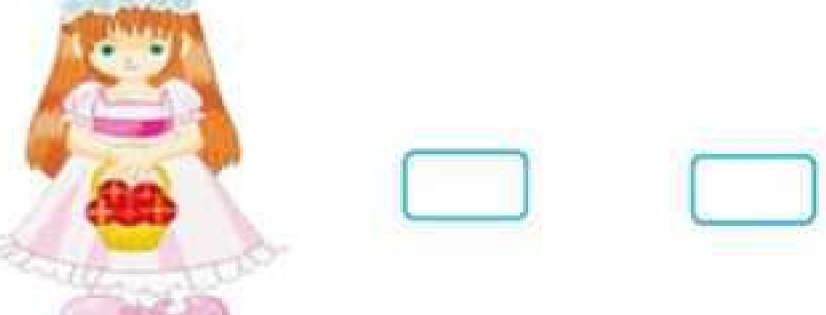




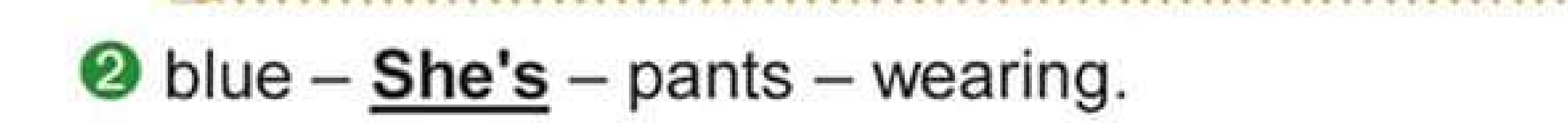
⑪ The cat has fur.



⑫ She has curls.



[2] Re-arrange the following sentences / questions:



1. wearing – my – **I'm** – clothes – favorite.

   ✍ ....

2. blue – **She's** – pants – wearing.

   ✍ ....

3. striped – he – wearing – **Is** – a – scarf?

   ✍ .... ?

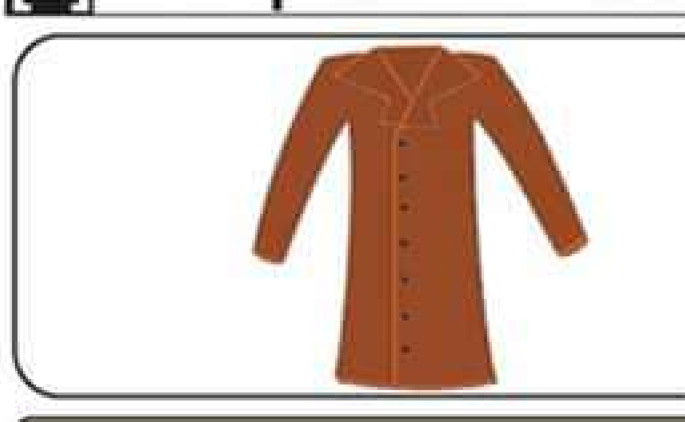
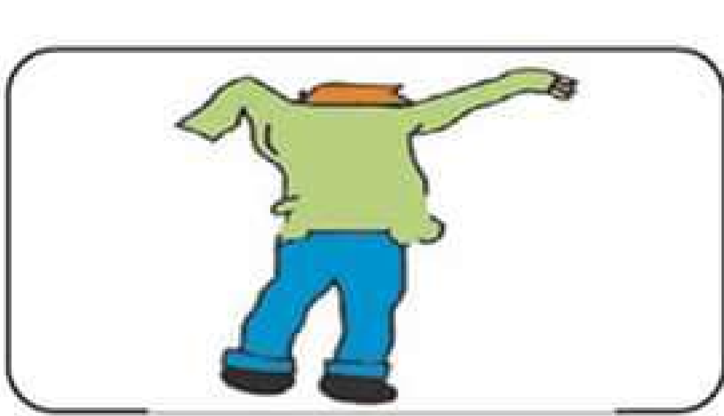
4. the – **What color** – girl's – are – gloves?

   ✍ .... ?

5. coat – is – **He** – a – wearing – green.

   ✍ ....

[3] Complete the words:

		
c – a –	ha –	w – a –
		
f – r	c – r – s	s – i – t



[4] Underline the correct word(s) in brackets:

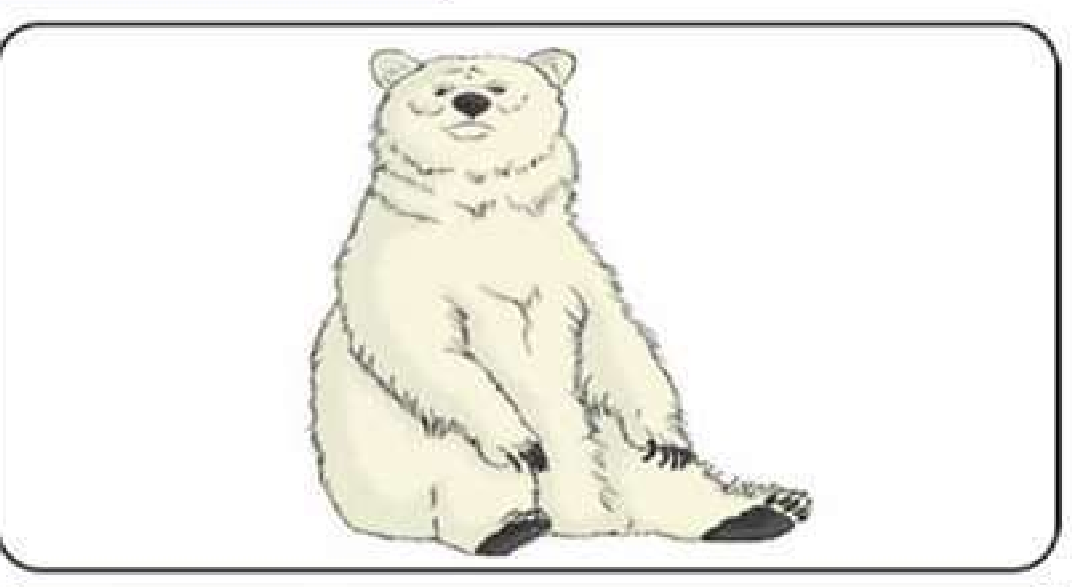
1. I (am – is – are) wearing a hat.
2. He (am – is – are) wearing pants.
3. My sister (am – is – are) wearing a dress.
4. You (am – is – are) wearing a scarf.
5. What (am – is – are) they wearing?
6. We (am – is – are) wearing plain clothes.
7. I'm (wear – wears – wearing) a coat.
8. Is he (wearing – wear – wears) a hat?
9. (Am – Is – Are) her shoes black?
10. Who is (wear – wearing – wears) gloves?

[5] Write the missing parts using the following words:

coat – fur – hat – curls



She's wearing a blue ....



The bear has ....



He has ....



She's wearing a gray ....

[6] Copy the following sentence:

We are going on vacation.

____

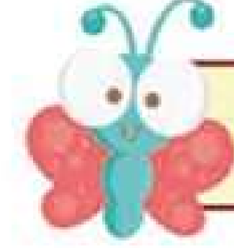
____





Lesson 6 & 7

Pages (12 → 15)



Read and repeat

cotton		قطن	wheat		قمح
fabric		قماش	flour		دقيق
is made from (of)		مصنوع من	come from		يأتي من

firefighter		رجل مطافئ	journalist		صحفي
chef		طاهي	doctor		طبيب

school		مدرسة	thirsty		عطشان
on weekend		في عطلة نهاية الأسبوع	cold		بردان
new		جديد	lollipop		مصاصة
color		لون - يلون	dark jacket		جاكت غامق



Workbook



plants نباتات	wood خشب
trees أشجار	

Read and repeat



Fares is a firefighter. He is wearing a yellow jacket and yellow pants. He is wearing a red hat.

Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue plain pants.



Tamer is a doctor. He is wearing a green shirt and a white coat.



Ramy is a journalist. He is wearing blue pants and a blue jacket.

- A T-shirt is made of fabric. Fabric is made from cotton.
- Bread is made from flour. Flour is made from wheat.







Exercises on Lessons (6 - 7)

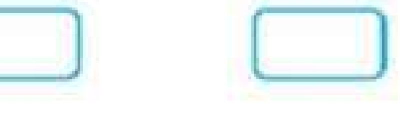
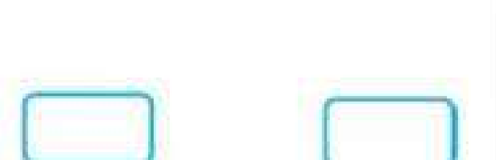



[1] Mark (✓) the correct answer:

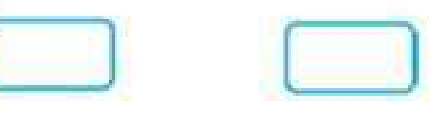
	Yes	No
❶ He's a doctor.		
❷ A T-shirt is made of flour.		
❸ He's a journalist.		
❹ Flour is made from wheat.		
❺ He's a firefighter.		
❻ Fabric is made from cotton.		
❼ He's a chef.		
❽ Bread is made from flour.		

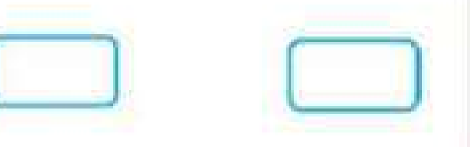













[2] Re-arrange the following sentences / questions:

❶ fabric – **A T-shirt** – of – is – made.

✍ ....

❷ firefighter – is – **He** – a.

✍ ....

❸ wearing – **What** – Tamer – is?

✍ .... ?

❹ wheat – made – **Flour** – is – from.

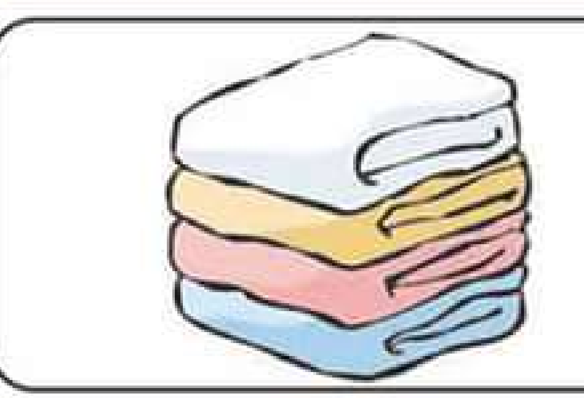
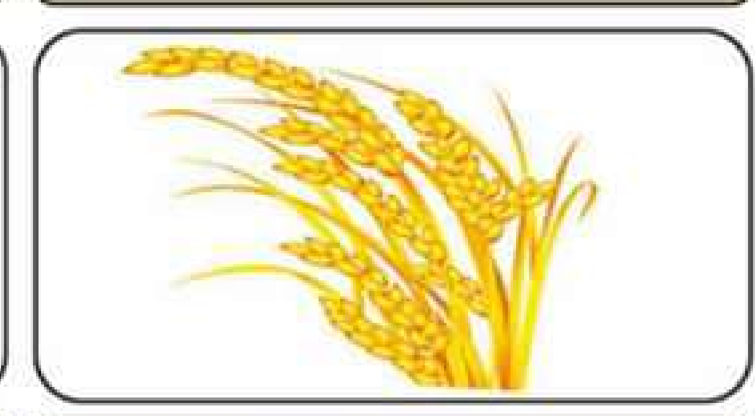
✍ ....

❺ hat – Reem – **Is** – a – wearing.

✍ ....



[3] Complete the words:

		
fi – efig – ter	c – e –	do – to –
		
jo – rnali – t	fa – ri –	w – ea –
		
f – ou –	t – irs – y	c – l –

[4] Underline the correct word(s) in brackets:

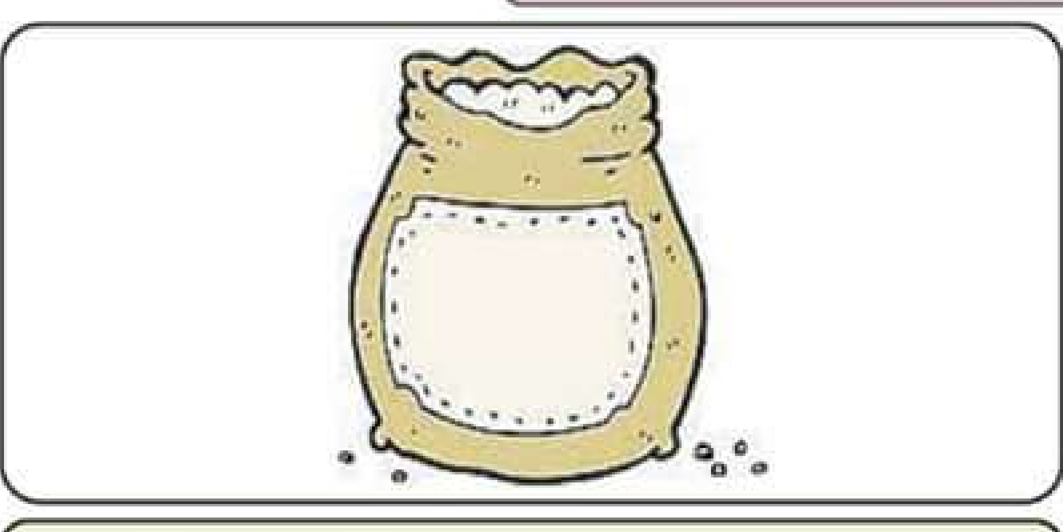
1. I'm thirsty. I (need – want – look) water.
2. This (am – is – are) a hat.
3. She's (wear – wears – wearing) a checked skirt.
4. Those (am – is – are) black shoes.
5. What are (that – these – this)?
6. A T-shirt is made of (flour – fabric – wheat).
7. Wheat comes from (plants – wood – cotton).
8. Fabric is made from (wheat – cotton – wood).
9. It's cold. I (draw – read – need) a jacket.
9. Bread is made from (flower – flour – fabric).
9. I (want – need – wear) a new teddy bear.
10. What's he (wear – wears – wearing)?





[5] Write the missing parts using the following words:

fabric – wheat – cotton – flour



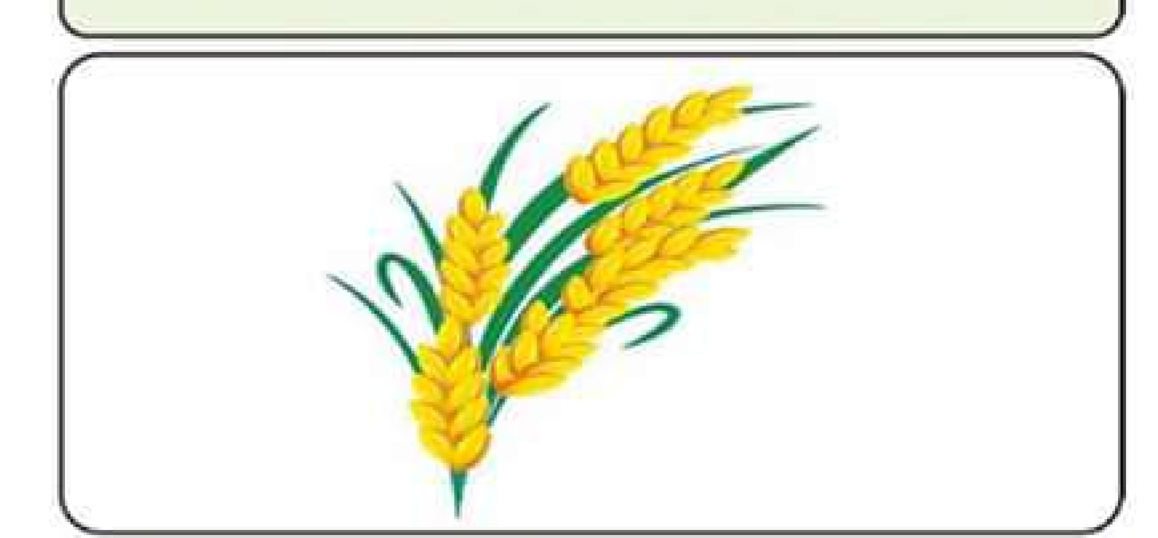
Bread is made from …………… .



A T-shirt is made of ……………. .



Fabric is made from …………… .



Flour comes from ……………… .

[6] Write the missing parts using the following words:

firefighter – chef – doctor – journalist



He's a ……………………………. .



He's a ……………………………. .



He's a ……………………………. .



He's a ……………………………. .

[7] Copy the following sentence:

At school, I wear my uniform.

____

____





(A) Vocabulary & Structure

[1] Mark (✓) the correct answer:





	Yes	No
❶ I'm wearing a cap.		
❷ I want chocolate.		
❸ She's wearing a checked skirt.		
❹ Bread is made from cotton.		





[2] Re-arrange the following sentences / questions:

❶ Fares– **Is** – jacket – a – wearing? ✍................................ .

❷ coats – are – **Those** – our. ✍.. .

[3] Complete the words:



glo – es



fa – ric



firefi – hter



woo – en



wa – er



s – ar –

[4] Underline the correct word(s) in brackets:

❶ This is our car. It's (theirs – ours – yours).

❷ Those (am – is – are) shoes.

❸ What's he (wearing – wear – wears)?







4. I (want – need – look) a doll.
5. What's (these – those – that)?
6. Flour is made from (wood – wheat – flowers).
7. I (want – need – wear) water.
8. These are her socks. They are (her – hers – she).

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: **(10Ms)**



She's wearing a ………………… .



He's a ……………………………… .



It's a ……………………………… .



It's ………………………………… .

(C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: **(8Ms)**

1) In Egypt, we grow lots of ……………. plants.
2) ……………. take the cotton fiber from the fields.
3) ……….. goes to factories to make it into threads.
4) Cotton goes to factories. People make it into ……….. .

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ Let's go shopping.



Lesson 1

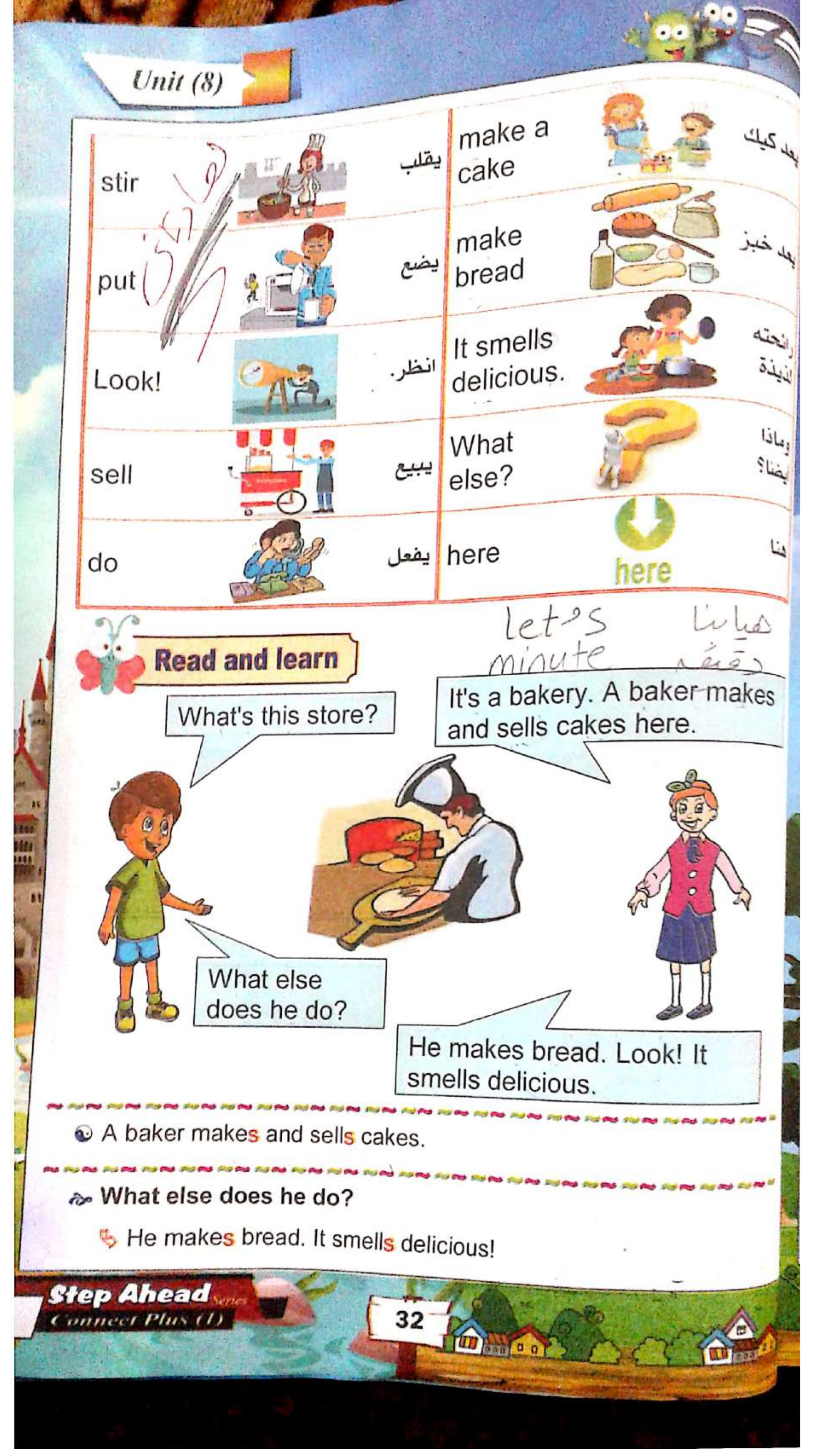
Read and repeat

Pages (16 - 17)

English	Arabic	English	Arabic
baker	خباز	bread	خبز
bakery	مخبز	cake	كيك
store	متجر - محل	work	عمل

English	Arabic	English	Arabic
sugar	سكر	milk	لبن
butter	زبدة	vanilla	فانيليا
eggs	بيض	cup	فنجان
flour	دقيق	pan	حلة
baking powder	بودرة خبيز	teaspoon	ملعقة شاي

English	Arabic	English	Arabic
mix	يخلط - يمزج	bake	يخبز
add	يضيف	need	يحتاج



Word	Arabic	Word	Arabic
stir	يقلب	make a cake	يعد كيك
put	يضع	make bread	يعد خبز
Look!	انظر.	It smells delicious.	رائحته لذيذة
sell	يبيع	What else?	وماذا أيضا؟
do	يفعل	here	هنا

Read and learn

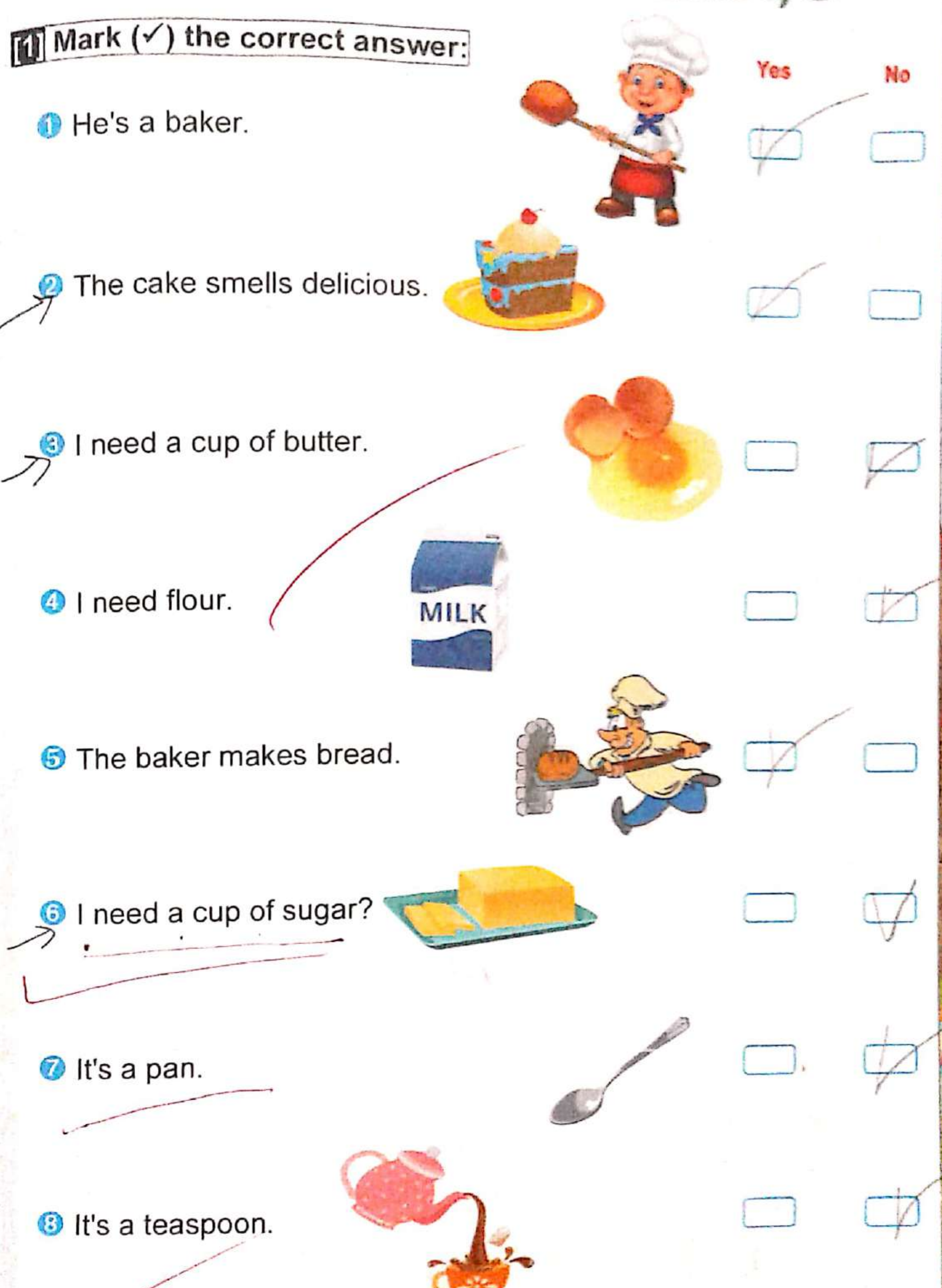
A baker makes and sells cakes.

What else does he do?

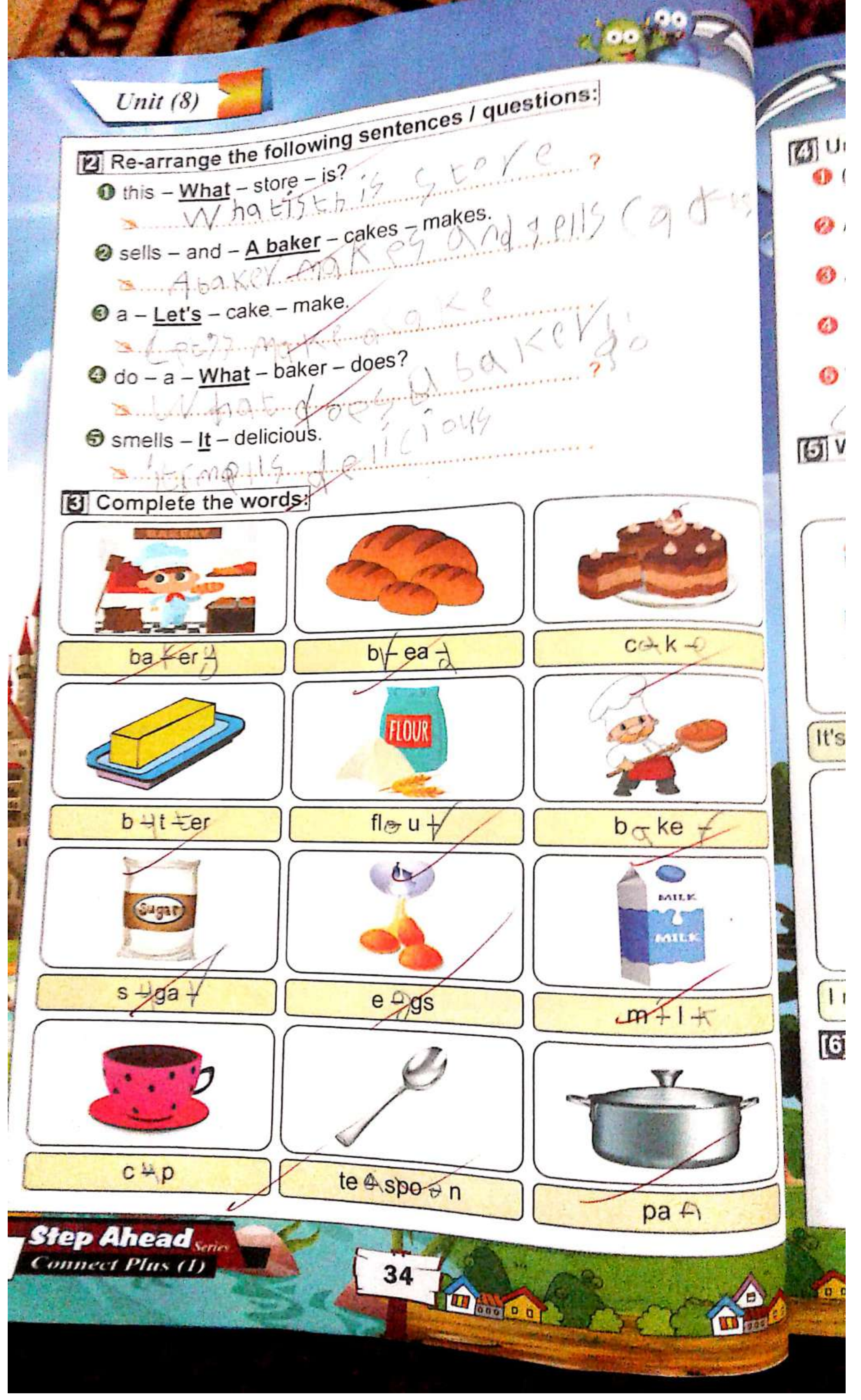
He makes bread. It smells delicious!

Exercises on Lesson (1)

[1] Mark (✓) the correct answer:



	Yes	No
1 He's a baker.	✓	
2 The cake smells delicious.	✓	
3 I need a cup of butter.		✓
4 I need flour.		✓
5 The baker makes bread.	✓	
6 I need a cup of sugar?		✓
7 It's a pan.		✓
8 It's a teaspoon.		✓

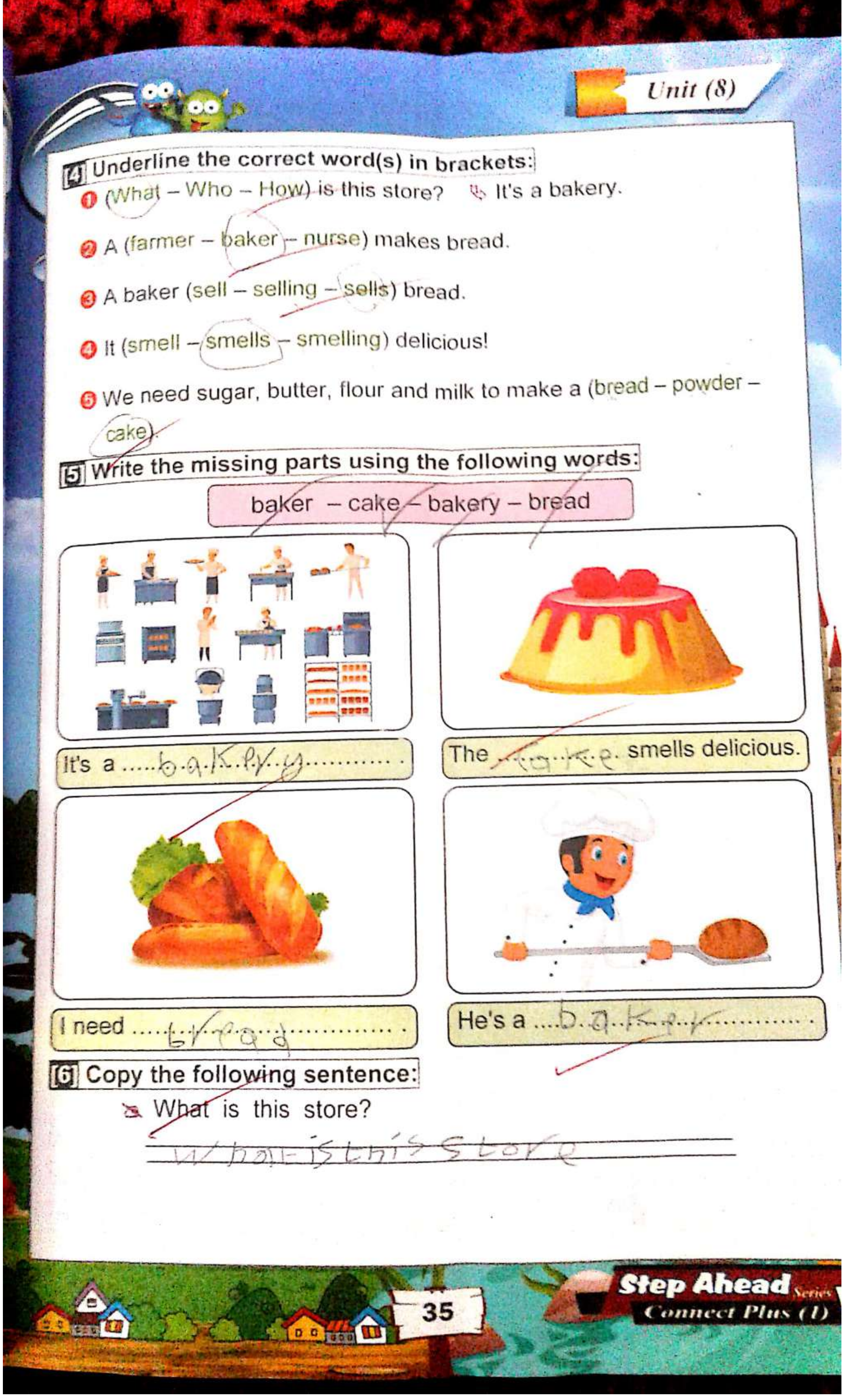


2 Re-arrange the following sentences / questions:

1. this – **What** – store – is?
   ➢ ....?
2. sells – and – **A baker** – cakes – makes.
   ➢ ....
3. a – **Let's** – cake – make.
   ➢ ....
4. do – a – **What** – baker – does?
   ➢ ....?
5. smells – **It** – delicious.
   ➢ ....

3 Complete the words:

ba … er …	b … ea …	c … k …
b … t … er	fl … u …	b … ke …
s … ga …	e … gs	m … l …
c … p	te … spo … n	pa …



[4] Underline the correct word(s) in brackets:

1. (What – Who – How) is this store? ↳ It's a bakery.
2. A (farmer – baker – nurse) makes bread.
3. A baker (sell – selling – sells) bread.
4. It (smell – smells – smelling) delicious!
5. We need sugar, butter, flour and milk to make a (bread – powder – cake).

[5] Write the missing parts using the following words:

baker – cake – bakery – bread

It's a ....

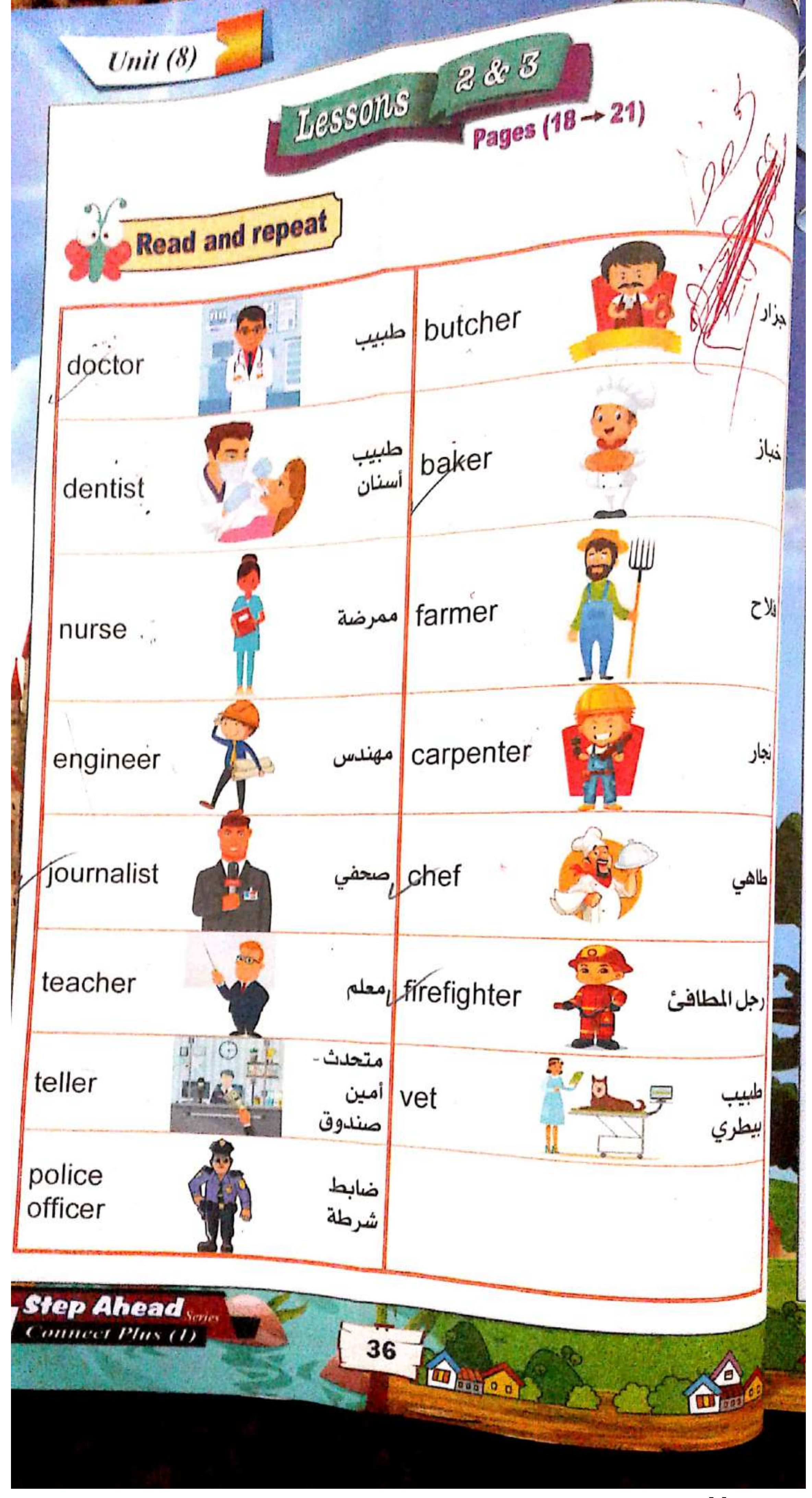
The .... smells delicious.

I need ....

He's a ....

[6] Copy the following sentence:

✍ What is this store?



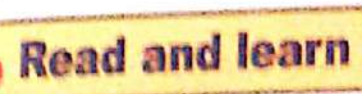
Lessons 2 & 3

Pages (18 → 21)

Read and repeat

Word	Arabic	Word	Arabic
doctor	طبيب	butcher	جزار
dentist	طبيب أسنان	baker	خباز
nurse	ممرضة	farmer	فلاح
engineer	مهندس	carpenter	نجار
journalist	صحفي	chef	طاهي
teacher	معلم	firefighter	رجل المطافئ
teller	متحدث - أمين صندوق	vet	طبيب بيطري
police officer	ضابط شرطة		

English	Arabic	English	Arabic
make goods	يصنع بضائع	help people	يساعد الناس
give a service	يقدم خدمة	check teeth	يفحص الأسنان
look after	يعتني بـ	teach children	يعلم الأطفال
want to be	يريد أن يكون	help animals	يساعد الحيوانات
sick people	المرضى	like	يحب



Read and learn

He – She – It – Singular (اسم مفرد)	→	**does – doesn't**
I – you – We – They – Plural (اسم جمع)	→	**do – don't**

- What **do you** like? — **I like** milk.
- What **does he** like? — **He likes** apples.
- What **does she** like? — **She likes** cakes.

- A carpenter makes goods.
- A dentist gives a service.
- I'm a teacher. I teach children.

Verb to be

Remember

Affirmative		Negative		Interrogative
I → am	I'm	I am not	I'm not	Am I ....?
He → is	He's	He is not	He isn't	Is he.......?
She → is	She's	She is not	She isn't	Is she.......?
It → is	It's	It is not	It isn't	Is it.......?
You → are	You're	You are not	You aren't	Are you...?
We → are	We're	We are not	We aren't	Are we...?
They → are	They're	They are not	They aren't	Are they...?

⌘ We are nurses.

⌘ They are firefighters.

⌘ He's a teacher.

⌘ You are doctors.

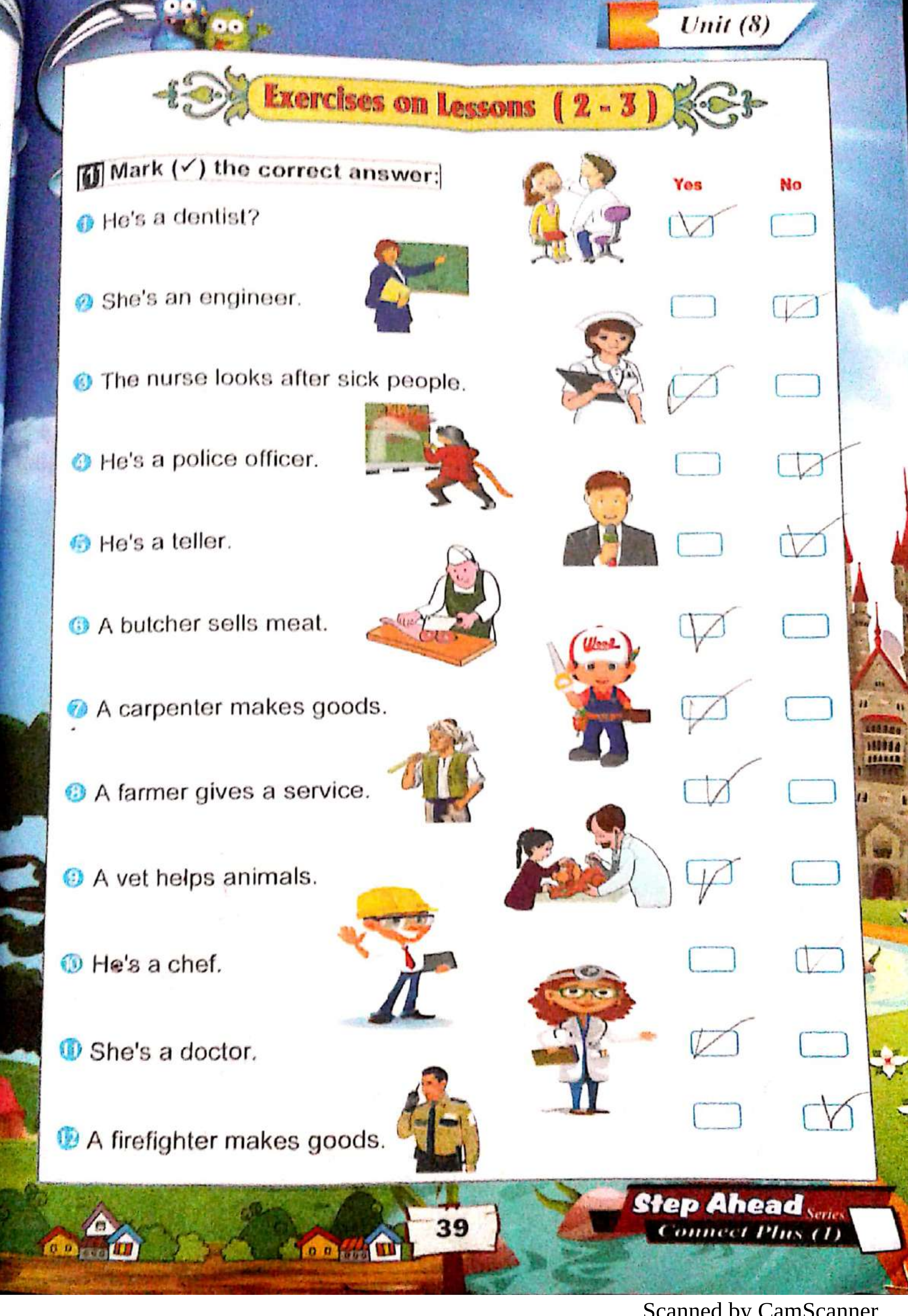
⌘ She's a vet.

- What do you want to be? — I want to be a nurse.
- Why? — I want to help people.

- What does he do? — He's an engineer.
- What does she do? — She's a dentist.
- What do you do? — I'm a pupil.
- What do they do? — They are journalists.

Remember

- He is a teacher.
- She is an engineer.



Exercises on Lessons (2 - 3)

1 Mark (✓) the correct answer:

	Yes	No
1. He's a dentist?	✓	
2. She's an engineer.		✓
3. The nurse looks after sick people.	✓	
4. He's a police officer.		✓
5. He's a teller.		✓
6. A butcher sells meat.	✓	
7. A carpenter makes goods.	✓	
8. A farmer gives a service.	✓	
9. A vet helps animals.	✓	
10. He's a chef.		✓
11. She's a doctor.	✓	
12. A firefighter makes goods.		✓



[2] Re-arrange the following sentences / questions:

1. are – **They** – dentists. ➤ ....
2. do – he – **What** – does? ➤ ....
3. looks – **A nurse** – sick – after – people? ➤ ....
4. want – to – **I** – be – engineer – an. ➤ ....
5. you – **What** – want – be – to – do? ➤ ....

[3] Complete the words:

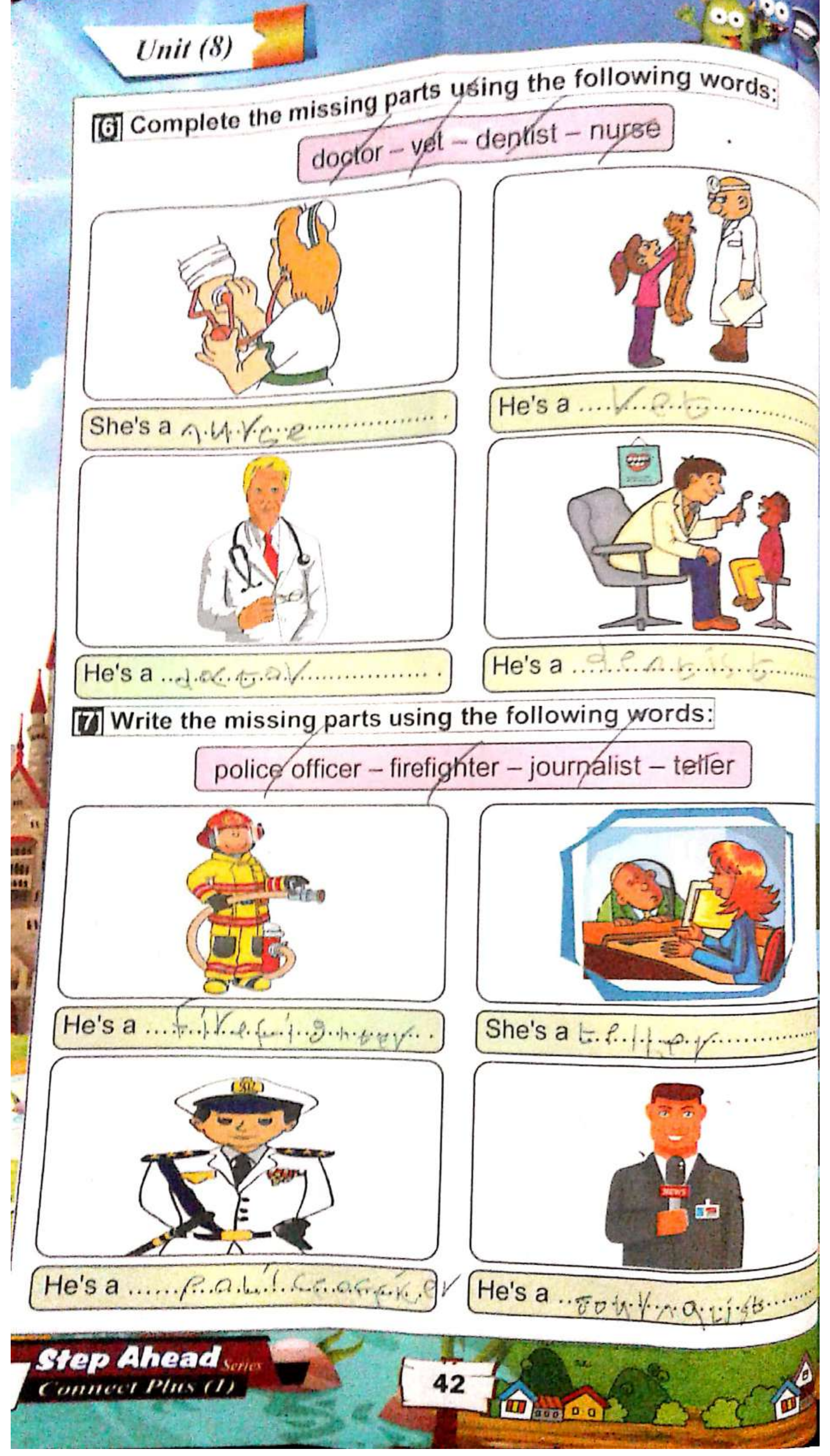
fi _ efigh _ er	en _ ine _ r	d _ cto _
po _ ice of _ icer	jo _ rna _ ist	n _ r _ e
ve _	te _ che _	de _ t _ st
fa _ m _ r	ca _ pen _ er	b _ tc _ er
c _ e _	te _ le _	b _ ke _

[4] Underline the correct word(s) in brackets:

1. He's an (teacher – carpenter – engineer).
2. They are (teller – dentists – chef).
3. A (nurse – teacher – teller) looks after sick people.
4. A (carpenter – baker – firefighter) gives a service.
5. A (police officer – farmer – vet) makes goods.
6. She's a (teacher – doctor – dentist). She teaches children.
7. A (vet – nurse – doctor) helps animals.
8. A (chef – vet – butcher) makes food.
9. A (doctor – police officer – carpenter) makes goods.
10. A (farmer – baker – teacher) makes bread.
11. I'm a (doctor – dentist – nurse). I check teeth.

[5] Underline the correct word(s) in brackets:

1. I (am – is – are) a pupil.
2. He (am – is – are) a doctor.
3. You (am – is – are) teachers.
4. She (am – is – are) a chef.
5. They (am – is – are) engineers.
6. We (am – is – are) bakers.
7. What (do – does – doing) he do?
8. What (doing – does – do) they do?
9. He's (a – an – any) engineer.
10. She's (a – an – any) nurse.
11. He (help – helps – helping) people.
12. I (want – wants – to want) to be a pilot.
13. A baker (make – makes – making) bread.
14. A nurse (look – looking – looks) after sick people.
15. We (give – gives – giving) a service.



[6] Complete the missing parts using the following words:

doctor – vet – dentist – nurse

She's a ……………………… .

He's a ……………………… .

He's a ……………………… .

He's a ……………………… .

[7] Write the missing parts using the following words:

police officer – firefighter – journalist – teller

He's a ……………………… .

She's a ……………………… .

He's a ……………………… .

He's a ……………………… .



Unit (8)
8 Write the missing parts using the following words:
engineer – teacher – chef – teeth
He's a ....
He's an ....
Welcome Back
The dentist checks ....
She's a ....
9 Write the missing parts using the following words:
butcher – baker – farmer – carpenter
He's a ....
He's a ....
He's a ....
He's a ....
10 Copy the following sentence:
a. I want to be an engineer
43
Step Ahead



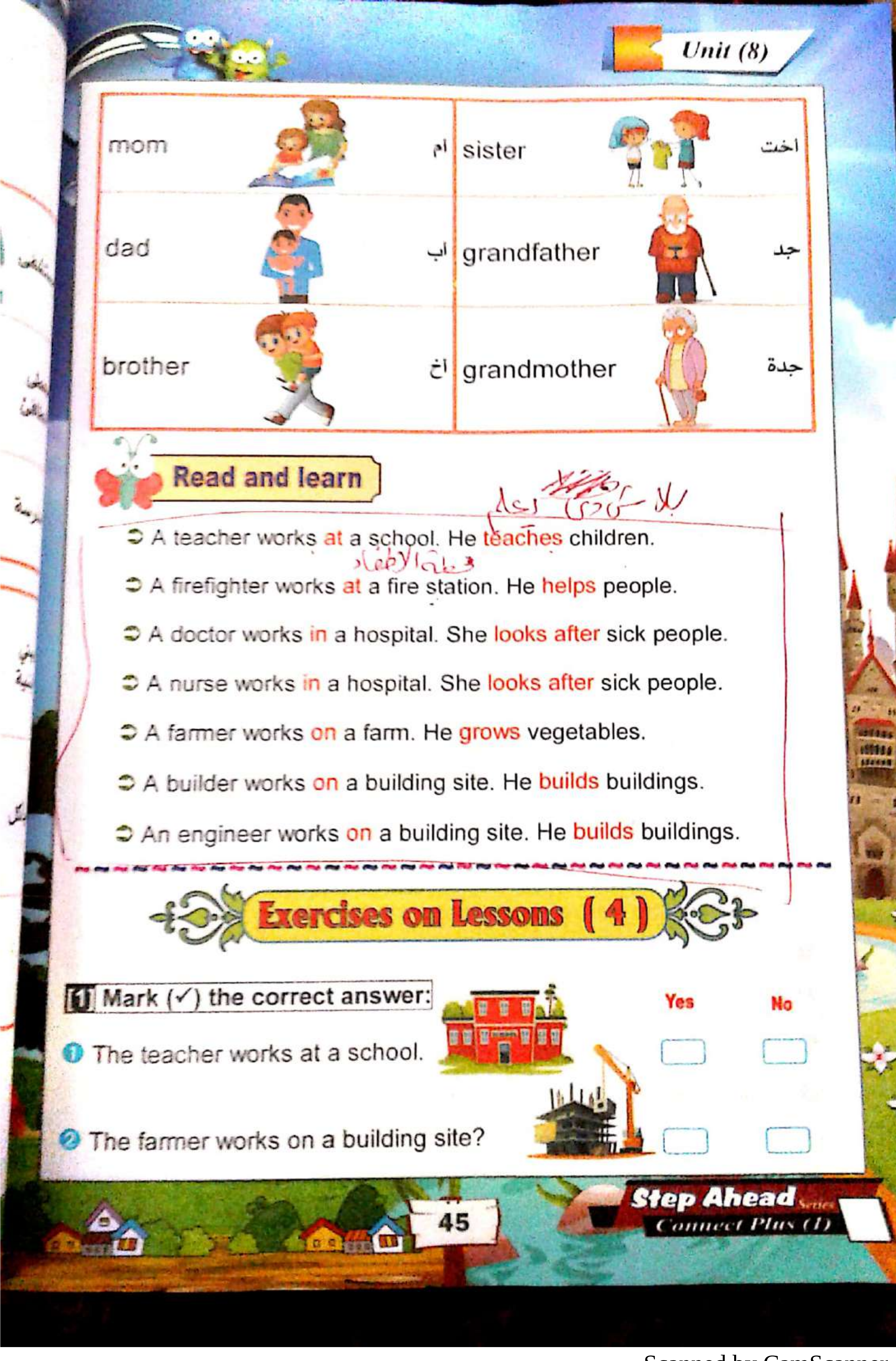
Lesson 4

Pages (22 - 23)

Read and repeat

bakery	مخبز	hospital	
building site	موقع البناء	fire station	
farm	مزرعة	school	

grow vegetables	يزرع خضراوات	build buildings	
work	يعمل	eat	
buy	يشتري		



mom ام	sister اخت
dad اب	grandfather جد
brother اخ	grandmother جدة

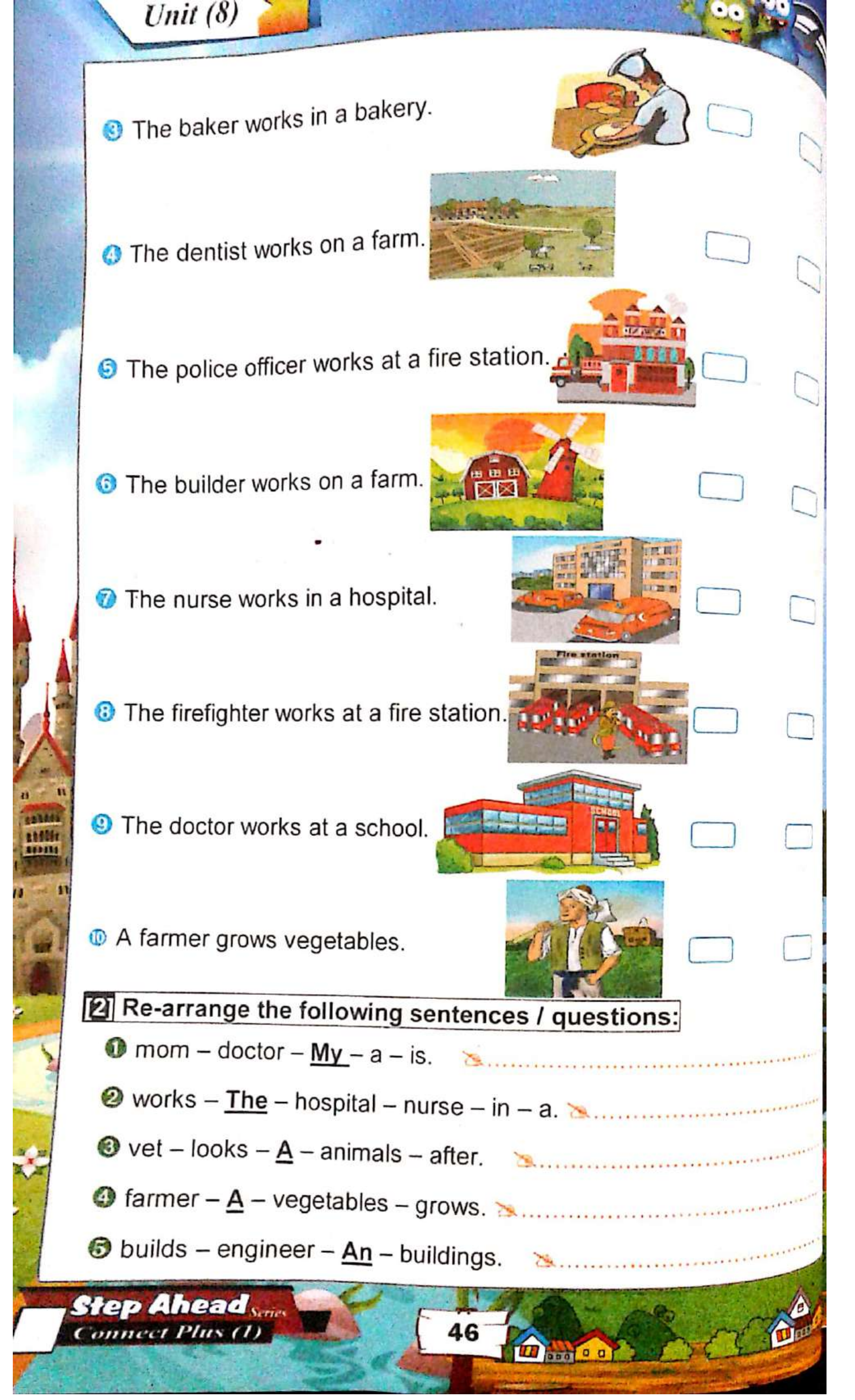
Read and learn

- A teacher works at a school. He teaches children.
- A firefighter works at a fire station. He helps people.
- A doctor works in a hospital. She looks after sick people.
- A nurse works in a hospital. She looks after sick people.
- A farmer works on a farm. He grows vegetables.
- A builder works on a building site. He builds buildings.
- An engineer works on a building site. He builds buildings.

Exercises on Lessons (4)

[1] Mark (✓) the correct answer:

	Yes	No
1. The teacher works at a school.		
2. The farmer works on a building site?		



3. The baker works in a bakery. ☐ ☐
4. The dentist works on a farm. ☐ ☐
5. The police officer works at a fire station. ☐ ☐
6. The builder works on a farm. ☐ ☐
7. The nurse works in a hospital. ☐ ☐
8. The firefighter works at a fire station. ☐ ☐
9. The doctor works at a school. ☐ ☐
10. A farmer grows vegetables. ☐ ☐

[2] Re-arrange the following sentences / questions:

1. mom – doctor – **My** – a – is. ....
2. works – **The** – hospital – nurse – in – a. ....
3. vet – looks – **A** – animals – after. ....
4. farmer – **A** – vegetables – grows. ....
5. builds – engineer – **An** – buildings. ....



3 Complete the words:



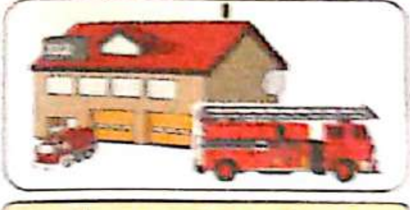
b – ilding si – e



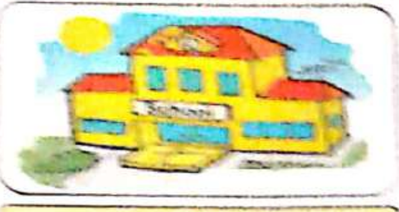
ba – er –



f – r –



f – re sta – ion



s – ho – l

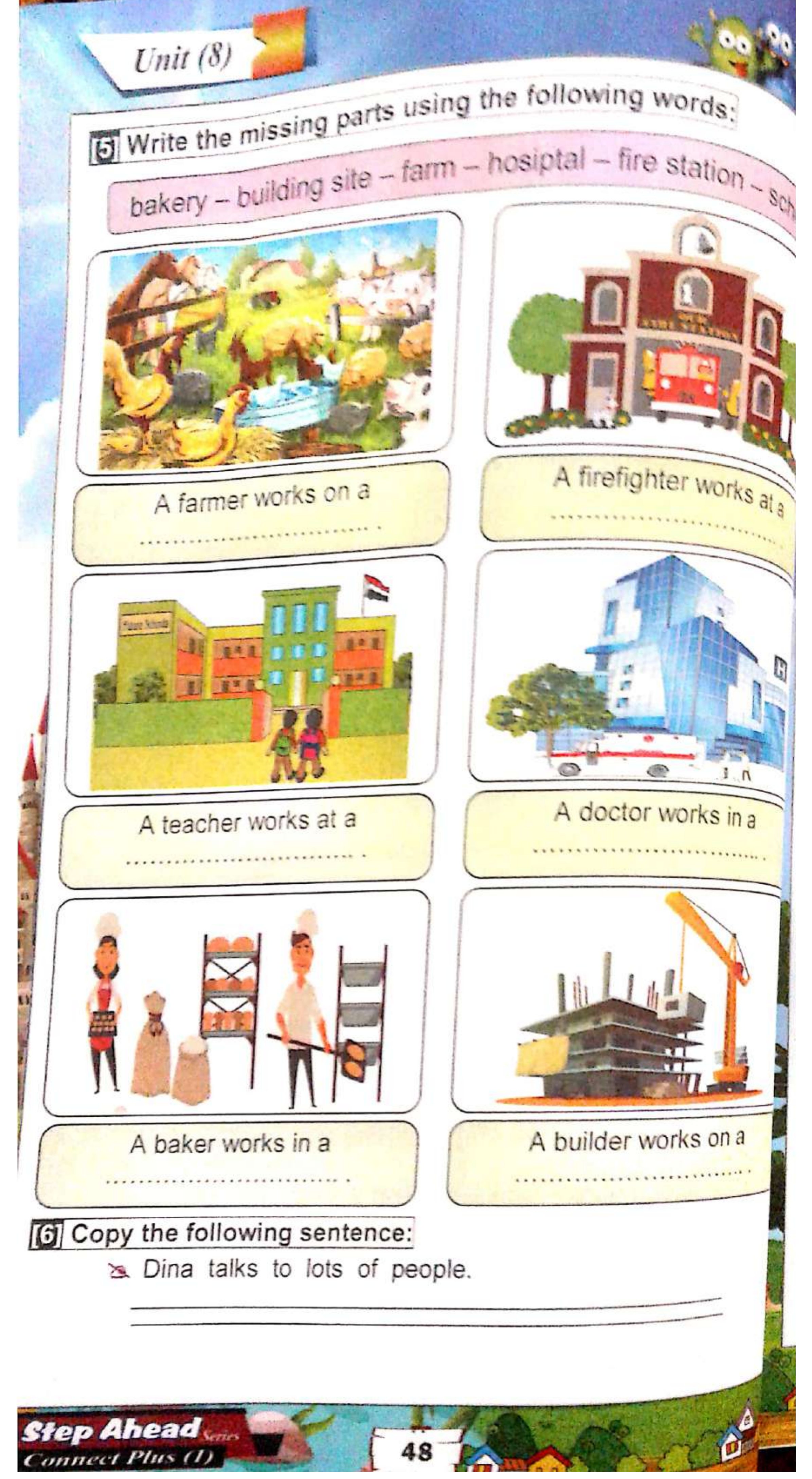


ho – pita –

4 Underline the correct word(s) in brackets:

1. A doctor works in a (school – hospital – farm).
2. A firefighter works at a (police station – building site – fire station).
3. A baker works in a (cafe – bakery – park).
4. A farmer works on a (farm – school – zoo).
5. A nurse works in a (hospital – fire station – school).
6. A builder works on a (fire station – building site – farm).
7. A teacher works at a (bakery – bank – school).
8. A dentist works in a (farm – building site – hospital).
9. The farmer works (in – on – to) a farm.
10. A builder works (on – to – in) a building site.
11. I'm a doctor. I (look – work – build) in a hospital.
12. I'm a farmer. I (grow – buy – check) vegetables.
13. He's an engineer. He (builds – grows – eats) buildings.
14. A farmer grows (buildings – teeth – vegetables).





[5] Write the missing parts using the following words:

bakery – building site – farm – hosiptal – fire station – sch

A farmer works on a ....

A firefighter works at a ....

A teacher works at a ....

A doctor works in a ....

A baker works in a ....

A builder works on a ....

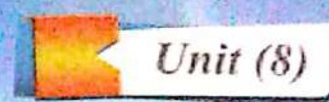
[6] Copy the following sentence:

Dina talks to lots of people.

____

____





Lessons 5 & 6

Pages (24 → 27)



Read and repeat

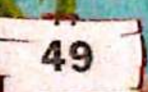
English	Arabic	English	Arabic
architect	مهندس معماري	cross the road	يعبر الطريق
office	مكتب	new ideas	أفكار جديدة
customer	عميل - زبون	on paper	على الورق
draw	يرسم	hurt	مجروح - مصاب
eat lunch	تتناول الغذاء	if	لو
go home	يعود للبيت	Who	من

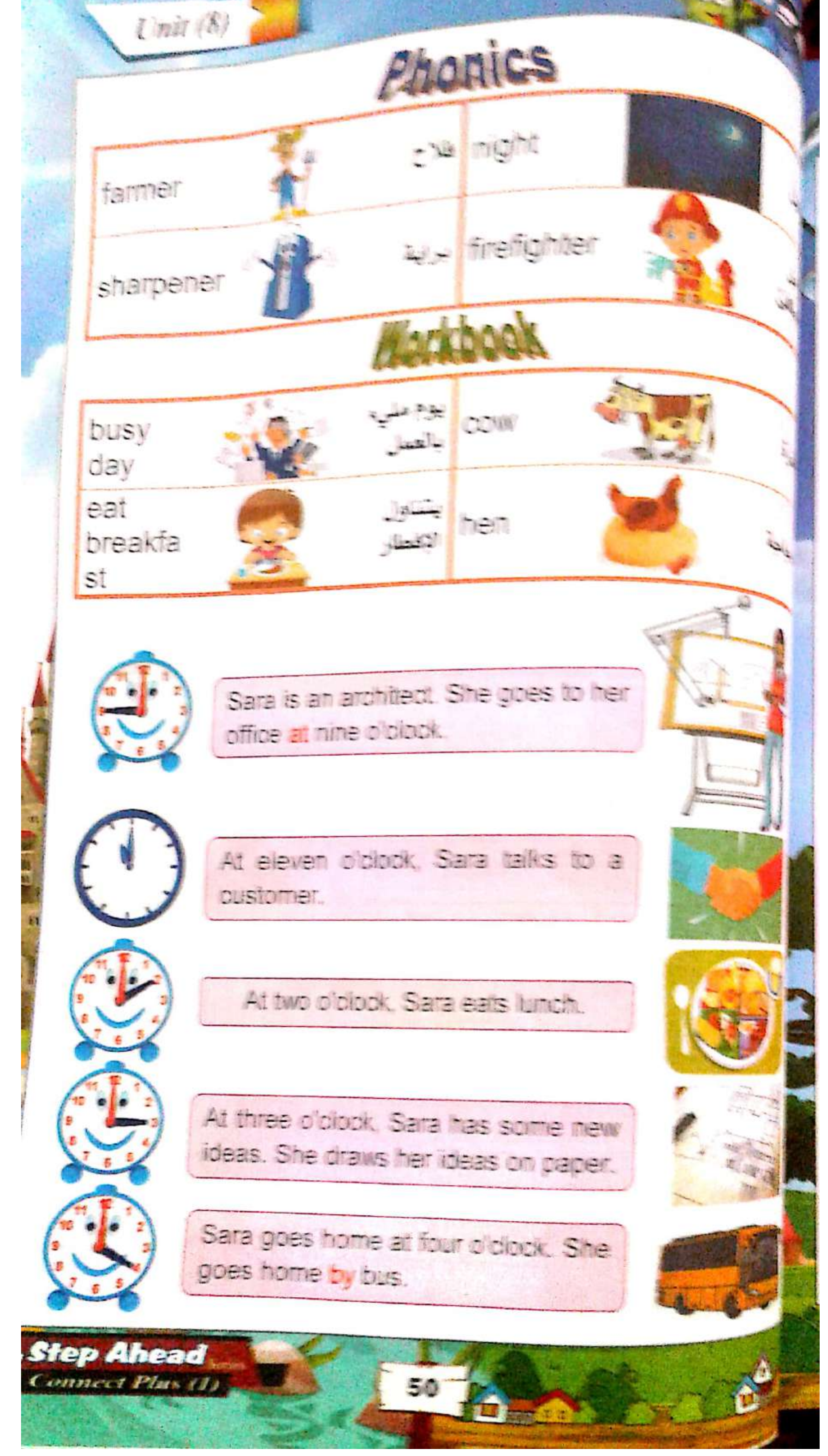
Prepositions



English	Arabic	English	Arabic
at four o'clock	الساعة الرابعة	by bus	بالأتوبيس
at home	في البيت	get up	ينهض - يستيقظ
at night	ليلا	talk to	يتحدث إلى







Phonics

farmer	فلاح	night
sharpener	براية	firefighter

Workbook

busy day	يوم مليء بالعمل	cow
eat breakfa st	يتناول الإفطار	hen

Sara is an architect. She goes to her office at nine o'clock.

At eleven o'clock, Sara talks to a customer.

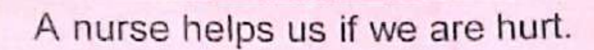
At two o'clock, Sara eats lunch.

At three o'clock, Sara has some new ideas. She draws her ideas on paper.

Sara goes home at four o'clock. She goes home by bus.

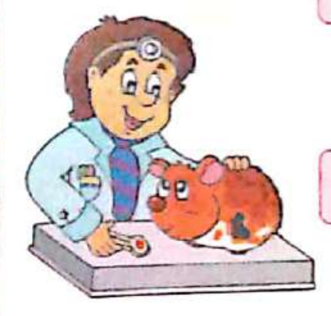


A police officer helps us cross the road.



A nurse helps us if we are hurt.



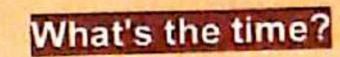


A vet helps animals if they are sick.



I help my grandmother if she needs it.

- **Who helps you?** — My mom helps me.
- **Who do you help?** — I help my little brother.



What's the time?



- It's three o'clock.



- It's ten thirty.

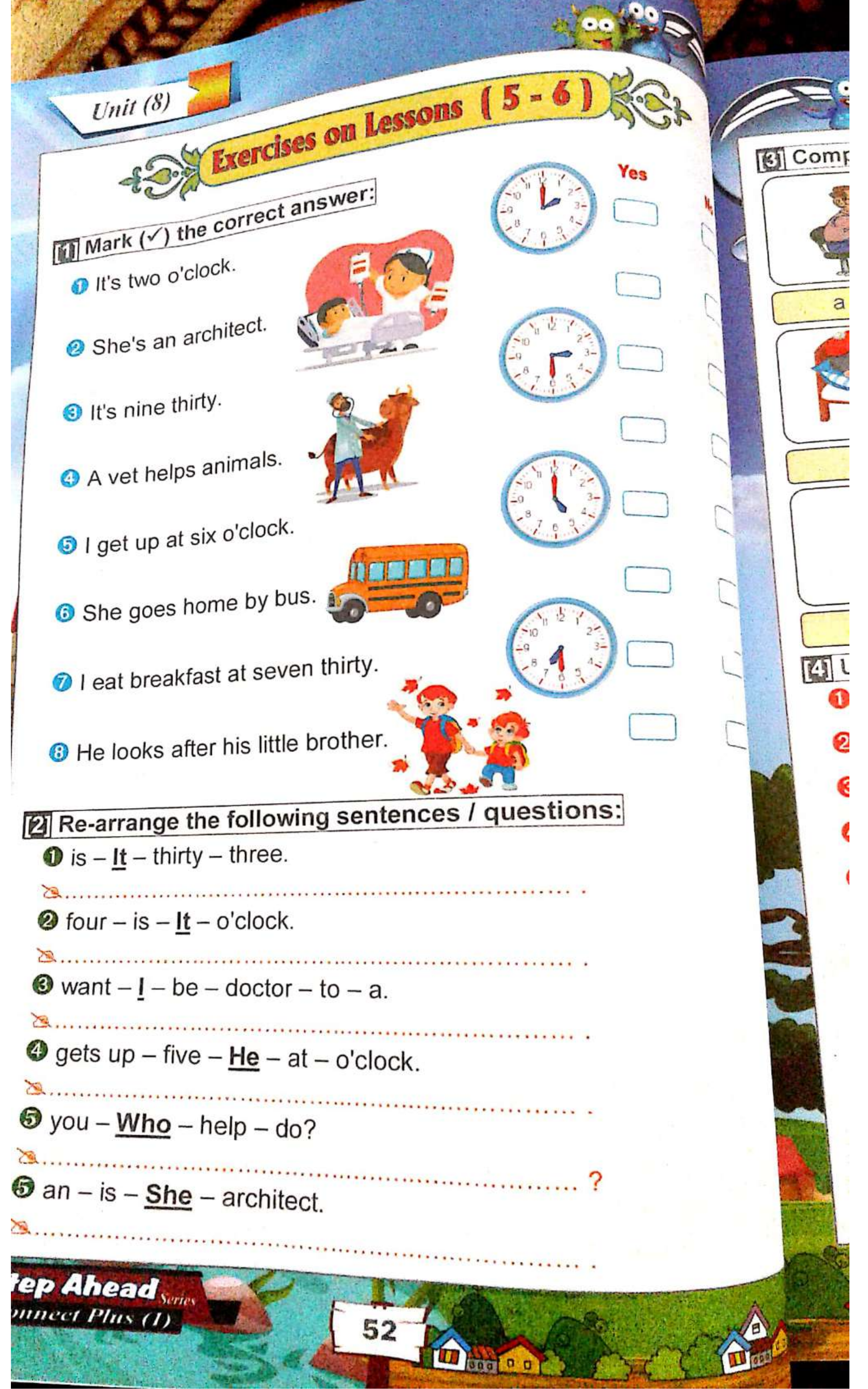


- It's twelve o'clock.



- It's five thirty.

Exercises on Lessons (5 - 6)



[1] Mark (✓) the correct answer:

	Yes	No
❶ It's two o'clock.		
❷ She's an architect.		
❸ It's nine thirty.		
❹ A vet helps animals.		
❺ I get up at six o'clock.		
❻ She goes home by bus.		
❼ I eat breakfast at seven thirty.		
❽ He looks after his little brother.		

[2] Re-arrange the following sentences / questions:

❶ is – **It** – thirty – three.

✍ ....

❷ four – is – **It** – o'clock.

✍ ....

❸ want – **I** – be – doctor – to – a.

✍ ....

❹ gets up – five – **He** – at – o'clock.

✍ ....

❺ you – **Who** – help – do?

✍ .... ?

❺ an – is – **She** – architect.

✍ ....

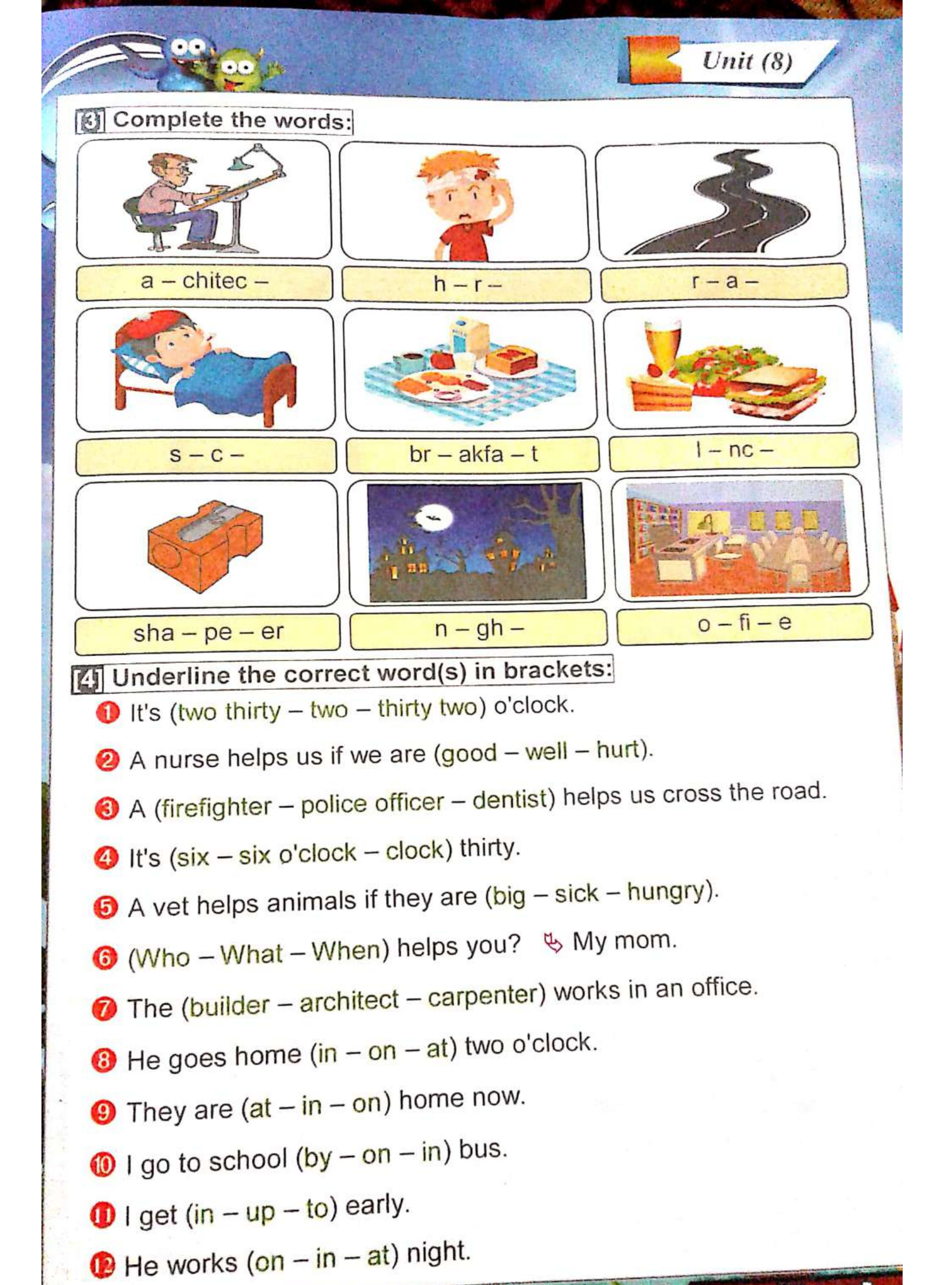


Complete the words:

a – chitec –	h – r –	r – a –
s – c –	br – akfa – t	l – nc –
sha – pe – er	n – gh –	o – fi – e

Underline the correct word(s) in brackets:

1. It's (two thirty – two – thirty two) o'clock.
2. A nurse helps us if we are (good – well – hurt).
3. A (firefighter – police officer – dentist) helps us cross the road.
4. It's (six – six o'clock – clock) thirty.
5. A vet helps animals if they are (big – sick – hungry).
6. (Who – What – When) helps you? ✎ My mom.
7. The (builder – architect – carpenter) works in an office.
8. He goes home (in – on – at) two o'clock.
9. They are (at – in – on) home now.
10. I go to school (by – on – in) bus.
11. I get (in – up – to) early.
12. He works (on – in – at) night.



[3] Complete the words:

a – chitec –

h – r –

r – a –

s – c –

br – akfa – t

l – nc –

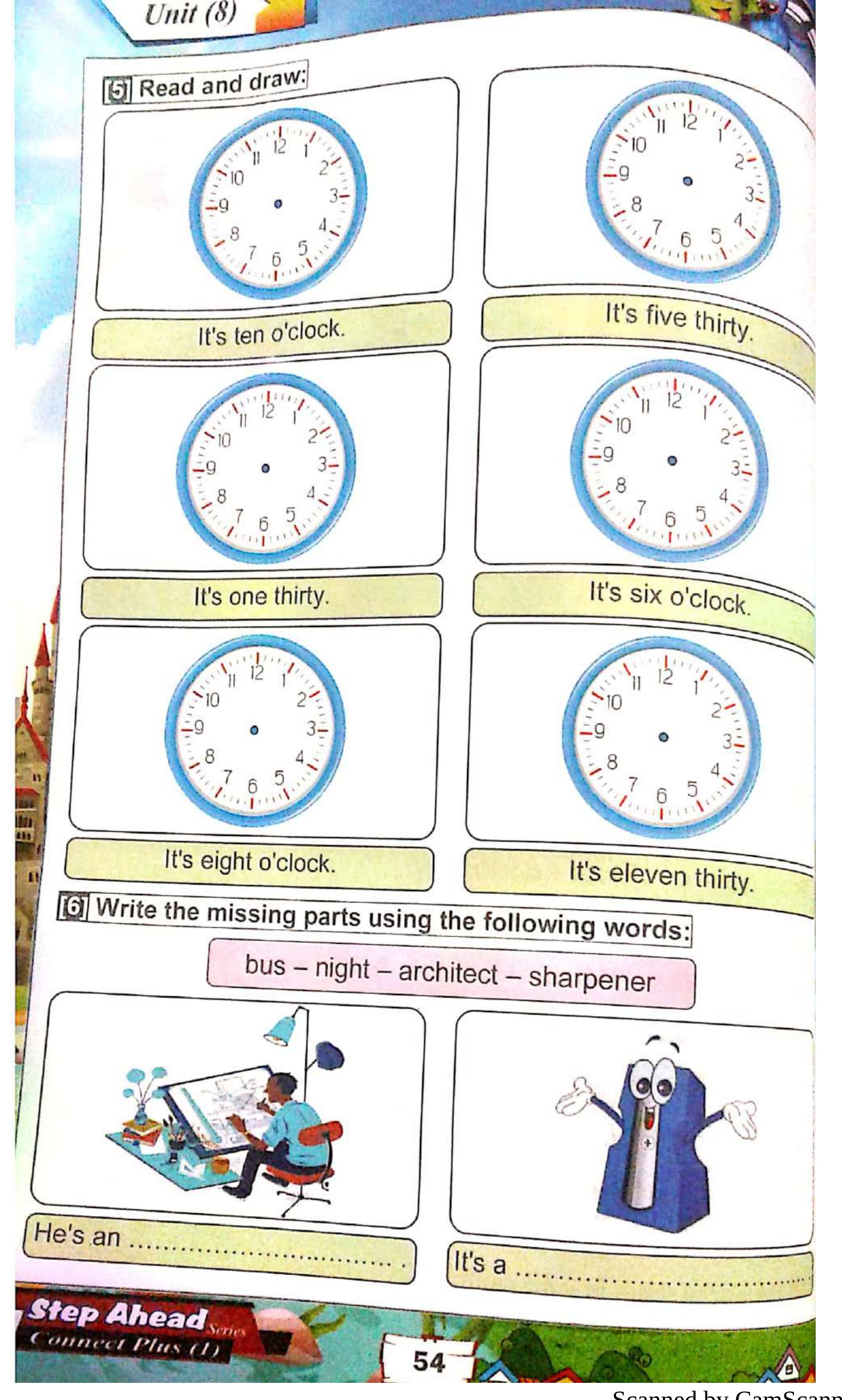
sha – pe – er

n – gh –

o – fi – e

[4] Underline the correct word(s) in brackets:

1. It's (two thirty – two – thirty two) o'clock.
2. A nurse helps us if we are (good – well – hurt).
3. A (firefighter – police officer – dentist) helps us cross the road.
4. It's (six – six o'clock – clock) thirty.
5. A vet helps animals if they are (big – sick – hungry).
6. (Who – What – When) helps you? ↳ My mom.
7. The (builder – architect – carpenter) works in an office.
8. He goes home (in – on – at) two o'clock.
9. They are (at – in – on) home now.
10. I go to school (by – on – in) bus.
11. I get (in – up – to) early.
12. He works (on – in – at) night.



[5] Read and draw:

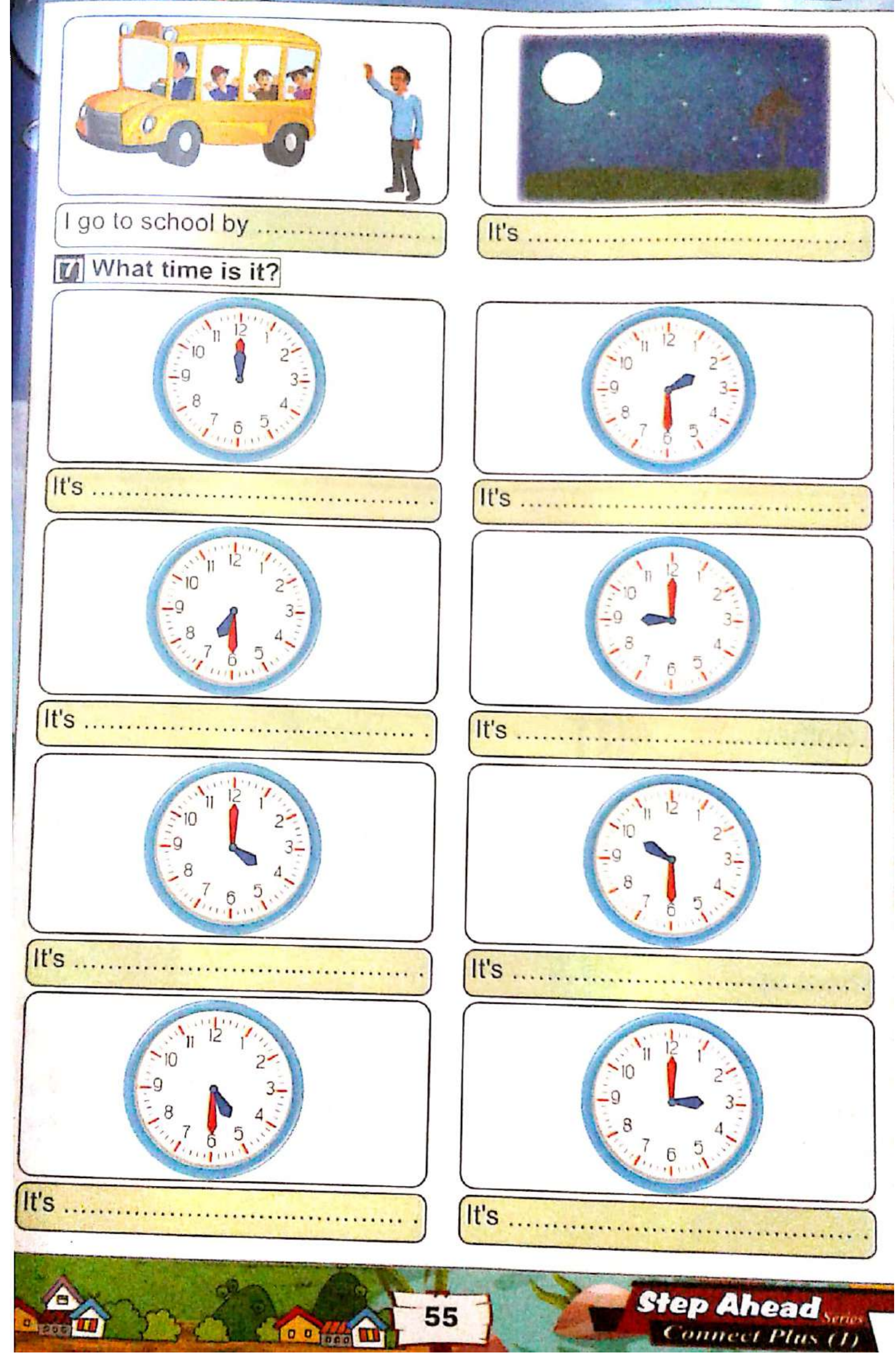
It's ten o'clock.	It's five thirty.
It's one thirty.	It's six o'clock.
It's eight o'clock.	It's eleven thirty.

[6] Write the missing parts using the following words:

bus – night – architect – sharpener

He's an ....

It's a ....



I go to school by ....

It's ....

7 What time is it?

It's ....

It's ....

It's ....

It's ....

It's ....

It's ....

It's ....

It's ....



Lessons 7 & 8

Pages (28 → 31)

Read and repeat

Word	Arabic	Word
computer	كمبيوتر	stove
sewing machine	ماكينة خياطة	fridge
seamstress	خياطة	factory
make clothes	يصنع ملابس	tractor
kitchen	مطبخ	wheat
heat up	يسخن	cut
keep food cold	تحافظ على الطعام	use




Workbook

English	Arabic	English	Arabic
restaurant	مطعم	make chairs	يصنع كراسي
police station	قسم الشرطة	table	ترابيزة - منضدة
student	تلميذ	wood	خشب
study	يدرس	job	وظيفة
online	عبر الانترنت	bridge	كوبري
write	يكتب	sell meat	يبيع لحمة
like	يحب	design houses	يصمم منازل

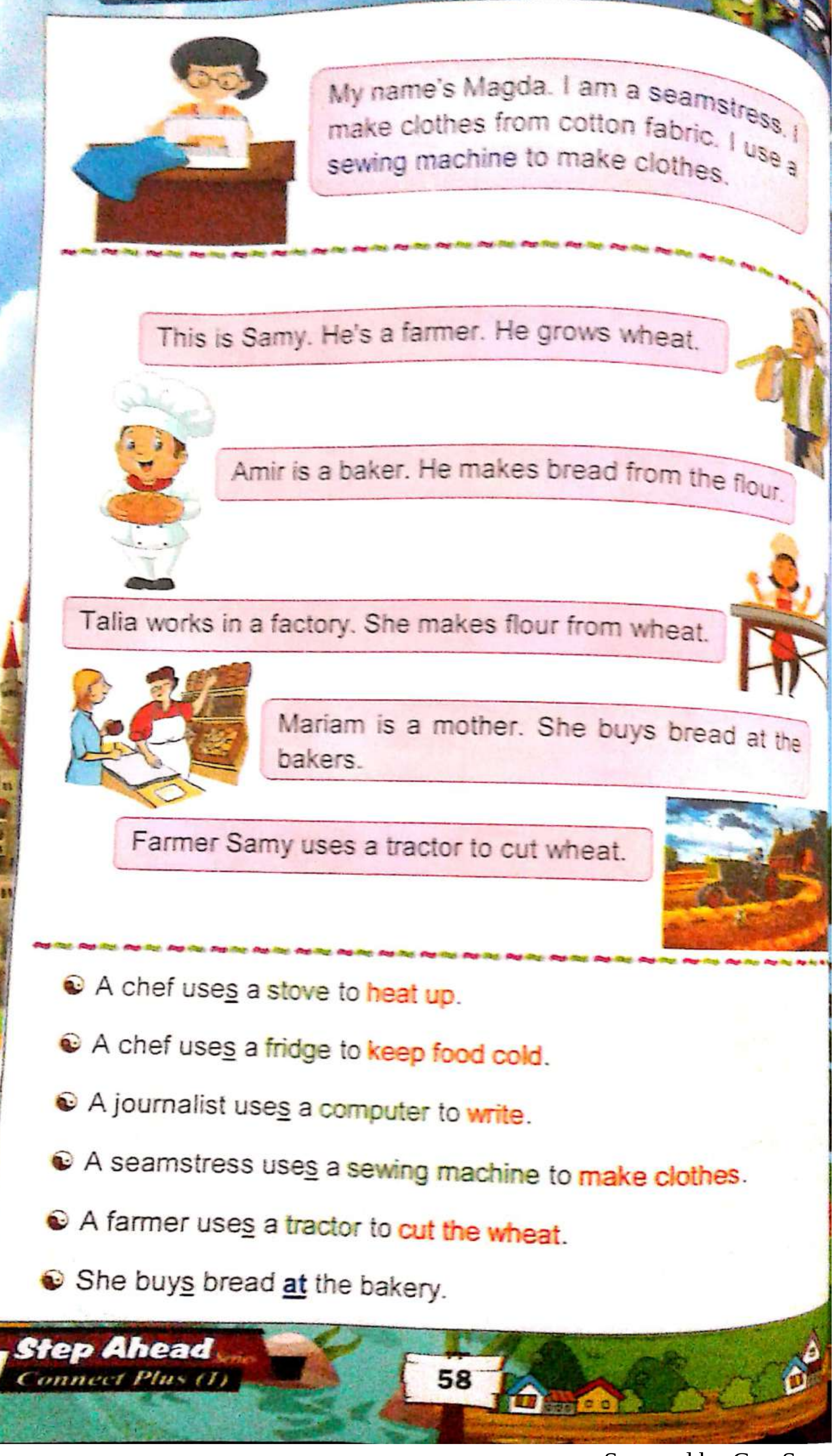


My name's Ramy. I am a chef. I work in a kitchen. I use a stove to heat up food. I use a fridge to keep food cold.

My name's Dina. I am a journalist. I talk to lots of people. I use a computer to write.







My name's Magda. I am a seamstress. I make clothes from cotton fabric. I use a sewing machine to make clothes.

This is Samy. He's a farmer. He grows wheat.

Amir is a baker. He makes bread from the flour.

Talia works in a factory. She makes flour from wheat.

Mariam is a mother. She buys bread at the bakers.

Farmer Samy uses a tractor to cut wheat.

- A chef uses a stove to heat up.
- A chef uses a fridge to keep food cold.
- A journalist uses a computer to write.
- A seamstress uses a sewing machine to make clothes.
- A farmer uses a tractor to cut the wheat.
- She buys bread **at** the bakery.

Exercises on Lessons (7 - 8)

[1] Mark (✓) the correct answer:

	Yes	No
1. A chef uses a computer.		
2. A seamstress uses a sewing machine.		
3. A journalist uses a stove.		
4. A farmer uses a tractor.		
5. A chef uses a fridge.		
6. A farmer grows wheat.		

[2] Re-arrange the following sentences / questions:

1. use – I – stove – a – heat up – to. ....
2. seamstress – uses – A – machine – sewing – a. ....
3. wheat – A – grows – farmer. ....
4. talks – to – A journalist – people – lots of. ....
5. in – She – factory – works – a. ....

[3] Complete the words:

se – ing ma – hine	co – put – r	s – ov –
f – id – e	t – ac – or	fa – tor –

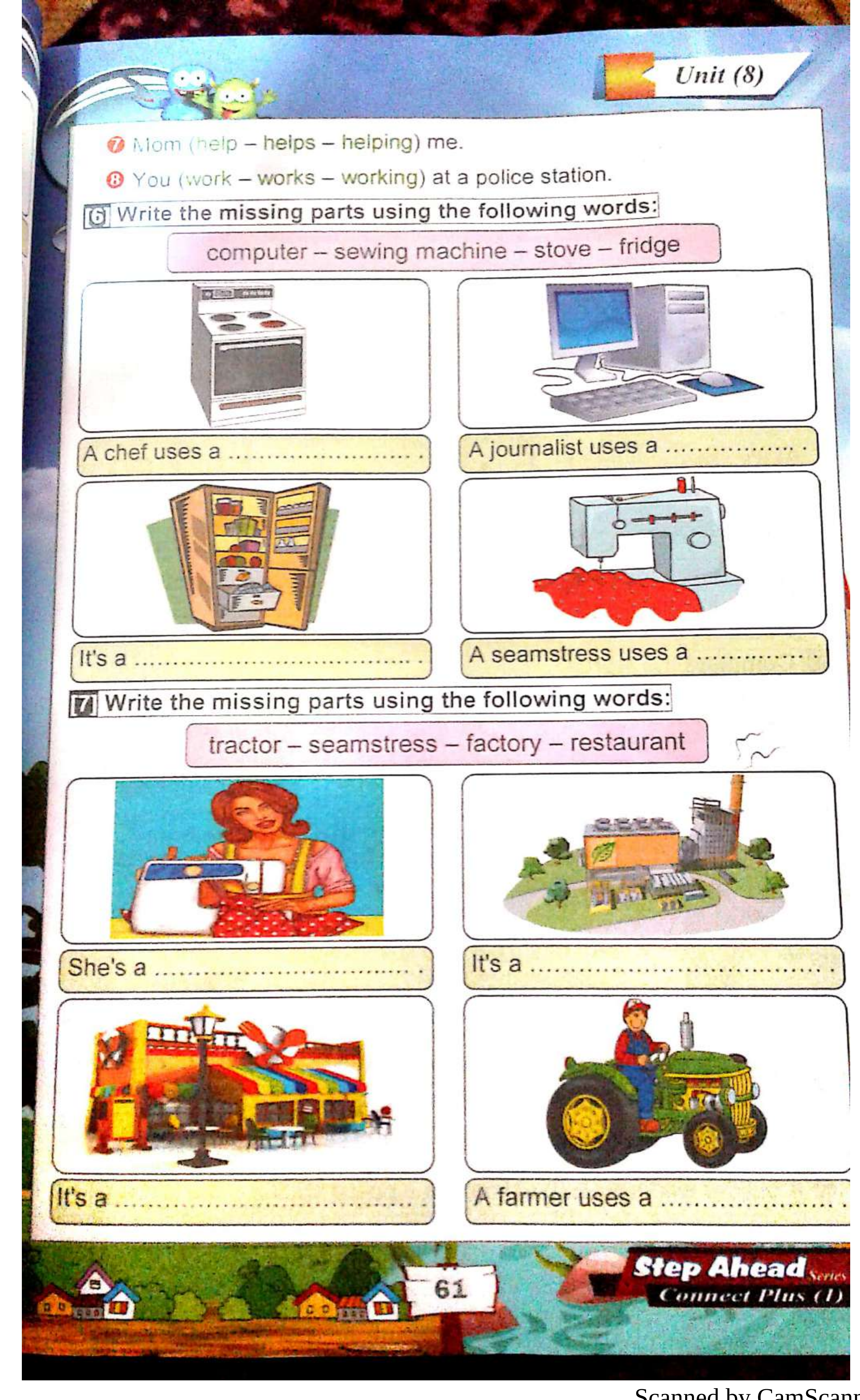


[4] Underline the correct word(s) in brackets:

1. A chef uses a (fridge – cooker – cup) to heat up.
2. We make flour from (wheat – vegetables – butter).
3. A journalist uses a (sewing machine – tractor – computer) to wri
4. A chef works in a (living room – dining room – kitchen).
5. A (seamstress – baker – carpenter) makes clothes from fabric.
6. A farmer uses a (pan – tractor – spoon) to cut the wheat.
7. A chef uses a (fridge – cooker – apron) to keep food cold.
8. A seamstress uses a (tractor – cooker – sewing machine) to make clot
9. A chef works in a (park – restaurant – zoo).
10. A police officer works at a (fire station – building site – police statio
11. A (baker – butcher – chef) sells meat.
12. A (carpenter – farmer – engineer) makes chairs and tables.

[5] Underline the correct word(s) in brackets:

1. She (work – works – working) in New York.
2. They (use – uses – using) computers.
3. He (make – making – makes) lots of food.
4. I (goes – going – go) to school by bus.
5. A journalist (talk – talks – talking) to lots of people.
6. We (buying – buys – buy) bread at the bakery.



7. Mom (help – helps – helping) me.
8. You (work – works – working) at a police station.

6 Write the **missing parts using the following words:**

computer – sewing machine – stove – fridge

A chef uses a ....

A journalist uses a ....

It's a ....

A seamstress uses a ....

7 Write the **missing parts using the following words:**

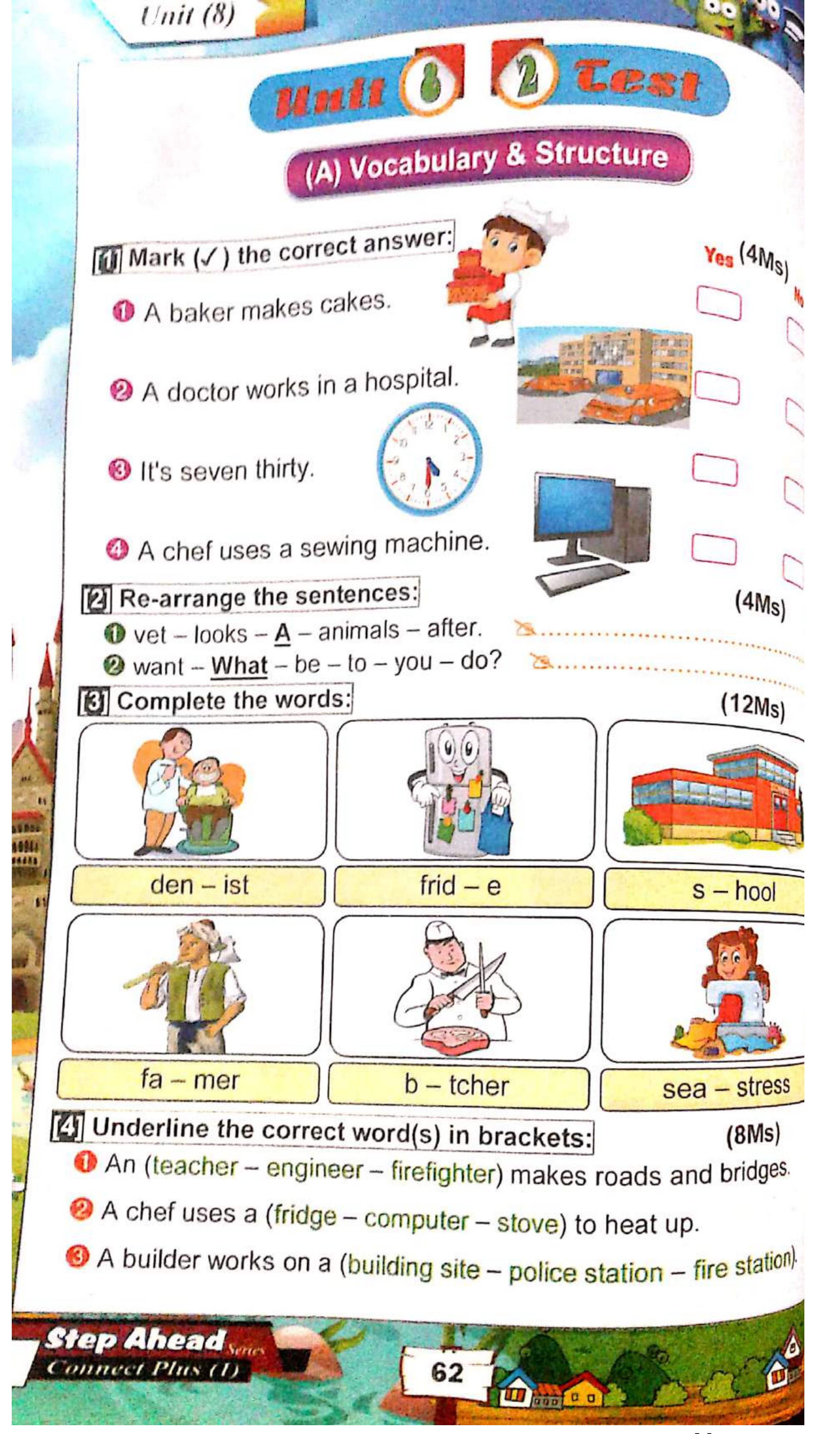
tractor – seamstress – factory – restaurant

She's a ....

It's a ....

It's a ....

A farmer uses a ....



Unit 8 2 Test

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ A baker makes cakes.		
❷ A doctor works in a hospital.		
❸ It's seven thirty.		
❹ A chef uses a sewing machine.		

[2] Re-arrange the sentences: (4Ms)

❶ vet – looks – **A** – animals – after. ....

❷ want – **What** – be – to – you – do? ....

[3] Complete the words: (12Ms)

den – ist	frid – e	s – hool
fa – mer	b – tcher	sea – stress

[4] Underline the correct word(s) in brackets: (8Ms)

❶ An (teacher – engineer – firefighter) makes roads and bridges.

❷ A chef uses a (fridge – computer – stove) to heat up.

❸ A builder works on a (building site – police station – fire station).

4. An (carpenter – architect – teller) designs houses.
5. They (am – is – are) nurses.
6. A butcher (sell – sells – selling) meat.
7. He is (a – an – any) baker?
8. What (are – do – does) he do?

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: (10Ms)

It's ....

He's a ....

He's a ....

It is ....

(C) The Link Reader

"Where do our clothes come from?"

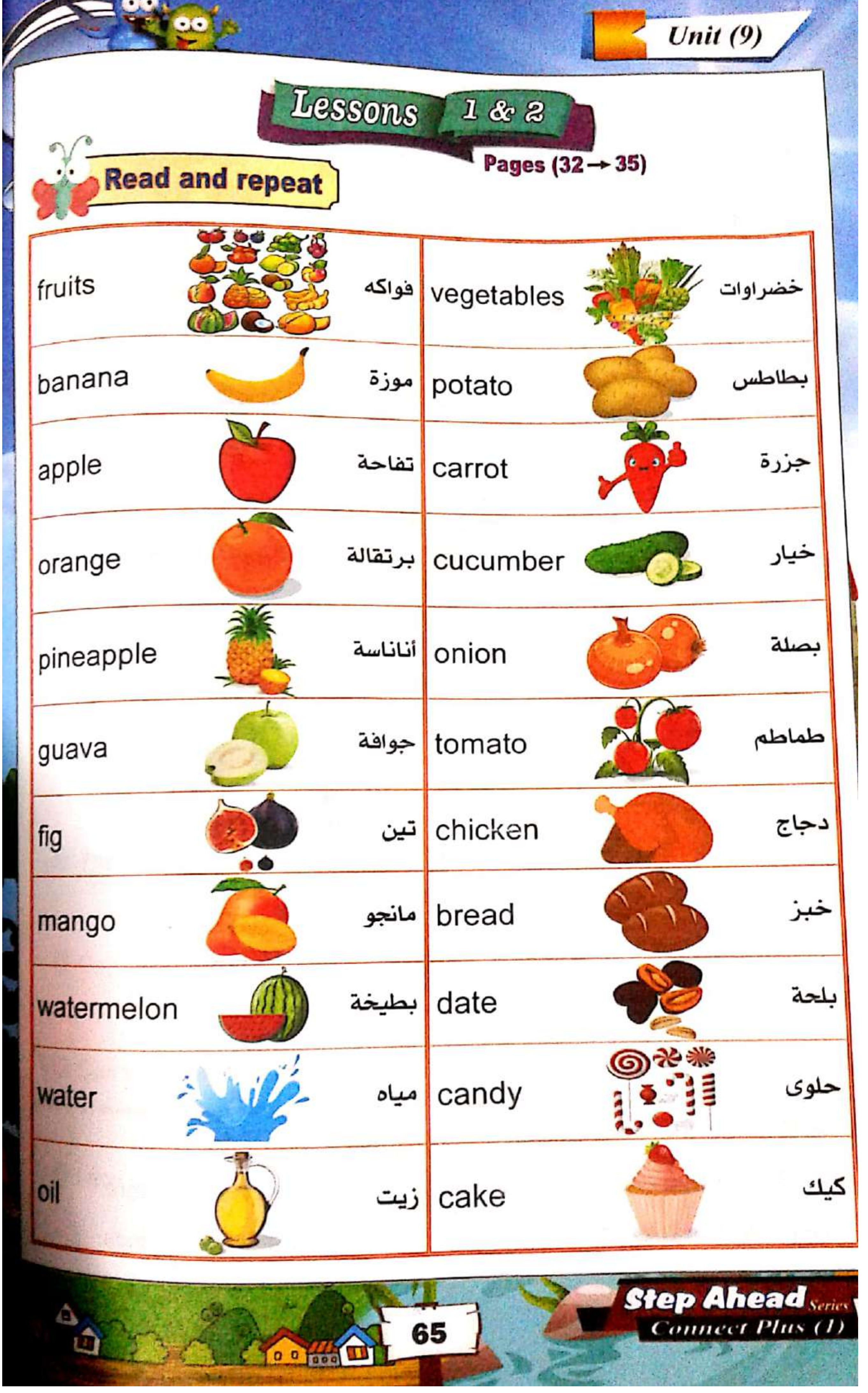
[6] Complete the following: (8Ms)

1) Cotton goes to factories. People make it into threads, and then into ...
2) We can use the .... to make bedsheets.
3) We can make the .... in different colors.
4) We make clothes in ....

(c) Handwriting

[7] Copy the following sentence: (4Ms)

I want to be a sailor.



Lessons 1 & 2

Pages (32 → 35)

Read and repeat

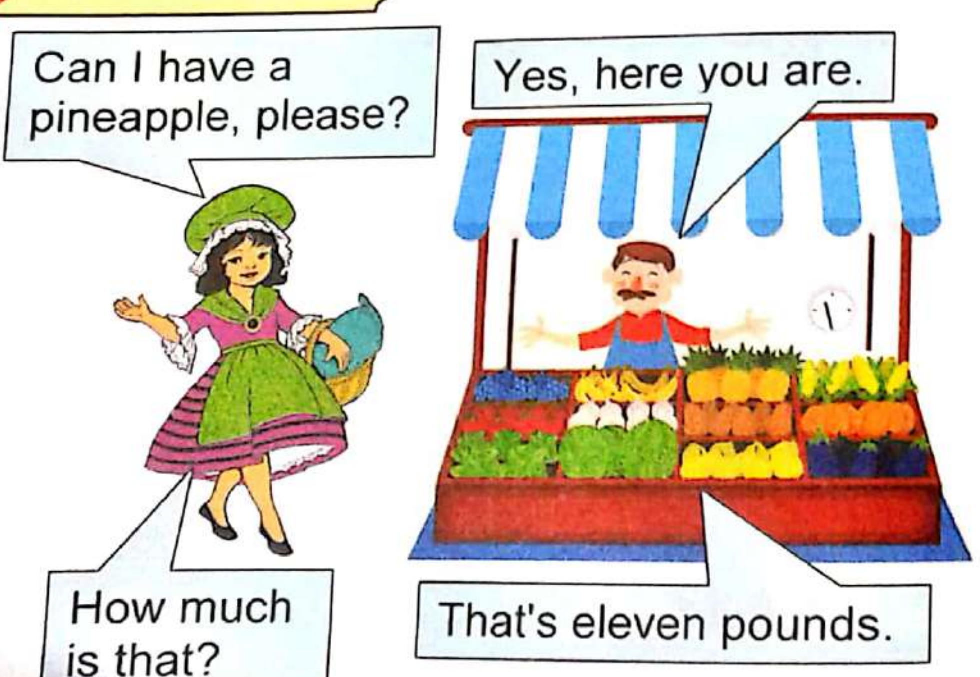
fruits	فواكه	vegetables	خضراوات
banana	موزة	potato	بطاطس
apple	تفاحة	carrot	جزرة
orange	برتقالة	cucumber	خيار
pineapple	أناناسة	onion	بصلة
guava	جوافة	tomato	طماطم
fig	تين	chicken	دجاج
mango	مانجو	bread	خبز
watermelon	بطيخة	date	بلحة
water	مياه	candy	حلوى
oil	زيت	cake	كيك



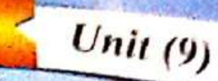
English	Arabic	English	Arabic
at the market	في السوق	healthy foods	اطعمة صحية
Can I have...?	هل لي ان آخذ...؟	unhealthy foods	اطعمة غير صحية
Here you are.	تفضل - خذ	lovely	جميل
How much?	ما ثمن - ما سعر؟	like	يحب
five pounds	خمسة جنيهات	please	من فضلك



Read and learn



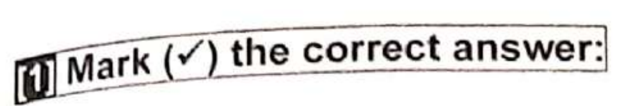
- **Do you like pineapples?** — Yes, I do.
- **Can I have a pineapple, please?** — Yes, here you are.
- **How much is that?** — That's five pounds.

Singular	Plural	Singular	Plural
apple	apples	potato	potatoes
fig	figs	mango	mangoes
carrot	carrots	tomato	tomatoes

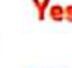


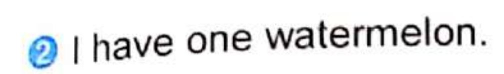

Exercises on Lessons (1 - 2)

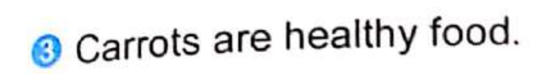


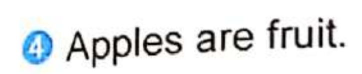
1 Mark (✓) the correct answer:

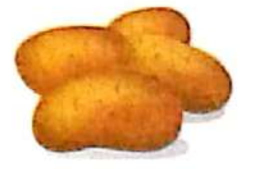
	Yes	No
1 I like bananas.		
2 I have one watermelon.		
3 Carrots are healthy food.		
4 Apples are fruit.		
5 These are figs.		
6 Candy is unhealthy food.		
7 Can I have a pineapple?		
8 I like chicken.		

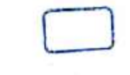


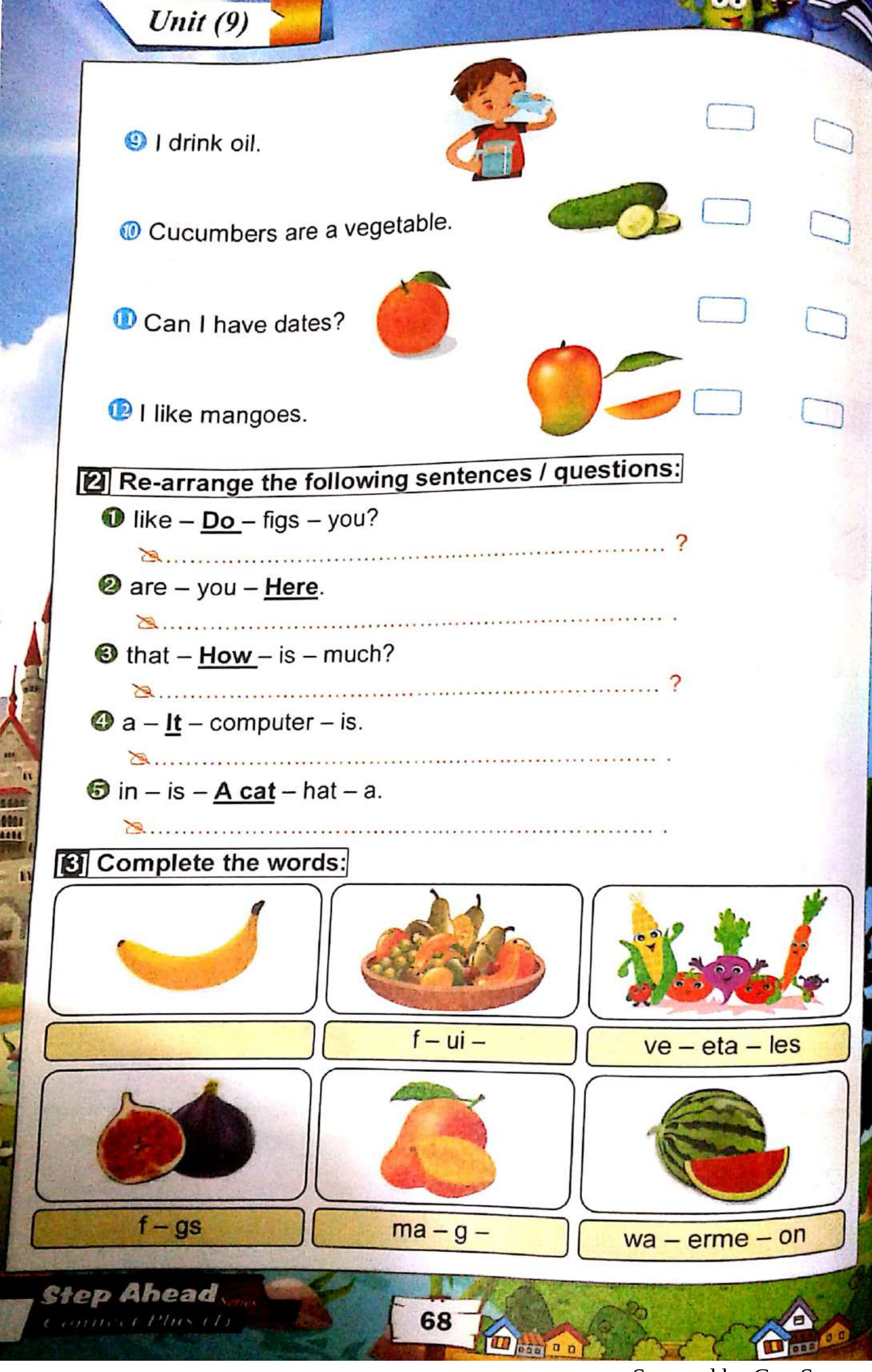










9. I drink oil.

10. Cucumbers are a vegetable.

11. Can I have dates?

12. I like mangoes.

[2] Re-arrange the following sentences / questions:

1. like – **Do** – figs – you?
   ✍ .... ?
2. are – you – **Here**.
   ✍ ....
3. that – **How** – is – much?
   ✍ .... ?
4. a – **It** – computer – is.
   ✍ ....
5. in – is – **A cat** – hat – a.
   ✍ ....

[3] Complete the words:

	f – ui –	ve – eta – les
f – gs	ma – g –	wa – erme – on



d – t – s
g – a – a
pin – app – e
o – an – e
o – io –
to – a – o
o – l
water
w – te –
b – ea –
p – ta – o
ca – ro –
c – cum – er
c – icke –
c – nd –
c – k –
a – pl –
f – o –
ma – ke –

[4] Underline the correct word(s) in brackets:

1. Can I have six (date – figs – guava)?
2. Yes, here you (am – is – are).
3. That's five (pound – a pound – pounds).
4. (Do – Does – Is) you like pineapples?
5. This is an (orange – carrot – mango).
6. I like fruit. I like (potatoes – apples – carrots).
7. Can I have a (tomato – dates – figs)?
8. I like vegetables. I like (mangoes – guava – carrots).
9. (How – What – Who) much is the banana?
10. Can I have one (dates – fig – potatoes)?
11. How (many – much – old) is one pineapple? - It's ten pounds.
12. I drink (cake – bread – water).
13. Can I have two (potatoes – carrot – onion)?
14. (Pineapples – Bananas – Candy) is unhealthy food.

[5] Write the missing parts using the following words:

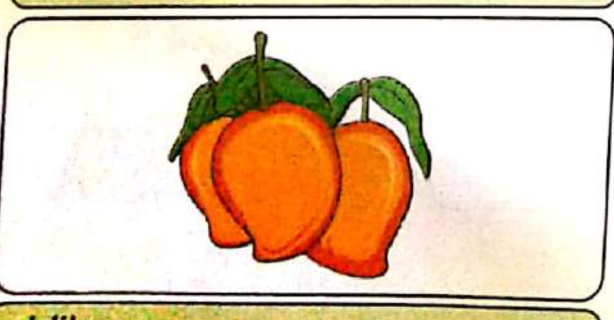
mangoes – cucumbers – fruit – oil



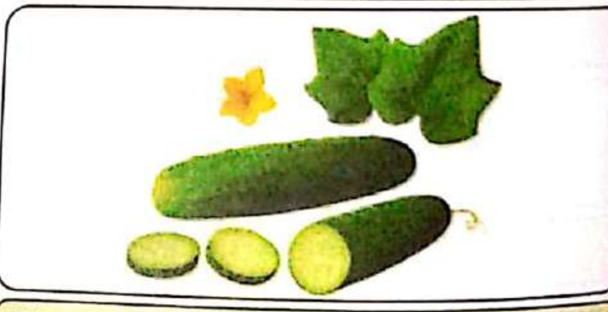
I like ....



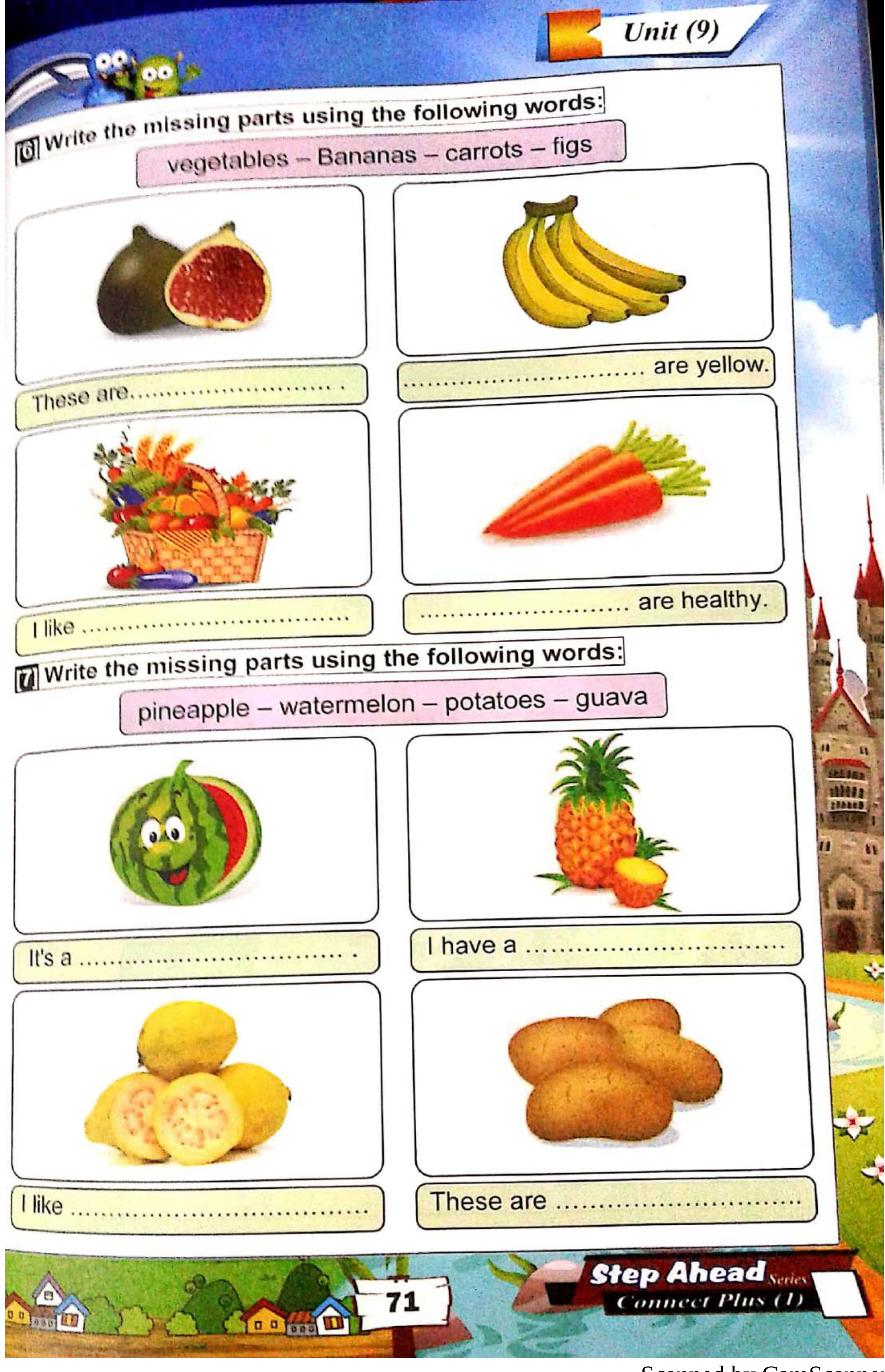
That's ....



I like ....



These are.......................... .



6 Write the missing parts using the following words:

vegetables – Bananas – carrots – figs

These are.......................... .

.... are yellow.

I like ....

.... are healthy.

7 Write the missing parts using the following words:

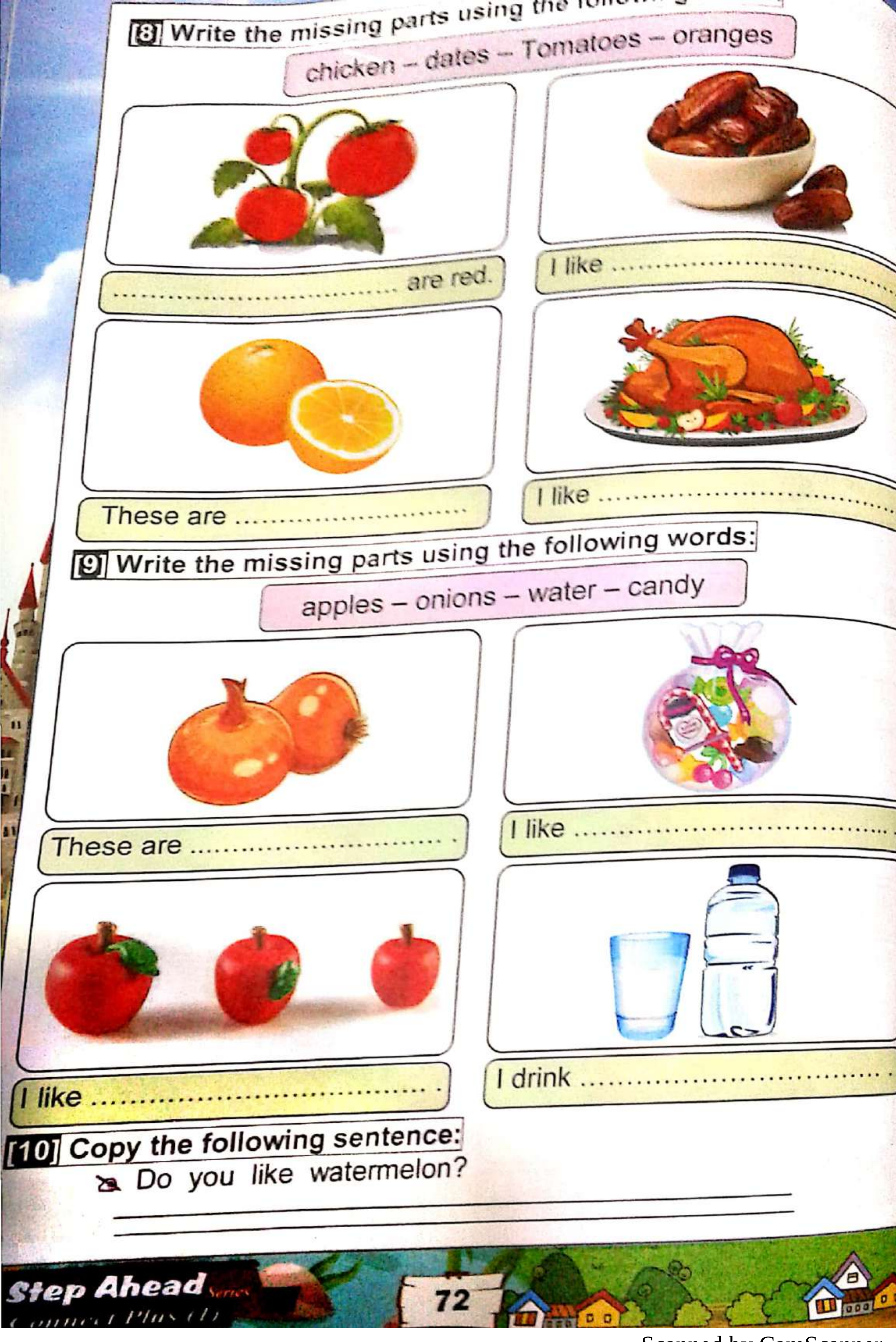
pineapple – watermelon – potatoes – guava

It's a ....

I have a ....

I like ....

These are ....



[8] Write the missing parts using the

chicken – dates – Tomatoes – oranges

.... are red.

I like ....

These are ....

I like ....

[9] Write the missing parts using the following words:

apples – onions – water – candy

These are ....

I like ....

I like ....

I drink ....

[10] Copy the following sentence:

Do you like watermelon?

____

____

Lessons 3 & 4

Pages (36 → 39)

Read and repeat

sell		يبيع	receipt		إيصال - وصل
buy		يشتري	coin		عملة معدنية
pay (for)		يدفع	list		قائمة
need		يحتاج	bag		حقيبة - كيس

shopping list		قائمة تسوق	cost		يكلف
family		أسرة	item		عنصر
put		يضع	the most		الأكثر
honey		عسل	the least		الأقل



I'm Nesma. I'm at the market with my family. My mom has a list.
We need potatoes and carrots.
We buy potatoes and carrots and we put them in the bag.
We need dates and bananas.
We buy dates and bananas and we put them in the bag.
We pay for our food.



He – She – It – Singular (اسم مفرد) → <u>**does**</u> – <u>**doesn't**</u>
I – you – We – They – Plural (اسم جمع) → <u>**do**</u> – <u>**don't**</u>

- What <u>**do**</u> <u>**you**</u> like? ↳ <u>**I**</u> <u>**like**</u> bananas. ↳ <u>**I**</u> <u>**don't**</u> <u>**like**</u> figs.
- What <u>**does**</u> <u>**he**</u> like? ↳ <u>**He**</u> <u>**likes**</u> oranges. ↳ <u>**He**</u> <u>**doesn't**</u> <u>**like**</u> candy.
- What <u>**does**</u> <u>**she**</u> like? ↳ <u>**She**</u> <u>**likes**</u> apples. ↳ <u>**She**</u> <u>**doesn't**</u> <u>**like**</u> cake.

- Do you like figs?
  ↳ Yes, I do.
- Do you like onions?
  ↳ No, I don't.

- How much does the honey cost?
  ↳ It costs ten pounds.
- How much do the dates cost?
  ↳ They cost eighteen pounds.
- Which item costs the most?
  ↳ The pineapple.
- Which item costs the least?
  ↳ The bread.



Exercises on Lessons (3 - 4)

1 Mark (✓) the correct answer:

	Yes	No
1 It's a list.	☐	☐
2 We pay for our food.	☐	☐
3 These are coins.	☐	☐
4 It's a receipt.	☐	☐
5 This is a shopping bag.	☐	☐
6 I like honey.	☐	☐

2 Re-arrange the following sentences / questions:

1. like – **Do** – watermelons – you? ....?
2. the – at – **I** – market – am. ....
3. put – **We** – bag – them – the – in? ....?
4. honey – does – **How much** – cost – the? ....?
5. pay – **We** – food – our – for. ....
6. have – I – **Can** – apples – ,please – three? ....?
7. cost – **How much** – dates – the – do? ....?
8. is – my – **This** – list – shopping. ....

3 Complete the words:

b – y	s – l –	pa –



re – ei – t

c – i –

l – s –

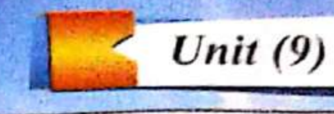
h – ne –

fa – i – y

ba –

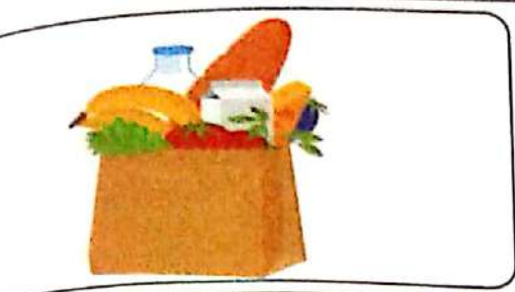
[4] Underline the correct word(s) in brackets:

1. (Do – Does – Are) you like bananas?
2. Do (he – she – you) need potatoes?
3. Can I (cost – have – need) two guavas.
4. We (pay – buy – sell) for our food.
5. (How many – How much – How old) is your bike?
   – Two hundred pounds.
6. Do you like figs? ↳ Yes, I (am – do – does).
7. Can I have four mangoes? ↳ Yes, (I do – I don't – here you are).
8. How much (do – does – is) the honey cost?
9. Do you like oranges? ↳ No, I (am not – don't – do).
10. We don't have dates. We (need – pay – put) dates.
11. How much (does – do – is) the figs cost?
12. How much does this cake (pay – buy – cost)?
13. The lollipop (cost – costs – is cost) one pound.
14. The bananas (are cost – costs – cost) five pounds.



5 **Write the missing parts using the following words:**

sells – receipt – pays – bag



This is a shopping ....



He .... vegetables.



It's a ....



She .... for the food.

6 **Write the missing parts using the following words:**

buys – list – coins – need



This is a shopping ....



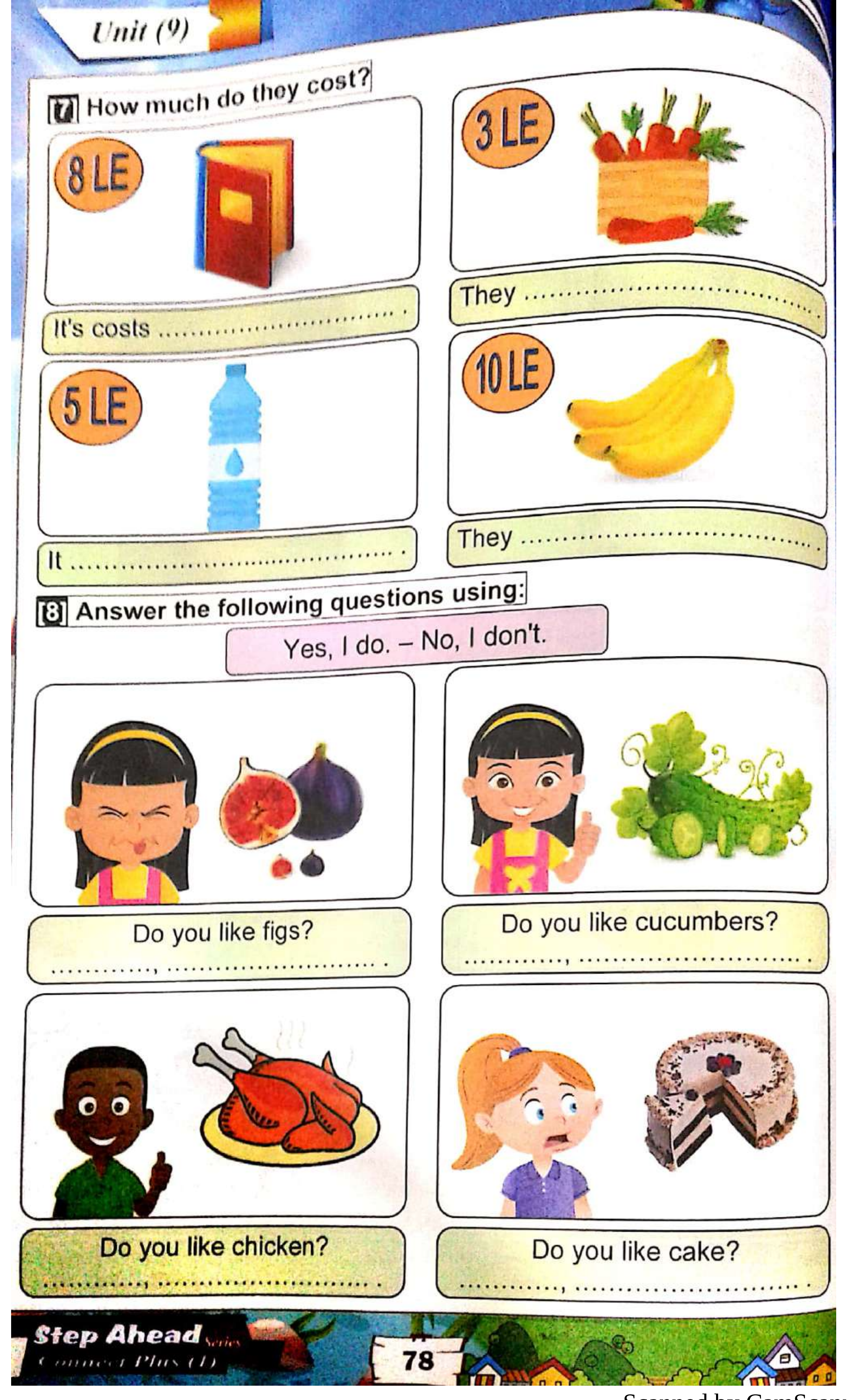
These are ....



He .... candy.



We .... bread.



[7] How much do they cost?

8 LE

It's costs ....

3 LE

They ....

5 LE

It ....

10 LE

They ....

[8] Answer the following questions using:

Yes, I do. – No, I don't.

Do you like figs?

..........., ...

Do you like cucumbers?

..........., ...

Do you like chicken?

..........., ...

Do you like cake?

..........., ...

Lessons 5,6,7

Pages (40 - 45)

Read and repeat

Word	Meaning	Word	Meaning
boat	قارب - مركب	some	بعض
very big	كبير جدًا	pan	حلة
see	يرى	Cairo	القاهرة
lots of things	الكثير من الأشياء	Thank you.	شكرًا.
olives	زيتون	L.E	علامة الجنيه المصري

Phonics



Word	Meaning	Word	Meaning
coin	عملة معدنية	toy	لعبة
boil	يغلي	boy	ولد



one	1	1	seven	7	7
two	2	2	eight	8	8
three	3	3	nine	9	9
four	4	4	ten	10	10
five	5	5	eleven	11	11
six	6	6	twelve	12	12

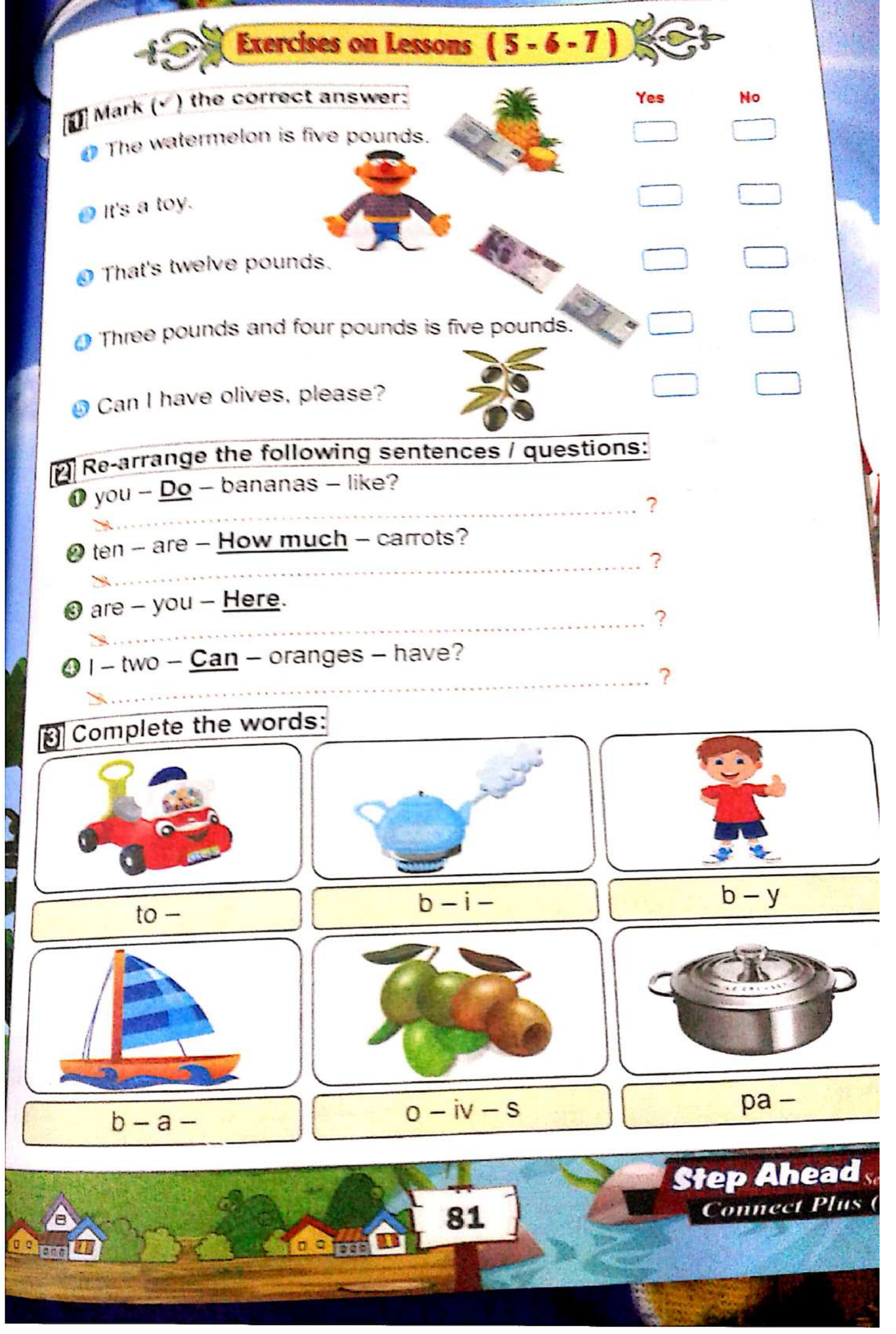
Read and learn

- How much are the two watermelons?
  - That's 10 L.E. I pay 5 L.E for 1 watermelon.
- Here you are.
  - Thank you.

Remember

Capital letter → That's 10 LE, please. ← Full stop

Apostrophe



Exercises on Lessons (5 - 6 - 7)

[1] Mark (✓) the correct answer:

	Yes	No
1 The watermelon is five pounds.	☐	☐
2 It's a toy.	☐	☐
3 That's twelve pounds.	☐	☐
4 Three pounds and four pounds is five pounds.	☐	☐
5 Can I have olives, please?	☐	☐

[2] Re-arrange the following sentences / questions:

1. you – **Do** – bananas – like?
   .... ?
2. ten – are – **How much** – carrots?
   .... ?
3. are – you – **Here**.
   .... ?
4. I – two – **Can** – oranges – have?
   .... ?

[3] Complete the words:

to –	b – i –	b – y
b – a –	o – iv – s	pa –

[4] Underline the correct word(s) in brackets:

1. How much (do – does – are) two apples?
2. We buy lots of things at the (market – hospital – police station).
3. (Are – Do – Does) you like cucumbers?
4. (Can – Does – Is) I have four dates, please?
5. Do you like lollipops? ↳ No, I (do – am not – don't).
6. Do you like fruits? ↳ Yes, I (does – do – don't).

[5] Write the following numbers in letters:

1 →	....	7 →	....
2 →	....	8 →	....
3 →	....	9 →	....
4 →	....	10 →	....
5 →	....	11 →	....
6 →	....	12 →	....

[6] Write the missing parts using the following words:

toy – olives – boy – boat



He's a ....



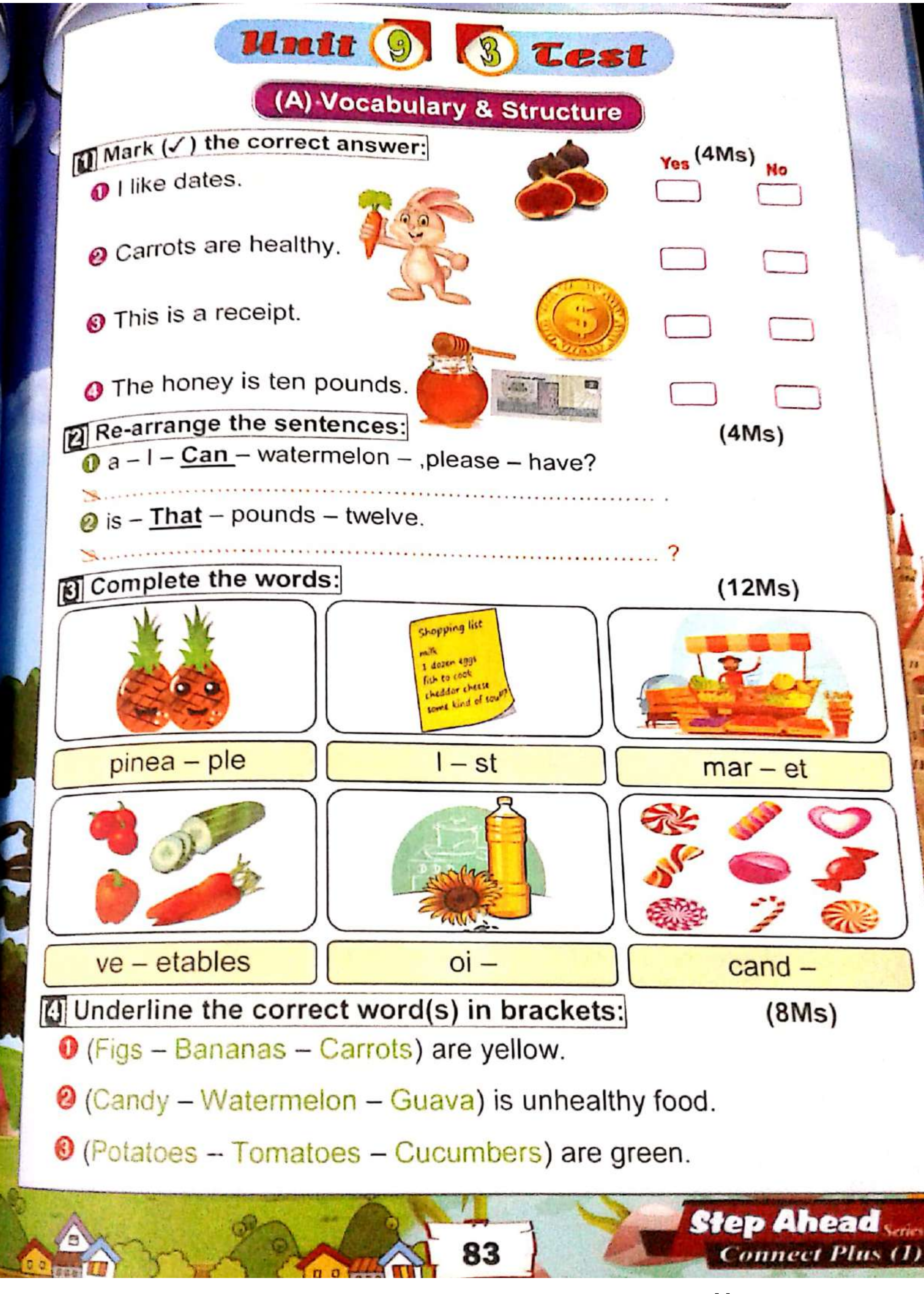
It's a ....



It's a ....



They are ....



Unit 9 3 Test

(A) Vocabulary & Structure

1 Mark (✓) the correct answer: (4Ms)

	Yes	No
1 I like dates.	☐	☐
2 Carrots are healthy.	☐	☐
3 This is a receipt.	☐	☐
4 The honey is ten pounds.	☐	☐

2 Re-arrange the sentences: (4Ms)

1 a – I – Can – watermelon – ,please – have?

✎ ………………………………………………………………………………

2 is – That – pounds – twelve.

✎ ……………………………………………………………………………… ?

3 Complete the words: (12Ms)

pinea – ple	l – st	mar – et
ve – etables	oi –	cand –

4 Underline the correct word(s) in brackets: (8Ms)

1 (Figs – Bananas – Carrots) are yellow.

2 (Candy – Watermelon – Guava) is unhealthy food.

3 (Potatoes – Tomatoes – Cucumbers) are green.



4. I (pay – put – sell) for the food I buy.
5. (Can – Do – Does) you like bananas?
6. (Who – What – How) much is a watermelon?
7. Do you like dates? ↳ No, I (doesn't – don't – can't).
8. How much (is – do – does) a watermelon cost?

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: (10Ms)

I like ....

That's ten..................................

.... is healthy

I like ....

(C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: (8Ms)

1) Machines take the cotton fiber from the ....
2) We can use the fabric to make ....
3) We can make the cloth in different ....
4) People all around the world like clothes made from Egyptian ....

(D) Handwriting

[7] Copy the following sentence: (4Ms)

I like healthy food.

____

____

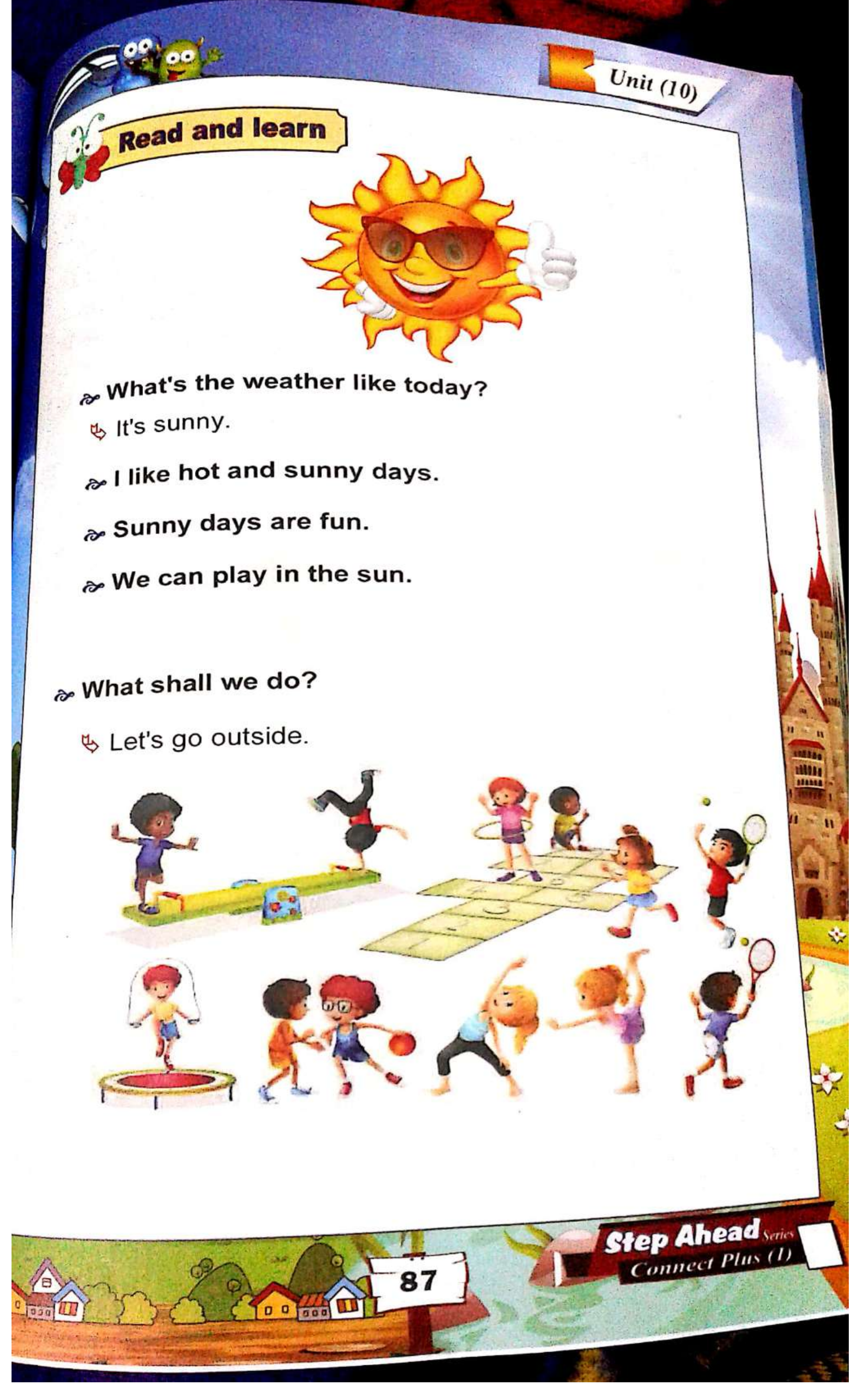




weather	طقس	hot	حار
sun	شمس	cold	بارد
sunny	مشمس	rainy	ممطر
cloudy	مغيم	windy	عاصف

go outside	يذهب للخارج	watch a movie	يشاهد فيلما
read a book	يقرأ كتاب	play football	يلعب كرة قدم
go swimming	يذهب للسباحة	board game	لعبة تلعب على لوحة

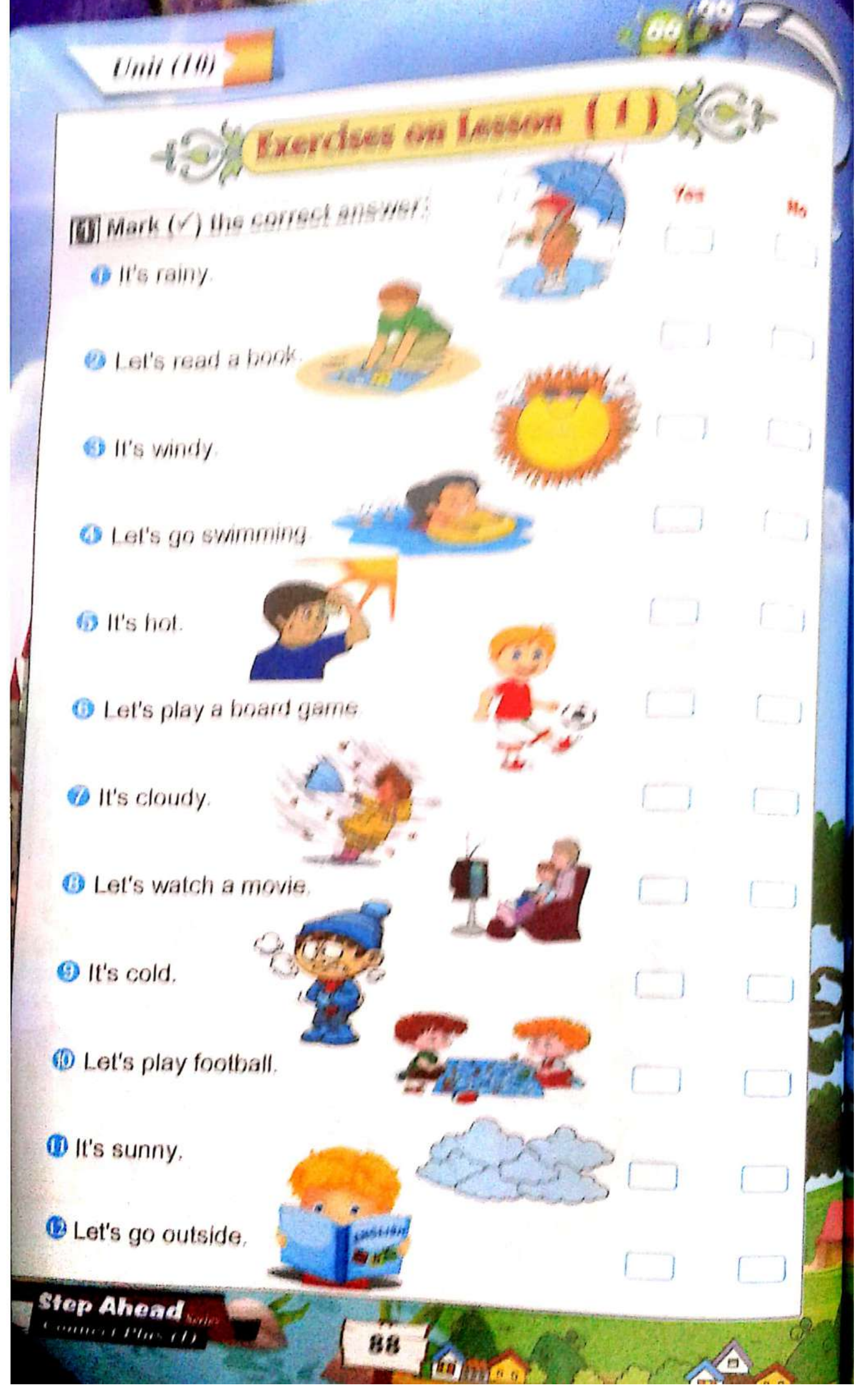
today	اليوم	Let's	هيا بنا
fun	ممتع	can	نستطيع



Read and learn

- What's the weather like today?
  - It's sunny.
- I like hot and sunny days.
- Sunny days are fun.
- We can play in the sun.

- What shall we do?
  - Let's go outside.



Exercises on Lesson (1)

1 Mark (✓) the correct answer:

	Yes	No
1 It's rainy.	☐	☐
2 Let's read a book.	☐	☐
3 It's windy.	☐	☐
4 Let's go swimming.	☐	☐
5 It's hot.	☐	☐
6 Let's play a board game.	☐	☐
7 It's cloudy.	☐	☐
8 Let's watch a movie.	☐	☐
9 It's cold.	☐	☐
10 Let's play football.	☐	☐
11 It's sunny.	☐	☐
12 Let's go outside.	☐	☐



2 Re-arrange the following sentences / questions:

1. today – **What's** – like – weather – the?
   ➤ .... ?
2. rainy – like – **I** – days.
   ➤ ....
3. play – **Let's** – game – board – a.
   ➤ ....
4. we – bold – **What** – do?
   ➤ .... ?
5. in – sun – **We** – can – the – play.
   ➤ ....

3 Complete the words:

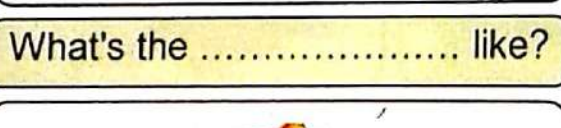
[4] Underline the correct word(s) in brackets:

1. It's (sunny – rainy – cloudy). Let's play in the sun.
2. It's (hot – cold – sunny). Let's wear a coat.
3. I like (windy – hot – rainy) days. I like water.
4. (Who – What – Why) is the weather like?
5. Let's (go – goes – going) outside.
6. Look at the sky. It's (hot – cold – cloudy)?
7. It's (windy – hot – cold). Let's wear shorts.
8. Let's (play – go – read) swimming.
9. Let's (go – play – watch) a movie.
10. Let's (read – listen – like) a book.
11. It (am – is – are) windy.
12. Let's (go – play – read) a board game.

[5] Write the missing parts using the following words:

rainy – hot – weather – windy





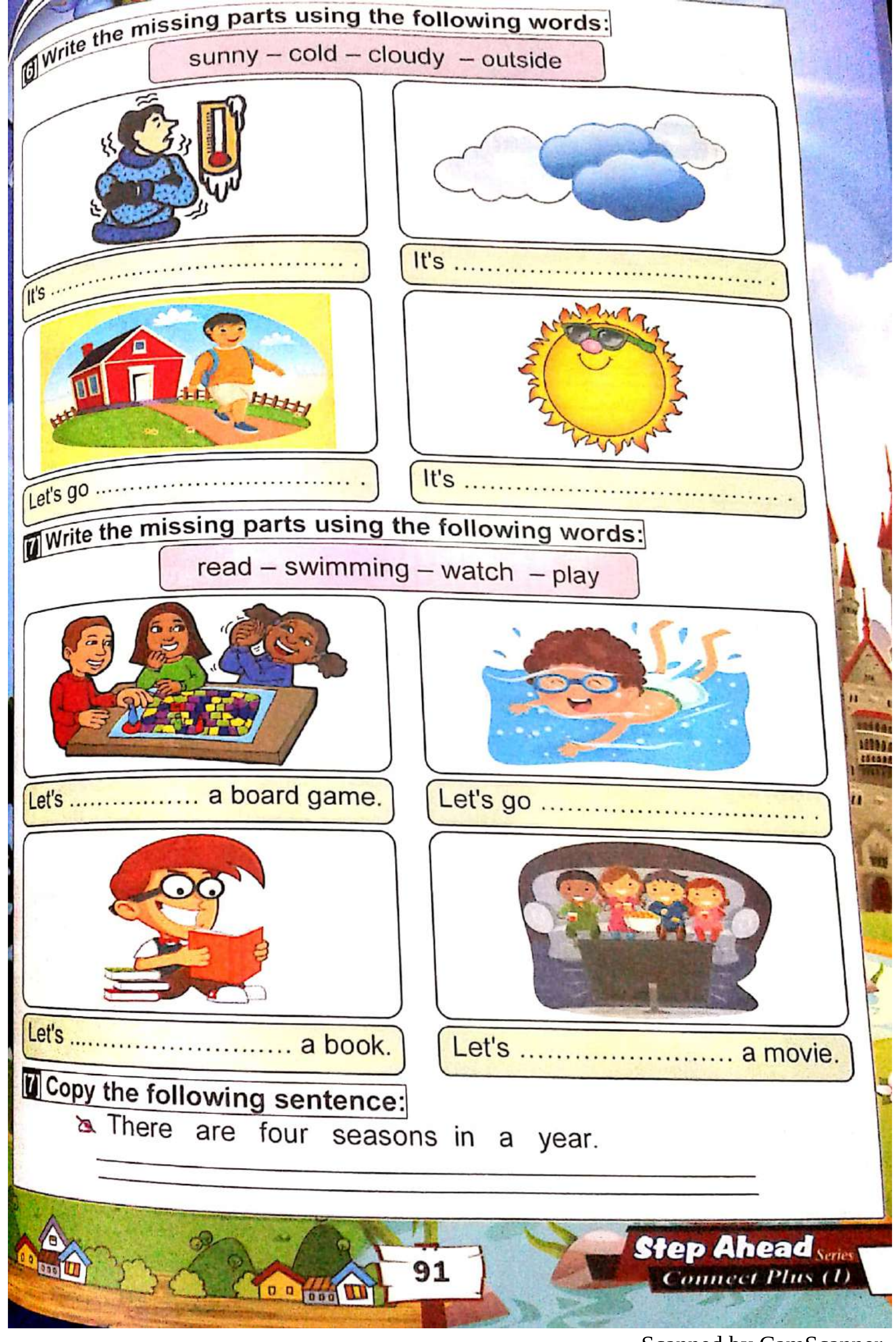
What's the .... like?

It's ....



It's ....

It's ....



6 Write the missing parts using the following words:
sunny – cold – cloudy – outside
It's ....
It's ....
Let's go ....
It's ....
7 Write the missing parts using the following words:
read – swimming – watch – play
Let's .... a board game.
Let's go ....
Let's .... a book.
Let's .... a movie.
7 Copy the following sentence:
There are four seasons in a year.
91
Step Ahead Series
Connect Plus (1)

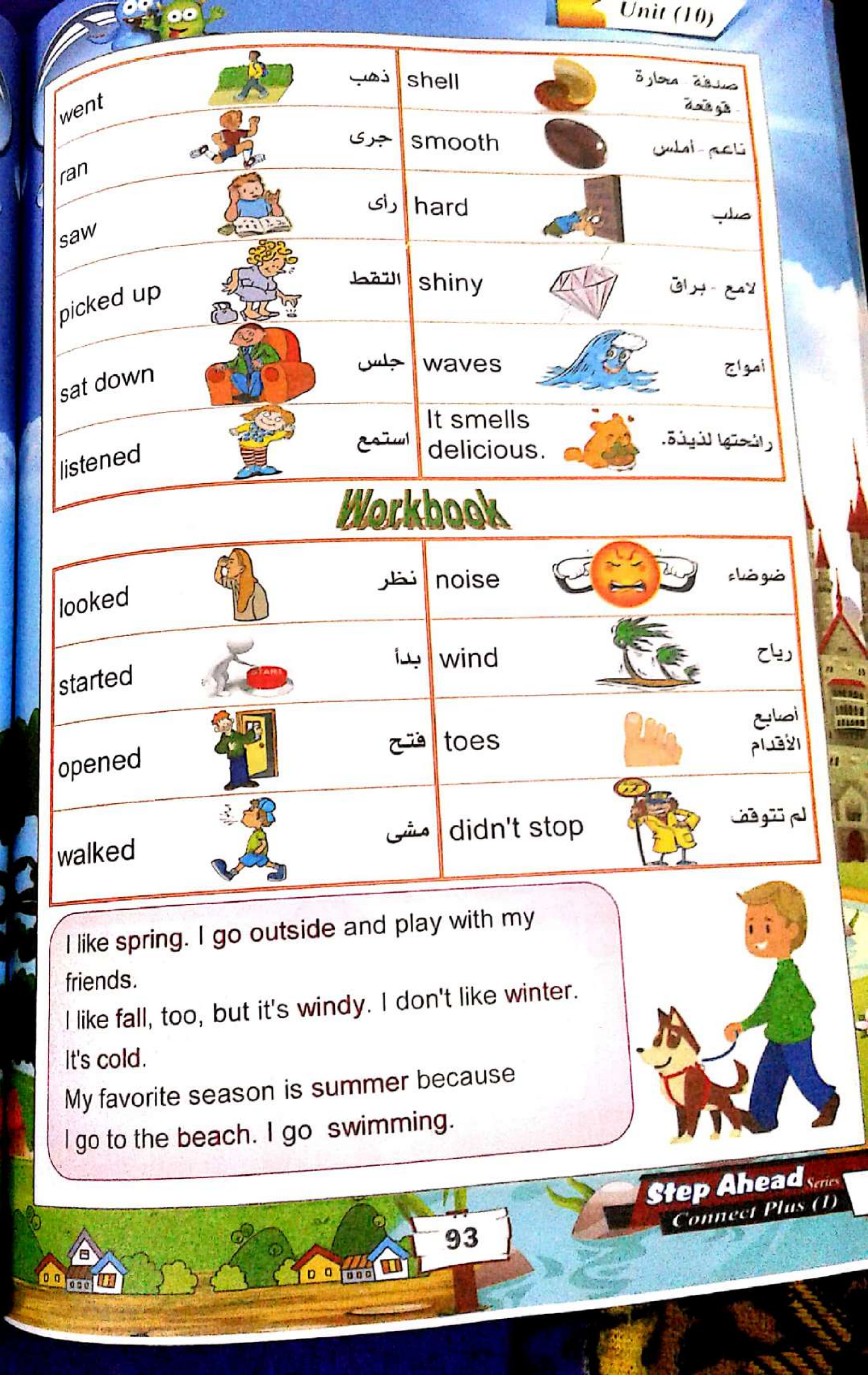


Lesson 2 & 3

Pages (56 → 59)

Read and repeat

summer	الصيف		spring	الربيع
winter	الشتاء		fall	الخريف
sight	حاسة النظر		see	يرى
smell	حاسة الشم		smell	يشم
taste	حاسة التذوق		taste	يتذوق
touch	حاسة اللمس		touch	يلمس
hearing	حاسة السمع		hear	يسمع
favorite season	فصل مفضل		too	أيضا
friends	أصدقاء		but	لكن
beach	شاطئ		because	لأن

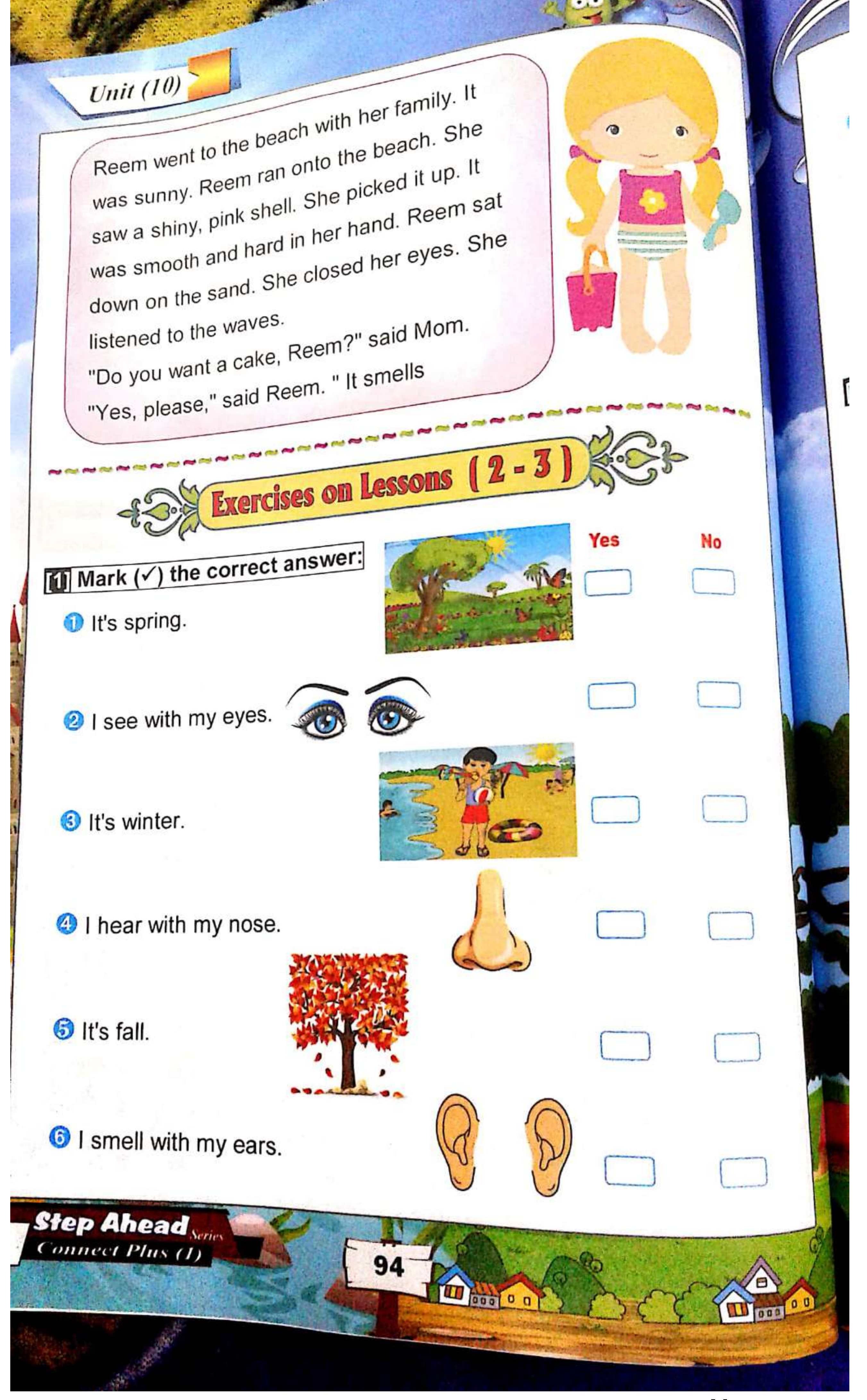


Word	Meaning	Word	Meaning
went	ذهب	shell	صدفة - محارة - قوقعة
ran	جرى	smooth	ناعم - أملس
saw	رأى	hard	صلب
picked up	التقط	shiny	لامع - براق
sat down	جلس	waves	أمواج
listened	استمع	It smells delicious.	رائحتها لذيذة.

Workbook

Word	Meaning	Word	Meaning
looked	نظر	noise	ضوضاء
started	بدأ	wind	رياح
opened	فتح	toes	أصابع الأقدام
walked	مشى	didn't stop	لم تتوقف

I like spring. I go outside and play with my friends.
I like fall, too, but it's windy. I don't like winter.
It's cold.
My favorite season is summer because
I go to the beach. I go swimming.



Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves.

"Do you want a cake, Reem?" said Mom.

"Yes, please," said Reem. " It smells

Exercises on Lessons (2 - 3)

[1] Mark (✓) the correct answer:

	Yes	No
1 It's spring.	☐	☐
2 I see with my eyes.	☐	☐
3 It's winter.	☐	☐
4 I hear with my nose.	☐	☐
5 It's fall.	☐	☐
6 I smell with my ears.	☐	☐



7 It's summer.

8 I touch with my hand.

9 I taste with my tongue.

[2] Re-arrange the following sentences / questions:

1 is – in – **It** – sunny – summer.

✎ ....

2 like – **I** – winter – don't.

✎ ....

3 is – season – **My** – favorite – spring.

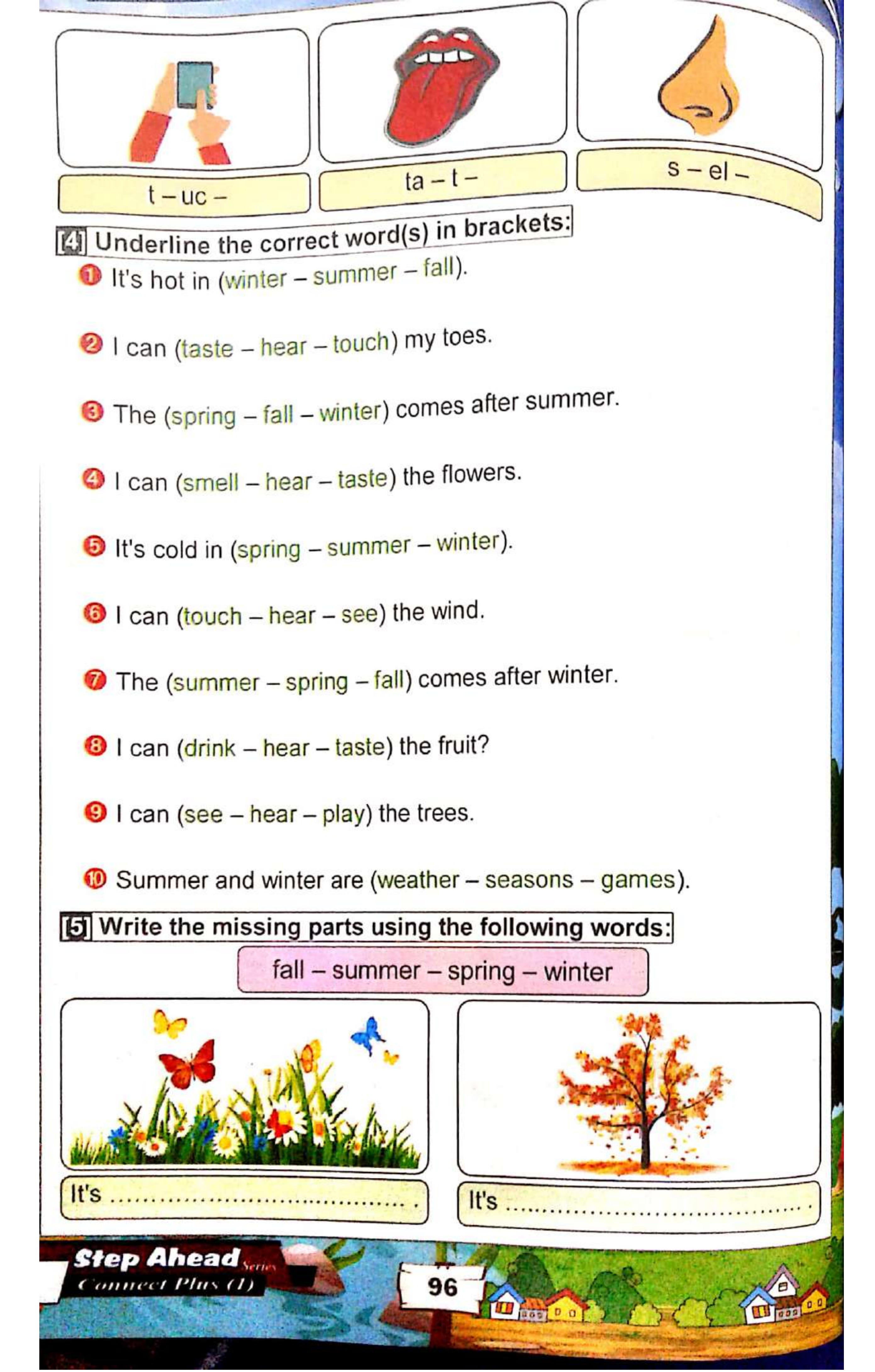
✎ ....

4 Reem – **What** – see – beach – does – at – the?

✎ .... ?

[3] Complete the words:

s – rin –	su – me –	f – l –
w – nt – r	s – gh –	h – ari – g



t – uc –

ta – t –

s – el –

[4] Underline the correct word(s) in brackets:

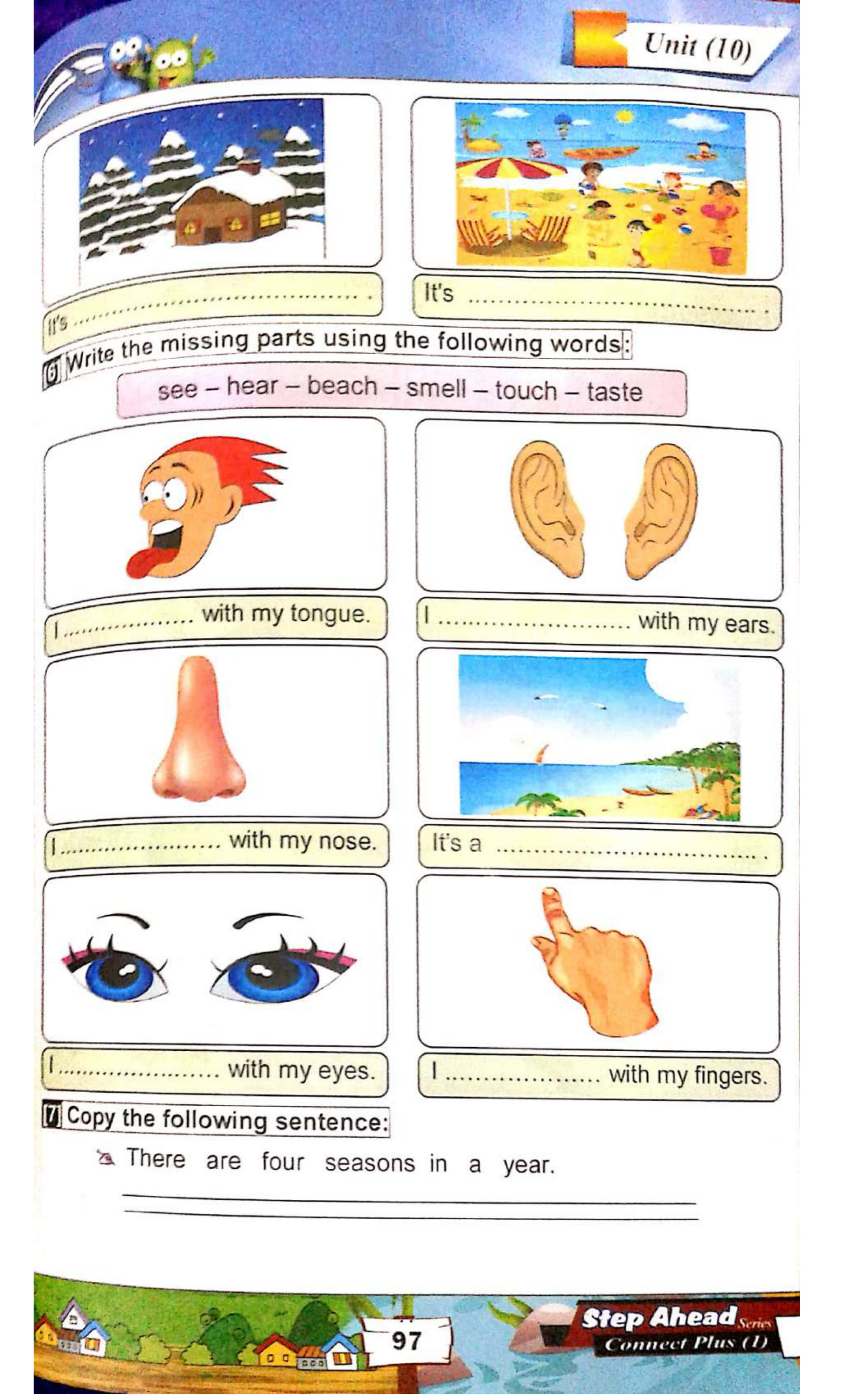
1. It's hot in (winter – summer – fall).
2. I can (taste – hear – touch) my toes.
3. The (spring – fall – winter) comes after summer.
4. I can (smell – hear – taste) the flowers.
5. It's cold in (spring – summer – winter).
6. I can (touch – hear – see) the wind.
7. The (summer – spring – fall) comes after winter.
8. I can (drink – hear – taste) the fruit?
9. I can (see – hear – play) the trees.
10. Summer and winter are (weather – seasons – games).

[5] Write the missing parts using the following words:

fall – summer – spring – winter

It's ....

It's ....



It's ....

It's ....

6 Write the missing parts using the following words:

see – hear – beach – smell – touch – taste

I .... with my tongue.

I .... with my ears.

I .... with my nose.

It's a ....

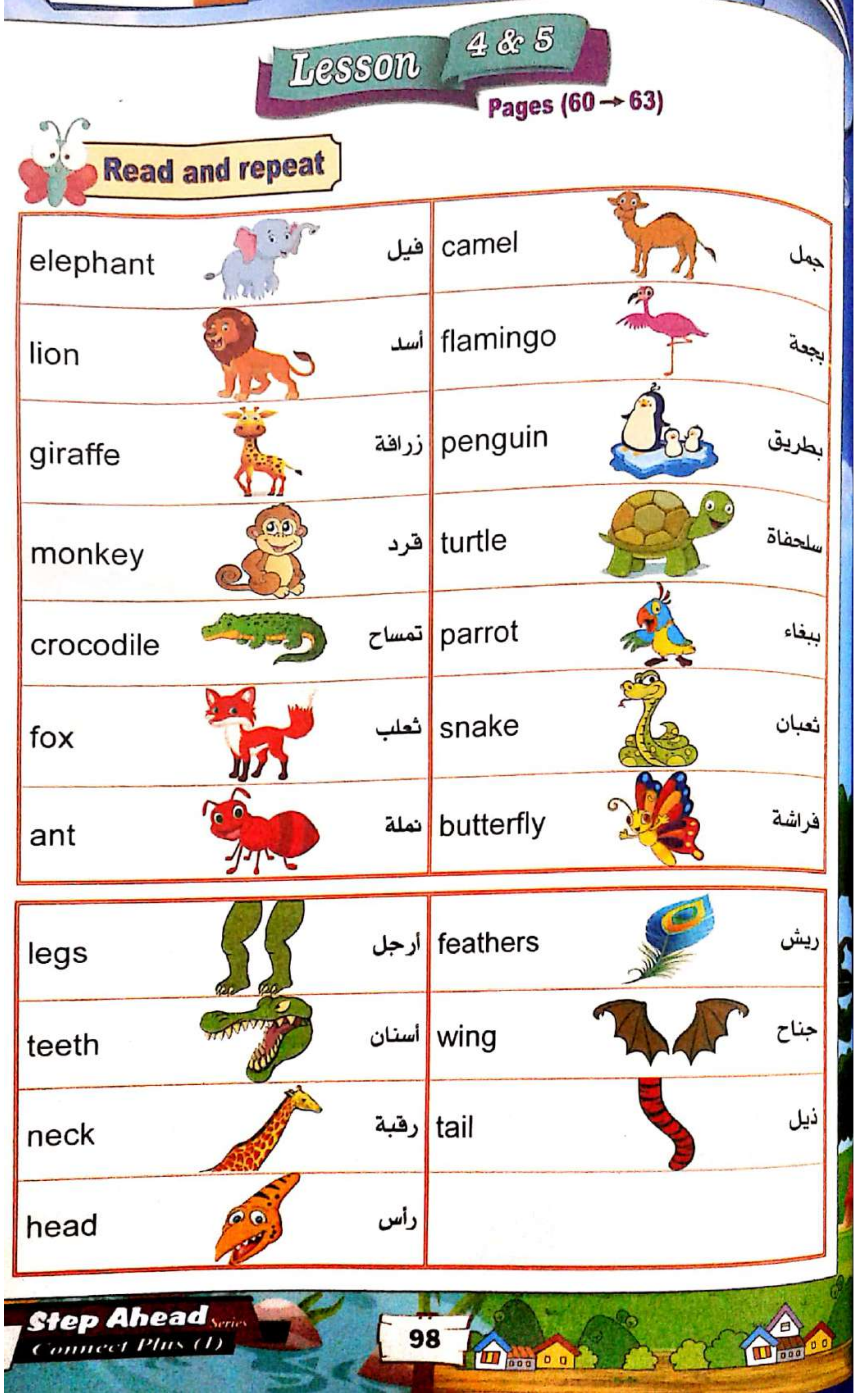
I .... with my eyes.

I .... with my fingers.

7 Copy the following sentence:

There are four seasons in a year.

____



Lesson 4 & 5

Pages (60 → 63)

Read and repeat

English	Arabic	English	Arabic
elephant	فيل	camel	جمل
lion	أسد	flamingo	بجعة
giraffe	زرافة	penguin	بطريق
monkey	قرد	turtle	سلحفاة
crocodile	تمساح	parrot	ببغاء
fox	ثعلب	snake	ثعبان
ant	نملة	butterfly	فراشة

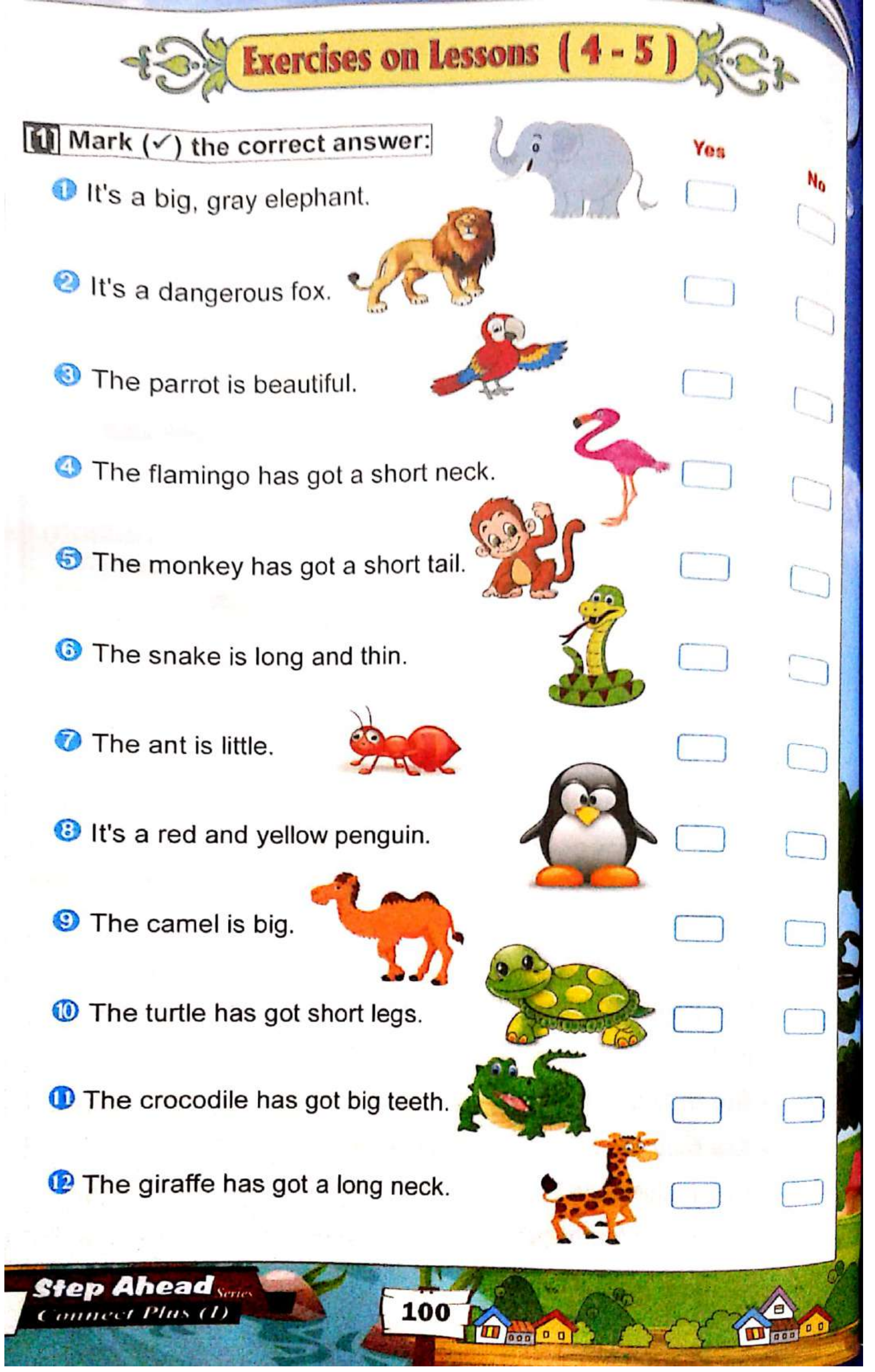
English	Arabic	English	Arabic
legs	أرجل	feathers	ريش
teeth	أسنان	wing	جناح
neck	رقبة	tail	ذيل
head	رأس		

Phonics

cloudy	مغيم		cow	بقرة
shout	يصيح		owl	بومة
beautiful	جميل		tall	طويل
dangerous	خطير		long	طويل
big	كبير		short	قصير
small	صغير		thin	رفيع
little	صغير		gray	رمادي

- The snake is long and thin.
- It's a big, gray elephant
- The turtle has got a small head and four short legs.

What is it?	It's a snake.
What are they?	They are parrots.
Is it dangerous?	Yes, it is.
Is it long?	No, it isn't.
Are they beautiful?	Yes, they are.
Are they big?	No, they aren't.
Has it got teeth?	Yes, it has.
Has it got feathers?	No, it hasn't.



Exercises on Lessons (4 - 5)

[1] Mark (✓) the correct answer:

	Yes	No
1. It's a big, gray elephant.		
2. It's a dangerous fox.		
3. The parrot is beautiful.		
4. The flamingo has got a short neck.		
5. The monkey has got a short tail.		
6. The snake is long and thin.		
7. The ant is little.		
8. It's a red and yellow penguin.		
9. The camel is big.		
10. The turtle has got short legs.		
11. The crocodile has got big teeth.		
12. The giraffe has got a long neck.		

[2] Re-arrange the following sentences / questions:

1. is – thin – **It** – long – and.

✎ ....

2. head – **The turtle** – got – has – a.

✎ ....

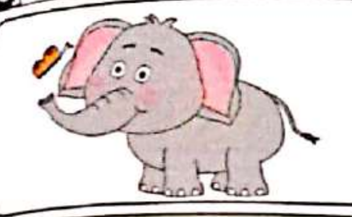
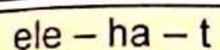
3. they – dangerous – **Are**?

✎ ....?

4. orange – **It's** – a – giraffe – tall,.

✎ ....

[3] Complete the words:



ele – ha – t

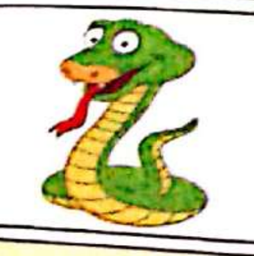

l – o –

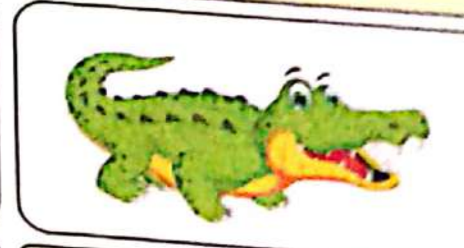

ca – e –


gi – af – e

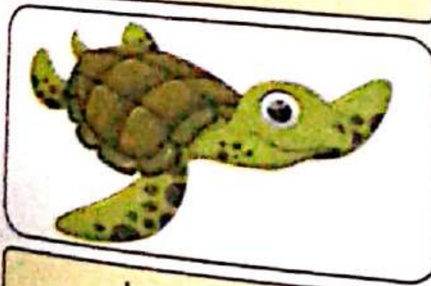

pe – gu – n

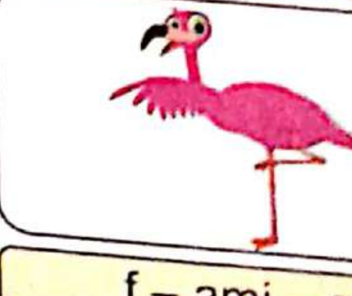

m – nk – y


s – ak –


cr – codi – e

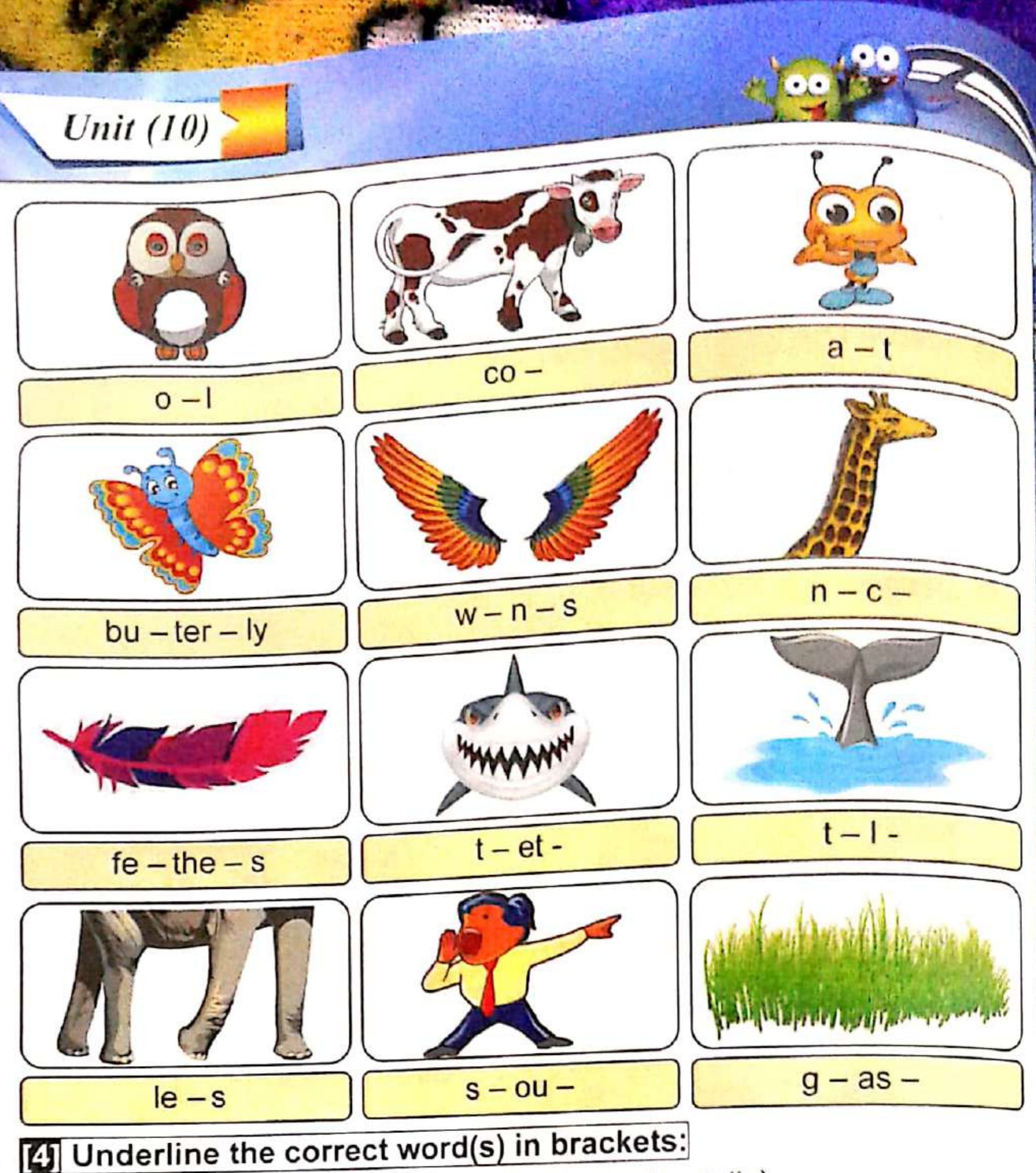

fo –


t – rt – e


f – ami – go


pa – ro –

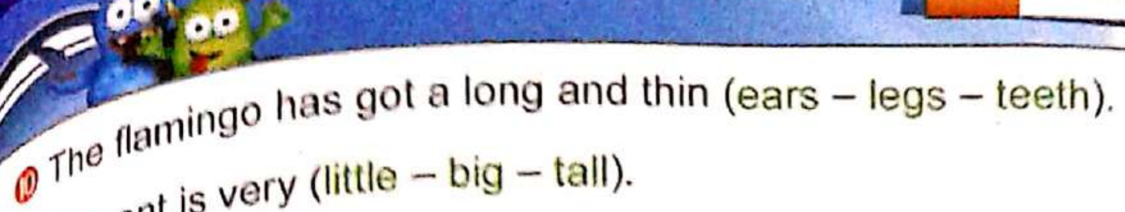
Unit (10)



[4] Underline the correct word(s) in brackets:

1. The penguin in has got two (wings – teeth – tails).
2. The (ant – snake – elephant) is big and gray.
3. The (parrot – crocodile – turtle) has got big teeth.
4. The lion is (little – dangerous – short).
5. You can ride on a (fox – giraffe – camel).
6. The giraffe has got a long (wing – neck – tail).
7. The butterfly is a (beautiful – big – tall) bird.
8. The camel has got (long – short – little) legs.
9. The (elephant – monkey – giraffe) has got a long tail.





10. The flamingo has got a long and thin (ears – legs – teeth).
11. The ant is very (little – big – tall).
12. The parrot has got two (heads – wings – tails).
13. The (cow – lion – crocodile) eats grass.
14. The (turtle – fox – owl) is a bird

[5] Underline the correct word(s) in brackets:

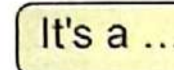
1. It (am – is – are) long and thin.
2. The turtle (is – has – have) got a small head.
3. What (am – is – are) it? ↳ It's a penguin.
4. (Am – Is – Are) they dangerous?
5. (Has – Have – Is) it got feathers.
6. Is it long? ↳ No, it (is – isn't – aren't).
7. Are they beautiful? ↳ Yes, they (aren't – is – are).
8. Has it got a tail? ↳ No, it (isn't – hasn't – has).

[6] Write the missing parts using the following words:

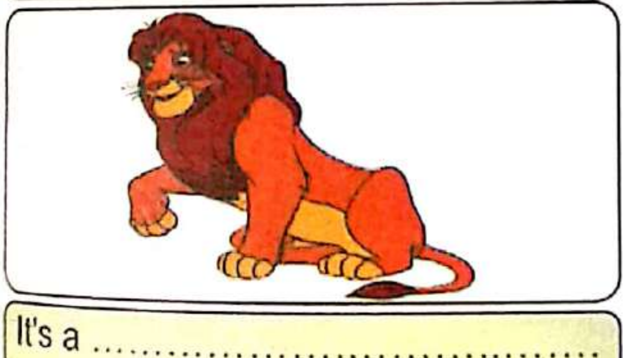
elephant – lion – camel – giraffe



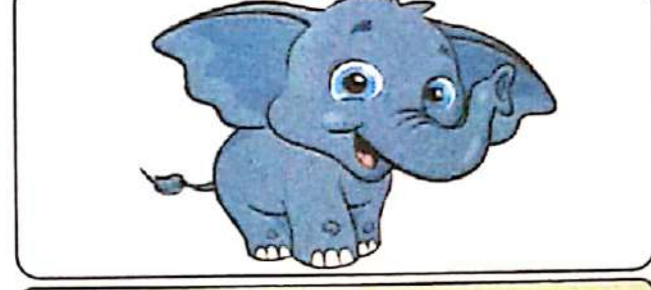
It's a ....



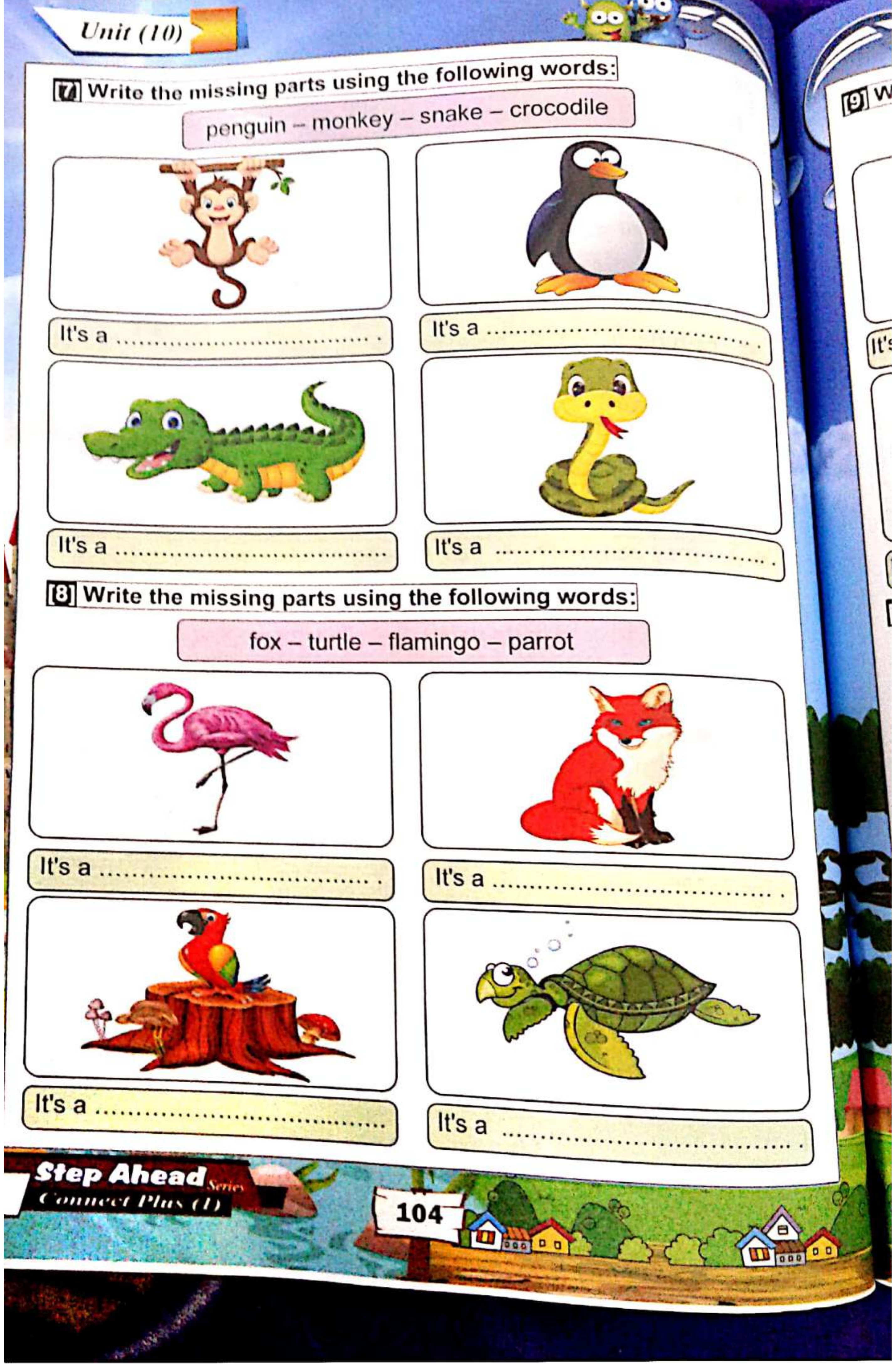
It's a ....



It's a ....



It's an ....



[7] Write the missing parts using the following words:

penguin – monkey – snake – crocodile

It's a ....

It's a ....

It's a ....

It's a ....

[8] Write the missing parts using the following words:

fox – turtle – flamingo – parrot

It's a ....

It's a ....

It's a ....

It's a ....

[9] W

It's



[9] Write the missing parts using the following words:

butterfly – ant – cow – owl

It's an ....

It's a ....

It's an ....

It's a ....

[10] Write the missing parts using the following words:

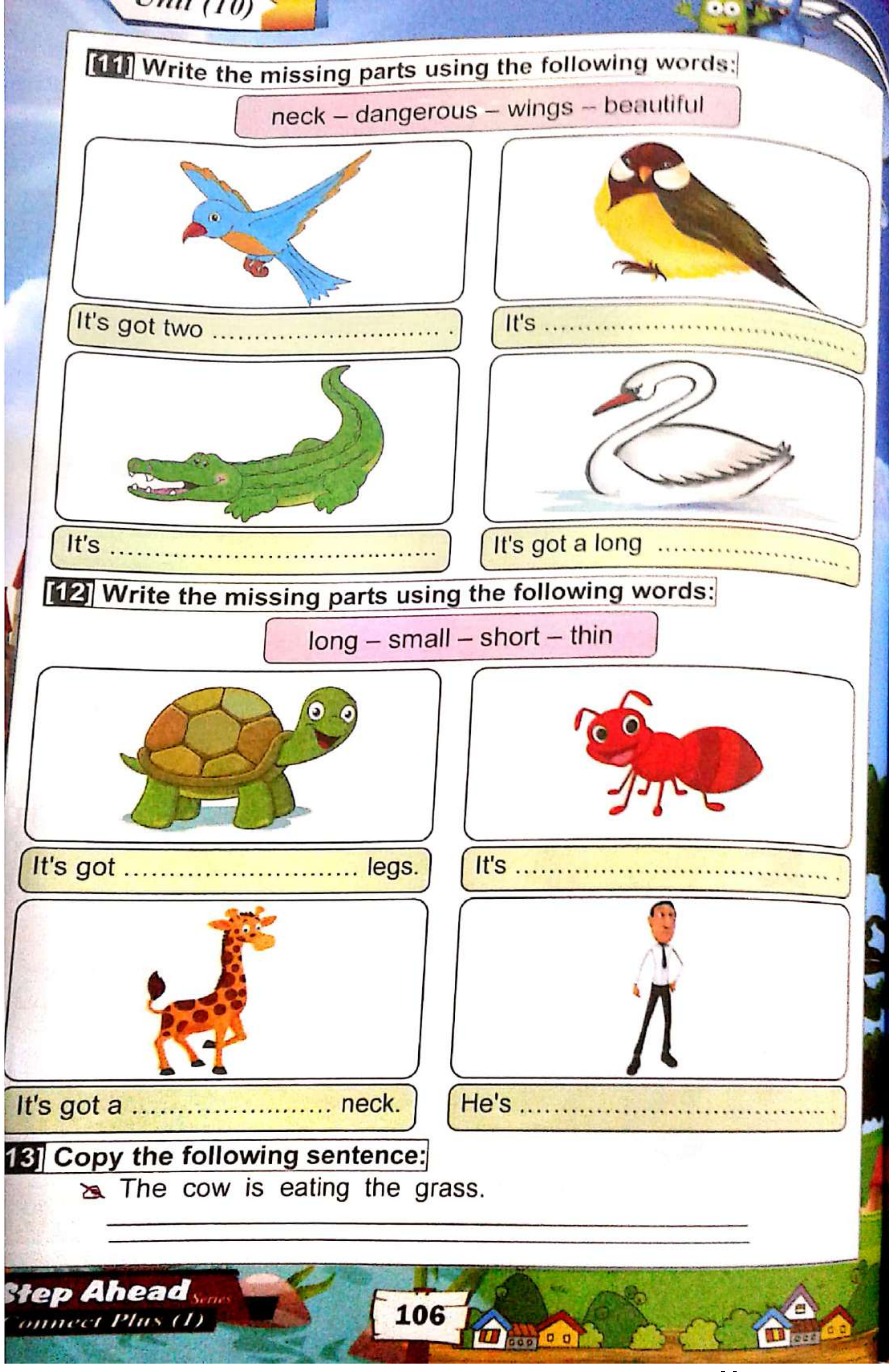
legs – feathers – teeth – tail

It's got big ....

It's got a long ....

It's got short ....

It's got ....



[11] Write the missing parts using the following words:

neck – dangerous – wings – beautiful

It's got two ....

It's ....

It's ....

It's got a long ....

[12] Write the missing parts using the following words:

long – small – short – thin

It's got .... legs.

It's ....

It's got a .... neck.

He's ....

[13] Copy the following sentence:

The cow is eating the grass.

____

____

Lesson 6 & 7

Pages (64 → 67)

Read and repeat

Antarctica	القارة القطبية الجنوبية	desert	صحراء
The South Pole	القطب الجنوبي	rain	مطر
ice	ثلج	too	أيضا
live	يعيش	rainforest (forest)	غابة

Workbook

tortoise	سلحفاة برية	fast	سريع
hare	أرنب بري	slow	بطيء
race	سباق	lazy	كسول
win	يفوز	begin	يبدأ

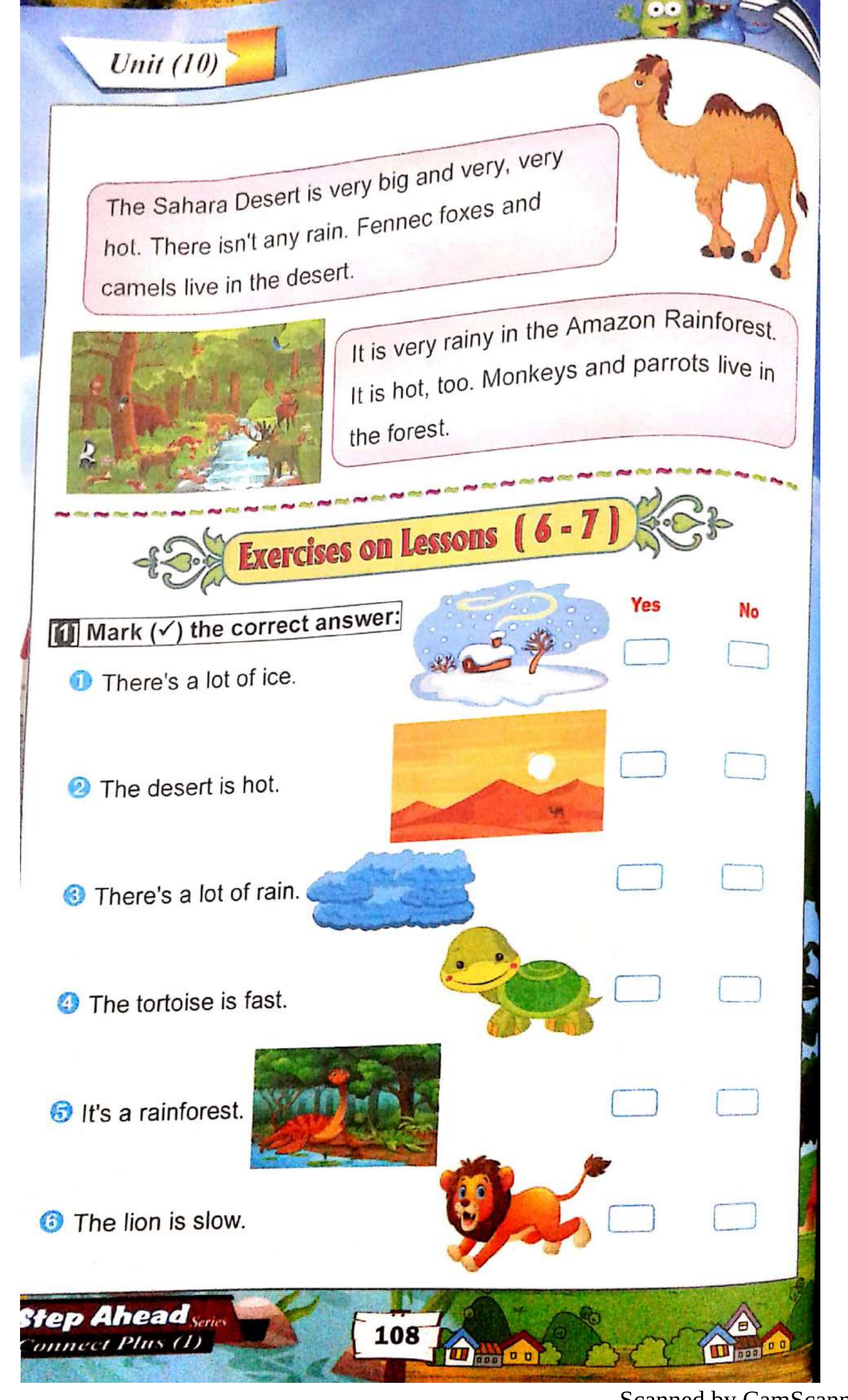


Read and learn

Antarctica is at the South Pole. It is very, very cold! There is ice all the time. Penguins live in Antarctica.







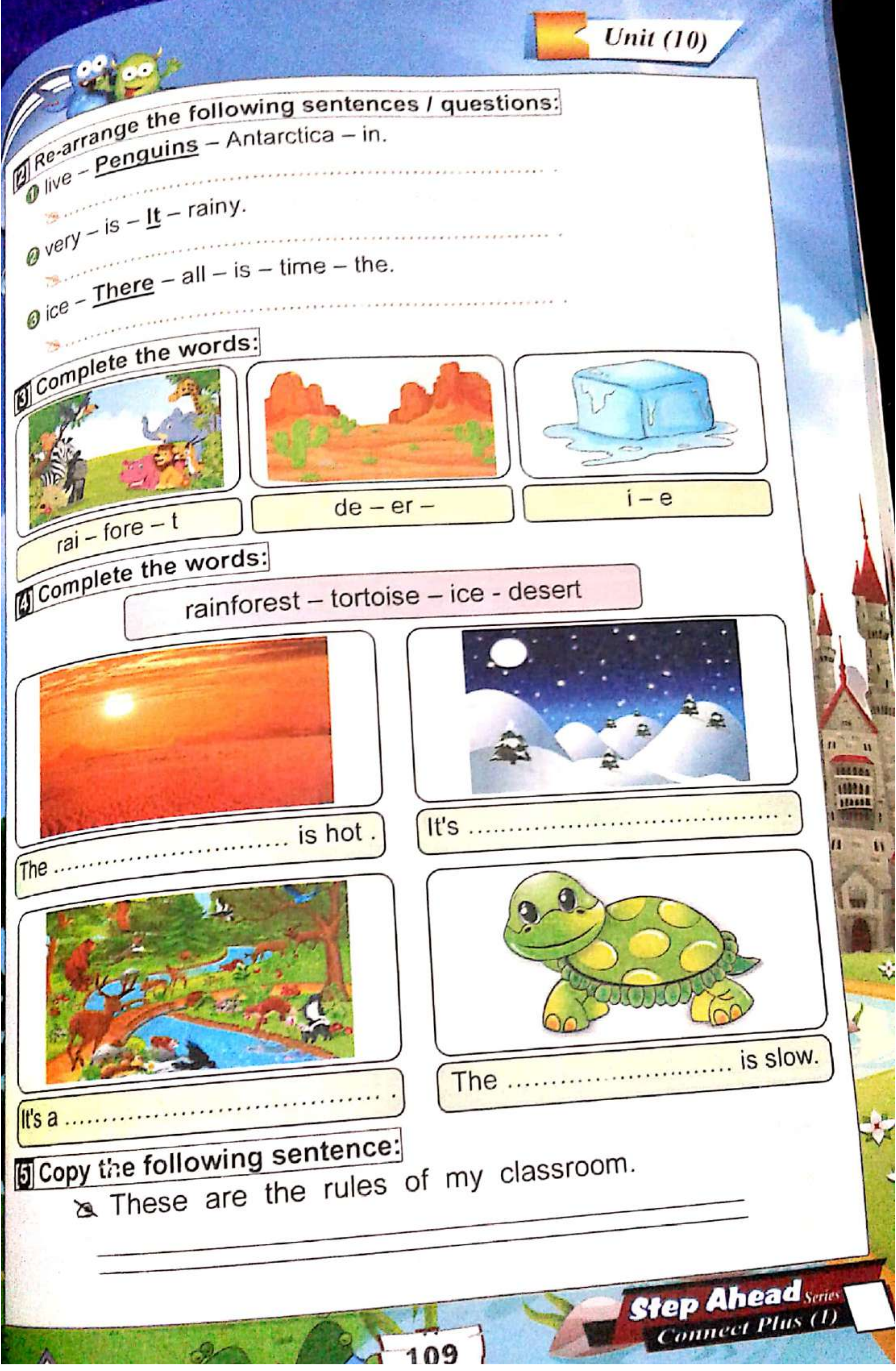
The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.

It is very rainy in the Amazon Rainforest. It is hot, too. Monkeys and parrots live in the forest.

Exercises on Lessons (6 - 7)

[1] Mark (✓) the correct answer:

	Yes	No
1. There's a lot of ice.	☐	☐
2. The desert is hot.	☐	☐
3. There's a lot of rain.	☐	☐
4. The tortoise is fast.	☐	☐
5. It's a rainforest.	☐	☐
6. The lion is slow.	☐	☐



2 Re-arrange the following sentences / questions:

1. live – <u>Penguins</u> – Antarctica – in.
   ➢ ....
2. very – is – <u>It</u> – rainy.
   ➢ ....
3. ice – <u>There</u> – all – is – time – the.
   ➢ ....

3 Complete the words:

rai – fore – t

de – er –

i – e

4 Complete the words:

rainforest – tortoise – ice - desert

The .... is hot .

It's ....

It's a ....

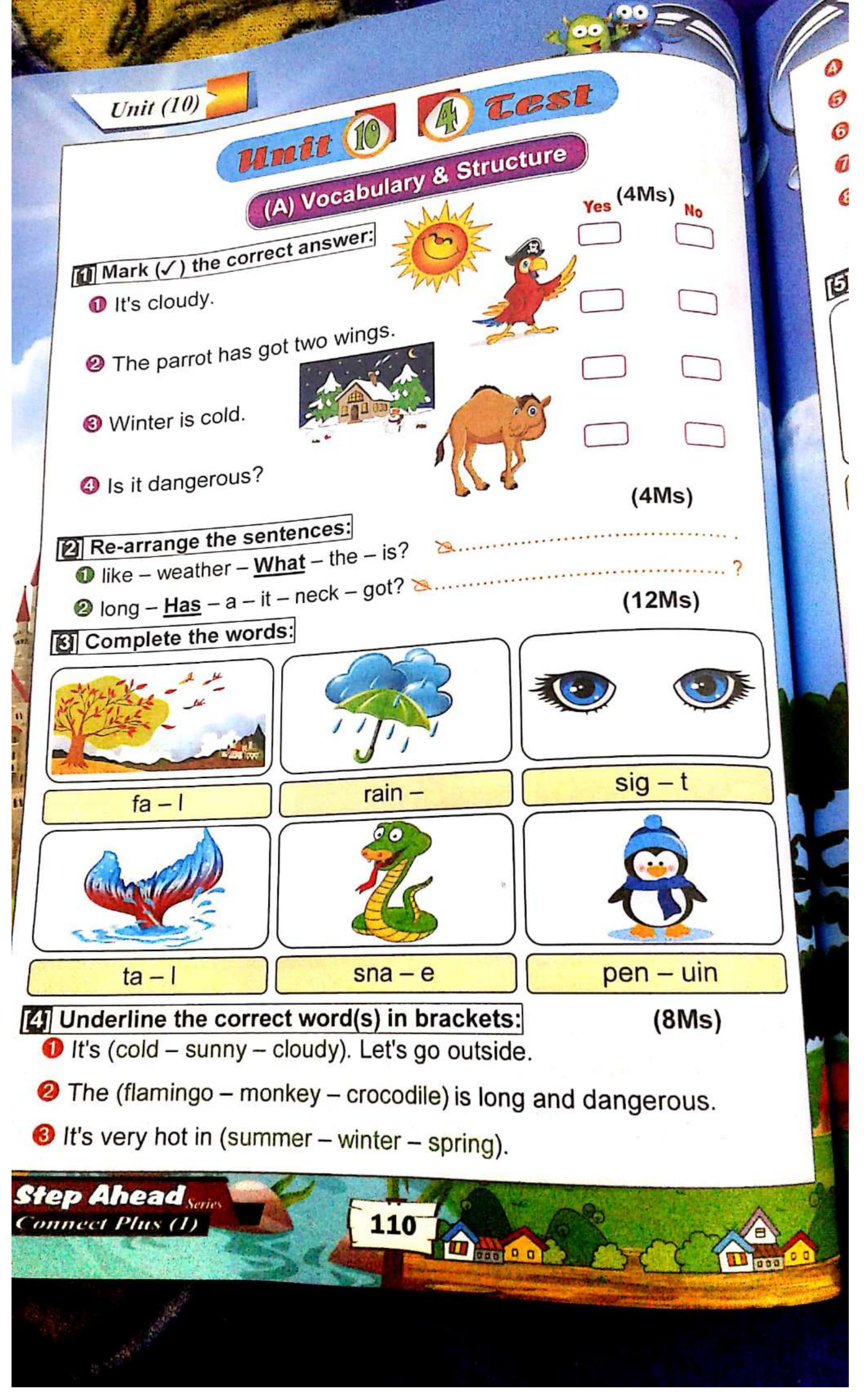
The .... is slow.

5 Copy the following sentence:

✍ These are the rules of my classroom.

____

____



Unit 10 Test 4

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ It's cloudy.	☐	☐
❷ The parrot has got two wings.	☐	☐
❸ Winter is cold.	☐	☐
❹ Is it dangerous?	☐	☐

[2] Re-arrange the sentences: (4Ms)

❶ like – weather – **What** – the – is? ✎ ....

❷ long – **Has** – a – it – neck – got? ✎ .... ?

[3] Complete the words: (12Ms)

fa – l   rain –   sig – t

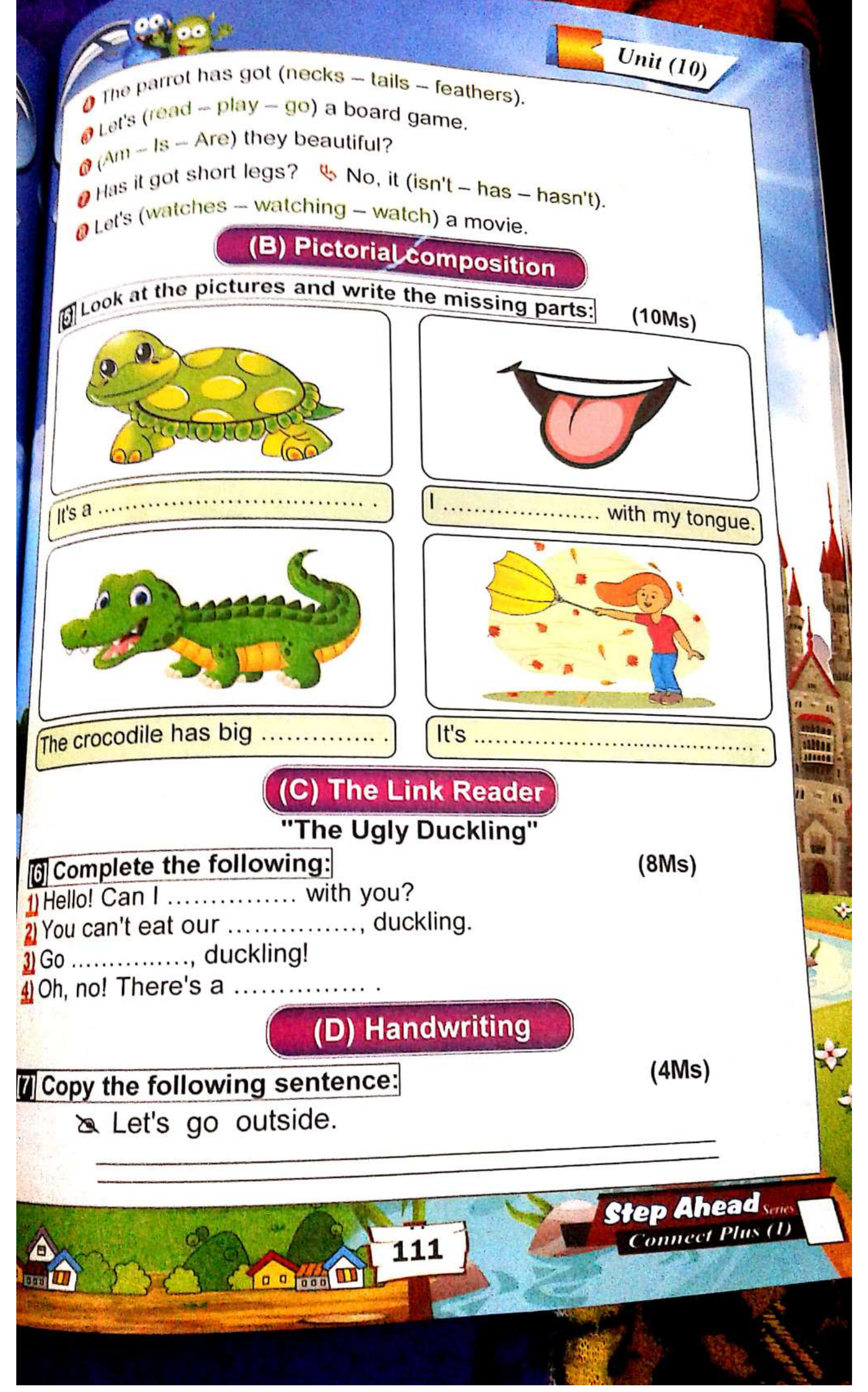
ta – l   sna – e   pen – uin

[4] Underline the correct word(s) in brackets: (8Ms)

❶ It's (cold – sunny – cloudy). Let's go outside.

❷ The (flamingo – monkey – crocodile) is long and dangerous.

❸ It's very hot in (summer – winter – spring).



- The parrot has got (necks – tails – feathers).
- Let's (read – play – go) a board game.
- (Am – Is – Are) they beautiful?
- Has it got short legs? No, it (isn't – has – hasn't).
- Let's (watches – watching – watch) a movie.

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: (10Ms)

It's a ....

I .... with my tongue.

The crocodile has big ....

It's ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: (8Ms)

1) Hello! Can I .... with you?
2) You can't eat our ...., duckling.
3) Go ...., duckling!
4) Oh, no! There's a ....

(D) Handwriting

[7] Copy the following sentence: (4Ms)

Let's go outside.



Lessons 1 & 2

Read and repeat

Pages (68 → 70)

English	Arabic	English	Arabic
fish restaurant	مطعم سمك	meat	لحمة
rice	أرز	salad	سلطة
lentil soup	شوربة عدس	bread	خبز
orange juice	عصير برتقال	crab	كابوريا
drinks	مشروبات	shrimp	جمبري

English	Arabic	English	Arabic
Here we are.	ها نحن قد وصلنا	building	مبنى
Qaitbay Fort	قلعة قايتباي	price	ثمن - سعر
beach	شاطئ	How much water?	ما كمية المياه؟
telephone number	رقم التليفون	bottle	زجاجة
What time	متى	visit	يزور

English	Arabic	English	Arabic
How often	كم مرة - كم عدد المرات	often	غالبًا
always	دائمًا	sometimes	أحيانًا
usually	عادة	never	أبدًا - مطلقًا

play football — يلعب كرة قدم	read a book — يقرأ كتاب
go to the playground — يذهب إلى الملعب	library — مكتبة
go swimming — يذهب للسباحة	

Here we are in Alexandria. What time is it?

It's ten o'clock. Let's go to the beach.

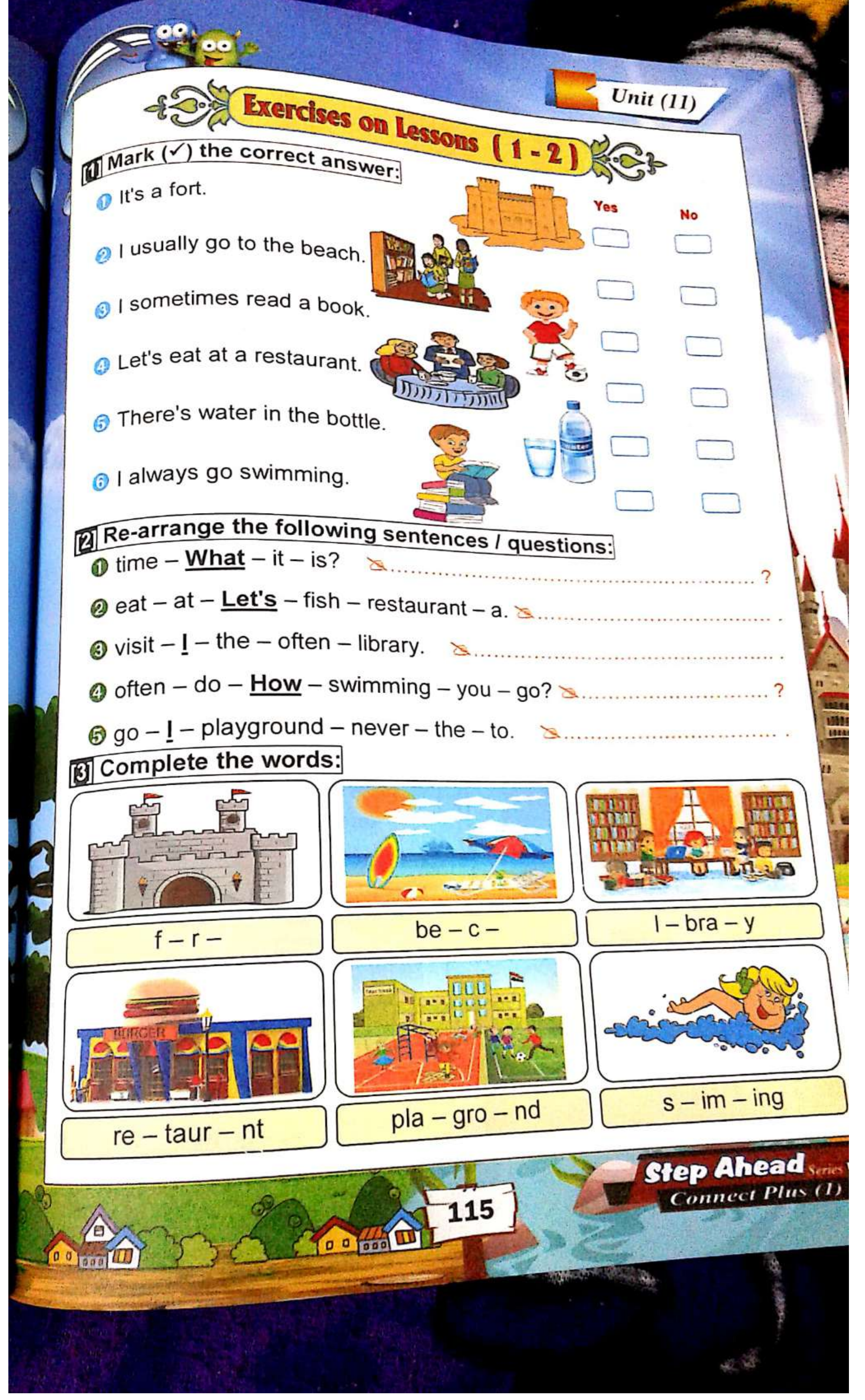
Let's visit Qaitbay Fort at 12 o'clock.

Let's eat fish at a restaurant at 6 o'clock.

How often do you go to the library?



- I **always** go to the library.
- I **usually** go to the library.
- I **often** go to the library.
- I **sometimes** go to the library.
- I **never** go to the library.



Exercises on Lessons (1 - 2)

[1] Mark (✓) the correct answer:

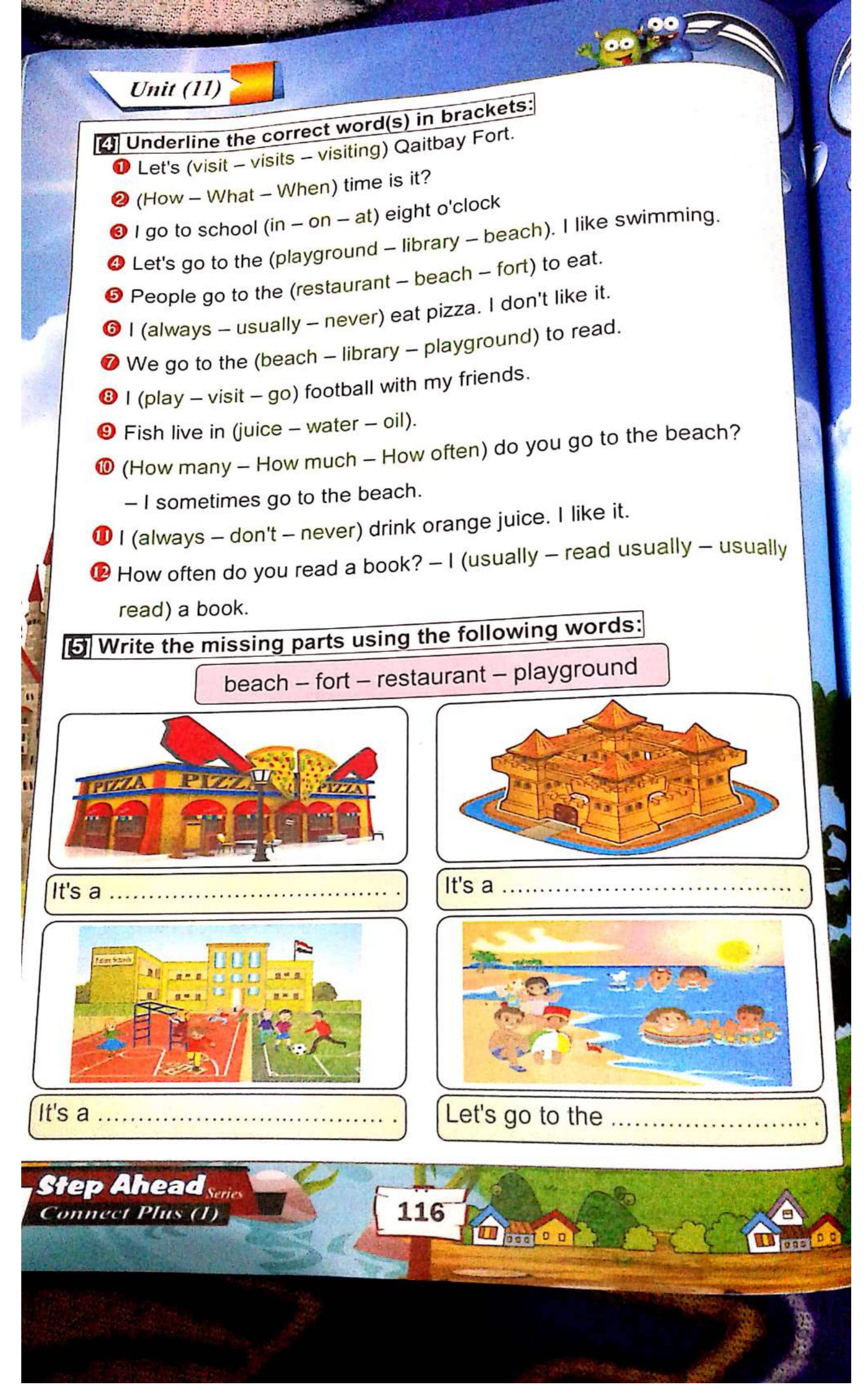
	Yes	No
1. It's a fort.	☐	☐
2. I usually go to the beach.	☐	☐
3. I sometimes read a book.	☐	☐
4. Let's eat at a restaurant.	☐	☐
5. There's water in the bottle.	☐	☐
6. I always go swimming.	☐	☐

[2] Re-arrange the following sentences / questions:

1. time – **What** – it – is? ✎ .... ?
2. eat – at – **Let's** – fish – restaurant – a. ✎ ....
3. visit – **I** – the – often – library. ✎ ....
4. often – do – **How** – swimming – you – go? ✎ .... ?
5. go – **I** – playground – never – the – to. ✎ ....

[3] Complete the words:

f – r –	be – c –	l – bra – y
re – taur – nt	pla – gro – nd	s – im – ing



[4] Underline the correct word(s) in brackets:

1. Let's (visit – visits – visiting) Qaitbay Fort.
2. (How – What – When) time is it?
3. I go to school (in – on – at) eight o'clock
4. Let's go to the (playground – library – beach). I like swimming.
5. People go to the (restaurant – beach – fort) to eat.
6. I (always – usually – never) eat pizza. I don't like it.
7. We go to the (beach – library – playground) to read.
8. I (play – visit – go) football with my friends.
9. Fish live in (juice – water – oil).
10. (How many – How much – How often) do you go to the beach?
    – I sometimes go to the beach.
11. I (always – don't – never) drink orange juice. I like it.
12. How often do you read a book? – I (usually – read usually – usually read) a book.

[5] Write the missing parts using the following words:

beach – fort – restaurant – playground

It's a ………………………………… .

It's a ………………………………… .

It's a ………………………………… .

Let's go to the ………………………… .

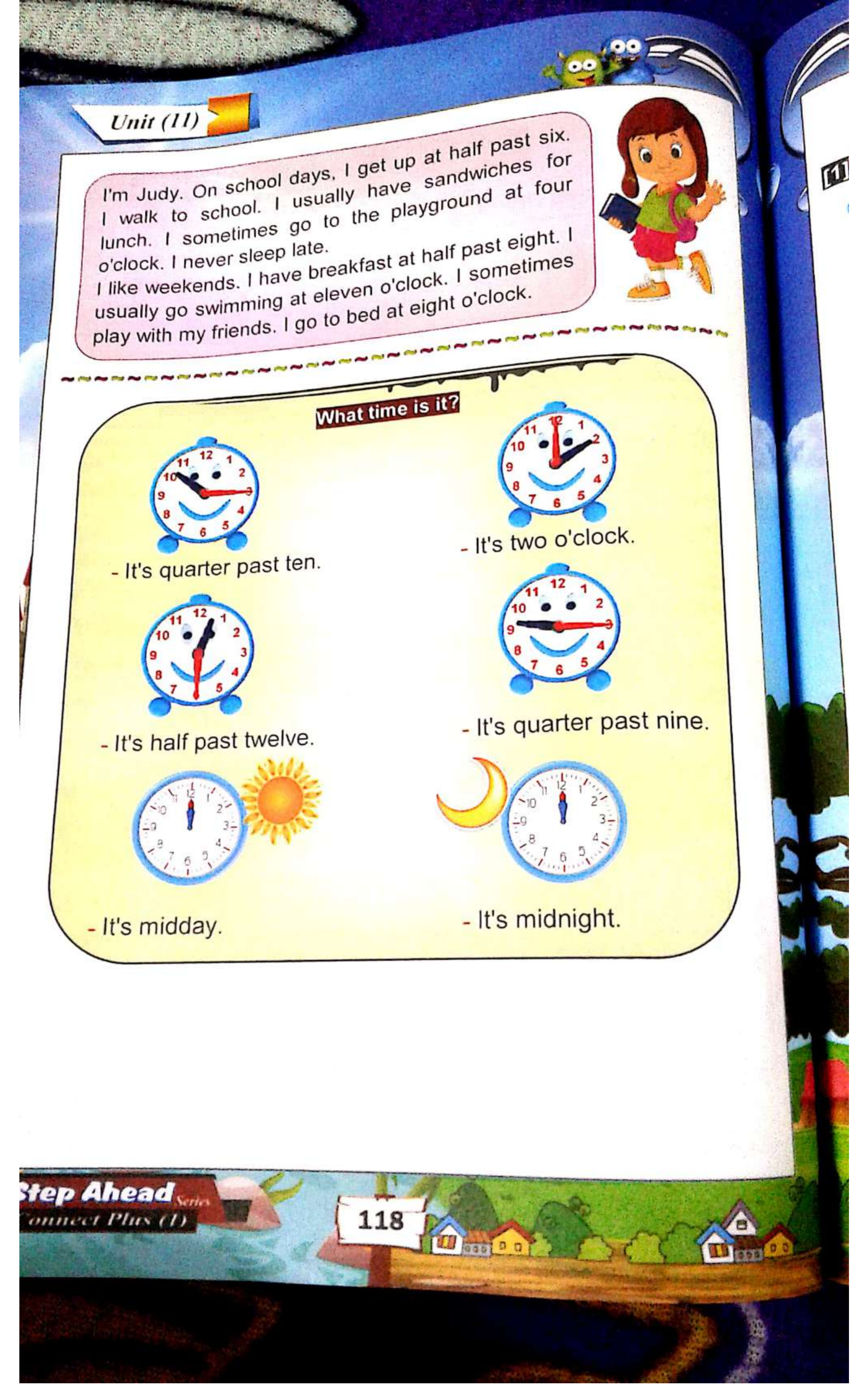
Read and repeat

quarter past one	الواحدة والربع	at midday	في منتصف النهار
half past two	الثانية والنصف	at midnight	في منتصف الليل

get up	ينهض - يستيقظ	on school days	في أيام المدرسة
have breakfast	يتناول الإفطار	on weekend	في أيام العطلات
have lunch	يتناول الغداء	on vacation	في الإجازة
walk to school	يمشي إلى المدرسة	friends	أصدقاء
go to bed	ينام	student	تلميذ
sleep late	ينام متأخرًا	for lunch	للغداء - على الغداء

- What time do you have lunch **on** school days?
  - I usually have lunch **at** twelve o'clock **on** school days.
- What time do you go to bed **on** vacation?
  - I often go to bed **at** eleven o'clock **on** vacation.

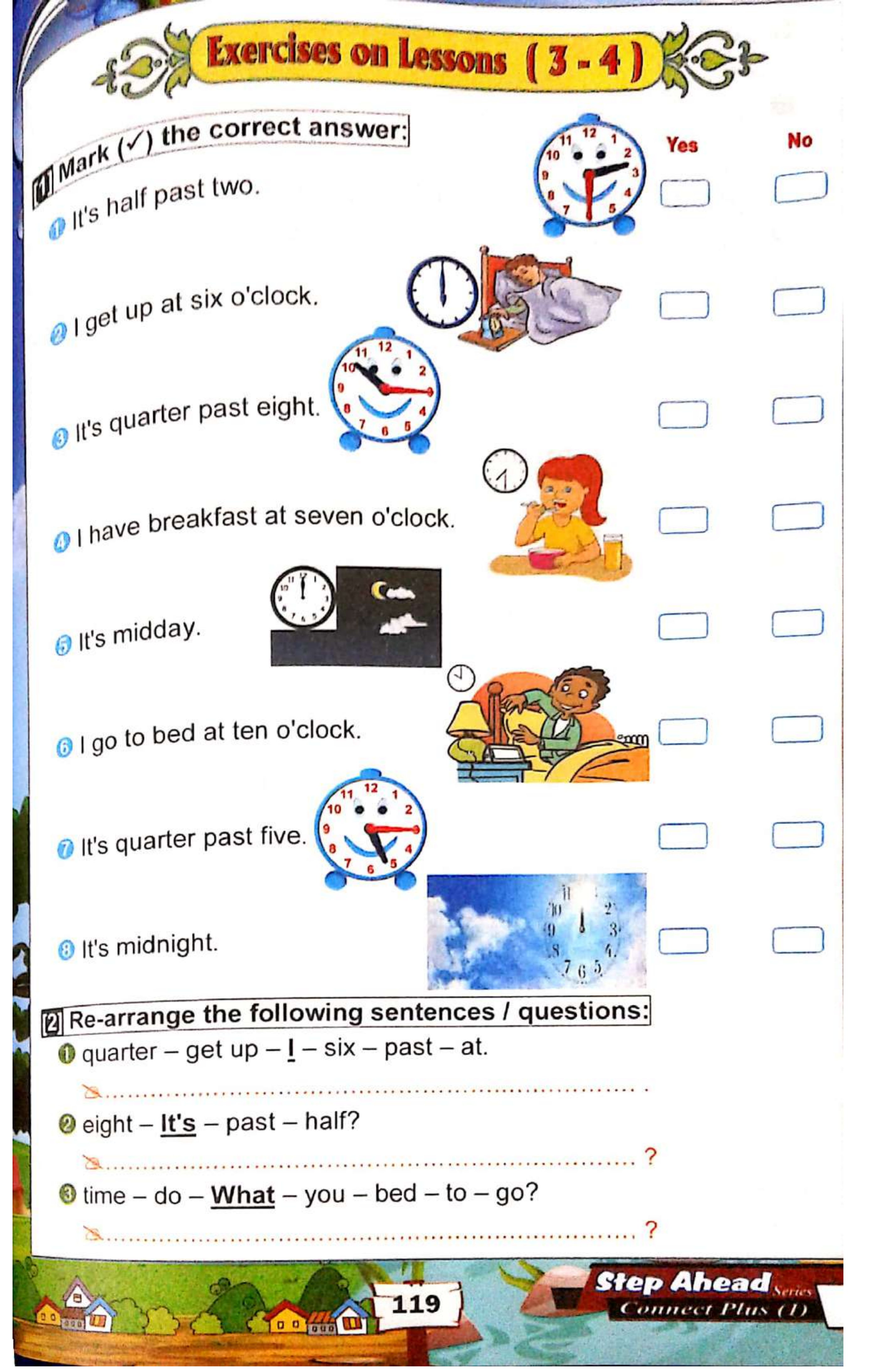




I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late.
I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.

What time is it?

- It's quarter past ten.
- It's two o'clock.
- It's half past twelve.
- It's quarter past nine.
- It's midday.
- It's midnight.



Exercises on Lessons (3 - 4)

1 Mark (✓) the correct answer:

	Yes	No
1 It's half past two.		
2 I get up at six o'clock.		
3 It's quarter past eight.		
4 I have breakfast at seven o'clock.		
5 It's midday.		
6 I go to bed at ten o'clock.		
7 It's quarter past five.		
8 It's midnight.		

2 Re-arrange the following sentences / questions:

1 quarter – get up – **I** – six – past – at.

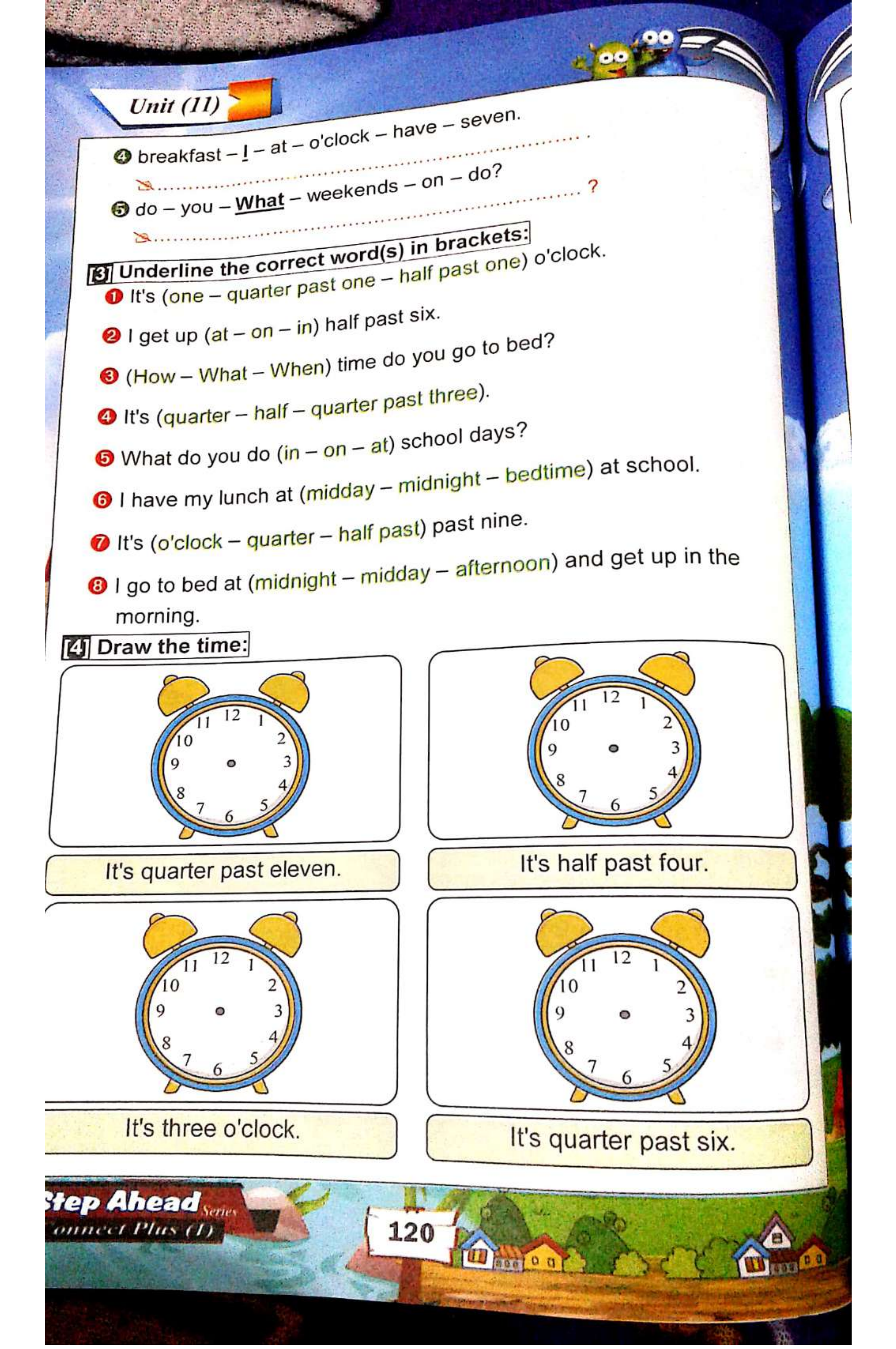
....

2 eight – **It's** – past – half?

.... ?

3 time – do – **What** – you – bed – to – go?

.... ?



4. breakfast – I – at – o'clock – have – seven.

✎ ....

5. do – you – What – weekends – on – do?

✎ ....?

[3] Underline the correct word(s) in brackets:

1. It's (one – quarter past one – half past one) o'clock.
2. I get up (at – on – in) half past six.
3. (How – What – When) time do you go to bed?
4. It's (quarter – half – quarter past three).
5. What do you do (in – on – at) school days?
6. I have my lunch at (midday – midnight – bedtime) at school.
7. It's (o'clock – quarter – half past) past nine.
8. I go to bed at (midnight – midday – afternoon) and get up in the morning.

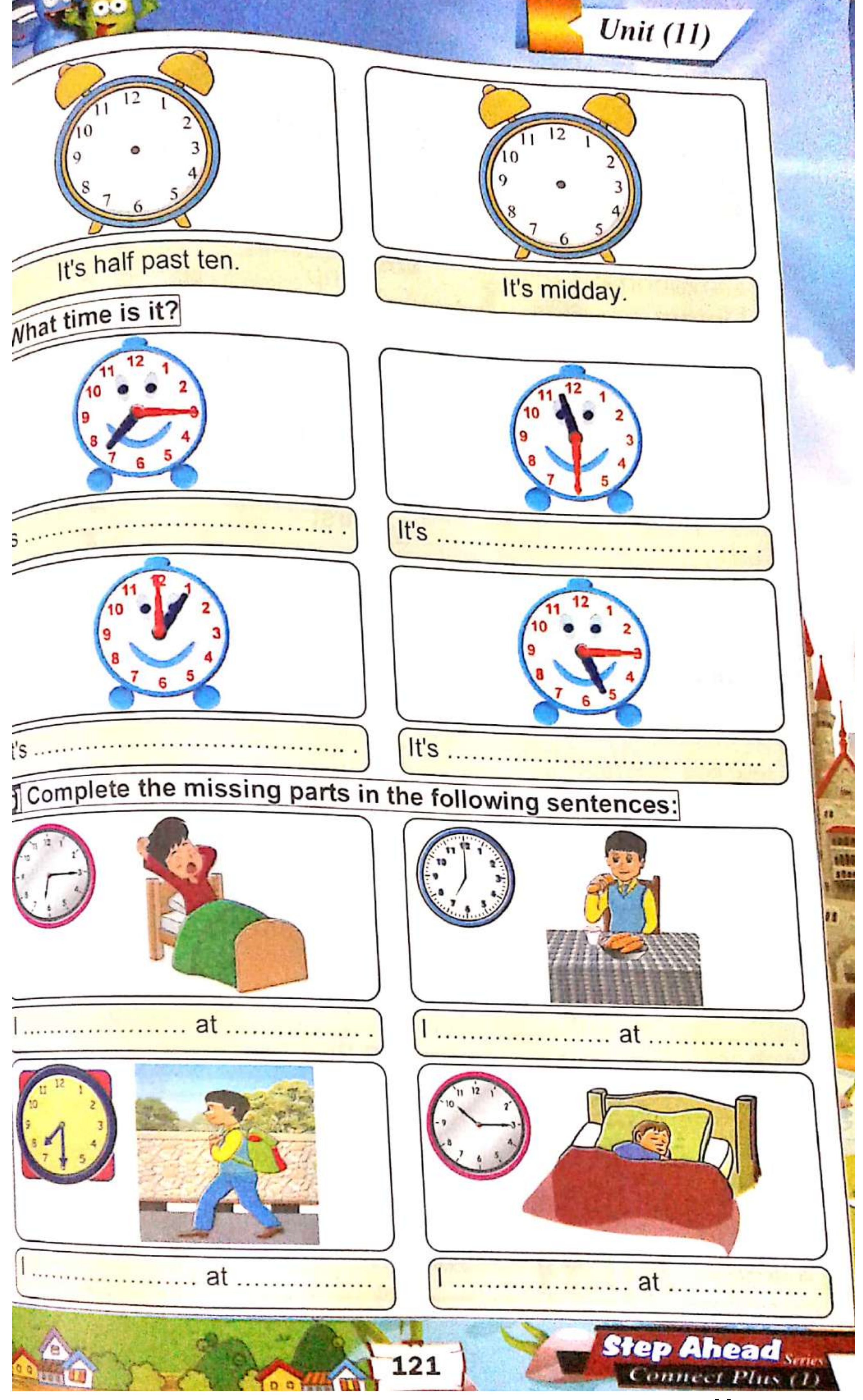
[4] Draw the time:

It's quarter past eleven.

It's half past four.

It's three o'clock.

It's quarter past six.



It's half past ten.

It's midday.

What time is it?

It's ....

It's ....

It's ....

It's ....

Complete the missing parts in the following sentences:

I .... at ....

I .... at ....

I .... at ....

I .... at ....



Lessons 5, 6, 7

Pages (76 → 81)

Read and repeat

English	Arabic	English	Arabic
Alexandria Library	مكتبة الإسكندرية	trip	رحلة
reading area	منطقة للقراءة	planetarium	نموذج يمثل النظام الشمسي
puppet show	عرض العرائس	librarian	أمين المكتبة
computer lab	معمل الكمبيوتر	first	أولاً
museum	متحف	second	ثانيا
crafts	مهارات	third	ثالثا

English	Arabic	English	Arabic
always	دائمًا	put	يضع
never	أبدًا - مطلقًا	trash	قمامة
before	قبل	bin	سلة القمامة
take	يأخذ	anything	أي شيء
school break	فسحة المدرسة	in the morning	في الصباح
Don't shout.	لا تصيح	in the evening	في المساء
stand in a line	قف في طابور	Please	من فضلك

Phonics



pie		فطيرة	sky		السماء
tie		رابطة العنق	time		وقت
fly		يطير	kite		طائرة ورقية

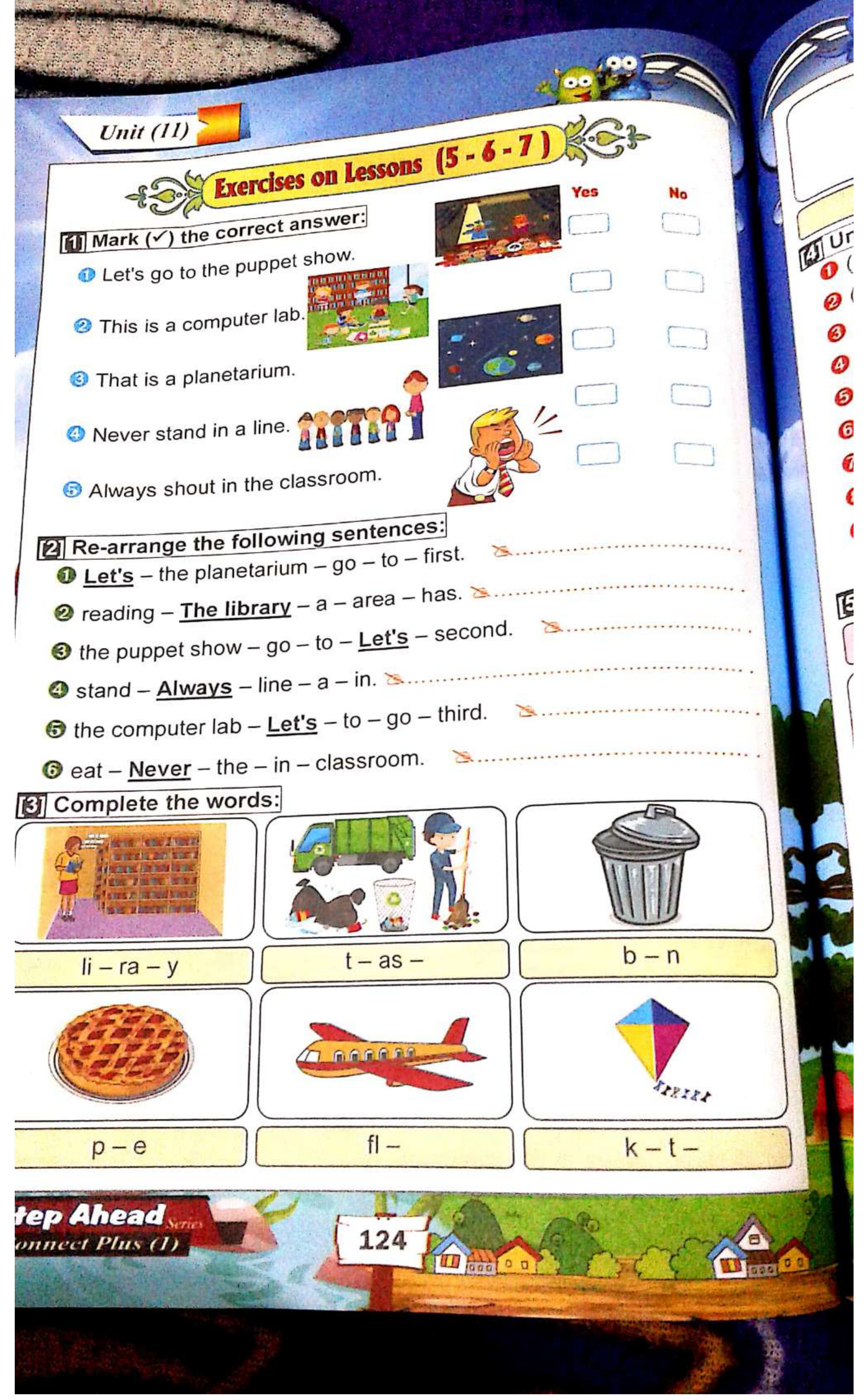
Never shout in the classroom.		لا تصيح في الفصل.
Always talk quietly.		دائماً تحدث بهدوء.
Never eat or drink in the classroom.		لا تأكل أو تشرب في الفصل.
Always be on time for your class.		دائماً كن في الوقت.
Always listen to your teacher.		دائماً استمع إلى معلمك.
Always be kind to your friends.		دائماً كن طيباً مع أصدقاءك.



Read and learn

- Let's go to the reading area first.
- Let's go to the puppet show second.
- Let's go to the craft area third.
- Always be on time.
- Never shout in the classroom.





Exercises on Lessons (5 - 6 - 7)

[1] Mark (✓) the correct answer:

	Yes	No
❶ Let's go to the puppet show.	☐	☐
❷ This is a computer lab.	☐	☐
❸ That is a planetarium.	☐	☐
❹ Never stand in a line.	☐	☐
❺ Always shout in the classroom.	☐	☐

[2] Re-arrange the following sentences:

❶ **Let's** – the planetarium – go – to – first. ✍ ....

❷ reading – **The library** – a – area – has. ✍ ....

❸ the puppet show – go – to – **Let's** – second. ✍ ....

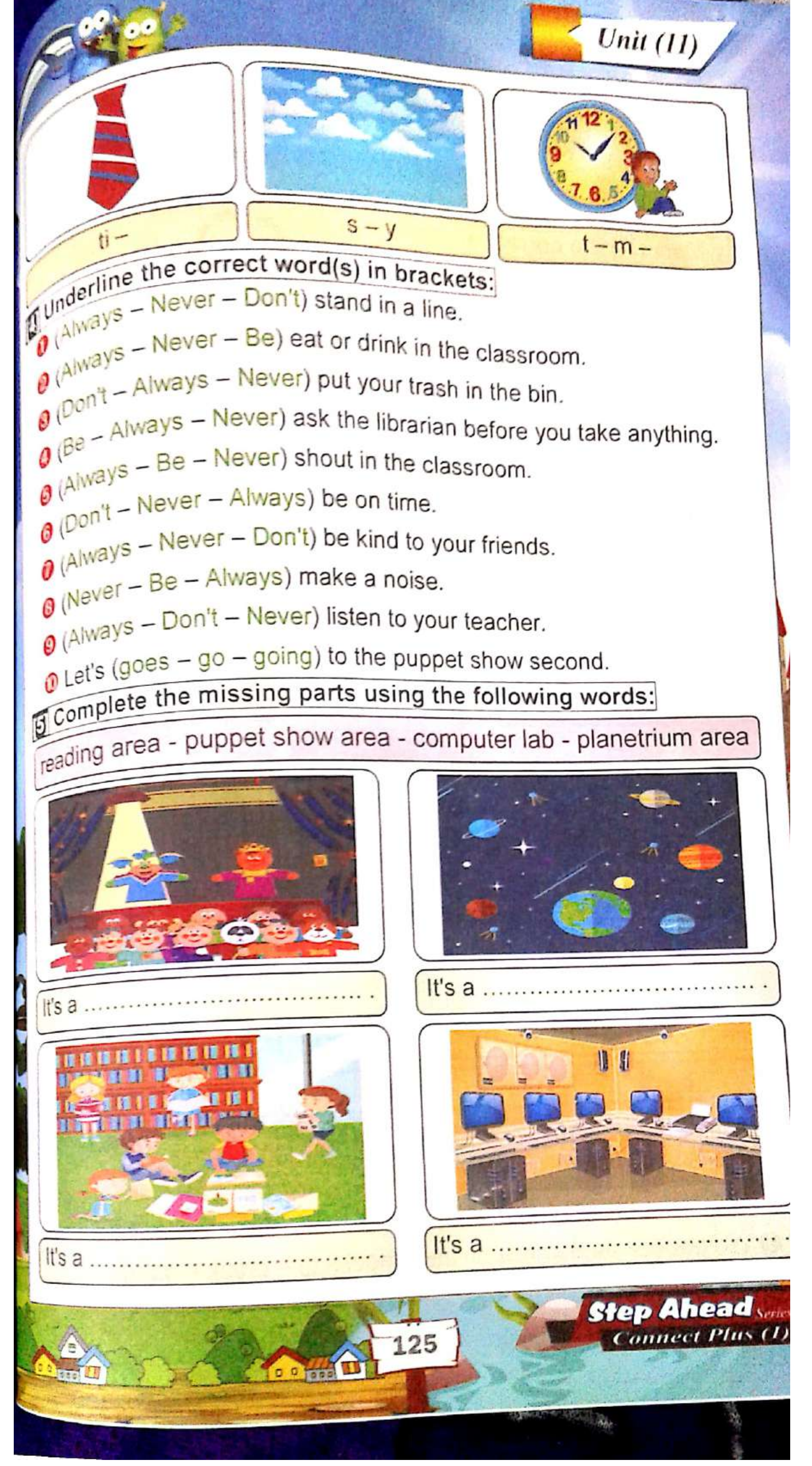
❹ stand – **Always** – line – a – in. ✍ ....

❺ the computer lab – **Let's** – to – go – third. ✍ ....

❻ eat – **Never** – the – in – classroom. ✍ ....

[3] Complete the words:

li – ra – y	t – as –	b – n
p – e	fl –	k – t –



ti –

s – y

t – m –

4 Underline the correct word(s) in brackets:

1. (Always – Never – Don't) stand in a line.
2. (Always – Never – Be) eat or drink in the classroom.
3. (Don't – Always – Never) put your trash in the bin.
4. (Be – Always – Never) ask the librarian before you take anything.
5. (Always – Be – Never) shout in the classroom.
6. (Don't – Never – Always) be on time.
7. (Always – Never – Don't) be kind to your friends.
8. (Never – Be – Always) make a noise.
9. (Always – Don't – Never) listen to your teacher.
10. Let's (goes – go – going) to the puppet show second.

5 Complete the missing parts using the following words:

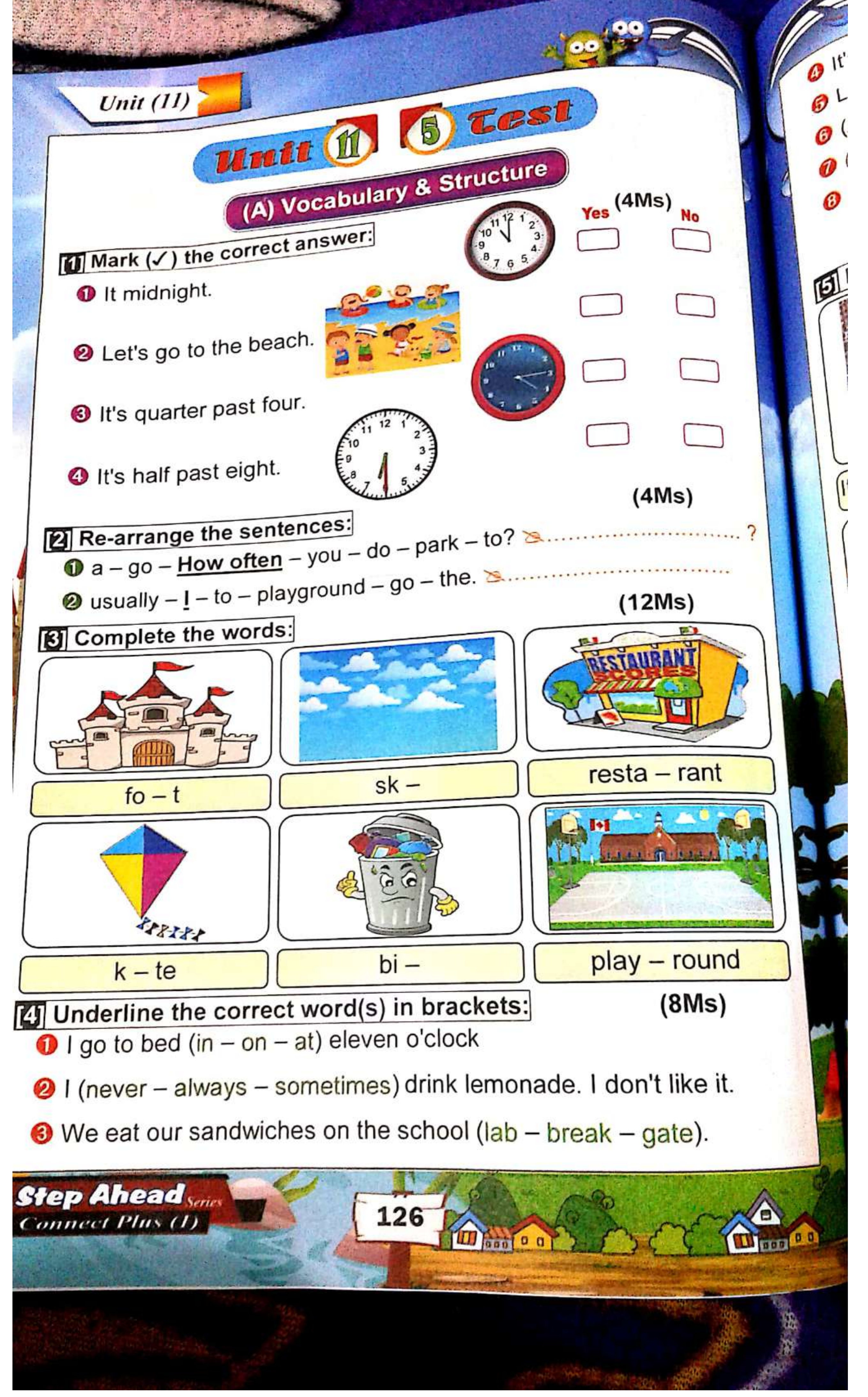
reading area - puppet show area - computer lab - planetrium area

It's a ....

It's a ....

It's a ....

It's a ....



Unit 11 5 Test

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ It midnight.	☐	☐
❷ Let's go to the beach.	☐	☐
❸ It's quarter past four.	☐	☐
❹ It's half past eight.	☐	☐

[2] Re-arrange the sentences: (4Ms)

❶ a – go – **How often** – you – do – park – to? ✍ .... ?

❷ usually – **I** – to – playground – go – the. ✍ ....

[3] Complete the words: (12Ms)

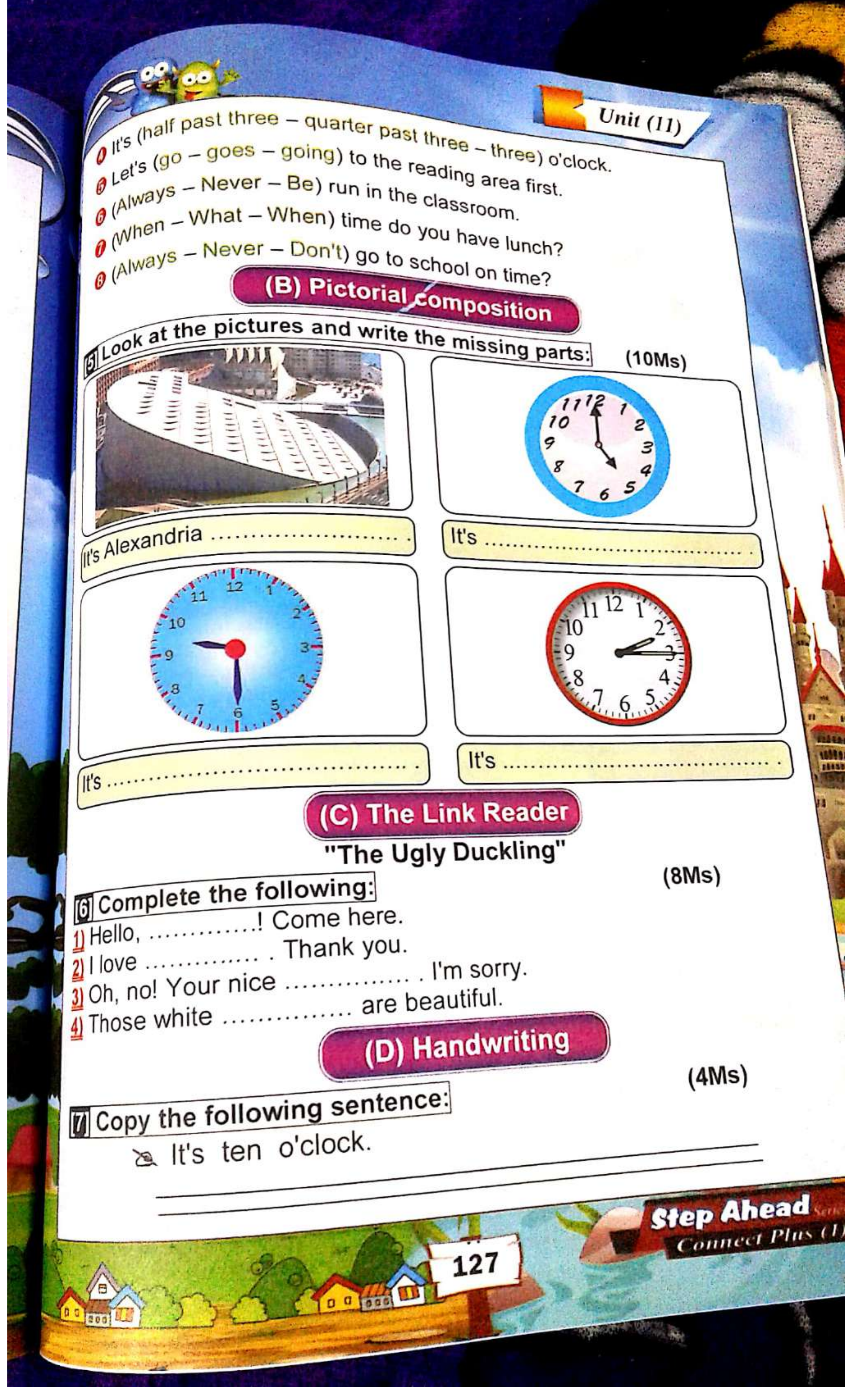
fo – t	sk –	resta – rant
k – te	bi –	play – round

[4] Underline the correct word(s) in brackets: (8Ms)

❶ I go to bed (in – on – at) eleven o'clock

❷ I (never – always – sometimes) drink lemonade. I don't like it.

❸ We eat our sandwiches on the school (lab – break – gate).



4. It's (half past three – quarter past three – three) o'clock.
5. Let's (go – goes – going) to the reading area first.
6. (Always – Never – Be) run in the classroom.
7. (When – What – When) time do you have lunch?
8. (Always – Never – Don't) go to school on time?

(B) Pictorial composition

5 Look at the pictures and write the missing parts: (10Ms)

It's Alexandria ....

It's ....

It's ....

It's ....

(C) The Link Reader

"The Ugly Duckling"

6 Complete the following: (8Ms)

1) Hello, ...! Come here.
2) I love .... Thank you.
3) Oh, no! Your nice .... I'm sorry.
4) Those white .... are beautiful.

(D) Handwriting

7 Copy the following sentence: (4Ms)

It's ten o'clock.



Lessons 1 & 2

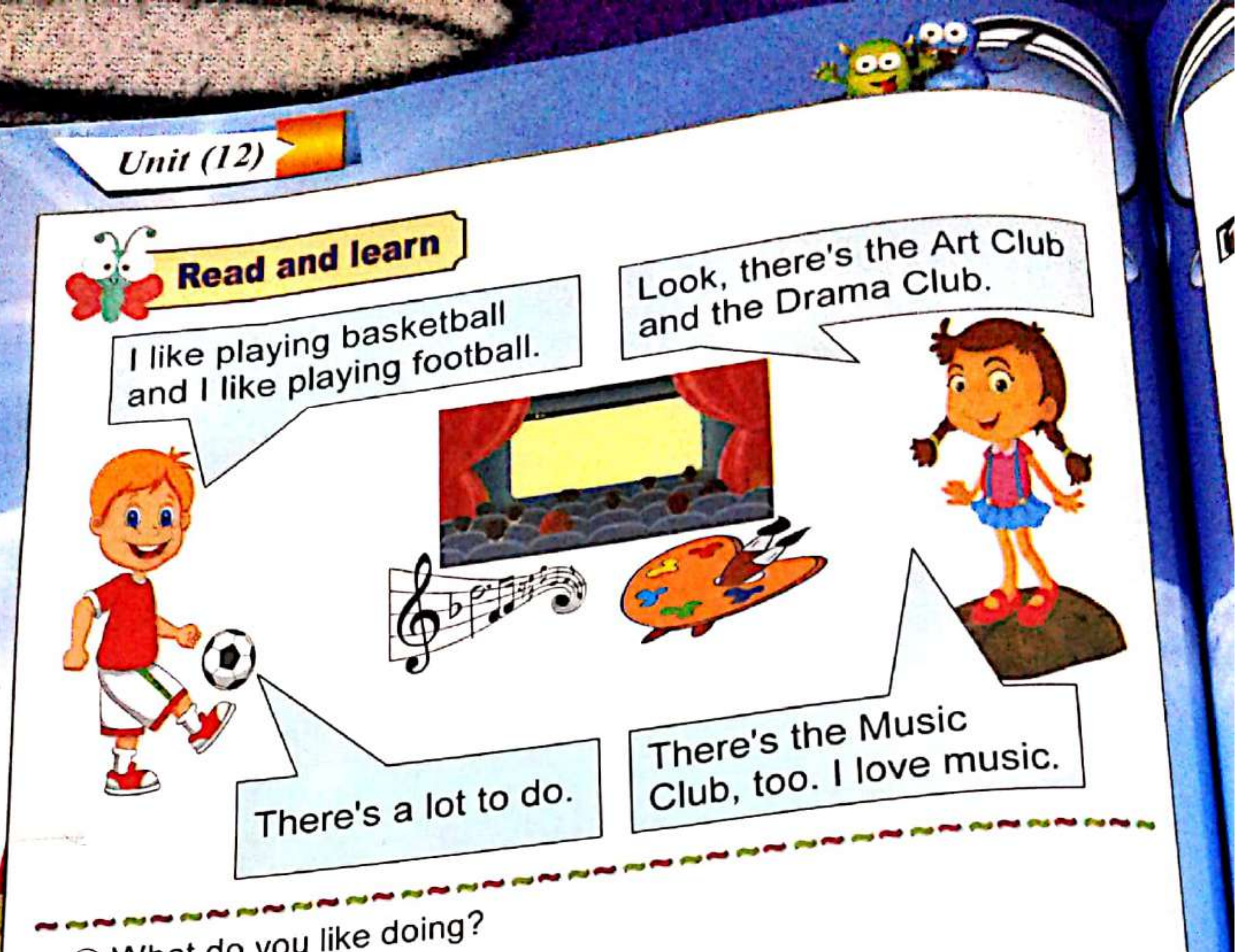
Pages (82 → 85)

Read and repeat

play		do		go	
basketball	كرة سلة	athletics	ألعاب القوى	swimming	سباحة
tennis	تنس	gymnastics	ألعاب بدنية	running	جري
volleyball	كرة الطائرة			cycling	ركوب الدراجات
football	كرة القدم				
table tennis	تنس الطاولة				

sport	رياضة	Drama Club	نادي الدراما
like - love	يحب	Art Club	نادي الفنون
a lot to do	الكثير لتفعله	Music Club	نادي الموسيقى
play the guitar	يعزف على الجيتار	sing	يغني
paint pictures	يلون صور	act	يمثل
draw pictures	يرسم صور	bike	دراجة
game	لعبة	theater club	نادي المسرح

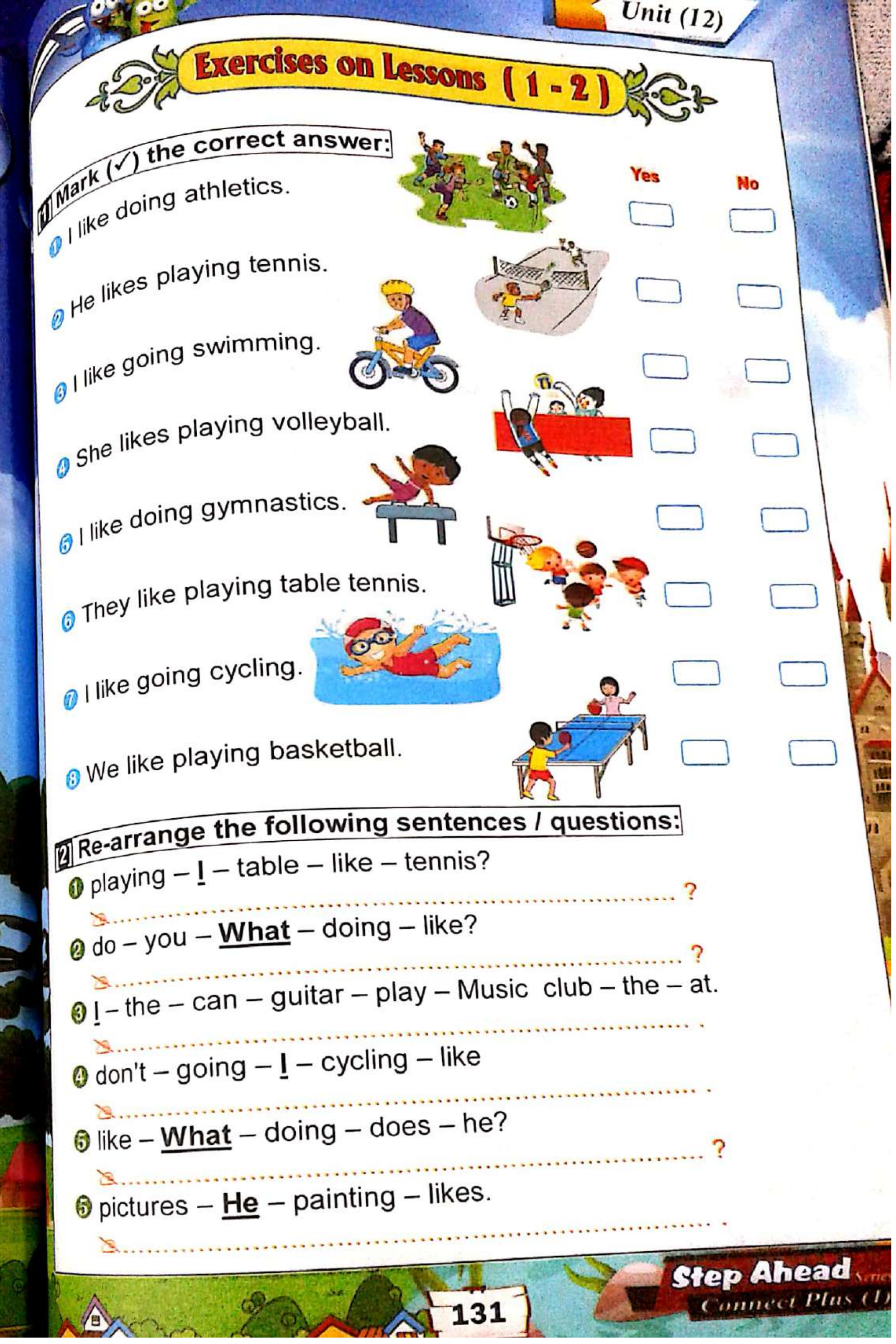
Read and learn



- What do you like doing?
  - I like playing tennis.
  - I like doing gymnastics.
  - I like going cycling.
  - I like painting pictures.

- What does he like doing?
  - He likes playing the guitar.
  - He likes drawing pictures.
  - He likes running.

- I can paint and draw at the Art Club.
- I can act and sing at the Drama Club.
- I can play the guitar at the Music Club.



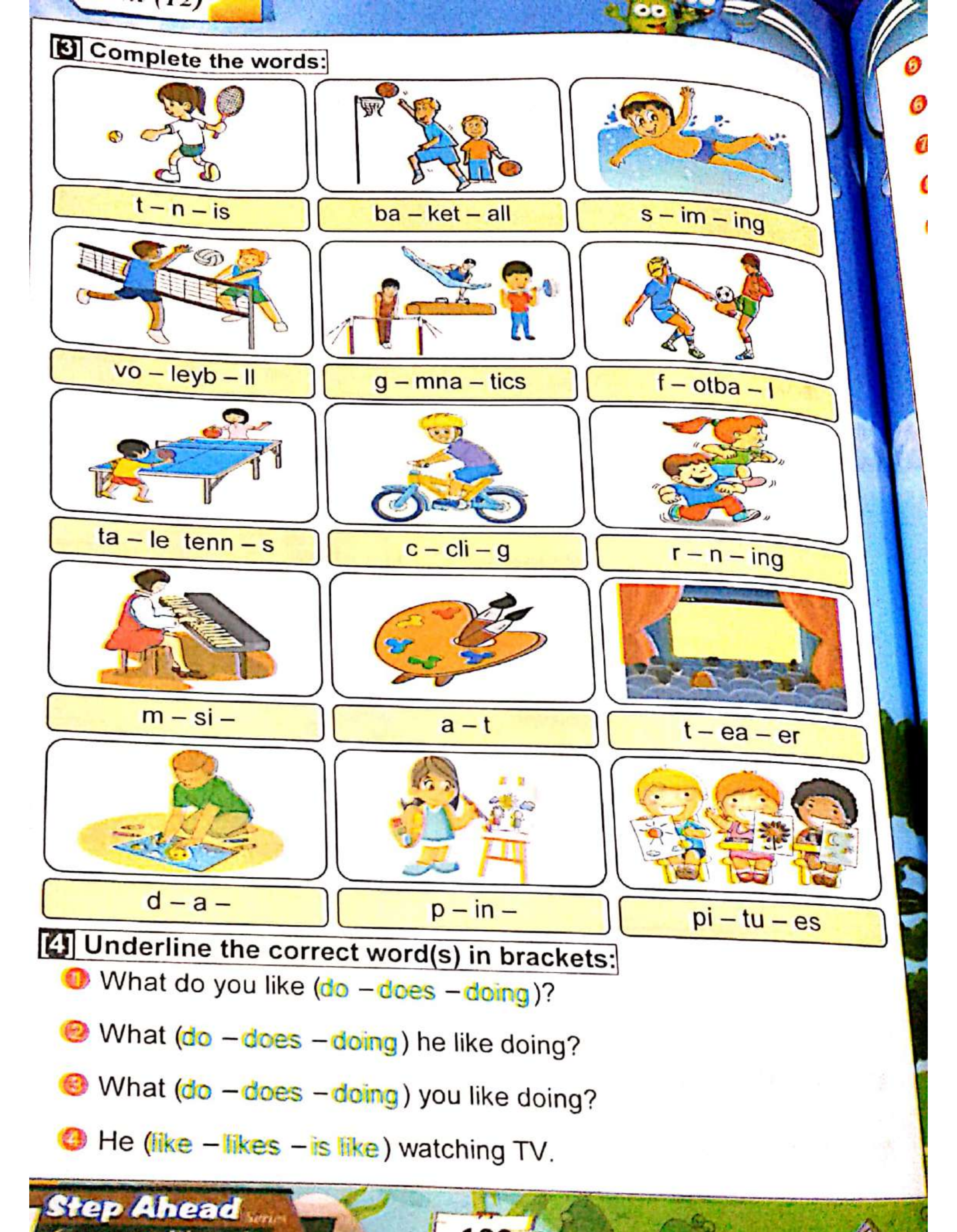
Exercises on Lessons (1 - 2)

1 Mark (✓) the correct answer:

	Yes	No
1 I like doing athletics.	☐	☐
2 He likes playing tennis.	☐	☐
3 I like going swimming.	☐	☐
4 She likes playing volleyball.	☐	☐
5 I like doing gymnastics.	☐	☐
6 They like playing table tennis.	☐	☐
7 I like going cycling.	☐	☐
8 We like playing basketball.	☐	☐

2 Re-arrange the following sentences / questions:

1. playing – **I** – table – like – tennis?
   ✍ .... ?
2. do – you – **What** – doing – like?
   ✍ .... ?
3. **I** – the – can – guitar – play – Music club – the – at.
   ✍ ....
4. don't – going – **I** – cycling – like
   ✍ ....
5. like – **What** – doing – does – he?
   ✍ .... ?
6. pictures – **He** – painting – likes.
   ✍ ....



[3] Complete the words:

t – n – is

ba – ket – all

s – im – ing

vo – leyb – ll

g – mna – tics

f – otba – l

ta – le tenn – s

c – cli – g

r – n – ing

m – si –

a – t

t – ea – er

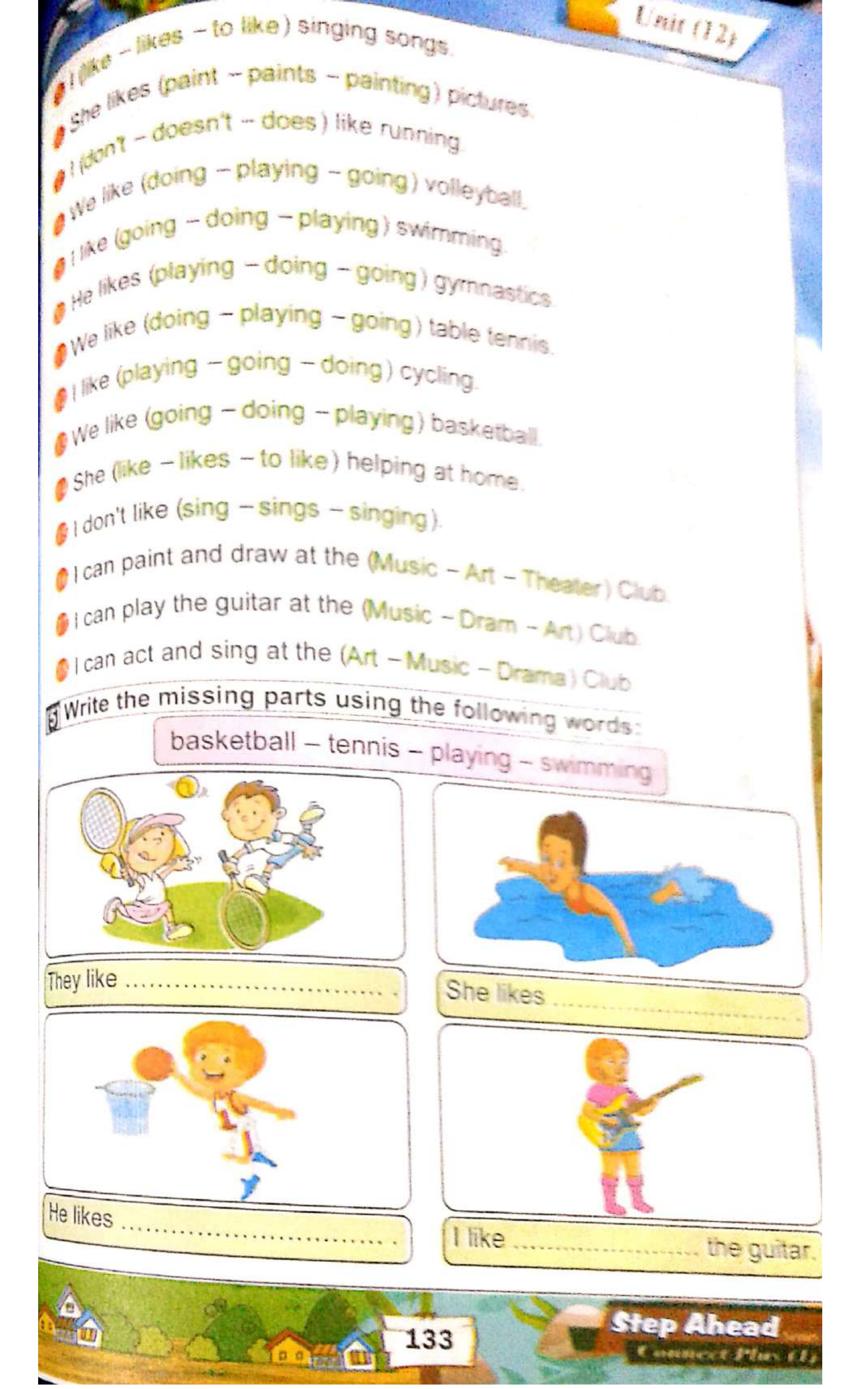
d – a –

p – in –

pi – tu – es

[4] Underline the correct word(s) in brackets:

1. What do you like (do – does – doing)?
2. What (do – does – doing) he like doing?
3. What (do – does – doing) you like doing?
4. He (like – likes – is like) watching TV.



- I (like – likes – to like) singing songs.
- She likes (paint – paints – painting) pictures.
- I (don't – doesn't – does) like running.
- We like (doing – playing – going) volleyball.
- I like (going – doing – playing) swimming.
- He likes (playing – doing – going) gymnastics.
- We like (doing – playing – going) table tennis.
- I like (playing – going – doing) cycling.
- We like (going – doing – playing) basketball.
- She (like – likes – to like) helping at home.
- I don't like (sing – sings – singing).
- I can paint and draw at the (Music – Art – Theater) Club.
- I can play the guitar at the (Music – Dram – Art) Club.
- I can act and sing at the (Art – Music – Drama) Club.

5 Write the missing parts using the following words:

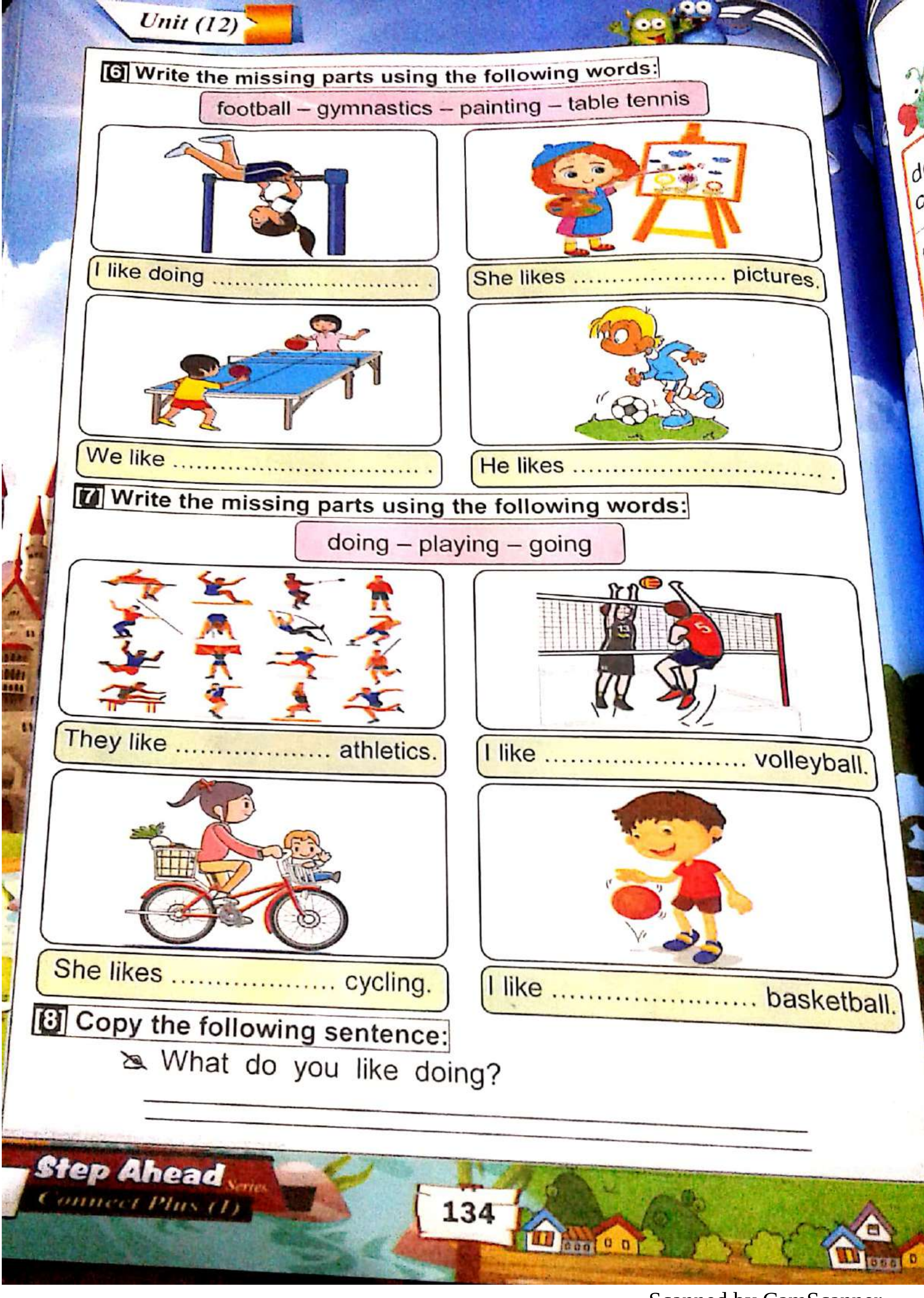
basketball – tennis – playing – swimming

They like ....

She likes ....

He likes ....

I like .... the guitar.



[6] Write the missing parts using the following words:

football – gymnastics – painting – table tennis

I like doing ....

She likes .... pictures.

We like ....

He likes ....

[7] Write the missing parts using the following words:

doing – playing – going

They like .... athletics.

I like .... volleyball.

She likes .... cycling.

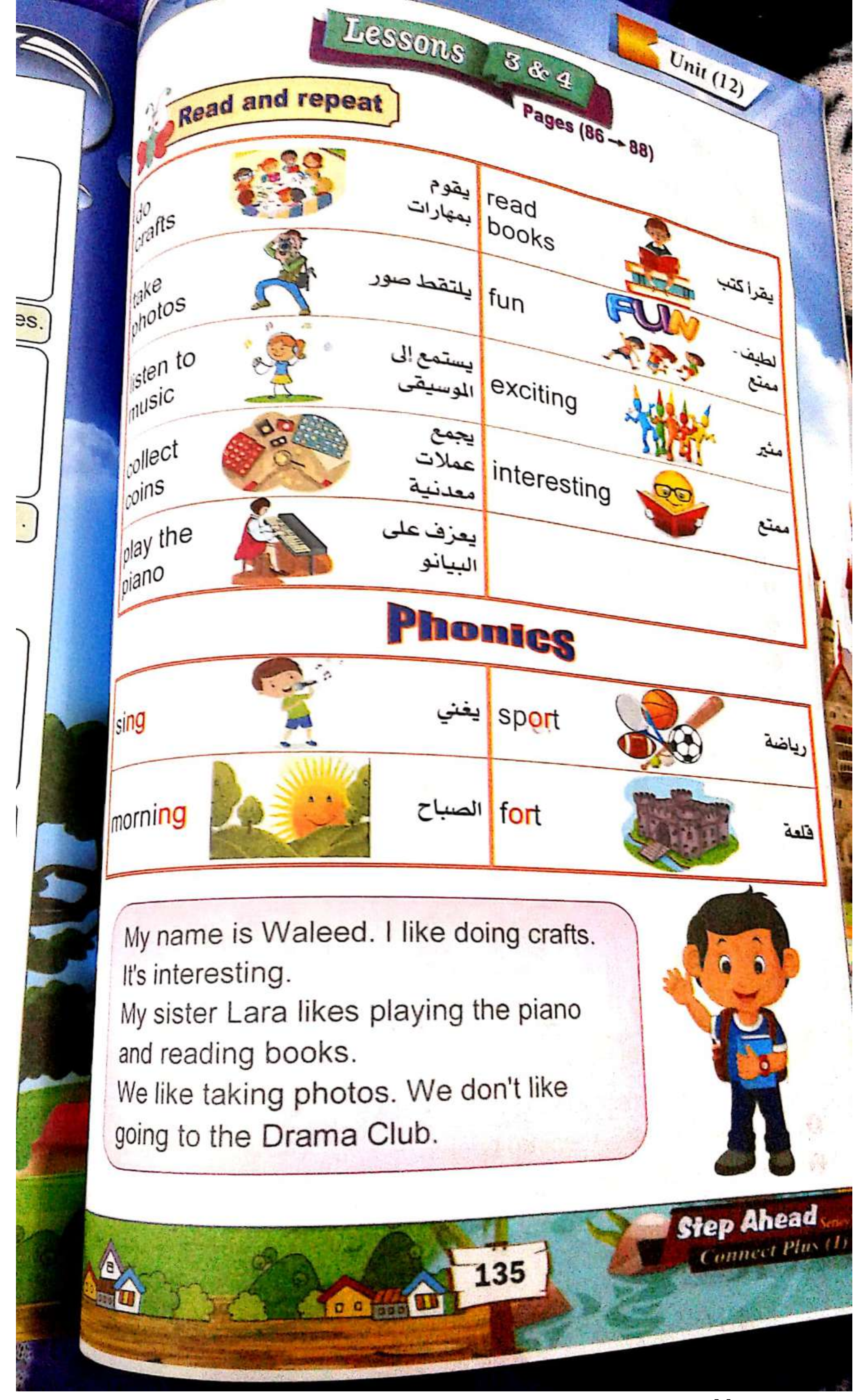
I like .... basketball.

[8] Copy the following sentence:

✍ What do you like doing?

____

____



Read and repeat

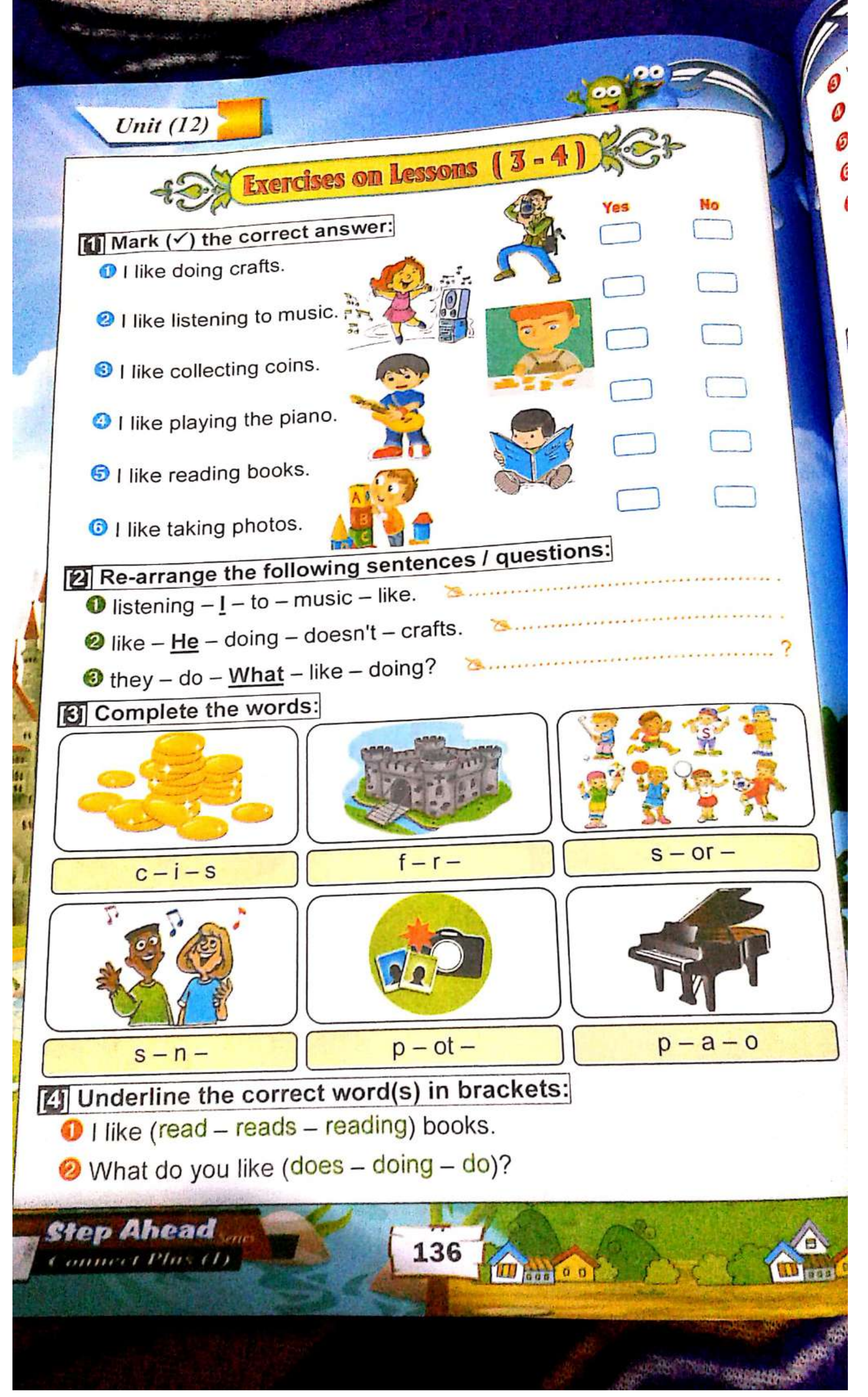
Pages (86 → 88)

do crafts	يقوم بمهارات	read books	يقرأ كتب
take photos	يلتقط صور	fun	لطيف - ممتع
listen to music	يستمع إلى الموسيقى	exciting	مثير
collect coins	يجمع عملات معدنية	interesting	ممتع
play the piano	يعزف على البيانو		

Phonics

sing	يغني	sport	رياضة
morning	الصباح	fort	قلعة

My name is Waleed. I like doing crafts.
It's interesting.
My sister Lara likes playing the piano
and reading books.
We like taking photos. We don't like
going to the Drama Club.



Exercises on Lessons (3 - 4)

[1] Mark (✓) the correct answer:

	Yes	No
1 I like doing crafts.		
2 I like listening to music.		
3 I like collecting coins.		
4 I like playing the piano.		
5 I like reading books.		
6 I like taking photos.		

[2] Re-arrange the following sentences / questions:

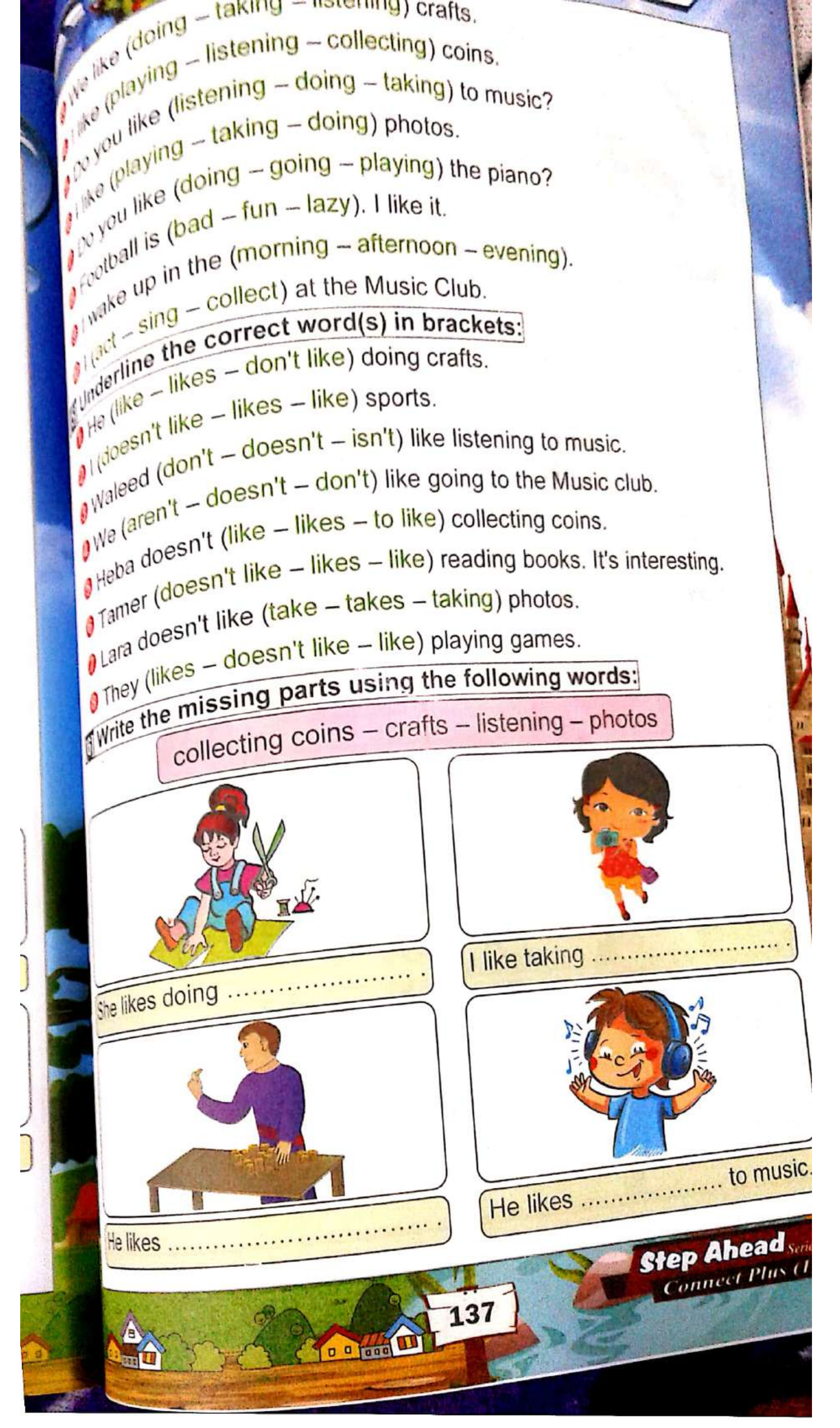
1. listening – **I** – to – music – like. ....
2. like – **He** – doing – doesn't – crafts. ....
3. they – do – **What** – like – doing? ....?

[3] Complete the words:

c – i – s	f – r –	s – or –
s – n –	p – ot –	p – a – o

[4] Underline the correct word(s) in brackets:

1. I like (read – reads – reading) books.
2. What do you like (does – doing – do)?



- We like (doing – taking – listening) crafts.
- I like (playing – listening – collecting) coins.
- Do you like (listening – doing – taking) to music?
- I like (playing – taking – doing) photos.
- Do you like (doing – going – playing) the piano?
- Football is (bad – fun – lazy). I like it.
- I wake up in the (morning – afternoon – evening).
- I (act – sing – collect) at the Music Club.

Underline the correct word(s) in brackets:

1. He (like – likes – don't like) doing crafts.
2. I (doesn't like – likes – like) sports.
3. Waleed (don't – doesn't – isn't) like listening to music.
4. We (aren't – doesn't – don't) like going to the Music club.
5. Heba doesn't (like – likes – to like) collecting coins.
6. Tamer (doesn't like – likes – like) reading books. It's interesting.
7. Lara doesn't like (take – takes – taking) photos.
8. They (likes – doesn't like – like) playing games.

Write the missing parts using the following words:

collecting coins – crafts – listening – photos

She likes doing ....

I like taking ....

He likes ....

He likes .... to music.



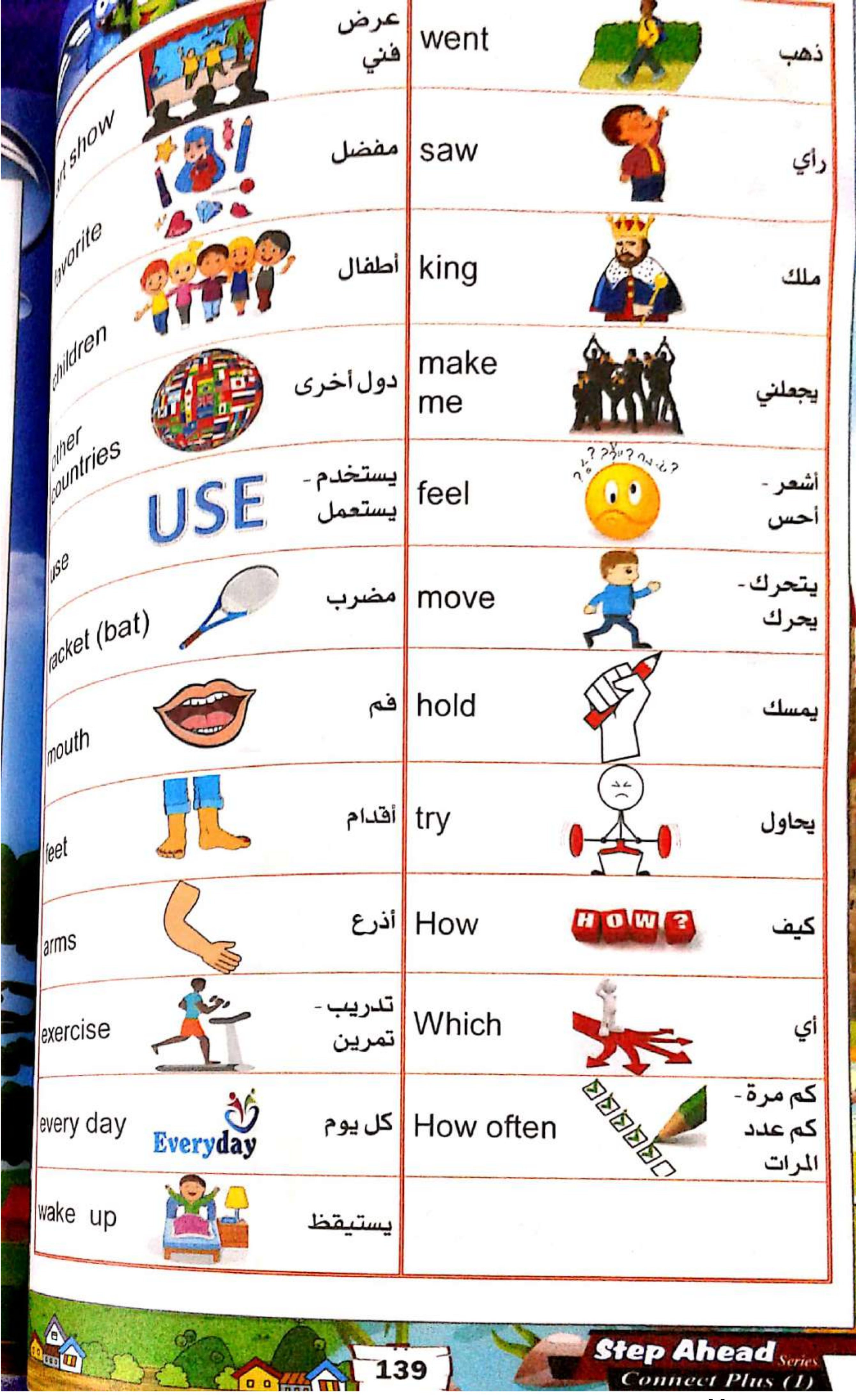
Lessons 5,6,7

Pages (89 → 93)

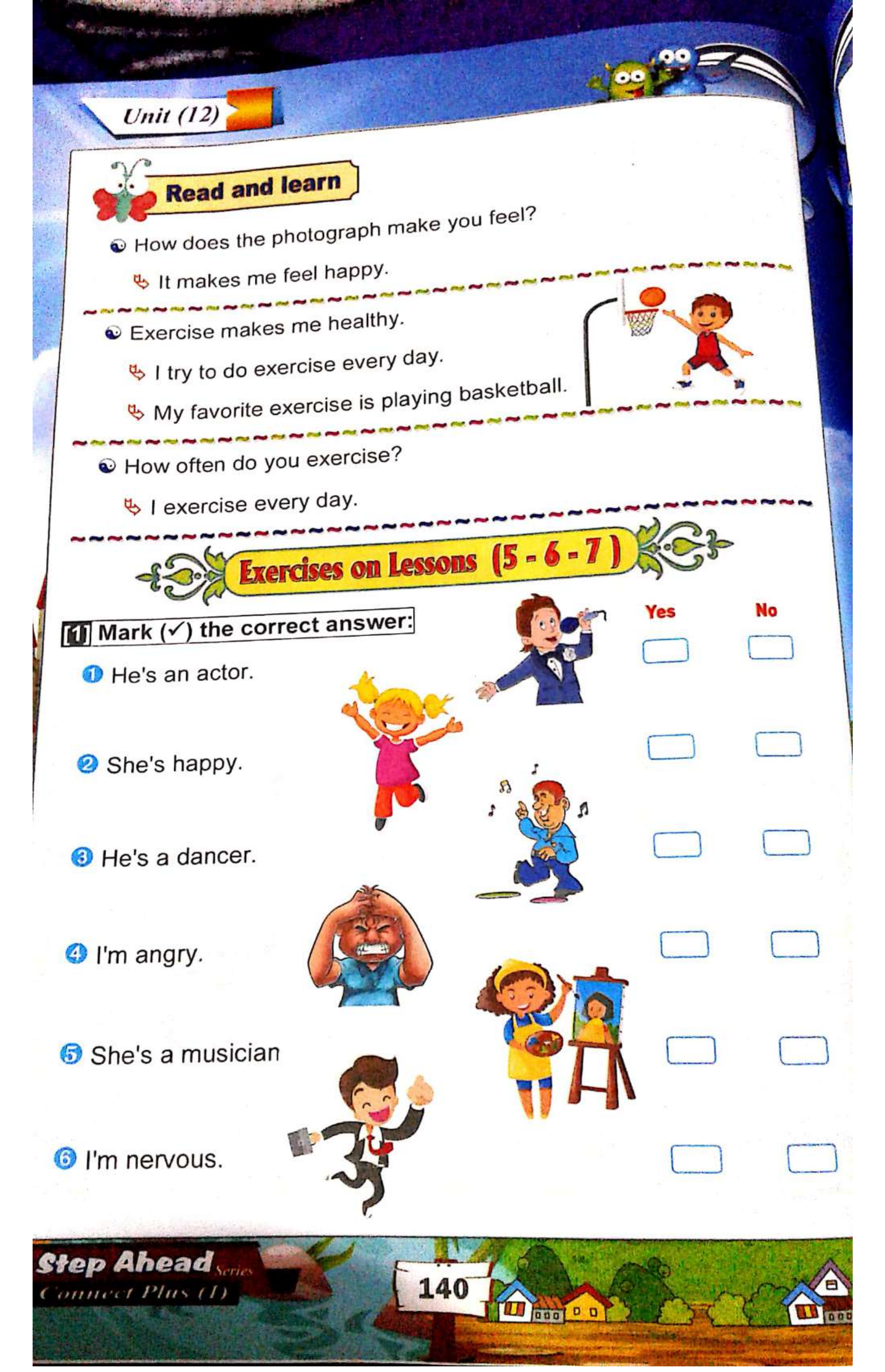
Read and repeat

English	Arabic	English	Arabic
actor	ممثل	painter	رسام
dancer	راقص	photographer	مصور
musician	موسيقار	sculptor	نحات

English	Arabic	English	Arabic
happy	سعيد	healthy	بصحة جيدة
sad	حزين	famous for	مشهور بـ
excited	مثار - سعيد	paintings	رسومات
nervous	متوتر - عصبي	photograph	صورة فوتوغرافية
angry	غاضب	sculpture	تمثال منحوت
tired	متعب - مجهد		



English	Arabic	English	Arabic
art show	عرض فني	went	ذهب
favorite	مفضل	saw	رأي
children	أطفال	king	ملك
other countries	دول أخرى	make me	يجعلني
use	يستخدم - يستعمل	feel	أشعر - أحس
racket (bat)	مضرب	move	يتحرك - يحرك
mouth	فم	hold	يمسك
feet	أقدام	try	يحاول
arms	أذرع	How	كيف
exercise	تدريب - تمرين	Which	أي
every day	كل يوم	How often	كم مرة - كم عدد المرات
wake up	يستيقظ		



Read and learn

- How does the photograph make you feel?
  - It makes me feel happy.

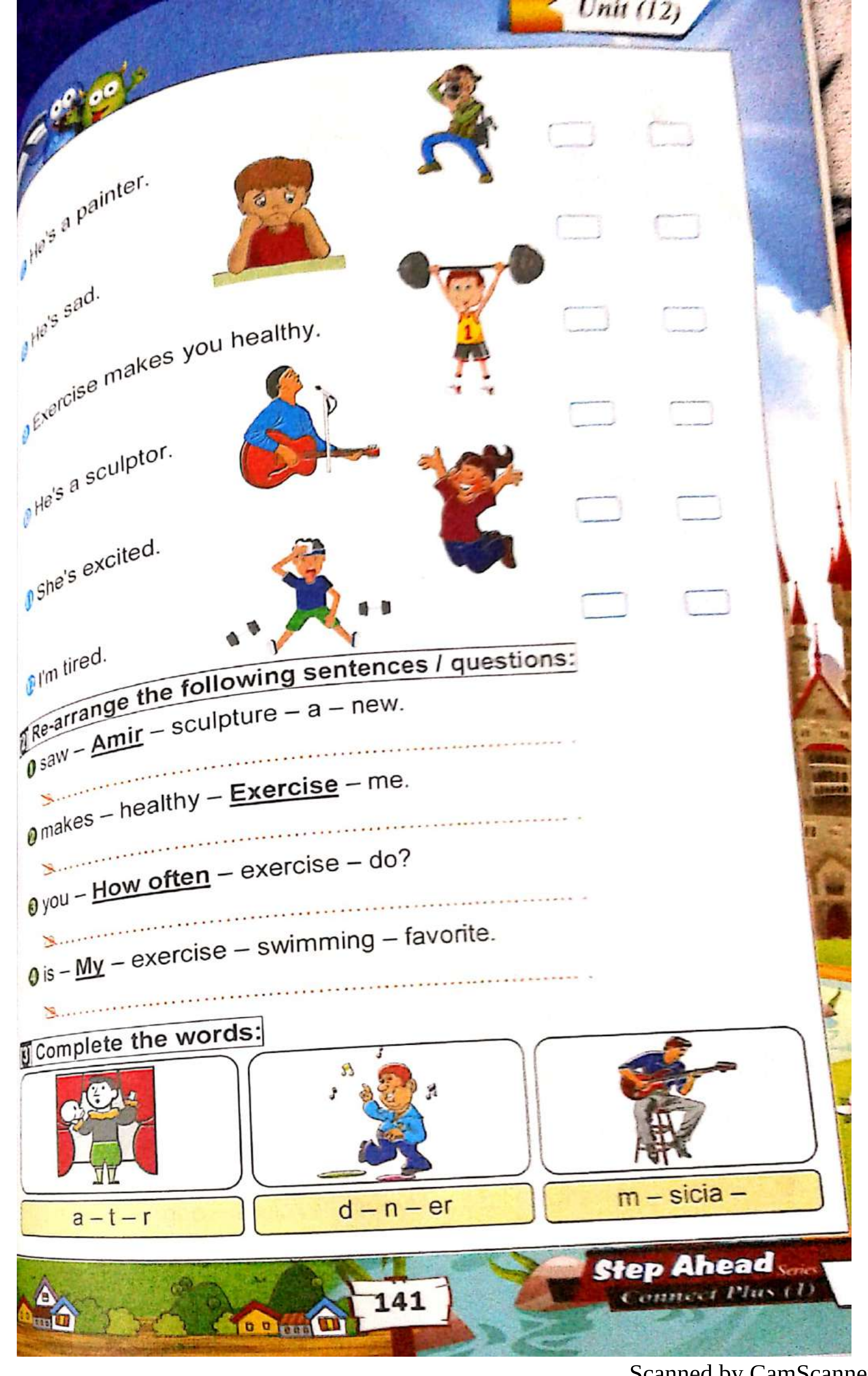
- Exercise makes me healthy.
  - I try to do exercise every day.
  - My favorite exercise is playing basketball.

- How often do you exercise?
  - I exercise every day.

Exercises on Lessons (5 - 6 - 7)

[1] Mark (✓) the correct answer:

	Yes	No
1 He's an actor.	☐	☐
2 She's happy.	☐	☐
3 He's a dancer.	☐	☐
4 I'm angry.	☐	☐
5 She's a musician	☐	☐
6 I'm nervous.	☐	☐



8 He's a painter.

9 He's sad.

10 Exercise makes you healthy.

11 He's a sculptor.

12 She's excited.

13 I'm tired.

2 Re-arrange the following sentences / questions:

1 saw – **Amir** – sculpture – a – new.

....

2 makes – healthy – **Exercise** – me.

....

3 you – **How often** – exercise – do?

....

4 is – **My** – exercise – swimming – favorite.

....

3 Complete the words:

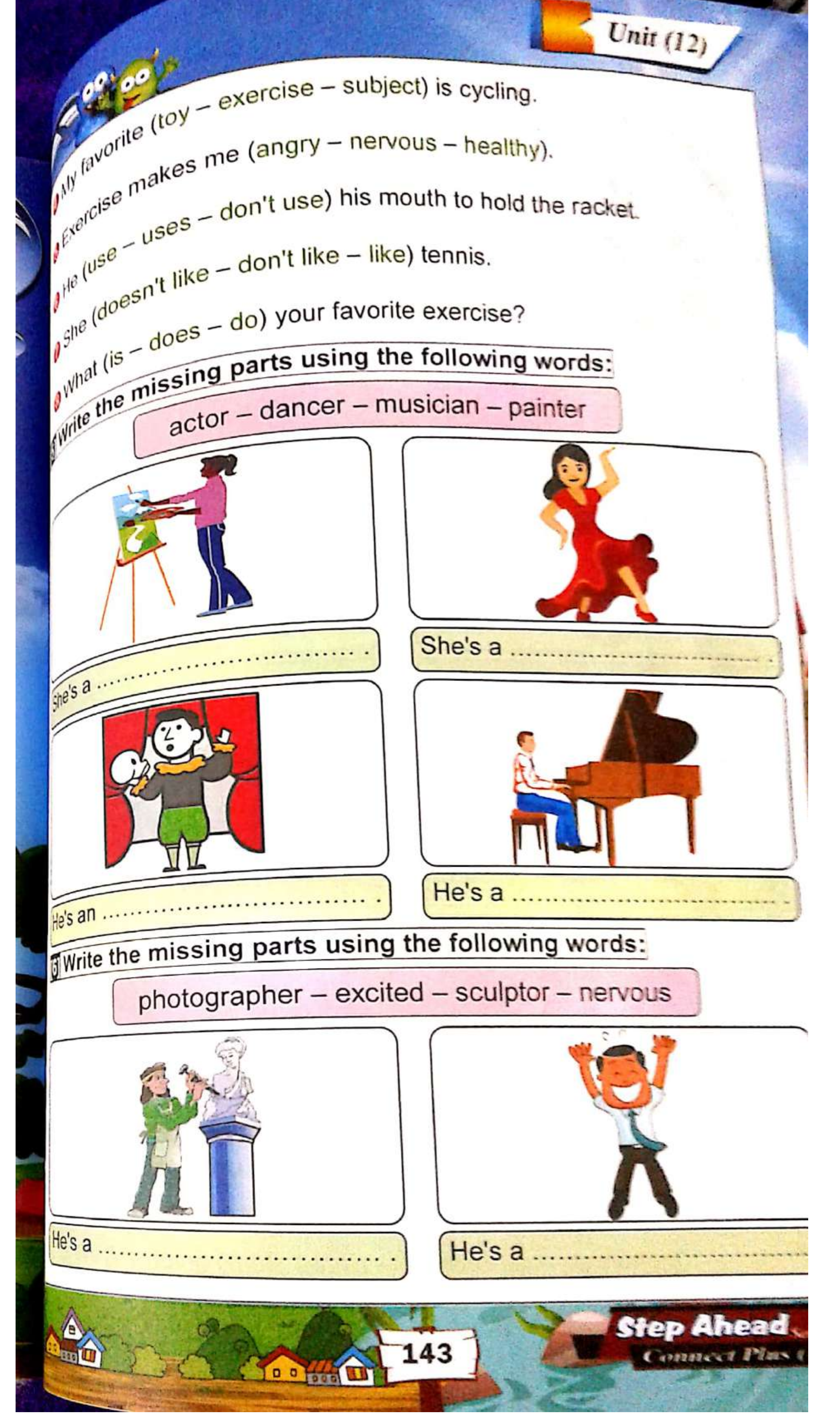
a – t – r	d – n – er	m – sicia –

p – in – er	p – otog – apher	s – ulp – or
h – p – y	sa –	e – ci – ed
ne – vo – s	a – gr –	pa – nti – g
pho – ogra – h	sc – lptu – e	ex – rci – e
t – re –	k – n –	ra – ke –

[4] Underline the correct word(s) in brackets:

1. He is (happy – nervous – angry). He isn't sad.
2. (How many – How much – How old) do you play football?
   ↳ I play football every day.
3. Swimming makes me feel (nervous – excited – angry). I like it.





- My favorite (toy – exercise – subject) is cycling.
- Exercise makes me (angry – nervous – healthy).
- He (use – uses – don't use) his mouth to hold the racket.
- She (doesn't like – don't like – like) tennis.
- What (is – does – do) your favorite exercise?

5 Write the missing parts using the following words:

actor – dancer – musician – painter

She's a ....

She's a ....

He's an ....

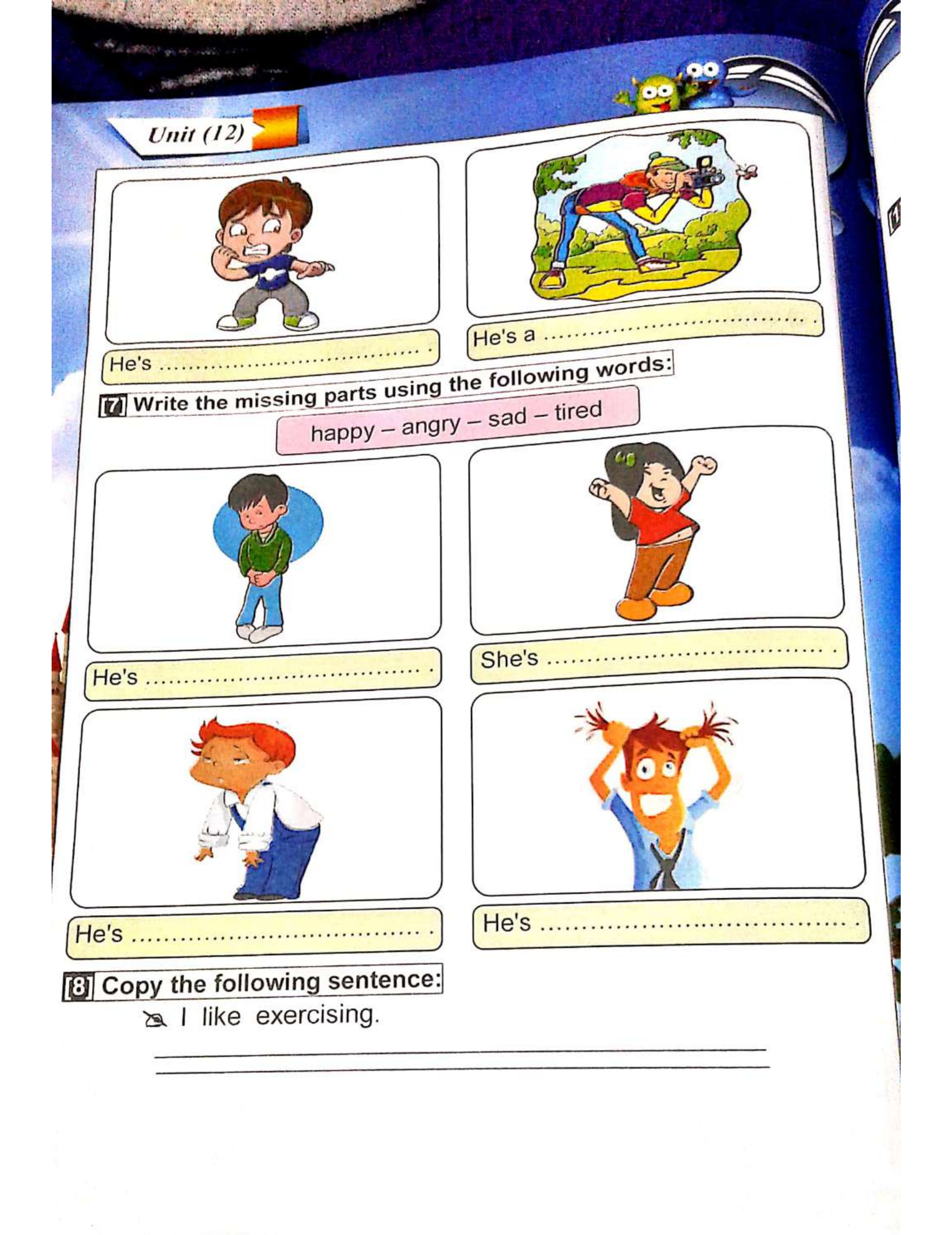
He's a ....

6 Write the missing parts using the following words:

photographer – excited – sculptor – nervous

He's a ....

He's a ....



He's ....

He's a ....

[7] Write the missing parts using the following words:

happy – angry – sad – tired

He's ....

She's ....

He's ....

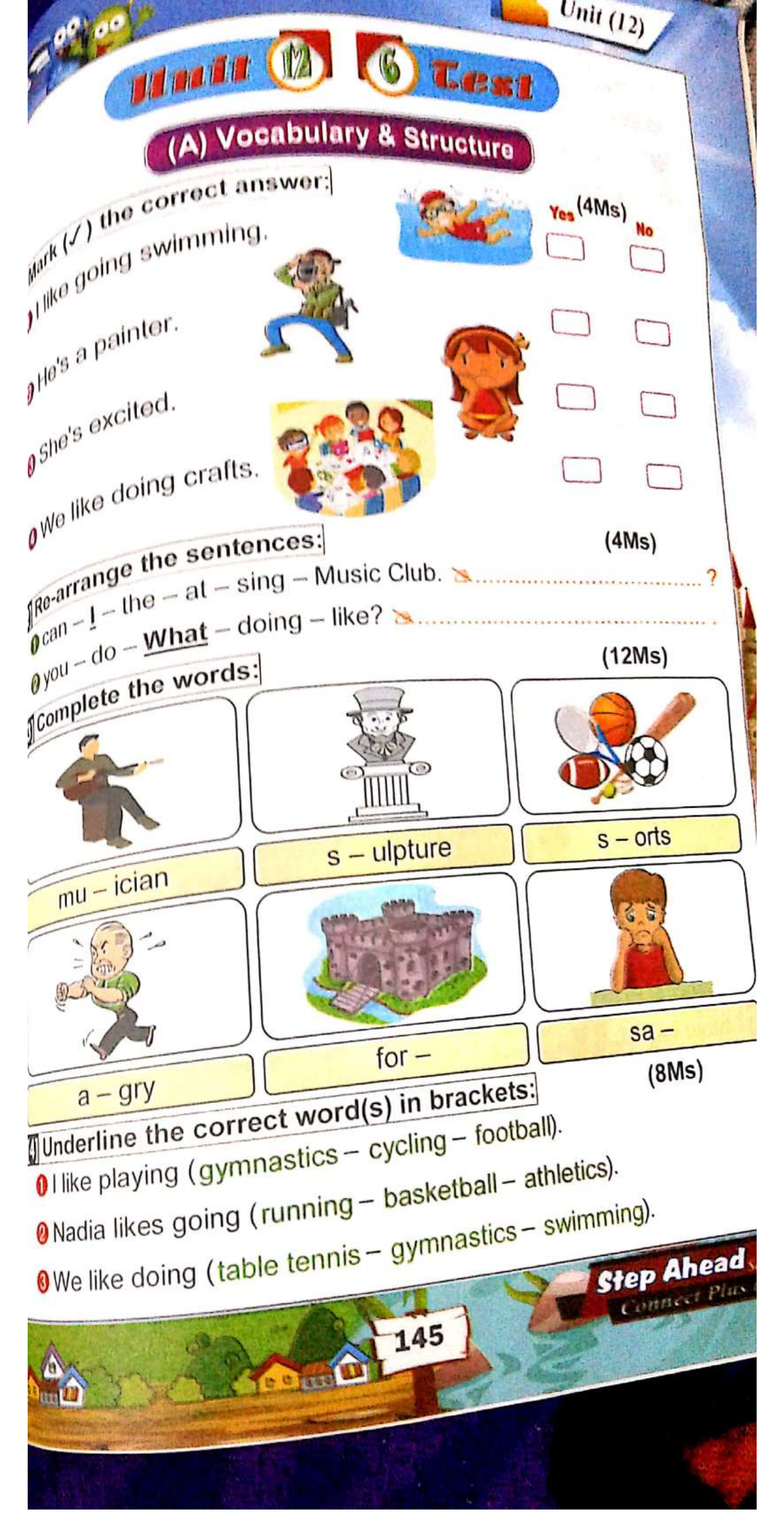
He's ....

[8] Copy the following sentence:

✍ I like exercising.

____

____



Unit 12 Test 6

(A) Vocabulary & Structure

1 Mark (✓) the correct answer: (4Ms)

	Yes	No
1 I like going swimming.	☐	☐
2 He's a painter.	☐	☐
3 She's excited.	☐	☐
4 We like doing crafts.	☐	☐

2 Re-arrange the sentences: (4Ms)

1 can – I – the – at – sing – Music Club. ✎ .... ?

2 you – do – What – doing – like? ✎ ....

3 Complete the words: (12Ms)

mu – ician | s – ulpture | s – orts

a – gry | for – | sa –

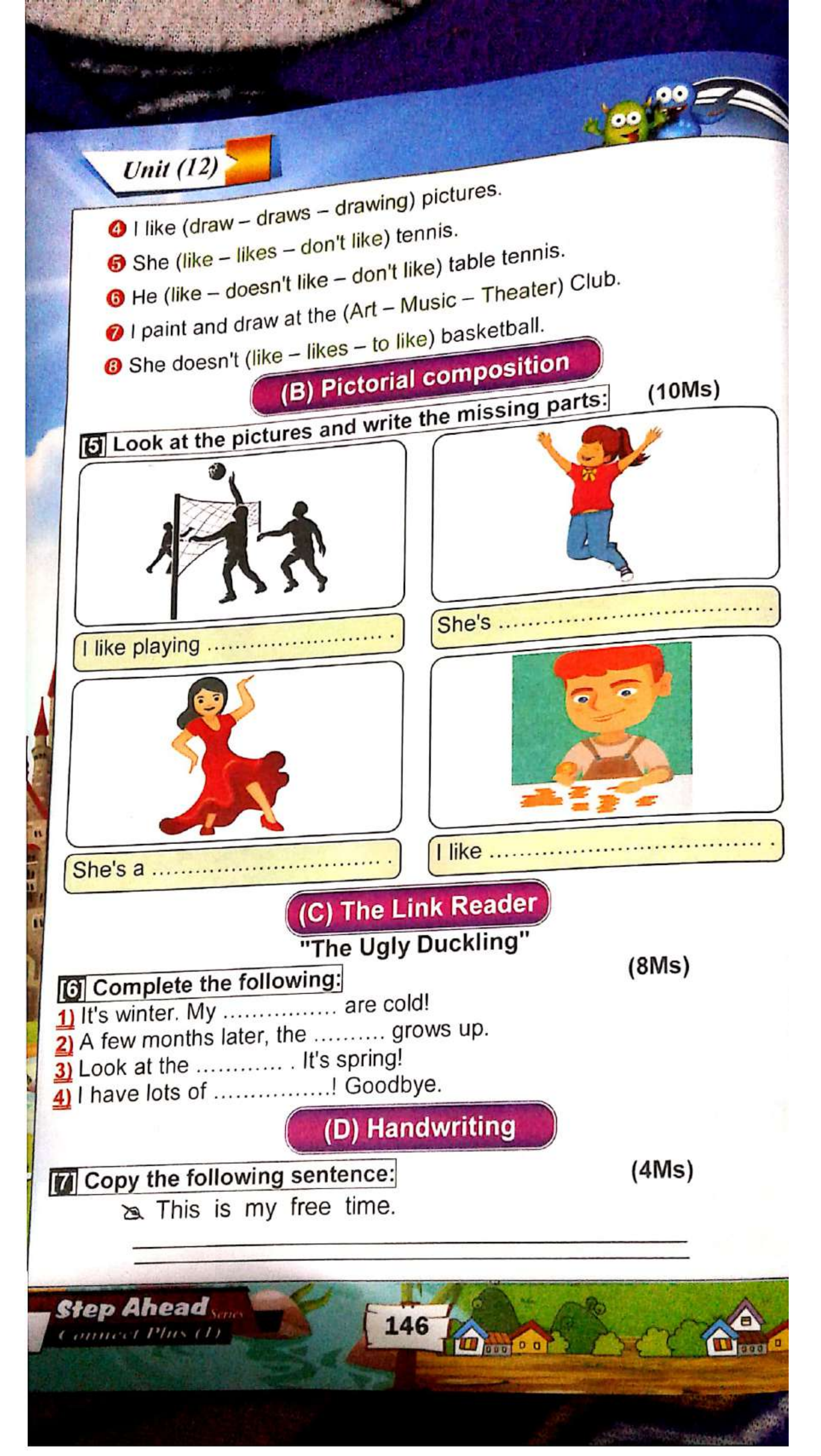
4 Underline the correct word(s) in brackets: (8Ms)

1 I like playing (gymnastics – cycling – football).

2 Nadia likes going (running – basketball – athletics).

3 We like doing (table tennis – gymnastics – swimming).

Step Ahead Connect Plus



4. I like (draw – draws – drawing) pictures.
5. She (like – likes – don't like) tennis.
6. He (like – doesn't like – don't like) table tennis.
7. I paint and draw at the (Art – Music – Theater) Club.
8. She doesn't (like – likes – to like) basketball.

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: **(10Ms)**

I like playing ....

She's ....

She's a ....

I like ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

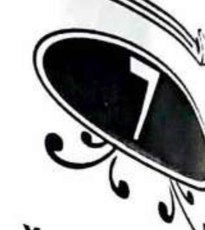
1) It's winter. My .... are cold!
2) A few months later, the .... grows up.
3) Look at the .... It's spring!
4) I have lots of ....! Goodbye.

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

This is my free time.



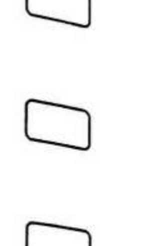


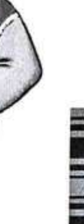
Unit 7 Revision

[1] Mark (✓) the correct answer:

	Yes	No
❶ It's a striped T-shirt.	☐	☐
❷ I need socks.	☐	☐
❸ He's a firefighter.	☐	☐
❹ This is a sweater.	☐	☐
❺ It's plain.	☐	☐
❻ This is a jacket.	☐	☐
❼ These are gloves.	☐	☐
❽ He's a chef.	☐	☐
❾ I need water.	☐	☐
❿ This is a shirt.	☐	☐
⓫ That is a cap.	☐	☐
⓬ That is a scarf.	☐	☐
⓭ Flour is made from wheat.	☐	☐

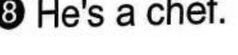
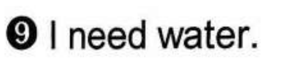




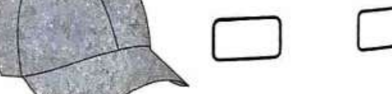




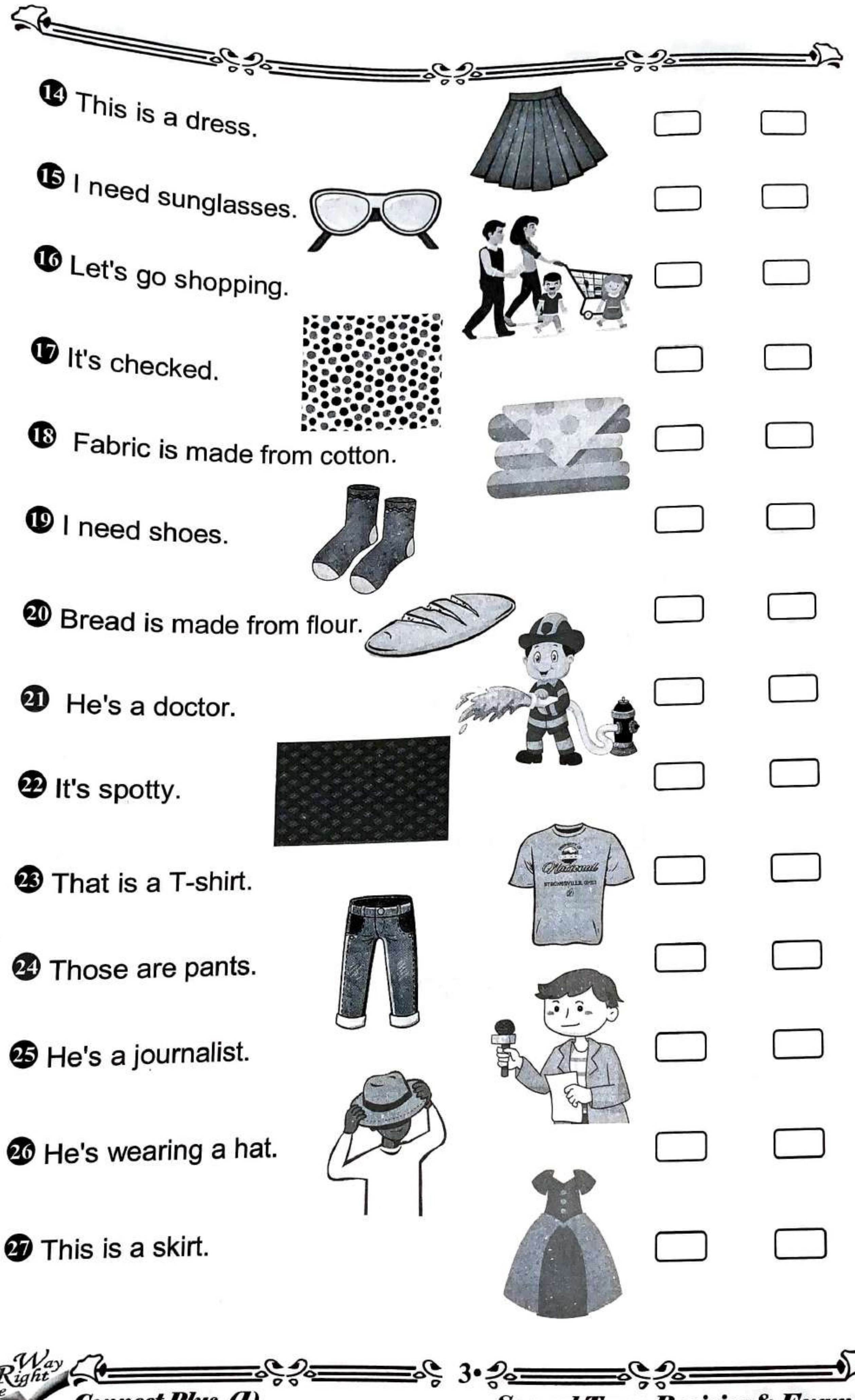











14 This is a dress.

15 I need sunglasses.

16 Let's go shopping.

17 It's checked.

18 Fabric is made from cotton.

19 I need shoes.

20 Bread is made from flour.

21 He's a doctor.

22 It's spotty.

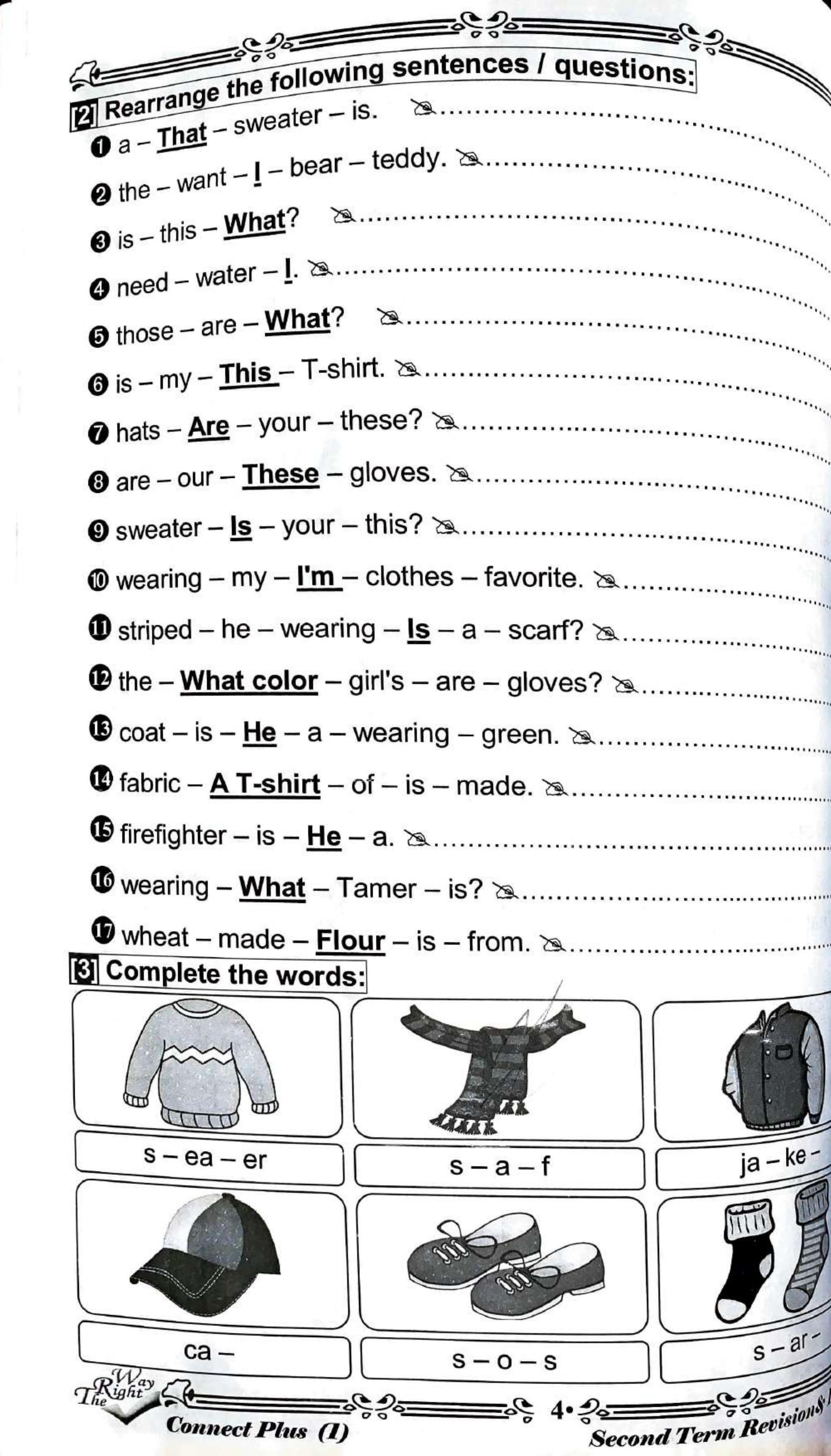
23 That is a T-shirt.

24 Those are pants.

25 He's a journalist.

26 He's wearing a hat.

27 This is a skirt.

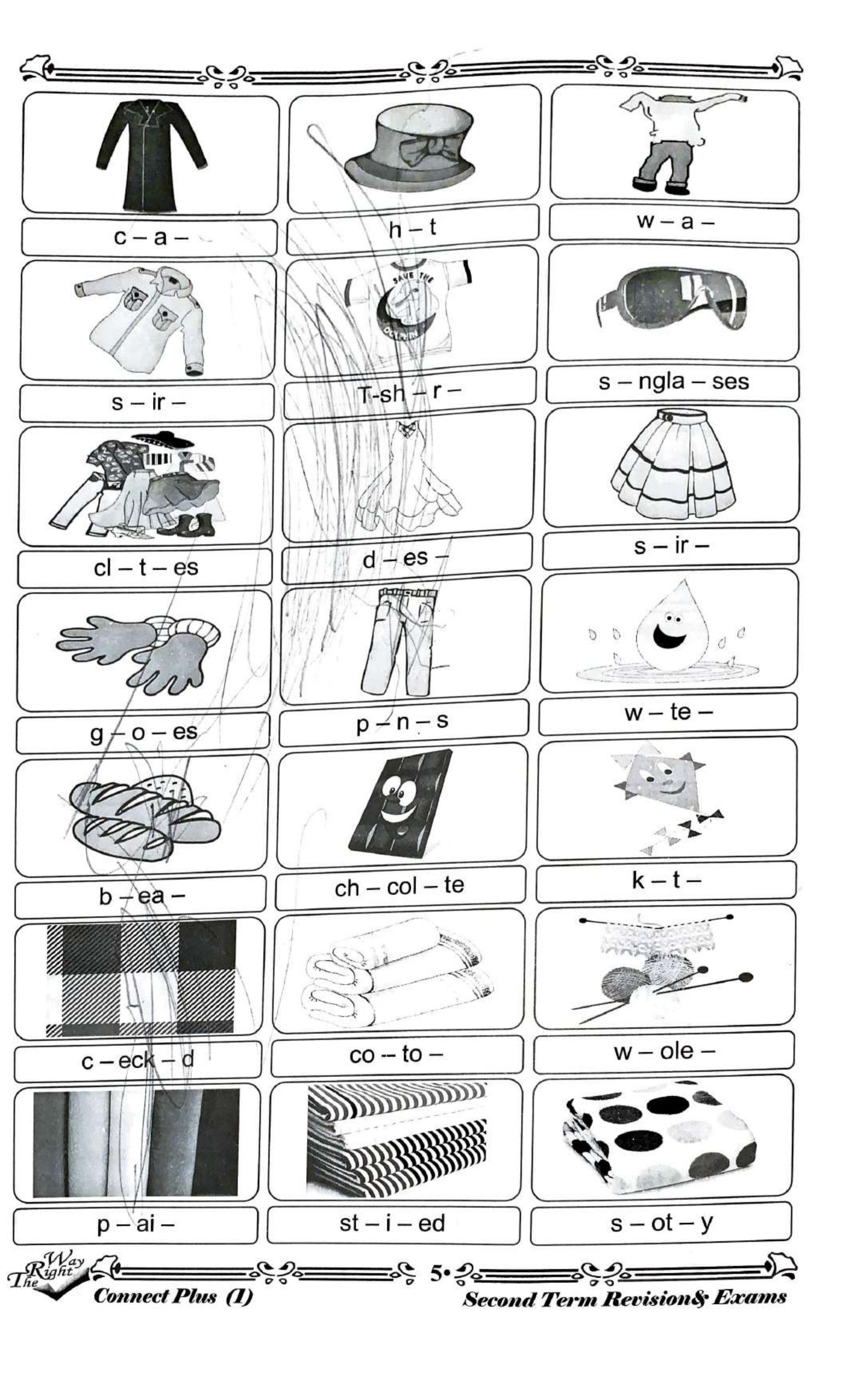


[2] Rearrange the following sentences / questions:

1. a – **That** – sweater – is. ✍ ....
2. the – want – **I** – bear – teddy. ✍ ....
3. is – this – **What**? ✍ ....
4. need – water – **I**. ✍ ....
5. those – are – **What**? ✍ ....
6. is – my – **This** – T-shirt. ✍ ....
7. hats – **Are** – your – these? ✍ ....
8. are – our – **These** – gloves. ✍ ....
9. sweater – **Is** – your – this? ✍ ....
10. wearing – my – **I'm** – clothes – favorite. ✍ ....
11. striped – he – wearing – **Is** – a – scarf? ✍ ....
12. the – **What color** – girl's – are – gloves? ✍ ....
13. coat – is – **He** – a – wearing – green. ✍ ....
14. fabric – **A T-shirt** – of – is – made. ✍ ....
15. firefighter – is – **He** – a. ✍ ....
16. wearing – **What** – Tamer – is? ✍ ....
17. wheat – made – **Flour** – is – from. ✍ ....

[3] Complete the words:

s – ea – er	s – a – f	ja – ke –
ca –	s – o – s	s – ar –


c – a –
h – t
w – a –
s – ir –
T-sh – r –
s – ngla – ses
cl – t – es
d – es –
s – ir –
g – o – es
p – n – s
w – te –
b – ea –
ch – col – te
k – t –
c – eck – d
co -- to –
w – ole –
p – ai –
st – i – ed
s – ot – y

fi – efig – ter	c – e –	do – to –
jo – rnali – t	fa – ri –	w – ea –
f – ou –	t – irs – y	c – l –
f – r	c – r – s	s – o – ping

[4] Underline the correct word(s) in brackets:

❶ This (**am** – **is** – **are**) a dress.

❷ Those (**am** – **is** – **are**) pants.

❸ What are (**this** – **that** – **these**)?

❹ That is a (**shoes** – **socks** – **dress**).

❺ (**This** – **These** – **Those**) is a teddy bear.

❻ What is (**these** – **that** – **those**)?

❼ These are (**skirt** – **socks** – **dress**).

❽ What (**am** – **is** – **are**) that?

❾ (**These** – **Those** – **This**) is a shirt.

❿ These (**am** – **is** – **are**) gloves.

⓫ That (**am** – **is** – **are**) a scarf.

12. What (**am** – **is** – **are**) those?
13. What (**am** – **is** – **are**) this?
14. (**Those** – **This** – **That**) are shoes.
15. This is a (**sweater** – **sunglasses** – **clothes**).
16. What (**am** – **is** – **are**) those?
17. Those are (**gloves** – **sweater** – **jacket**).
18. Are those their T-shirts? ↳ Yes, they are (**them** – **theirs** – **they**).
19. Those are your pants. They are (**yours** – **your** – **you**).
20. That is my bike. It's (**me** – **mine** – **my**).
21. This is his shirt. It's (**his** – **he** – **him**).
22. Are these her sunglasses? ↳ Yes, they're (**hers** – **she** – **her**).
23. Those are their toys. They're (**them** – **theirs** – **they**).
24. Is this your skirt? ↳ Yes, it's (**me** – **mine** – **my**).
25. These are our kites. They're (**we** – **ours** – **our**).
26. Is that his cap? ↳ Yes, it's (**he** – **him** – **his**).
27. This is her dress. It's (**she** – **her** – **hers**).
28. (**Am** – **Is** – **Are**) her shoes black?
29. I'm (**wear** – **wears** – **wearing**) a coat.
30. What (**am** – **is** – **are**) they wearing?
31. You (**am** – **is** – **are**) wearing a scarf.
32. My sister (**am** – **is** – **are**) wearing a dress.
33. We (**am** – **is** – **are**) wearing plain clothes.
34. He (**am** – **is** – **are**) wearing pants.
35. I (**am** – **is** – **are**) wearing a hat.
36. Fabric is made from (**wheat** – **cotton** – **wood**).
37. She's (**wear** – **wears** – **wearing**) a checked skirt.
38. A T-shirt is made of (**flour** – **fabric** – **wheat**).
39. What's he (**wear** – **wears** – **wearing**)?
40. Bread is made from (**flower** – **flour** – **fabric**).
41. I (**want** – **need** – **wear**) a new teddy bear.
42. I'm thirsty. I (**need** – **want** – **look**) water.



5 Look at the pictures and write the missing parts:

A T-shirt is made of ....

Those are ....

That is a ....

Fabric is made from ....

Those are a .... and a ....

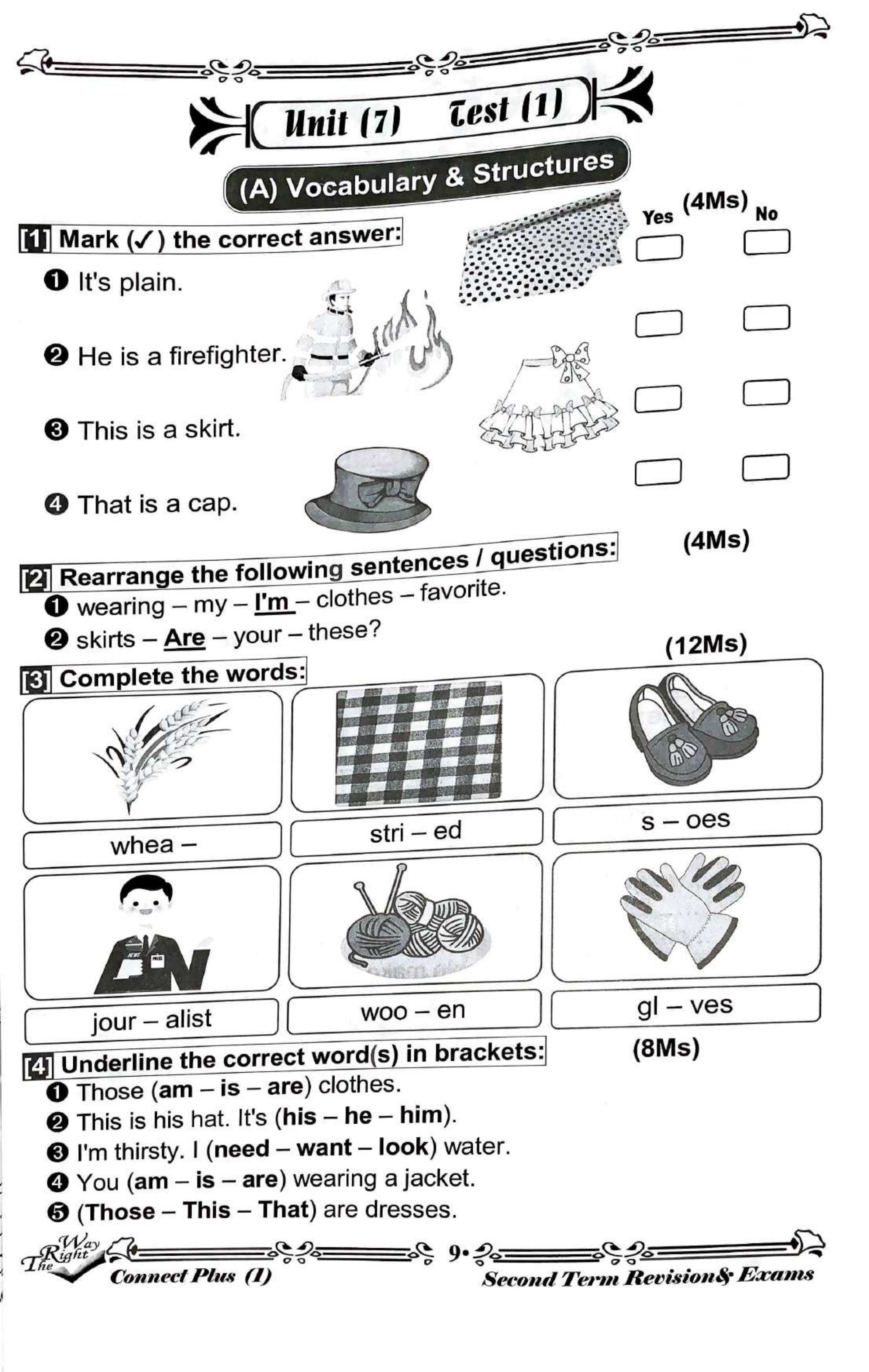
These are a .... and a ....

He's a ....

These are a .... and a ....

Those are .... and ....

This fabric is ....



Unit (7) Test (1)

(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ It's plain.	☐	☐
❷ He is a firefighter.	☐	☐
❸ This is a skirt.	☐	☐
❹ That is a cap.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ wearing – my – **I'm** – clothes – favorite.

❷ skirts – **Are** – your – these?

[3] Complete the words: (12Ms)

whea –	stri – ed	s – oes
jour – alist	woo – en	gl – ves

[4] Underline the correct word(s) in brackets: (8Ms)

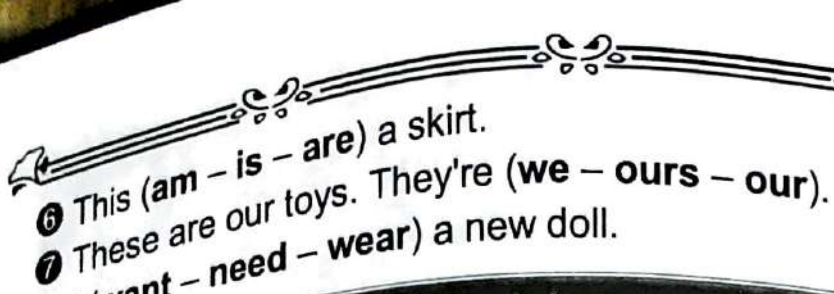
❶ Those (**am** – **is** – **are**) clothes.

❷ This is his hat. It's (**his** – **he** – **him**).

❸ I'm thirsty. I (**need** – **want** – **look**) water.

❹ You (**am** – **is** – **are**) wearing a jacket.

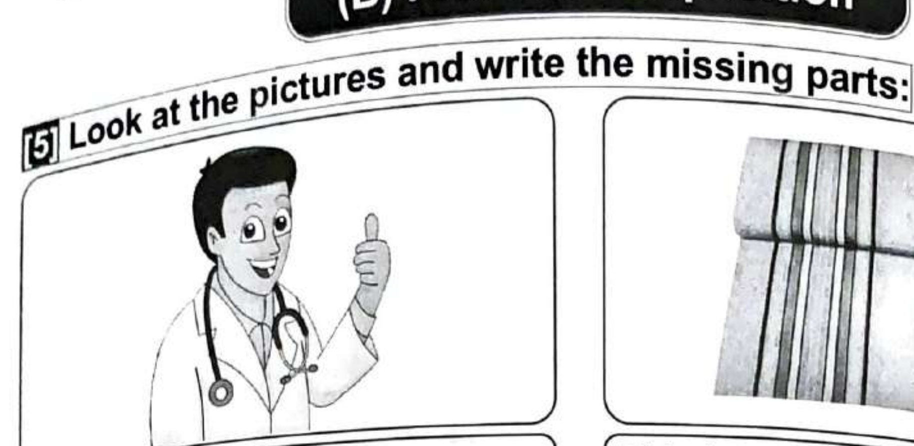
❺ (**Those** – **This** – **That**) are dresses.

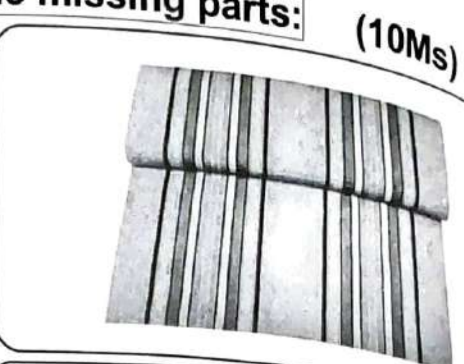


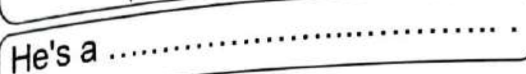
6 This (am – is – are) a skirt.
7 These are our toys. They're (**we – ours – our**).
8 I (**want – need – wear**) a new doll.

(B) Pictorial composition

5 Look at the pictures and write the missing parts: **(10Ms)**

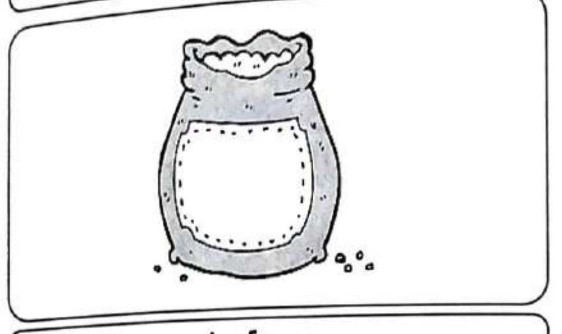


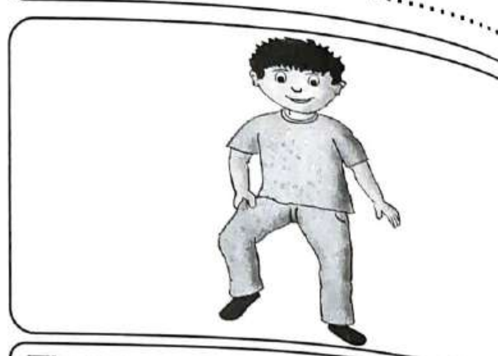




He's a ....

This fabric is ....





Bread is made from ....

These are my ....

(C) The Link Reader

"Where do our clothes come from?"

6 Complete the following: **(8Ms)**

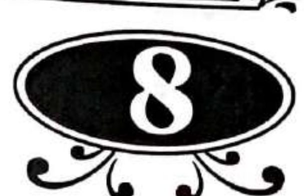
1) In Egypt, we grow lots of .... plants.
2) .... take the cotton fiber from the fields.
3) .... goes to factories to make it into threads.
4) Cotton goes to factories. People make it into ....

(D) Handwriting

7 Copy the following sentence: **(4Ms)**

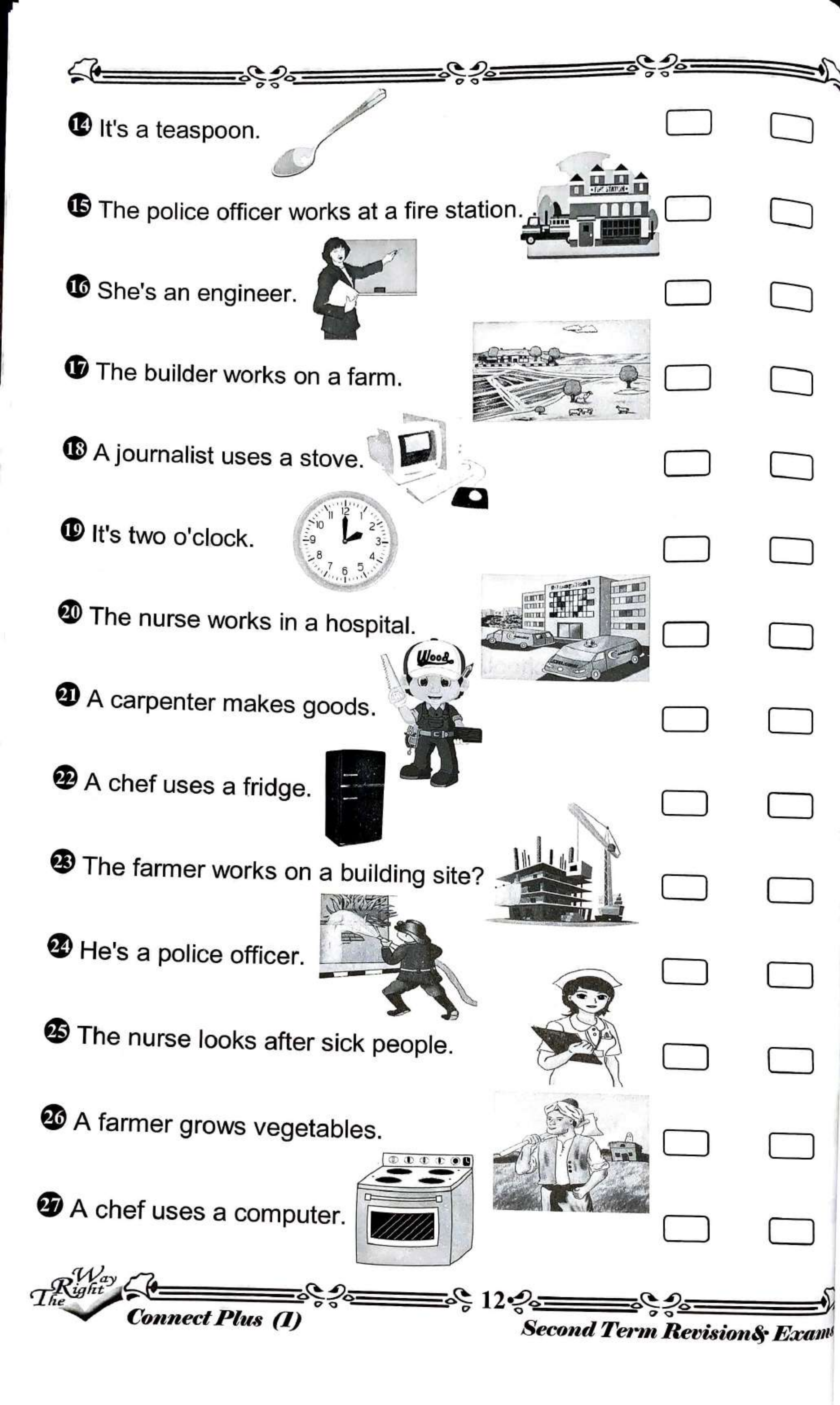
I go shopping with mom.





[1] Mark (✓) the correct answer:

	Yes	No
❶ I need sugar.	☐	☐
❷ It's six thirty.	☐	☐
❸ The baker makes bread.	☐	☐
❹ He's a dentist?	☐	☐
❺ I need a cup of flour.	☐	☐
❻ The teacher works at a school.	☐	☐
❼ I need butter.	☐	☐
❽ A seamstress uses a sewing machine.	☐	☐
❾ He's a baker.	☐	☐
❿ A butcher sells meat.	☐	☐
⓫ It's a pan.	☐	☐
⓬ A vet helps animals.	☐	☐
⓭ The cake smells delicious.	☐	☐



⓮ It's a teaspoon.

⓯ The police officer works at a fire station.

⓰ She's an engineer.

⓱ The builder works on a farm.

⓲ A journalist uses a stove.

⓳ It's two o'clock.

⓴ The nurse works in a hospital.

㉑ A carpenter makes goods.

㉒ A chef uses a fridge.

㉓ The farmer works on a building site?

㉔ He's a police officer.

㉕ The nurse looks after sick people.

㉖ A farmer grows vegetables.

㉗ A chef uses a computer.

28 A farmer uses a tractor.

29 He's a chef.

30 The firefighter works at a fire station.

31 A farmer grows wheat.

32 The baker works in a bakery.

33 She's a doctor.

34 A farmer gives a service.

35 A firefighter makes goods.

36 He's a teller.

[2] Rearrange the following sentences / questions:

❶ you – **What** – want – be – to – do? ✍.. ?

❷ sells – and – **A baker** – cakes – makes. ✍.. .

❸ a – **Let's** – cake – make. ✍.. .

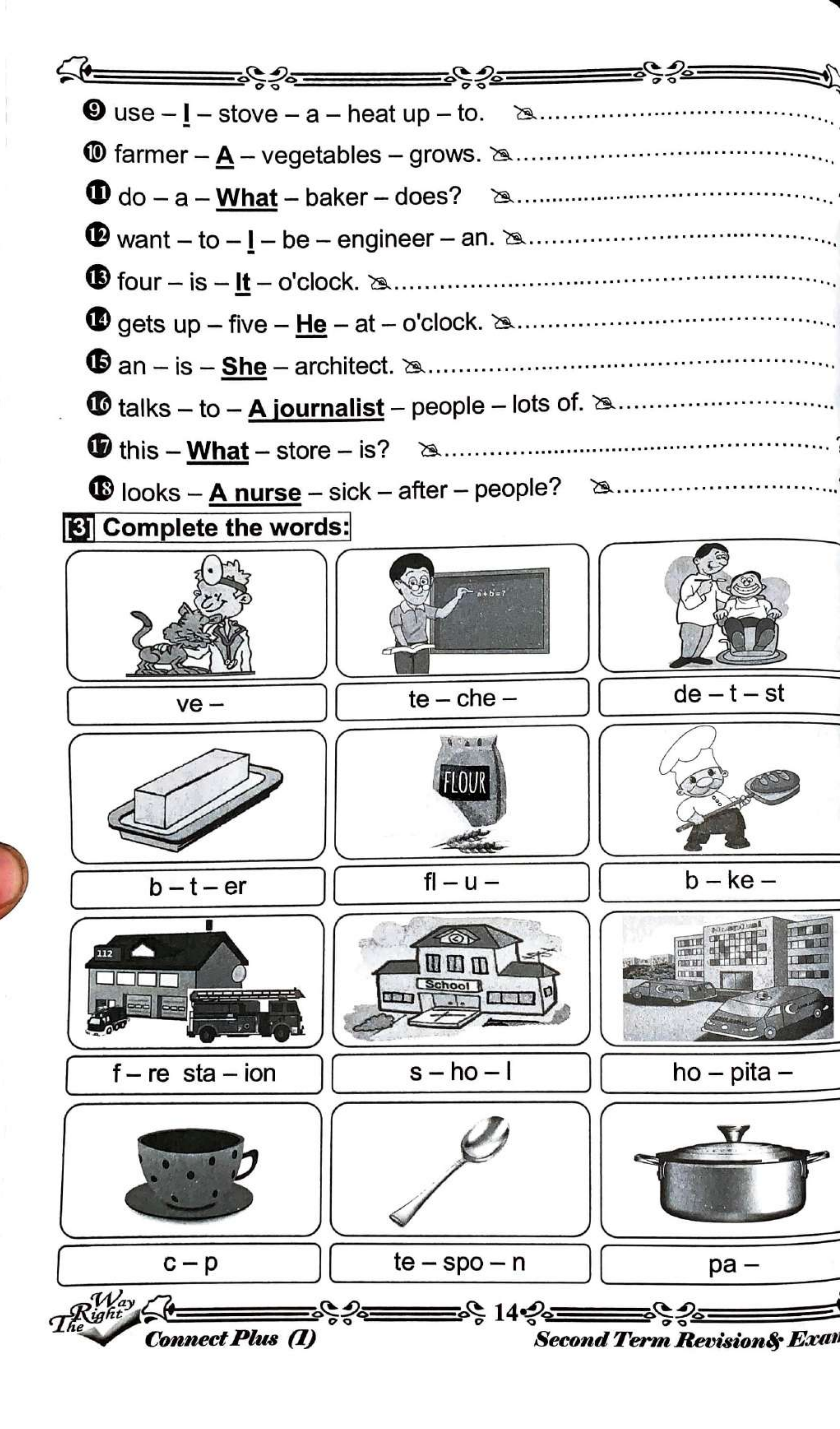
❹ builds – engineer – **An** – buildings. ✍.. .

❺ is – **It** – thirty – ten. ✍.. .

❻ seamstress – uses – **A** – machine – sewing – a. ✍............................ .

❼ in – **She** – factory – works – a. ✍.. .

❽ vet – looks – **A** – animals – after. ✍.. .



9. use – **I** – stove – a – heat up – to. ✍ ....

10. farmer – **A** – vegetables – grows. ✍ ....

11. do – a – **What** – baker – does? ✍ ....

12. want – to – **I** – be – engineer – an. ✍ ....

13. four – is – **It** – o'clock. ✍ ....

14. gets up – five – **He** – at – o'clock. ✍ ....

15. an – is – **She** – architect. ✍ ....

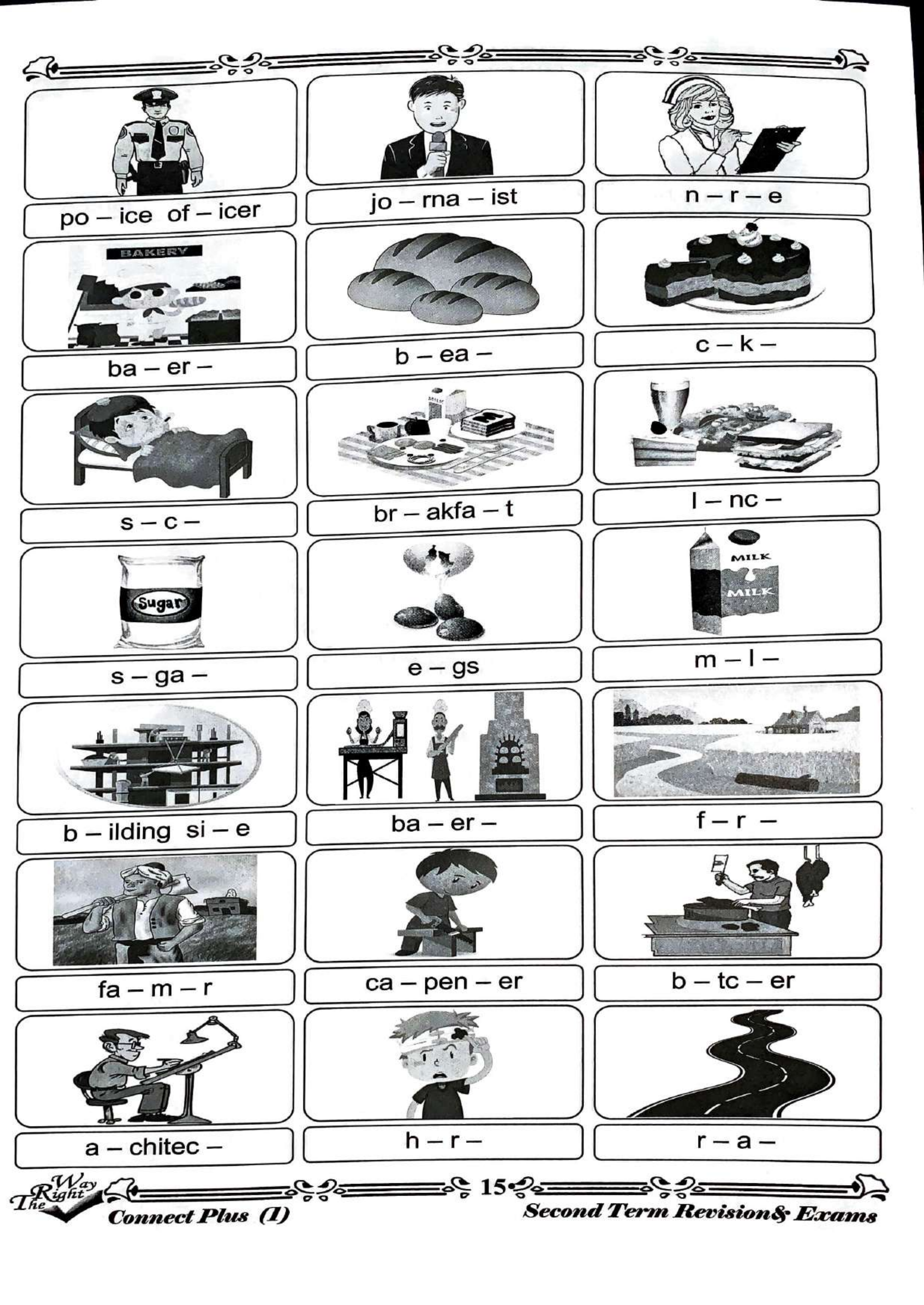
16. talks – to – **A journalist** – people – lots of. ✍ ....

17. this – **What** – store – is? ✍ ....

18. looks – **A nurse** – sick – after – people? ✍ ....

[3] Complete the words:

ve –	te – che –	de – t – st
b – t – er	fl – u –	b – ke –
f – re sta – ion	s – ho – l	ho – pita –
c – p	te – spo – n	pa –



po – ice of – icer
jo – rna – ist
n – r – e
BAKERY
ba – er –
b – ea –
c – k –
MILK
s – c –
br – akfa – t
l – nc –
Sugar
MILK
MILK
s – ga –
e – gs
m – l –
b – ilding si – e
ba – er –
f – r –
fa – m – r
ca – pen – er
b – tc – er
a – chitec –
h – r –
r – a –

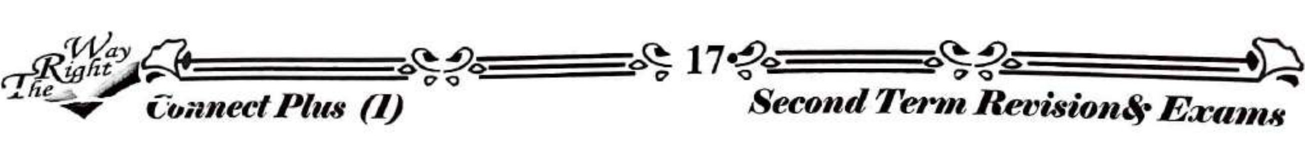


se – ing ma – hine	co – put – r	s – ov –
sha – pe – er	n – gh –	o – fi – e
c – e –	te – le –	b – ke –
fi – efigh – er	en – ine – r	d – cto –
k – tc – en	w – ea –	sea – stre – s
re – tau – ant	po – ice stat – on	b – id – e
f – id – e	t – ac – or	fa – tor –



[4] Underline the correct word(s) in brackets:

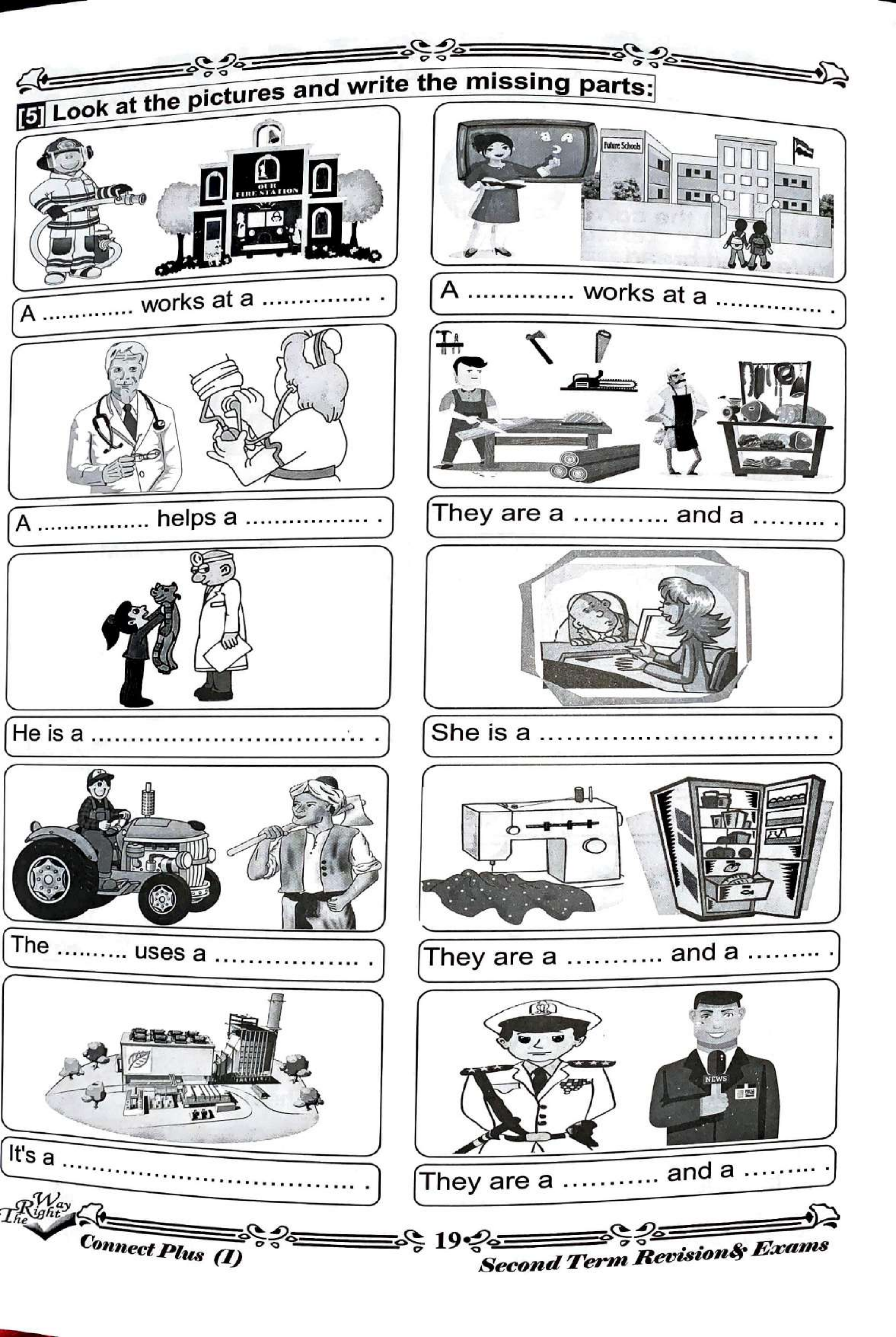
1. A (**farmer – baker – nurse**) makes bread.
2. I'm a (**doctor – dentist – nurse**). I check teeth.
3. A chef uses a (**fridge – stove – cup**) to heat up.
4. A baker (**sell – selling – sells**) bread.
5. A firefighter works at a (**police station – building site – fire station**).
6. We make flour from (**wheat – vegetables – butter**).
7. It (**smell – smells – smelling**) delicious!
8. A baker works in a (**cafe – bakery – park**).
9. A journalist uses a (**sewing machine – tractor – computer**) to write.
10. He's an (**teacher – carpenter – engineer**).
11. A farmer works on a (**farm – school – zoo**).
12. A chef works in a (**living room – dining room – kitchen**).
13. They are (**teller – dentists – chef**).
14. A nurse works in a (**hospital – fire station – school**).
15. A (**seamstress – baker – carpenter**) makes clothes from fabric.
16. A (**nurse – teacher – teller**) looks after sick people.
17. A builder works on a (**fire station – building site – farm**).
18. A farmer uses a (**pan – tractor – spoon**) to cut the wheat.
19. A (**carpenter – baker – firefighter**) gives a service.
20. A teacher works at a (**bakery – bark – school**).
21. A chef uses a (**fridge – cooker – apron**) to keep food cold.
22. A (**police officer – farmer – vet**) makes goods.
23. A dentist works in a (**farm – building site – hospital**).
24. A seamstress uses a (**tractor –cooker – sewing machine**) to make clothes.
25. She's a (**teacher – doctor – dentist**). She teaches children.
26. A chef works in a (**park – restaurant – zoo**).
27. A (**vet – nurse – doctor**) helps animals.
28. The (**builder – architect – carpenter**) works in an office.
29. A (**chef – vet – butcher**) makes food.





30. A doctor works in a (**school** – **hospital** – **farm**).
31. (**What** – **Who** – **How**) is this store? ↳ It's a bakery.
32. A police officer works at a (**fire station** – **building site** – **police station**)
33. A (**baker** – **butcher** – **chef**) sells meat.
34. A (**carpenter** – **farmer** – **engineer**) makes chairs and tables.
35. I (**am** – **is** – **are**) a pupil.
36. He (**am** – **is** – **are**) a doctor.
37. You (**am** – **is** – **are**) teachers.
38. She (**am** – **is** – **are**) a chef.
39. They (**am** – **is** – **are**) engineers.
40. We (**am** – **is** – **are**) bakers.
41. What (**do** – **does** – **doing**) he do?
42. What (**doing** – **does** – **do**) they do?
43. He's (**a** – **an** – **any**) engineer.
44. She's (**a** – **an** – **any**) nurse.
45. He (**help** – **helps** – **helping**) people.
46. I (**want** – **wants** – **to want**) to be a pilot.
47. It's (**five thirty** – **five** – **thirty five**) o'clock.
48. It's (**three** – **three o'clock** – **clock**) thirty.
49. A vet helps animals if they are (**big** – **sick** – **hungry**).
50. (**Who** – **What** – **When**) helps you? ↳ My mom.
51. She (**work** – **works** – **working**) in New York.
52. They (**use** – **uses** – **using**) computers.
53. He goes home (**in** – **on** – **at**) two o'clock.
54. They are (**at** – **in** – **on**) home now.
55. I go to school (**by** – **on** – **in**) bus.
56. I get (**in** – **up** – **to**) early.
57. He works (**on** – **in** – **at**) night.
58. The farmer works (**in** – **on** – **to**) a farm.
59. A builder works (**on** – **to** – **in**) a building site.





[5] Look at the pictures and write the missing parts:

A .... works at a ....

A .... works at a ....

A .... helps a ....

They are a .... and a ....

He is a ....

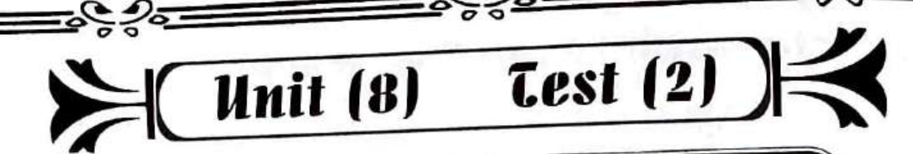
She is a ....

The .... uses a ....

They are a .... and a ....

It's a ....

They are a .... and a ....



Unit (8) Test (2)

(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)



Yes No

❶ We need bread.



❷ He is a farmer.



❸ The builder works on a building site.



❹ It's eleven o'clock.



[2] Rearrange the following sentences / questions: (4Ms)

❶ gets up – seven – **He** – at – o'clock.

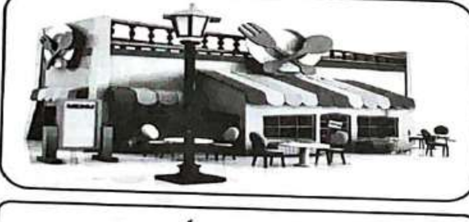
❷ do – a – **What** – baker – does?

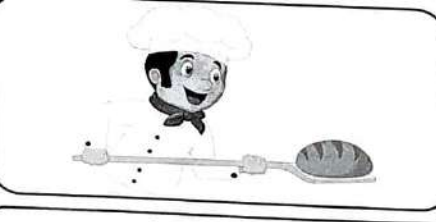
[3] Complete the words: (12Ms)

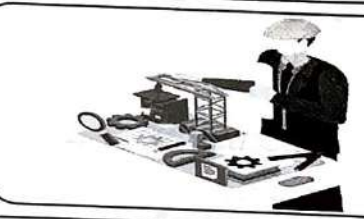




sto – e | seam – tress | far –







resta – rant | ba – er | en – ineer

[4] Underline the correct word(s) in brackets: (8Ms)

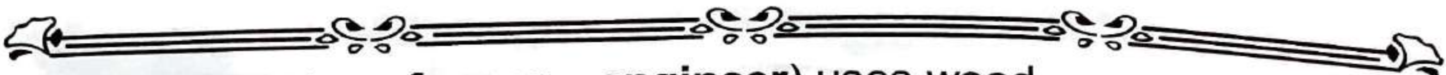
❶ A (**vet** – **nurse** – **doctor**) helps animals.

❷ A chef uses a (**fridge** – **stove** – **cup**) to heat up.

❸ He (**am** – **is** – **are**) a doctor.

❹ A (**baker** – **butcher** – **chef**) sells meat.

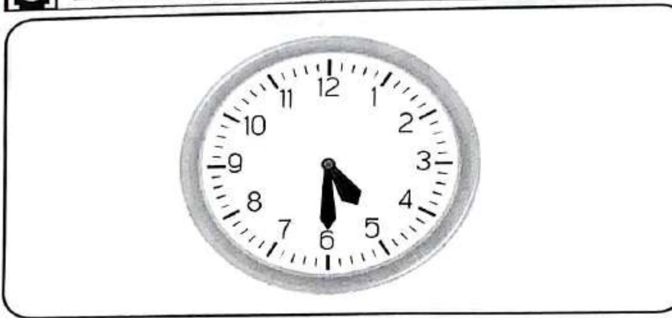
❺ He's (**a** – **an** – **any**) engineer.



❻ A (**carpenter** – **farmer** – **engineer**) uses wood.
❼ She (**work** – **works** – **working**) at a school.
❽ The farmer works (**in** – **on** – **to**) a farm.

(B) Pictorial composition

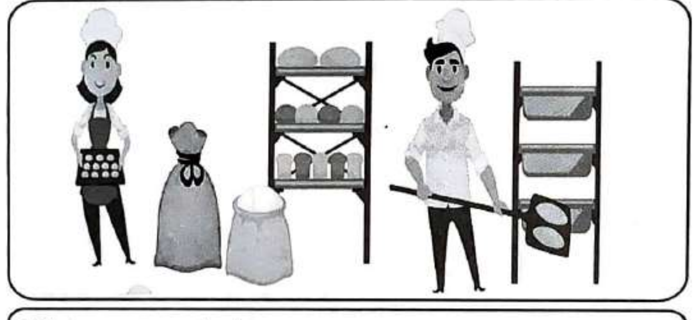
[5] Look at the pictures and write the missing parts: **(10Ms)**



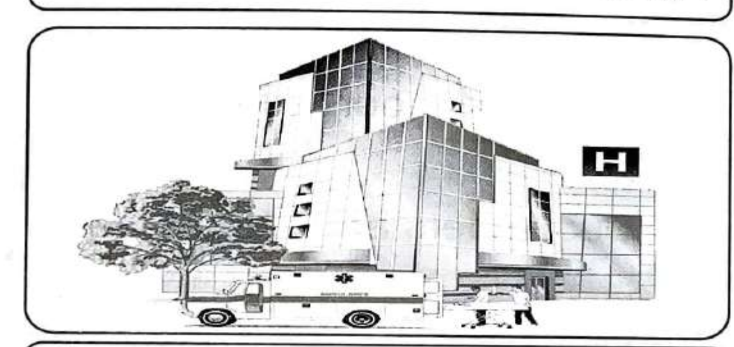
It's ....



He is a ....



They work in a ....



A doctor works in a ....

(C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: **(8Ms)**

1) Cotton goes to factories. People make it into threads, and then into ...
2) We can use the .... to make bedsheets.
3) We can make the .... in different colors.
4) We make clothes in ....

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ I want to be a police officer.





Unit 9 Revision

[1] Mark (✓) the correct answer:

	Yes	No
❶ It's a receipt.		
❷ I like watermelons.		
❸ The pineapple is five pounds.		
❹ Can I have oranges?		
❺ We pay for our food.		
❻ Cucumbers are a fruit.		
❼ It's a toy.		
❽ I drink water.		
❾ These are coins.		
❿ I like chicken.		
⓫ It's a list.		
⓬ I like guava.		
⓭ This is a shopping bag.		

⓮ I have one fig.

⓯ Can I have a mango?

⓰ I like honey.

⓱ Carrots are healthy food.

⓲ That's twelve pounds.

⓳ Candy is unhealthy food.

⓴ These are potatoes.

㉑ Can I have olives, please?

㉒ Apples are vegetables.

[2] Rearrange the following sentences / questions:

❶ like – **Do** – watermelons – you? ✍.................................... ?

❷ in – is – **A cat** – hat – a. ✍.................................... .

❸ that – **How** – is – much? ✍.................................... ?

❹ are – you – **Here**. ✍.................................... .

❺ have – I – **Can** – guavas – ,please – two? ✍........................ ?

❻ a – **It** – computer – is. ✍.................................... .

❼ honey – does – **How much** – cost – the? ✍.............................. ?

❽ the – at – **I** – market – am. ✍....................................

❾ pay – **We** – food – our – for. ✍.................................... .

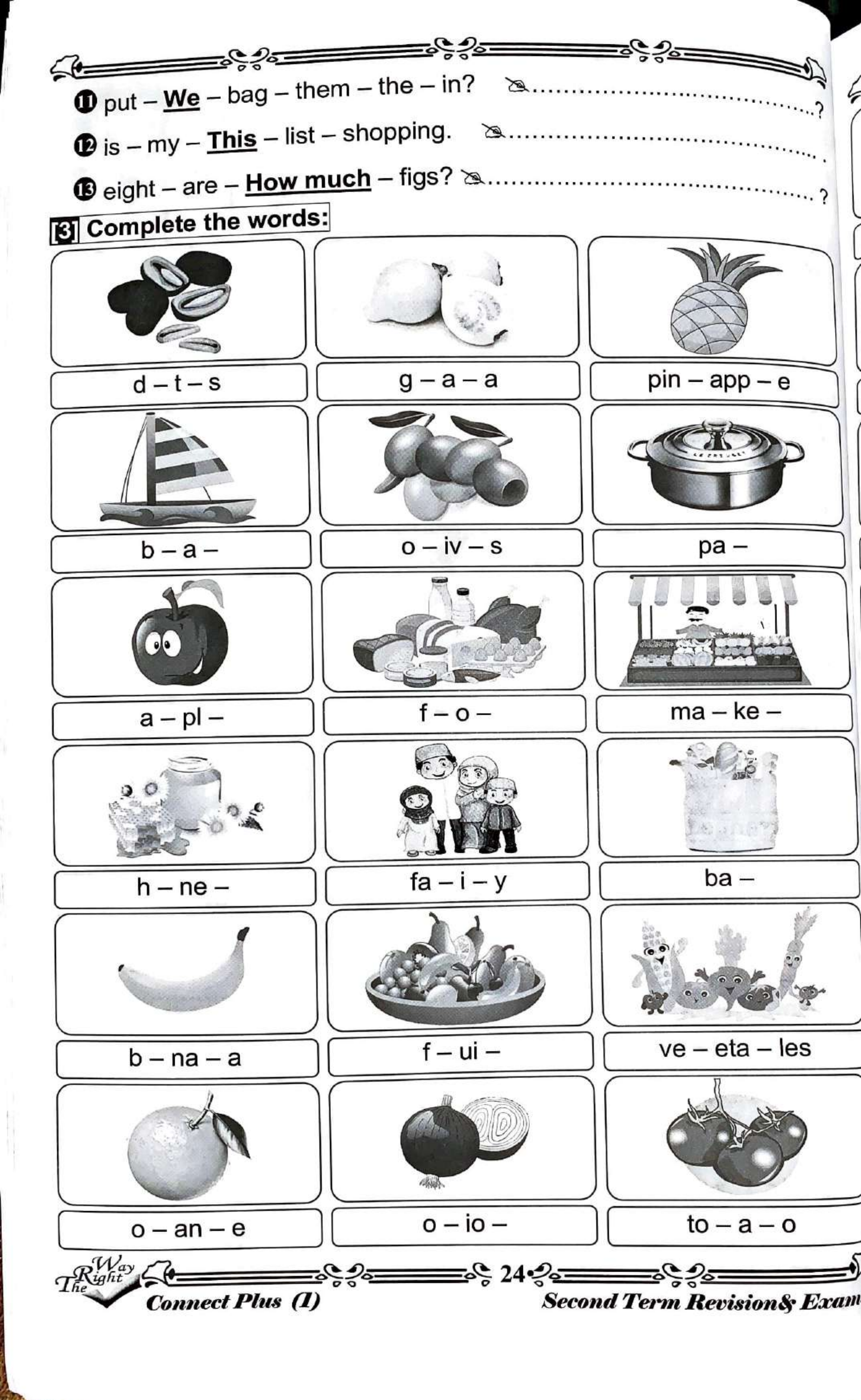
❿ cost – **How much** – dates – the – do? ✍.............................. ?

⑪ put – **We** – bag – them – the – in? ✍ ....?

⑫ is – my – **This** – list – shopping. ✍ ....

⑬ eight – are – **How much** – figs? ✍ ....?

[3] Complete the words:



d – t – s	g – a – a	pin – app – e
b – a –	o – iv – s	pa –
a – pl –	f – o –	ma – ke –
h – ne –	fa – i – y	ba –
b – na – a	f – ui –	ve – eta – les
o – an – e	o – io –	to – a – o

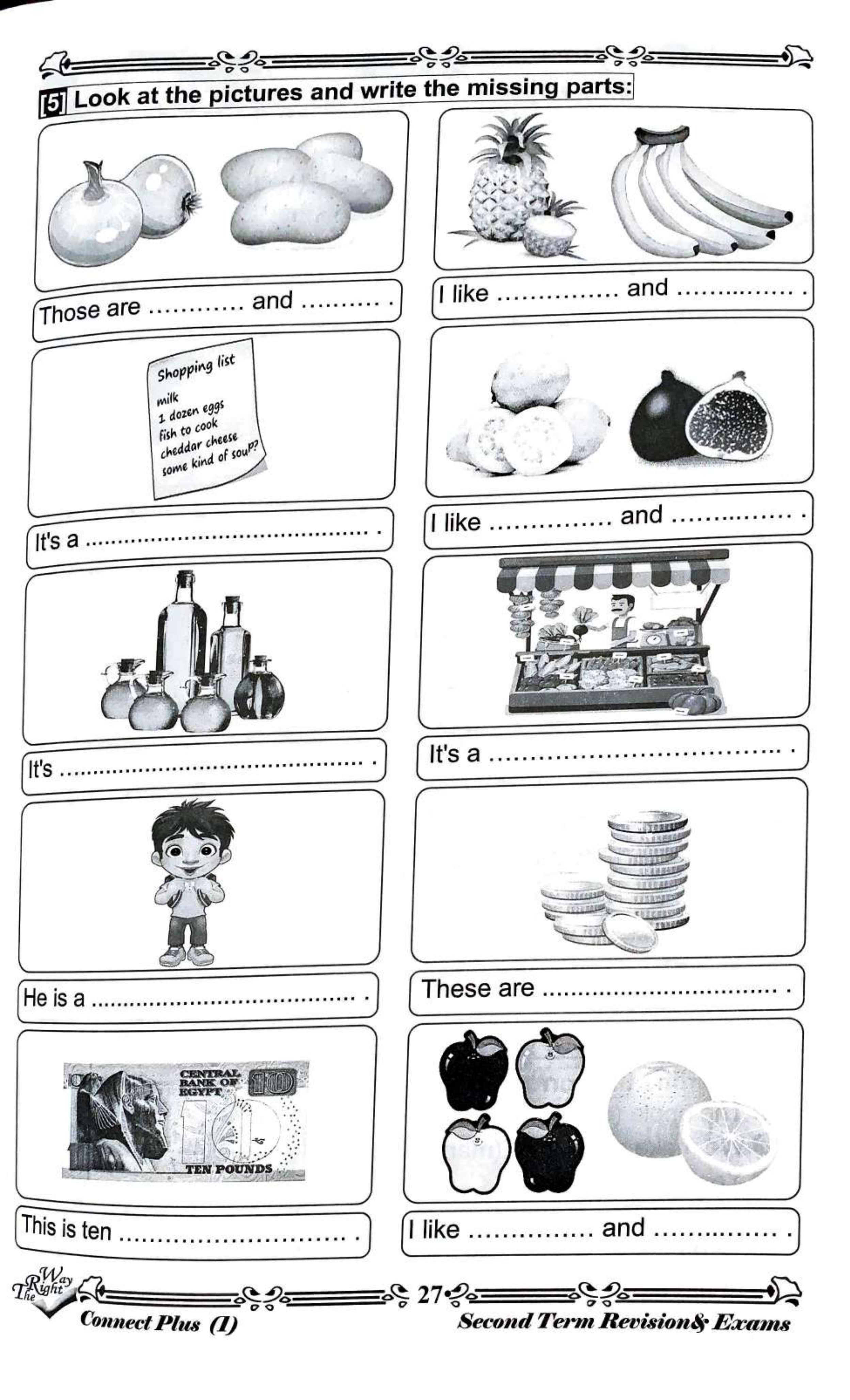

f – gs
ma – g –
wa – erme – on
b – y
s – l –
pa –
p – ta – o
ca – ro –
c – cum – er
RECEIPT
TOTAL
re – ei – t
c – i –
l – s –
c – icke –
c – nd –
c – k –
to –
b – i –
b – y
water
o – l
w – te –
b – ea –



[4] Underline the correct word(s) in brackets:

1. (**Do** – **Does** – **Are**) you like bananas?
2. I like fruit. I like (**potatoes** – **apples** – **carrots**).
3. (**How** – **What** – **Who**) much is the banana?
4. We (**pay** – **buy** – **sell**) for our food.
5. Yes, here you (**am** – **is** – **are**).
6. (**Pineapples** – **Bananas** – **Candy**) is unhealthy food.
7. Can I (**cost** – **have** – **need**) two guavas?
8. Do (**he** – **she** – **you**) need potatoes?
9. That's five (**pound** – **a pound** – **pounds**).
10. This is an (**orange** – **carrot** – **mango**).
11. I like vegetables. I like (**mangoes** – **guava** – **carrots**).
12. Can I have one (**dates** – **fig** – **potatoes**)?
13. (**Do** – **Does** – **Is**) you like pineapples?
14. Can I have four mangoes? ↳ Yes, (**I do** – **I don't** – **here you are**
15. How much (**do** – **does** – **is**) the honey cost?
16. Do you like figs? ↳ Yes, I (**am** – **do** – **does**).
17. (**How many** – **How much** – **How old**) is your doll? - 20 pounds
18. Can I have six (**date** – **figs** – **guava**)?
19. How much does this cake (**pay** – **buy** – **cost**)?
20. We don't have dates. We (**need** – **pay** – **put**) dates.
21. Can I have a (**tomato** – **dates** – **figs**)?
22. Do you like oranges? ↳ No, I (**am not** – **don't** – **do**).
23. We buy lots of things at the (**market** – **hospital** – **police station**
24. The lollipop (**cost** – **costs** – **is cost**) one pound.
25. Can I have two (**potatoes** – **carrot** – **onion**)?
26. How much (**do** – **does** – **are**) two apples?
27. I drink (**cake** – **bread** – **water**).
28. How much (**does** – **do** – **is**) the figs cost?
29. The bananas (**are cost** – **costs** – **cost**) five pounds.

[5] Look at the pictures and write the missing parts:



Those are .... and ....

I like .... and ....

It's a ....

I like .... and ....

It's ....

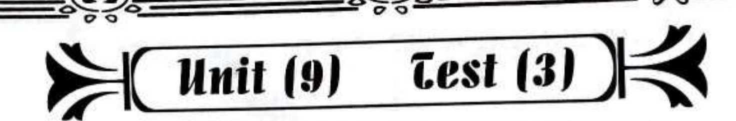
It's a ....

He is a ....

These are ....

This is ten ....

I like .... and ....



Unit (9) Test (3)

(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ I like fruit.	☐	☐
❷ It's a shopping list.	☐	☐
❸ I like chicken.	☐	☐
❹ These are figs.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ pay – **We** – food – our – for.

❷ like – **Do** – watermelons – you?

[3] Complete the words: (12Ms)

o – ives	wate – melon	recei – t
cucum – er	wa – er	ve – etables

[4] Underline the correct word(s) in brackets: (8Ms)

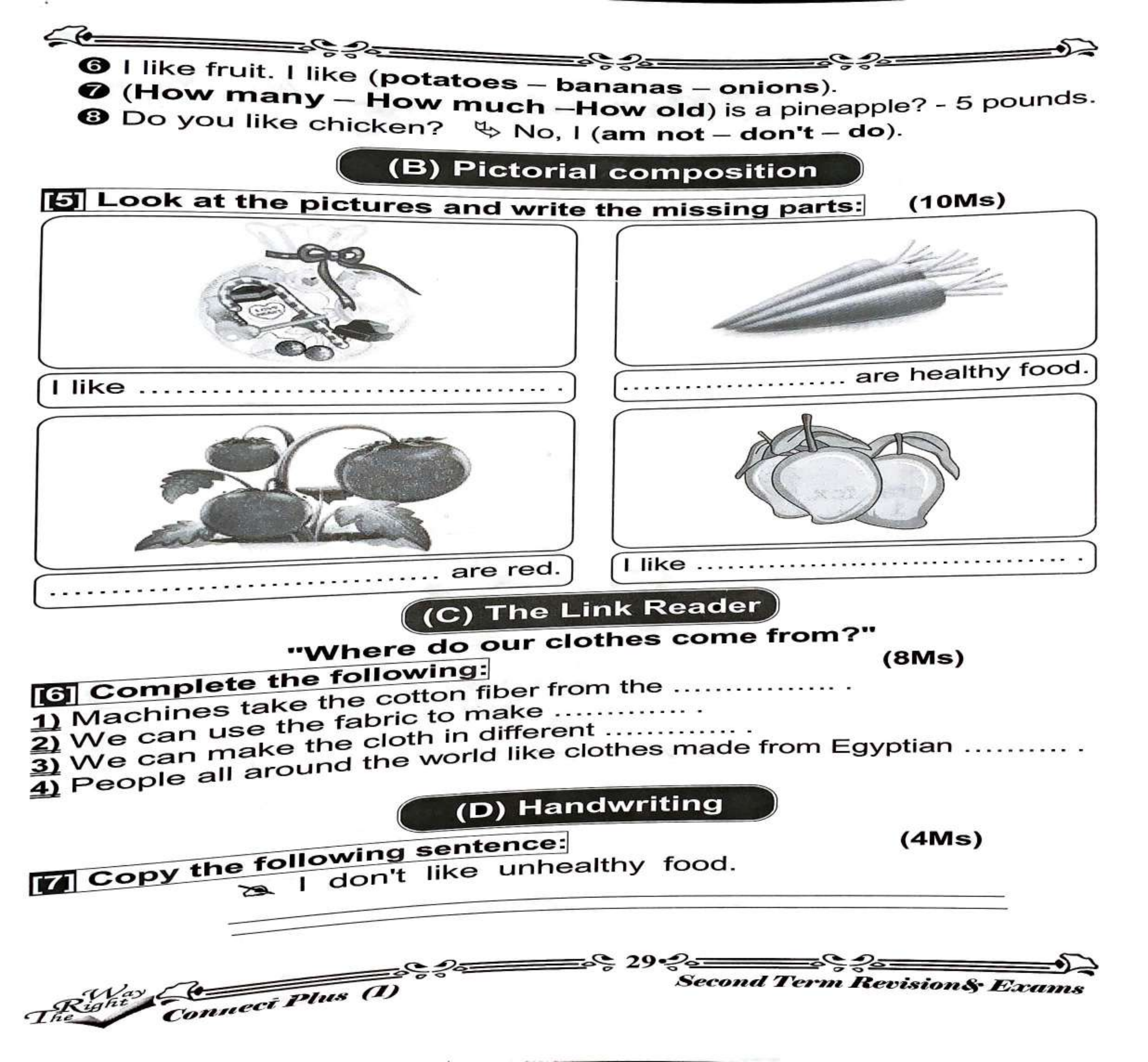
❶ The apple (**cost** – **costs** – **is cost**) one pound.

❷ We make chips from (**mangoes** – **guava** – **potatoes**).

❸ Yes, here you (**am** – **is** – **are**).

❹ (**Do** – **Does** – **Are**) you like figs?

❺ Can I (**cost** – **have** – **need**) two dates?



6. I like fruit. I like (**potatoes – bananas – onions**).
7. (**How many – How much –How old**) is a pineapple? - 5 pounds.
8. Do you like chicken? ↳ No, I (**am not – don't – do**).

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: **(10Ms)**

I like ....

.... are healthy food.

.... are red.

I like ....

(C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: **(8Ms)**

1) Machines take the cotton fiber from the ....
2) We can use the fabric to make ....
3) We can make the cloth in different ....
4) People all around the world like clothes made from Egyptian ....

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ I don't like unhealthy food.





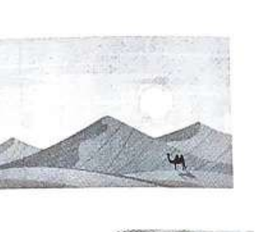


[1] Mark (✓) the correct answer:

	Yes	No
❶ It's fall.		
❷ It's cloudy.		
❸ I see with my tongue.		
❹ Let's read a book.		
❺ The desert is hot.		
❻ It's a big, gray fox.		
❼ It's cold.		
❽ The parrot is beautiful.		
❾ It's a rainforest.		
❿ It's sunny.		
⓫ It's windy.		
⓬ Let's play a board game.		
⓭ It has short legs.		



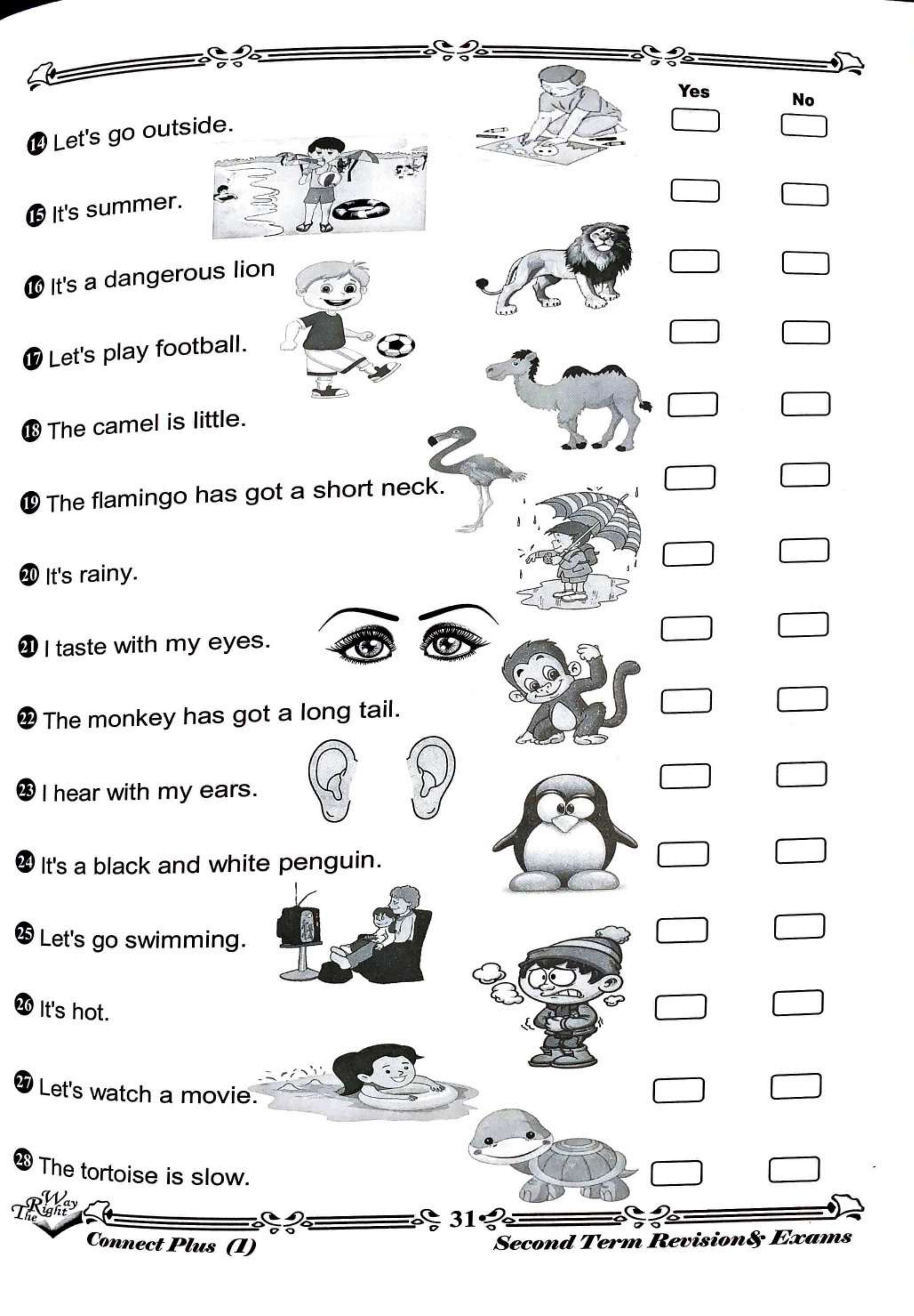










	Yes	No
14 Let's go outside.		
15 It's summer.		
16 It's a dangerous lion		
17 Let's play football.		
18 The camel is little.		
19 The flamingo has got a short neck.		
20 It's rainy.		
21 I taste with my eyes.		
22 The monkey has got a long tail.		
23 I hear with my ears.		
24 It's a black and white penguin.		
25 Let's go swimming.		
26 It's hot.		
27 Let's watch a movie.		
28 The tortoise is slow.		

	Yes	No
㉙ The snake is long and thin.	☐	☐
㉚ I smell with my nose.	☐	☐
㉛ The crocodile has got big teeth.	☐	☐
㉜ It's spring.	☐	☐
㉝ The lion is fast.	☐	☐
㉞ The ant is big.	☐	☐
㉟ It's winter.	☐	☐
㊱ The giraffe has got a short neck.	☐	☐
㊲ I touch with my hand.	☐	☐

[2] Rearrange the following sentences / questions:

❶ play – **Let's** – game – board – a. ✍..

❷ rainy – like – **I** – days. ✍..

❸ live – **Penguins** – Antarctica – in. ✍..

❹ today – **What's** – like – weather – the? ✍..

❺ ice – **There** – all – is – time – the. ✍..

❻ we – shall – **What** – do? ✍..

❼ in – sun – **We** – can – the – play. ✍..

❽ is – thin – **It** – long – and. ✍..

❾ is – in – **It** – sunny – summer. ✍..

⑩ like – **I** – winter – don't. ✍ ....

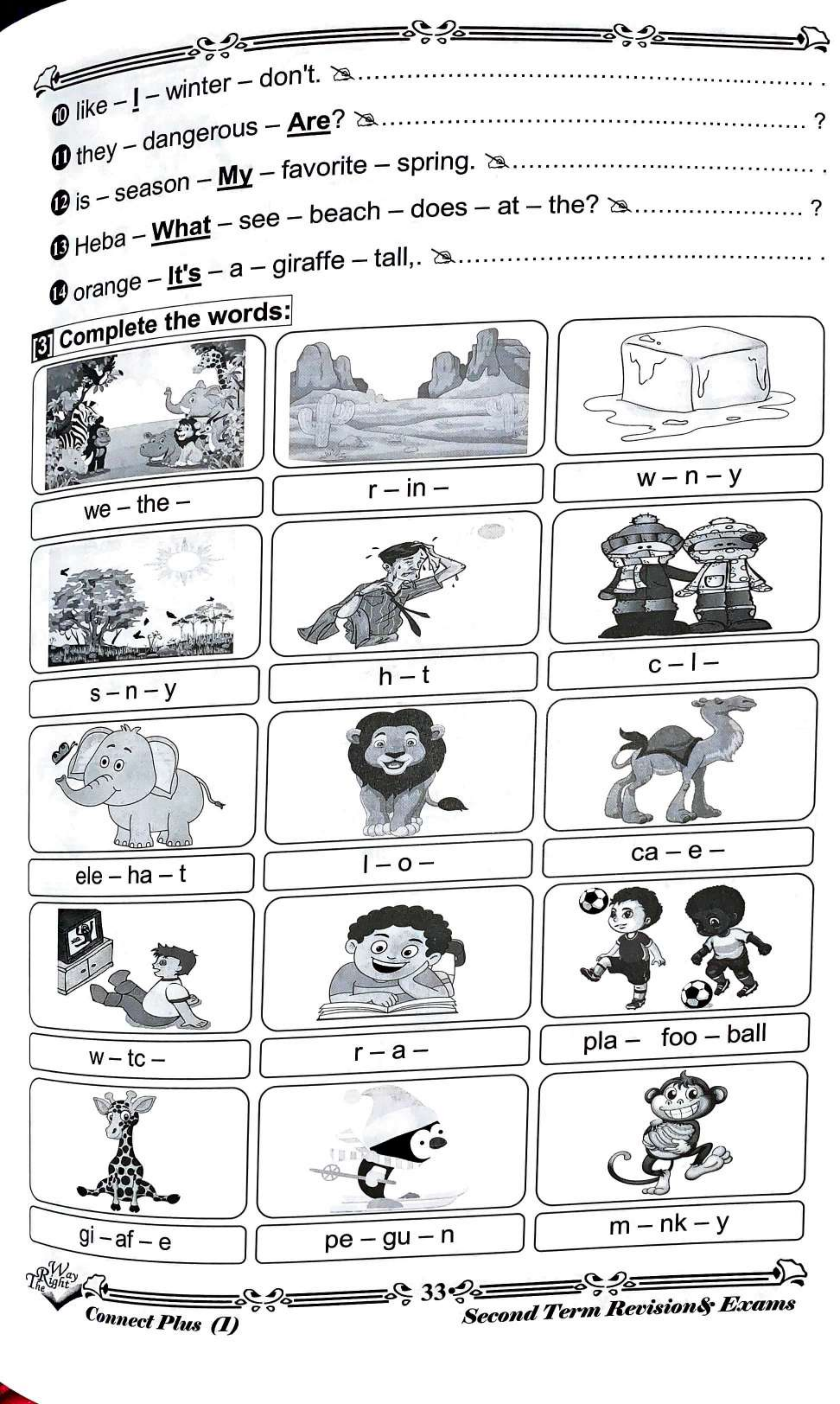
⑪ they – dangerous – **Are**? ✍ .... ?

⑫ is – season – **My** – favorite – spring. ✍ ....

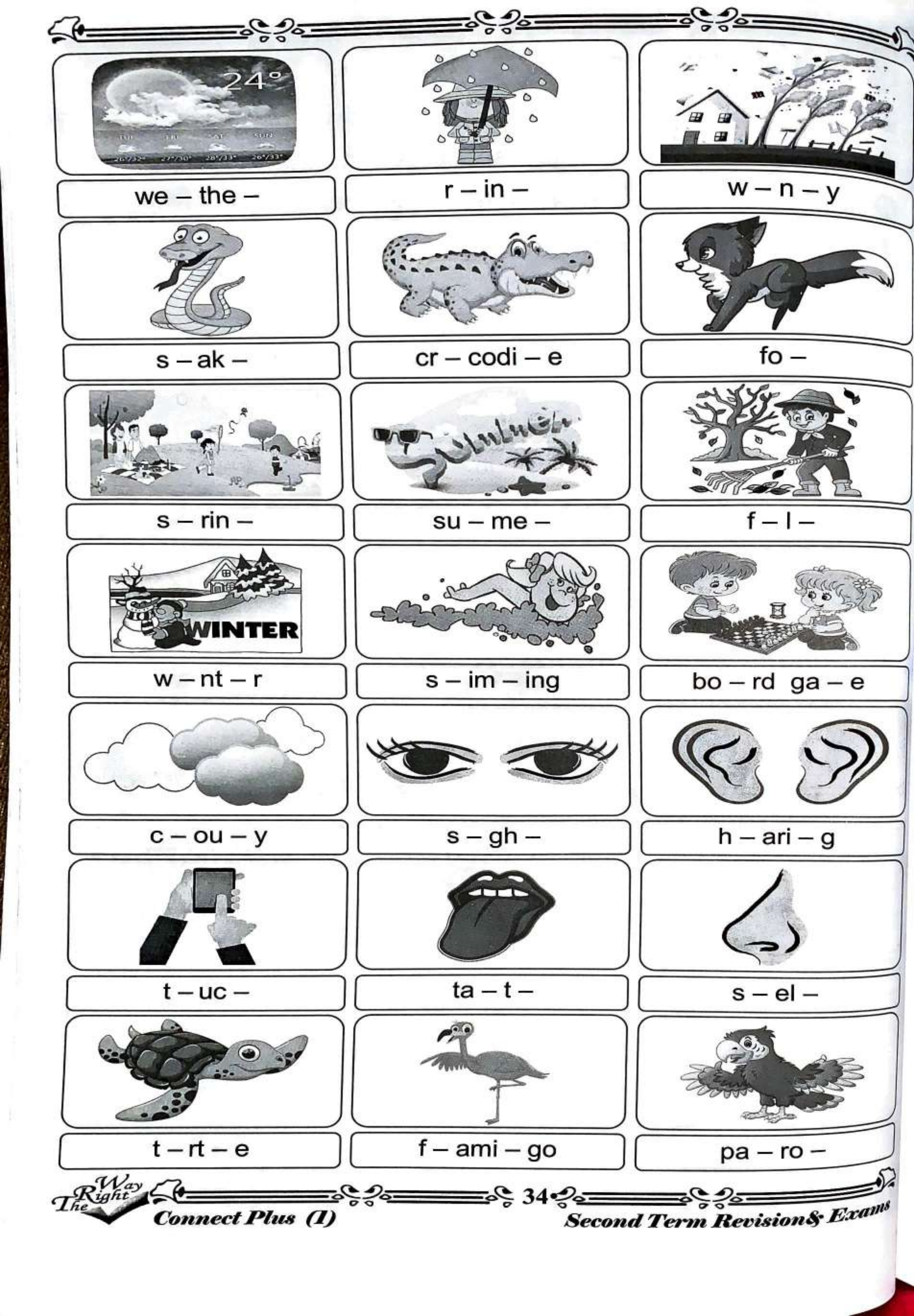
⑬ Heba – **What** – see – beach – does – at – the? ✍ .... ?

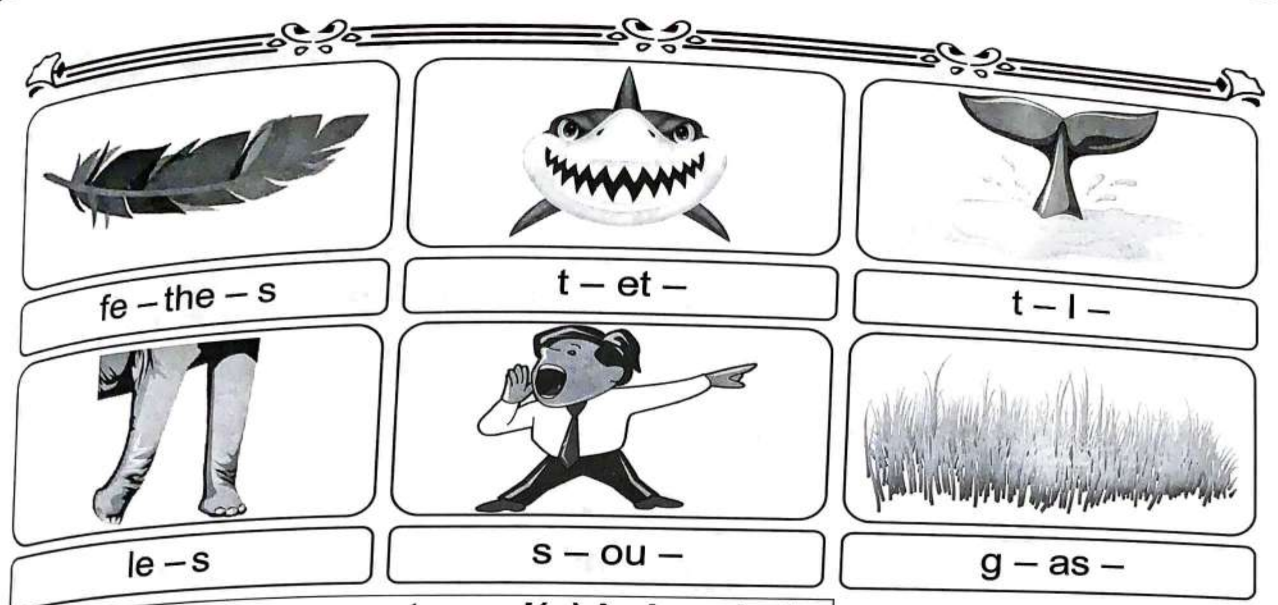
⑭ orange – **It's** – a – giraffe – tall,. ✍ ....

[3] Complete the words:



we – the –	r – in –	w – n – y
s – n – y	h – t	c – l –
ele – ha – t	l – o –	ca – e –
w – tc –	r – a –	pla – foo – ball
gi – af – e	pe – gu – n	m – nk – y


24°
we – the –
r – in –
w – n – y
s – ak –
cr – codi – e
fo –
s – rin –
su – me –
f – l –
WINTER
w – nt – r
s – im – ing
bo – rd ga – e
c – ou – y
s – gh –
h – ari – g
t – uc –
ta – t –
s – el –
t – rt – e
f – ami – go
pa – ro –



[4] Underline the correct word(s) in brackets:

1. It (**am** – **is** – **are**) windy.
2. The penguin in has got two (**wings** – **teeth** – **tails**).
3. It's (**hot** – **cold** – **sunny**). Let's wear a coat.
4. The turtle (**is** – **has** – **have**) got a small head.
5. I like (**windy** – **hot** – **rainy**) days. I like water.
6. The (**ant** – **snake** – **elephant**) is big and gray.
7. (**Who** – **What** – **Why**) is the weather like?
8. What (**am** – **is** – **are**) it? ↳ It's a penguin.
9. Let's (**go** – **goes** – **going**) outside.
10. The (**parrot** – **crocodile** – **turtle**) has got big teeth.
11. Look at the sky. It's (**hot** – **cold** – **cloudy**)?
12. (**Am** – **Is** – **Are**) they dangerous?
13. It's (**windy** – **hot** – **cold**). Let's wear shorts.
14. The lion is (**little** – **dangerous** – **short**).
15. Let's (**play** – **go** – **read**) swimming.
16. (**Has** – **Have** – **Is**) it got feathers?
17. Let's (**go** – **play** – **watch**) a movie.



⓲ You can ride on a (**fox** – **giraffe** – **camel**).

⓳ Let's (**read** – **listen** – **like**) a book.

⓴ Is it long? ↳ No, it (**is** – **isn't** – **aren't**).

㉑ It's (**sunny** – **rainy** – **cloudy**). Let's play in the sun.

㉒ The giraffe has got a long (**wing** – **neck** – **tail**).

㉓ Let's (**go** – **play** – **read**) a board game.

㉔ The butterfly is a (**beautiful** – **big** – **tall**) bird.

㉕ It's hot in (**winter** – **summer** – **fall**).

㉖ Are they beautiful? ↳ Yes, they (**aren't** – **is** – **are**).

㉗ I can (**taste** – **hear** – **touch**) my toes.

㉘ The camel has got (**long** – **short** – **little**) legs.

㉙ The (**spring** – **fall** – **winter**) comes after summer.

㉚ The (**elephant** – **monkey** – **giraffe**) has got a long tail.

㉛ I can (**smell** – **hear** – **taste**) the flowers.

㉜ The flamingo has got a long and thin (**ears** – **legs** – **teeth**).

㉝ Has it got a tail? ↳ No, it (**isn't** – **hasn't** – **has**).

㉞ It's cold in (**spring** – **summer** – **winter**).

㉟ The ant is very (**little** – **big** – **tall**).

㊱ I can (**touch** – **hear** – **see**) the wind.

㊲ The parrot has got two (**heads** – **wings** – **tails**).

㊳ The (**summer** – **spring** – **fall**) comes after winter.

㊴ The (**cow** – **lion** – **crocodile**) eats grass.

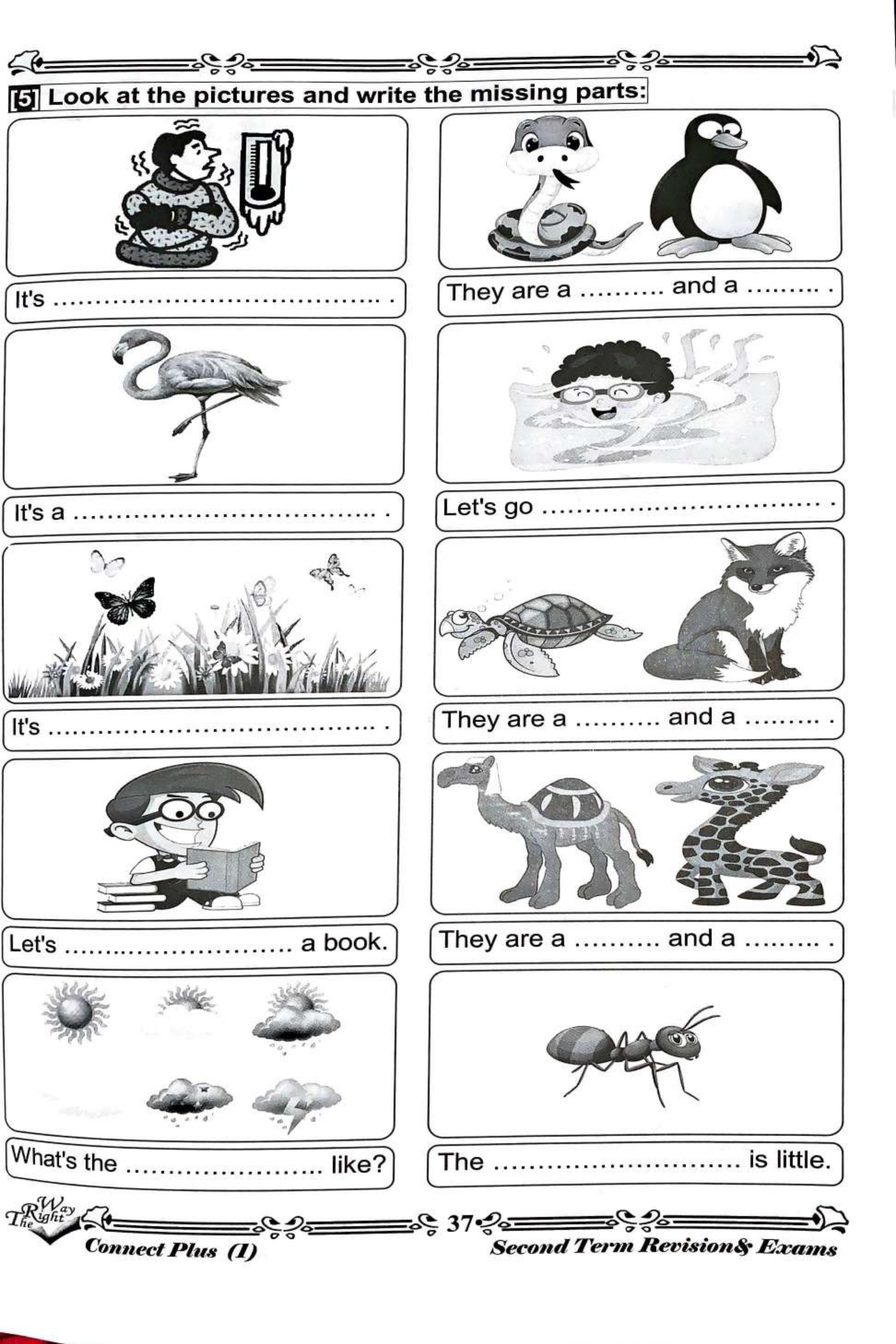
㊵ I can (**drink** – **hear** – **taste**) the fruit?

㊶ The (**turtle** – **fox** – **owl**) is a bird

㊷ I can (**see** – **hear** – **play**) the trees.

㊸ Summer and winter are (**weather** – **seasons** – **games**).





5 Look at the pictures and write the missing parts:

It's ....

They are a .... and a ....

It's a ....

Let's go ....

It's ....

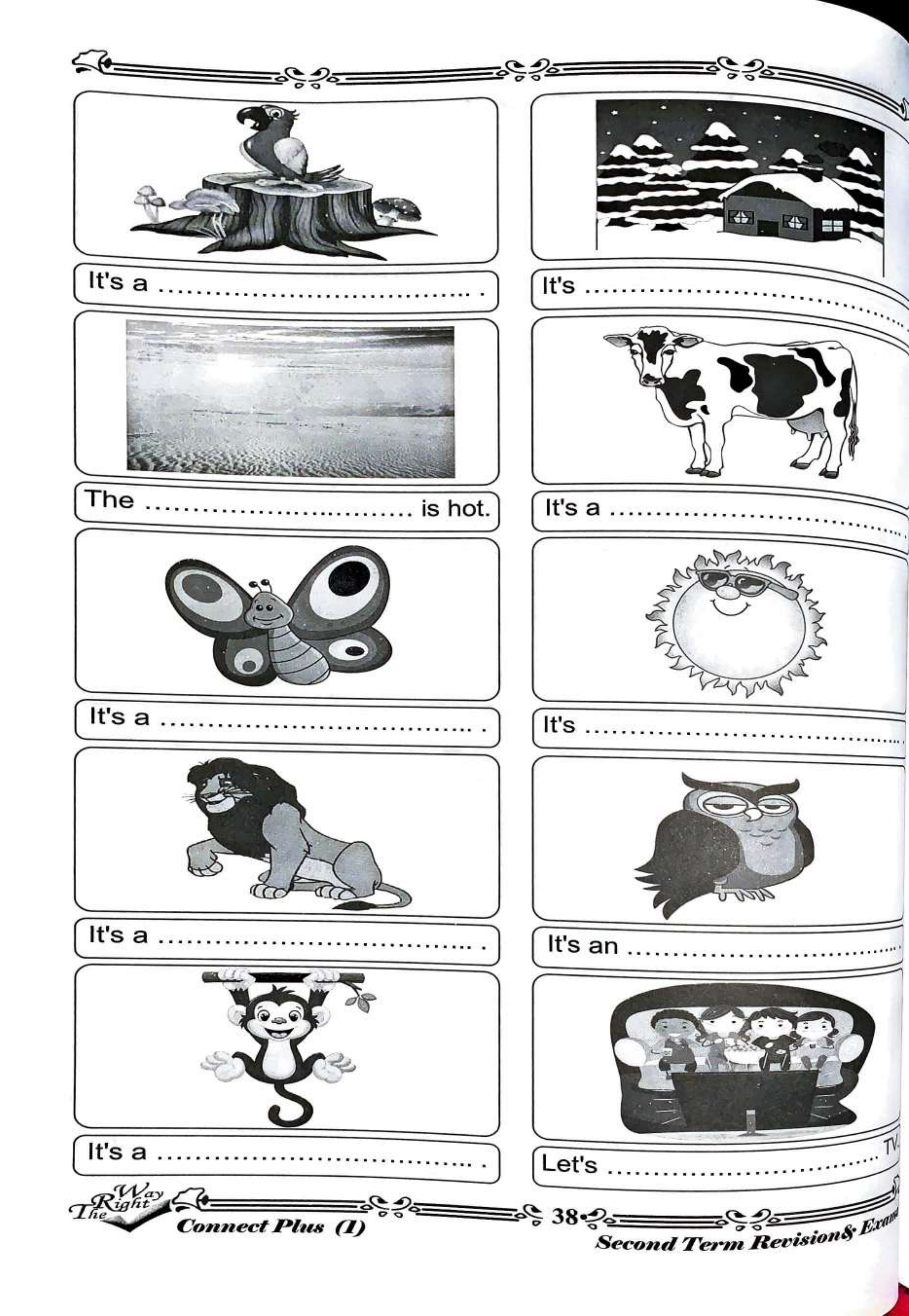
They are a .... and a ....

Let's .... a book.

They are a .... and a ....

What's the .... like?

The .... is little.



It's a ....

It's ....

The .... is hot.

It's a ....

It's a ....

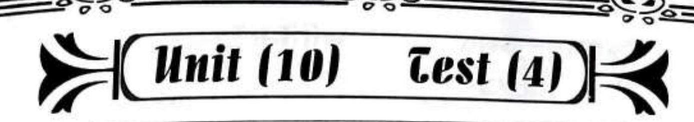
It's ....

It's a ....

It's an ....

It's a ....

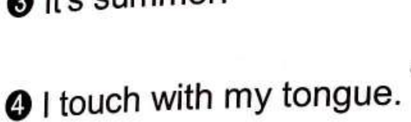
Let's .... TV.



Unit (10) Test (4)

(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)

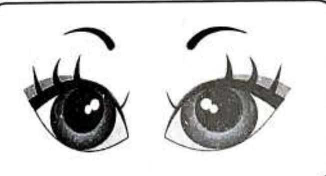
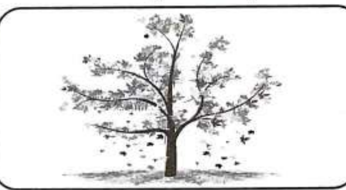
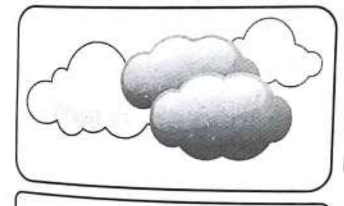
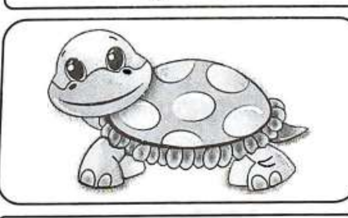
		Yes	No
❶ It's windy.		☐	☐
❷ It's an elephant.		☐	☐
❸ It's summer.	 	☐	☐
❹ I touch with my tongue.		☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ is – thin – **It** – long – and.

❷ today – **What's** – like – weather – the?

[3] Complete the words: (12Ms)

		 
cro – odile	ey – s	fal –
		
clo – dy	to – toise	rain – orest

[4] Underline the correct word(s) in brackets: (8Ms)

❶ Let's (**go** – **play** – **read**) a board game.

❷ It's (**hot** – **cold** – **sunny**) in winter.

❸ The ant is very (**little** – **big** – **tall**).

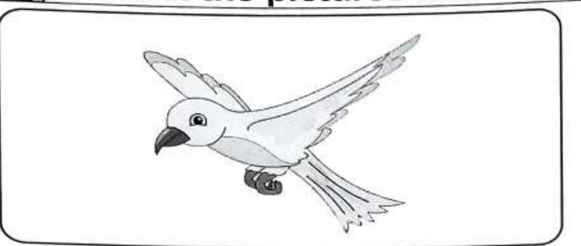
❹ Are they beautiful? ↳ No, they (**aren't** – **is** – **are**).

❺ I like (**windy** – **hot** – **rainy**) days. I like water.

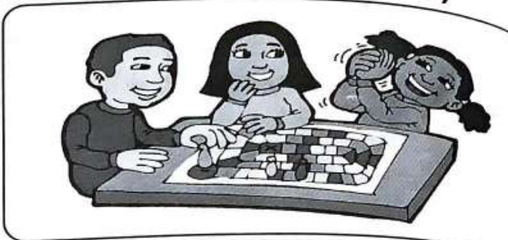
6 It's hot in (**autumn** – **summer** – **winter**).
7 The giraffe has got a long (**wing** – **neck** – **tail**).
8 Let's (**play** – **go** – **read**) swimming.

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: **(10Ms)**



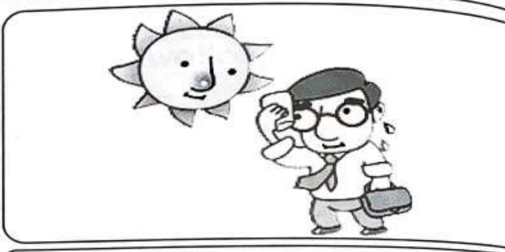
The bird has two ....



Let's play a ....



It's ....



It's ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

1) Hello! Can I .... with you?
2) You can't eat our ...., duckling.
3) Go ...., duckling!
4) Oh, no! There's a ....

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

Let's watch TV.

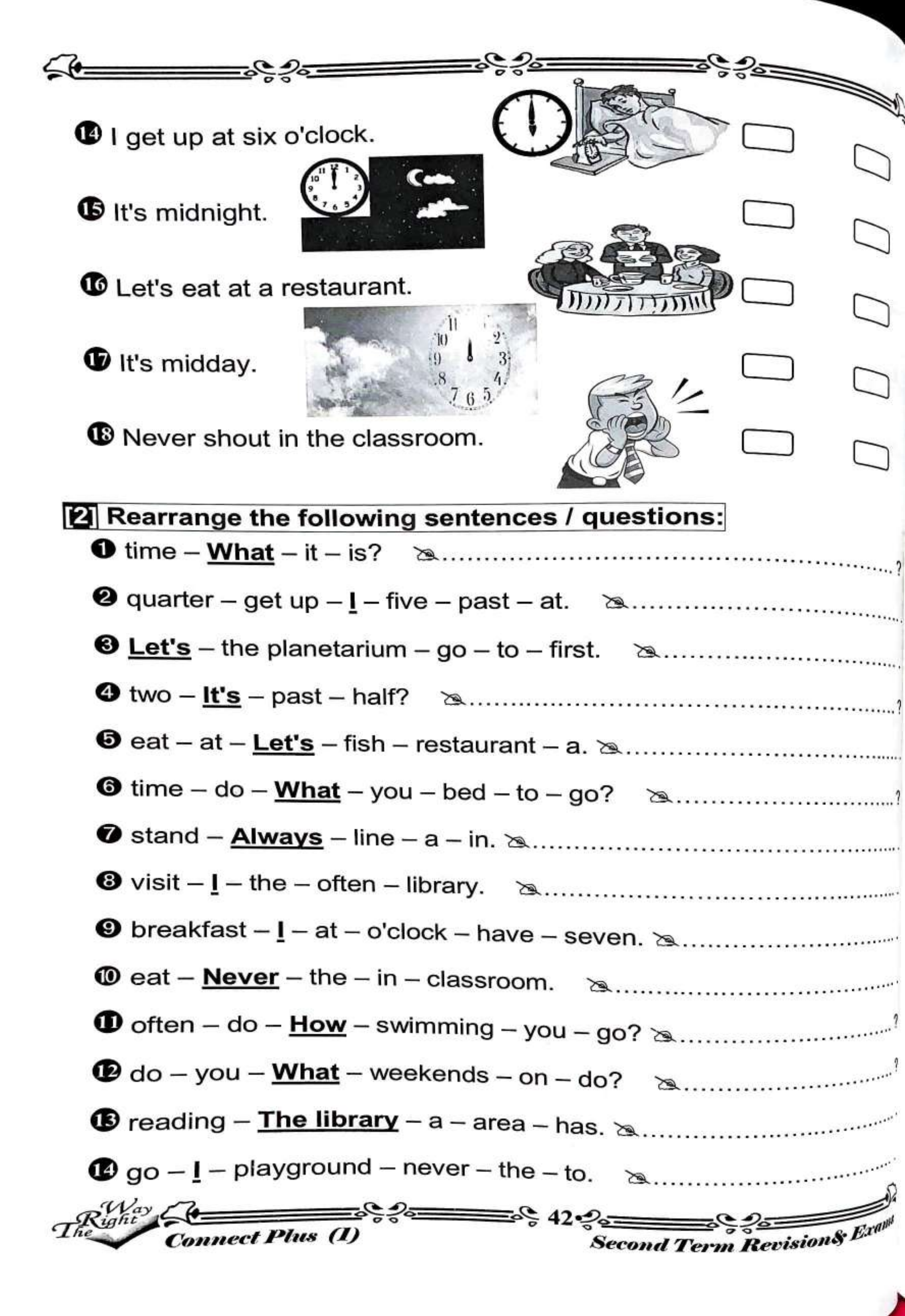




Unit 11 Revision

11 Mark (✓) the correct answer:

	Yes	No
❶ It's half past six.		
❷ It's a fort.		
❸ Let's go to a planetarium.		
❹ I sometimes go swimming.		
❺ It's quarter past ten.		
❻ There's water in the bottle.		
❼ This is a computer lab.		
❽ I always read a book.		
❾ It's quarter past three.		
❿ That is the puppet show.		
⓫ I usually go to the beach.		
⓬ Always stand in a line.		
⓭ I have breakfast at seven o'clock.		



⓮ I get up at six o'clock.

⓯ It's midnight.

⓰ Let's eat at a restaurant.

⓱ It's midday.

⓲ Never shout in the classroom.

[2] Rearrange the following sentences / questions:

❶ time – **What** – it – is? ✍ ....?

❷ quarter – get up – **I** – five – past – at. ✍ ....

❸ **Let's** – the planetarium – go – to – first. ✍ ....

❹ two – **It's** – past – half? ✍ ....?

❺ eat – at – **Let's** – fish – restaurant – a. ✍ ....

❻ time – do – **What** – you – bed – to – go? ✍ ....?

❼ stand – **Always** – line – a – in. ✍ ....

❽ visit – **I** – the – often – library. ✍ ....

❾ breakfast – **I** – at – o'clock – have – seven. ✍ ....

❿ eat – **Never** – the – in – classroom. ✍ ....

⓫ often – do – **How** – swimming – you – go? ✍ ....?

⓬ do – you – **What** – weekends – on – do? ✍ ....?

⓭ reading – **The library** – a – area – has. ✍ ....

⓮ go – **I** – playground – never – the – to. ✍ ....

[3] Complete the words:

re – taur – nt	pla – gro – nd	s – im – ing
li – ra – y	t – as –	b – n
f – r –	be – c –	l – bra – y
ti –	s – y	t – m –
p – e	fl –	k – t –

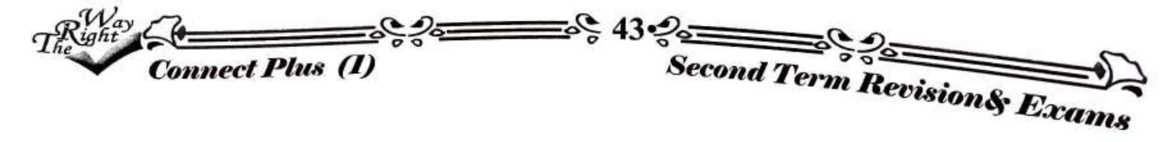
[4] Underline the correct word(s) in brackets:

❶ It's (**one** – **quarter past one** – **half past one**) o'clock.

❷ Let's (**visit** – **visits** – **visiting**) Qaitbay Fort.

❸ (**Always** – **Never** – **Don't**) stand in a line.

❹ (**How** – **What** – **When**) time is it?



❺ I have my lunch at (**midday** – **midnight** – **bedtime**) at school.

❻ Let's go to the (**playground** – **library** – **beach**). I like swimming.

❼ (**Always** – **Never** – **Be**) eat or drink in the classroom.

❽ People go to the (**restaurant** – **beach** – **fort**) to eat.

❾ It's (**quarter** – **half** – **quarter past three**).

❿ I (**always** – **usually** – **never**) eat koshari. I don't like it.

⓫ (**Don't** – **Always** – **Never**) put your trash in the bin.

⓬ We go to the (**beach** – **library** – **playground**) to read.

⓭ (**How** – **What** – **When**) time do you go to bed?

⓮ I (**play** – **visit** – **go**) football with my friends.

⓯ (**Always** – **Be** – **Never**) shout in the classroom.

⓰ Fish live in (**juice** – **water** – **oil**).

⓱ It's (**o'clock** – **quarter** – **half past**) past nine.

⓲ (**How many** – **How much** – **How often**) do you go to the beach?

– I sometimes go to the beach.

⓳ Let's (**goes** – **go** – **going**) to the puppet show second.

⓴ I (**always** – **don't** – **never**) drink lemonade. I like it.

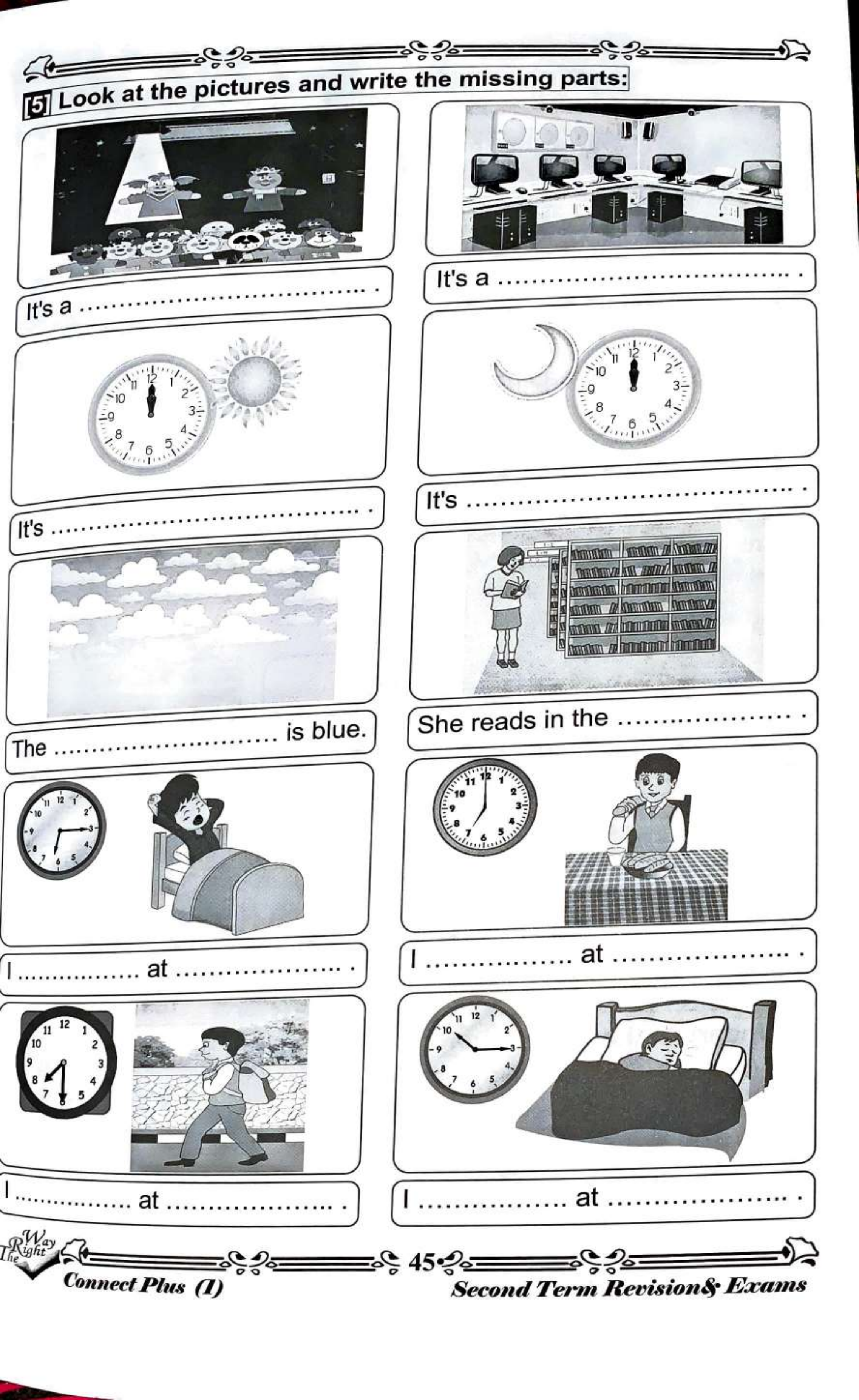
㉑ I go to bed at (**midnight** – **midday** – **afternoon**) and get up in the

㉒ How often do you paint pictures? – I (**sometimes** – **paint sometimes** – **sometimes paint**) pictures.

㉓ I get up (**at** – **on** – **in**) half past six.

㉔ What do you do (**in** – **on** – **at**) school days?

morning.



[5] **Look at the pictures and write the missing parts:**

It's a ....

It's a ....

It's ....

It's ....

The .... is blue.

She reads in the ....

I .... at ....

I .... at ....

I .... at ....

I .... at ....



Unit (11) Test (5)

(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ It's quarter past eleven.	☐	☐
❷ It's a fort.	☐	☐
❸ Let's go to the reading area.	☐	☐
❹ It's twelve o'clock.	☐	☐













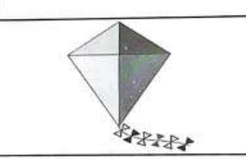
[2] Rearrange the following sentences / questions: (4Ms)

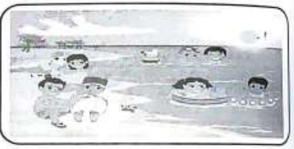
❶ reading – **The library** – a – area – has.

❷ time – **What** – it – is?



[3] Complete the words: (12Ms)





swi – mming	k – ite	beac –







plane – rium area	bi –	rest – urant

[4] Underline the correct word(s) in brackets: (8Ms)

❶ (**Never** – **Be** – **Always**) make a noise.

❷ I get up (**at** – **on** – **in**) half past six.

❸ We go to the (**restaurant** – **beach** – **fort**) to eat.

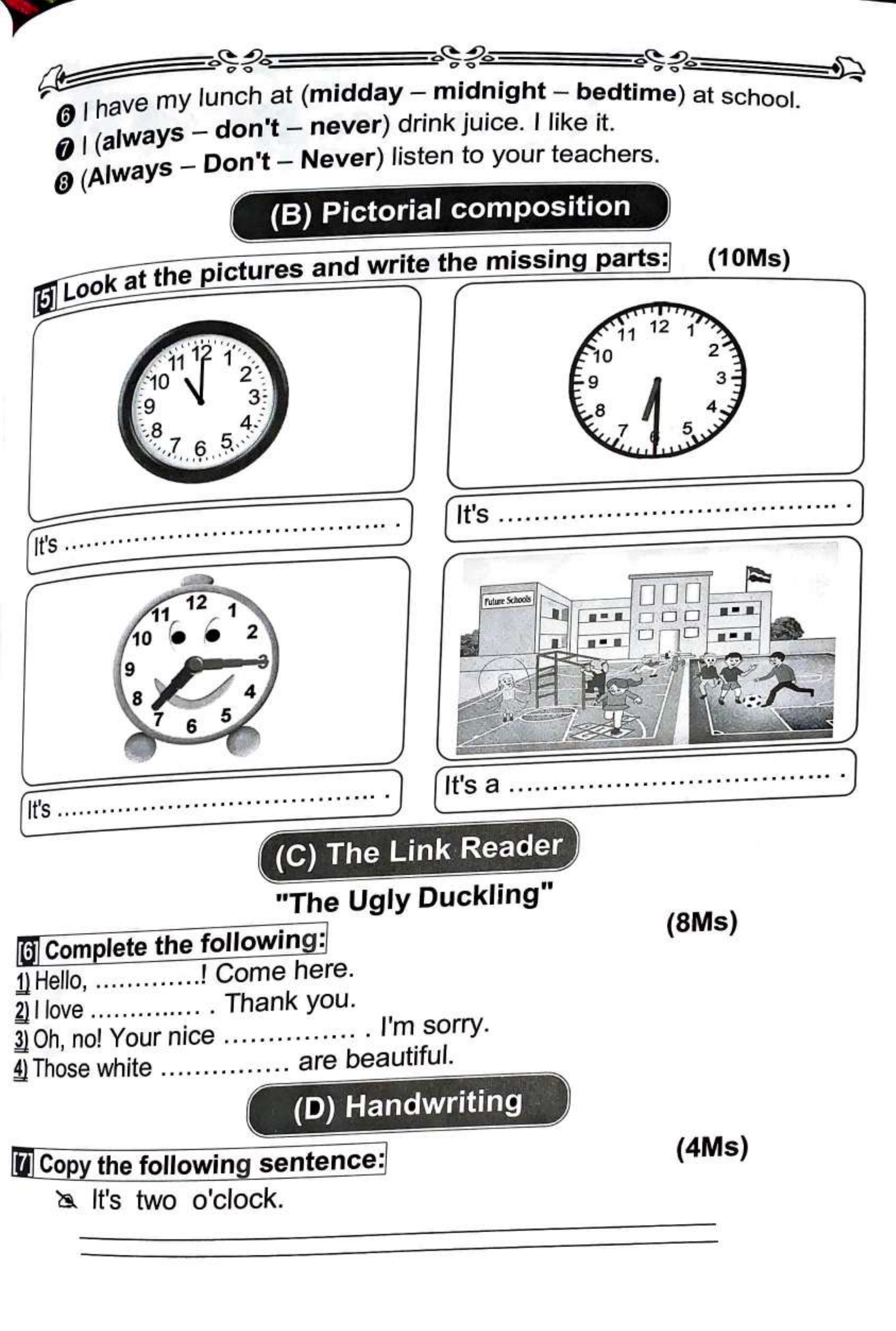
❹ Let's (**visit** – **visits** – **visiting**) Qaitbay Fort.

❺ I (**always** – **usually** – **never**) eat chips. I don't like it.

❻ I have my lunch at (**midday** – **midnight** – **bedtime**) at school.
❼ I (**always** – **don't** – **never**) drink juice. I like it.
❽ (**Always** – **Don't** – **Never**) listen to your teachers.

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: **(10Ms)**



It's ....

It's ....

It's ....

It's a ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

1) Hello, ...! Come here.
2) I love .... Thank you.
3) Oh, no! Your nice .... I'm sorry.
4) Those white .... are beautiful.

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ It's two o'clock.

____







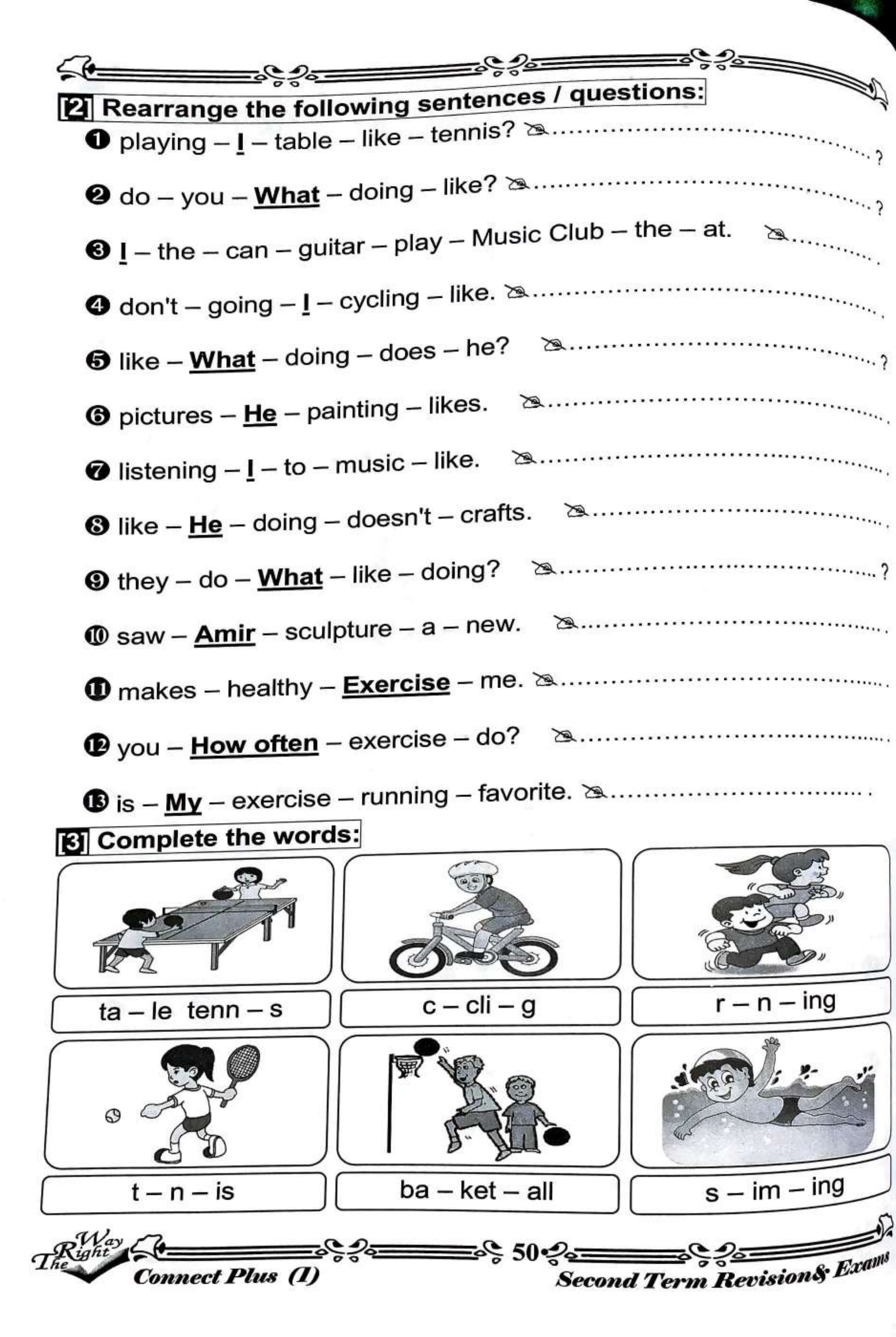
[1] Mark (✓) the correct answer:

	Yes	No
❶ I like doing athletics.	☐	☐
❷ He's a dancer.	☐	☐
❸ She's angry.	☐	☐
❹ He likes playing volleyball.	☐	☐
❺ I like reading books.	☐	☐
❻ He's an actor.	☐	☐
❼ I like going cycling.	☐	☐
❽ I'm happy.	☐	☐
❾ She likes playing tennis.	☐	☐
❿ She's a painter.	☐	☐
⓫ I like collecting coins.	☐	☐
⓬ I'm nervous.	☐	☐
⓭ I like doing gymnastics.	☐	☐





	Yes	No
14 I'm tired.		
15 They like playing basketball.		
16 I like doing crafts.		
17 She's sad.		
18 I like listening to music.		
19 He's a musician.		
20 I like going swimming.		
21 I like taking photos.		
22 Exercise makes you healthy.		
23 He's a sculptor.		
24 We like playing table tennis.		
25 He's excited.		



[2] Rearrange the following sentences / questions:

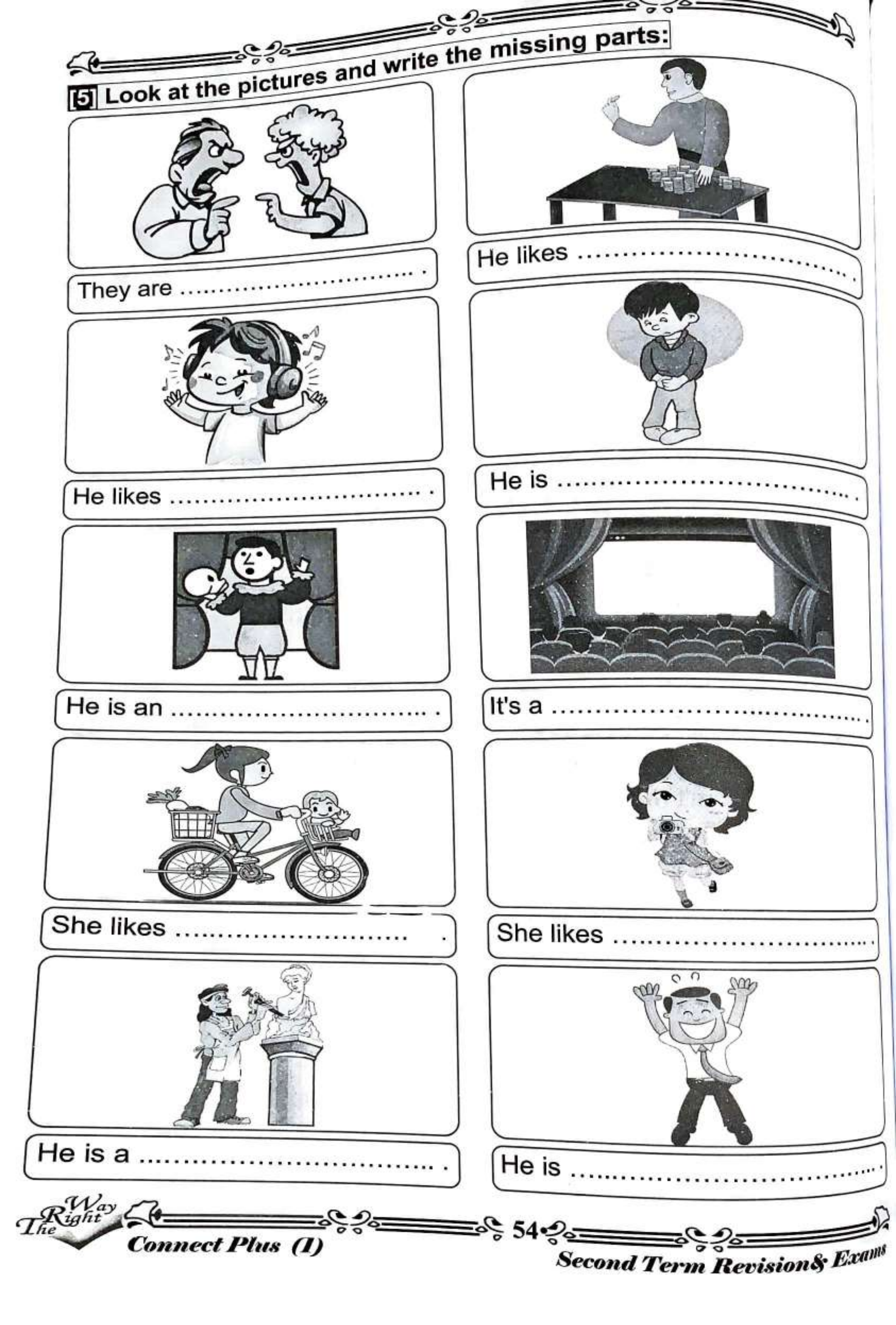
1. playing – **I** – table – like – tennis? ✍ ....?
2. do – you – **What** – doing – like? ✍ ....?
3. **I** – the – can – guitar – play – Music Club – the – at. ✍ ....
4. don't – going – **I** – cycling – like. ✍ ....
5. like – **What** – doing – does – he? ✍ ....?
6. pictures – **He** – painting – likes. ✍ ....
7. listening – **I** – to – music – like. ✍ ....
8. like – **He** – doing – doesn't – crafts. ✍ ....
9. they – do – **What** – like – doing? ✍ ....?
10. saw – **Amir** – sculpture – a – new. ✍ ....
11. makes – healthy – **Exercise** – me. ✍ ....
12. you – **How often** – exercise – do? ✍ ....
13. is – **My** – exercise – running – favorite. ✍ ....

[3] Complete the words:

ta – le tenn – s	c – cli – g	r – n – ing
t – n – is	ba – ket – all	s – im – ing


pho – ogra – h
sc – lptu – e
ex – rci – e
vo – leyb – ll
g – mna – tics
f – otba – l
a – t – r
d – n – er
m – sicia –
p – in – er
p – otog – apher
s – ulp – or
m – si –
a – t
t – ea – er
d – a –
p – in –
pi – tu – es
k – n –
ra – ke –
pa – nti – g

11 I (**don't – doesn't – does**) like running.
12 I like (**playing – listening – collecting**) coins.
13 We like (**doing – playing – going**) volleyball.
14 Swimming makes me feel (**nervous – excited – angry**). I like it.
15 I like (**going – doing – playing**) swimming.
16 Do you like (**listening – doing – taking**) to music?
17 He likes (**playing – doing – going**) gymnastics.
18 I (**doesn't like – likes – like**) sports.
19 We like (**doing – playing – going**) table tennis.
20 My favorite (**toy – exercise – subject**) is cycling.
21 I like (**playing – going – doing**) cycling.
22 I like (**playing – taking – doing**) photos.
23 We like (**going – doing – playing**) basketball.
24 Waleed (**don't – doesn't – isn't**) like listening to music.
25 She (**like – likes – to like**) helping at home.
26 Exercise makes me (**angry – nervous – healthy**).
27 I don't like (**sing – sings – singing**).
28 We (**aren't – doesn't – don't**) like going to the Music Club.
29 I can paint and draw at the (**Music – Art – Theater**) Club.
30 Do you like (**doing – going – playing**) the piano?
31 Heba doesn't (**like – likes – to like**) collecting coins.
32 I can play the guitar at the (**Music – Drama – Art**) Club.
33 Lara doesn't like (**take – takes – taking**) photos.
34 They (**likes – doesn't like – like**) playing games.
35 What (**is – does – do**) your favorite exercise?
36 I (**act – sing – collect**) at the Music Club.
37 She (**doesn't like – don't like – like**) tennis.
38 Tamer (**doesn't like – likes – like**) reading books. It's interesting.
39 He (**use – uses – don't use**) his mouth to hold the racket.
40 I wake up in the (**morning – afternoon – evening**).
41 I can act and sing at the (**Art – Music – Drama**) Club.



[5] Look at the pictures and write the missing parts:

They are ....

He likes ....

He is an ....

She likes ....

He is a ....

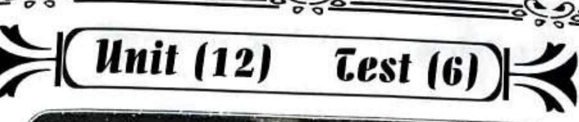
He likes ....

He is ....

It's a ....

She likes ....

He is ....



Unit (12) Test (6)

(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ They like basketball.	☐	☐
❷ He is excited.	☐	☐
❸ They like running.	☐	☐
❹ She's a painter.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ do – you – **What** – doing – like? ✍.................. ?

❷ you – **How often** – exercise – do? ✍......................... .

[3] Complete the words: (12Ms)

dan – er	photo – rapher	sw – mming
exe – cise	tire –	fo – tball

[4] Underline the correct word(s) in brackets: (8Ms)

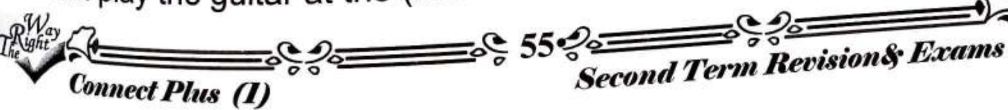
❶ I like (**playing – taking – doing**) photos.

❷ She (**like – likes – don't like**) playing tennis.

❸ He likes (**paint – paints – painting**) pictures.

❹ She doesn't like (**sing – sings – singing**).

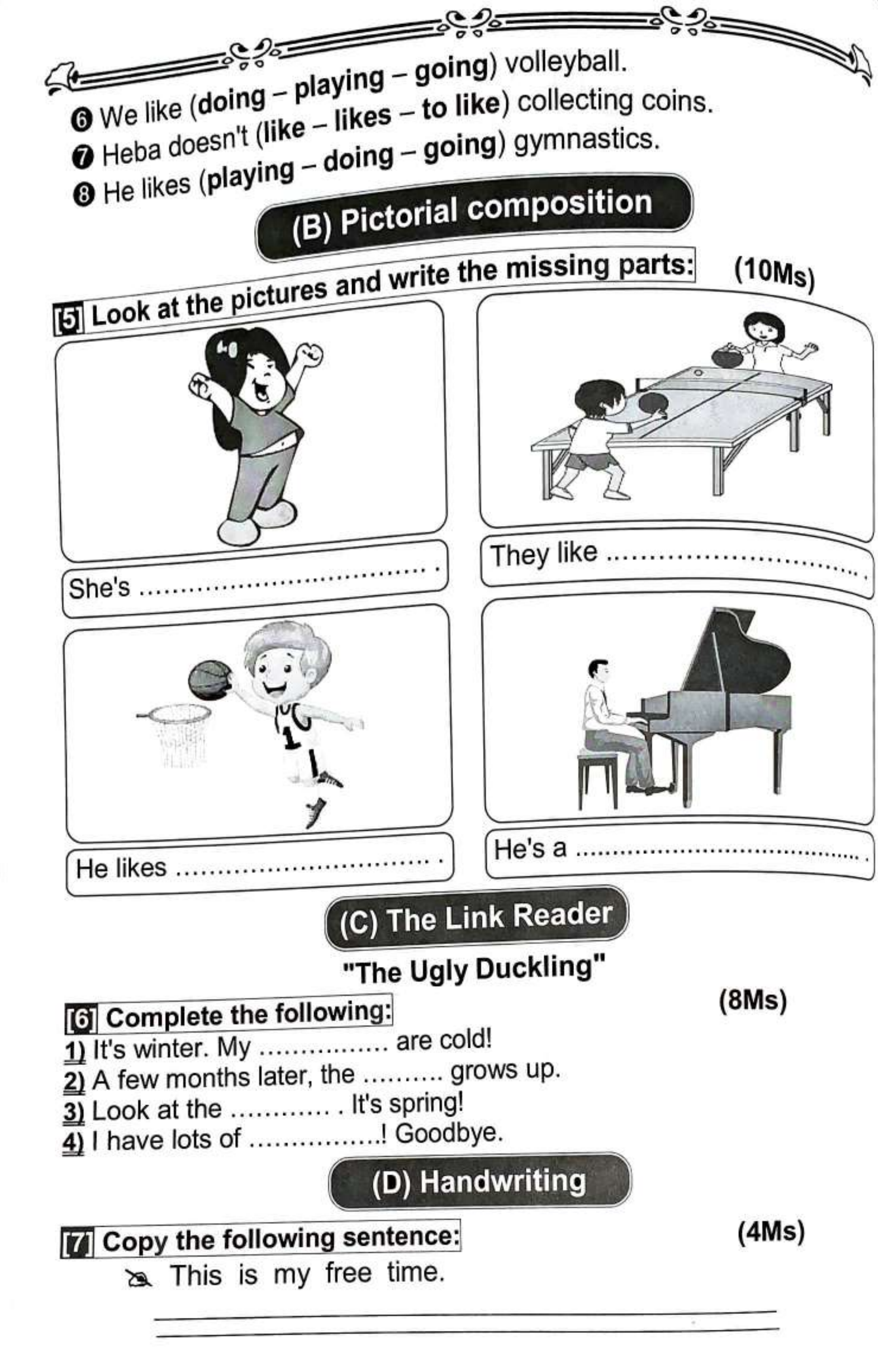
❺ I can play the guitar at the (**Music – Drama – Art**) Club.



❻ We like (**doing – playing – going**) volleyball.
❼ Heba doesn't (**like – likes – to like**) collecting coins.
❽ He likes (**playing – doing – going**) gymnastics.

(B) Pictorial composition

5 Look at the pictures and write the missing parts: **(10Ms)**



She's ....

They like ....

He likes ....

He's a ....

(C) The Link Reader

"The Ugly Duckling"

6 Complete the following: **(8Ms)**

1) It's winter. My .... are cold!
2) A few months later, the .... grows up.
3) Look at the .... It's spring!
4) I have lots of ....! Goodbye.

(D) Handwriting

7 Copy the following sentence: **(4Ms)**

✍ This is my free time.

Part (2)

General Exams



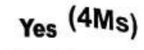
Test 1

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)



Yes / No



❶ This is a T-shirt.

❷ Carrots are healthy food.



❸ It's quarter past five.





❹ It's rainy.

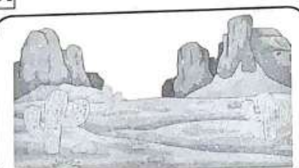


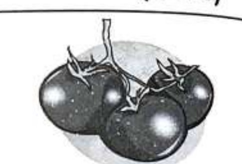
[2] Rearrange the following sentences / questions: (4Ms)

❶ wearing – **What** – Mona – is?

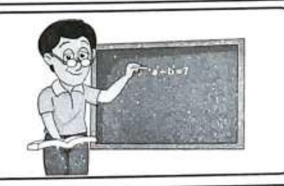
❷ want – to – **I** – be – engineer – an.

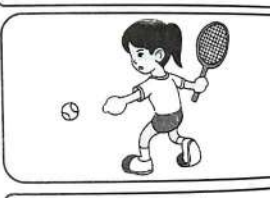
[3] Complete the words: (12Ms)





ha –	de – ert	to – ato





te – cher	t – ash	ten – is

[4] Underline the correct word(s) in brackets: (8Ms)

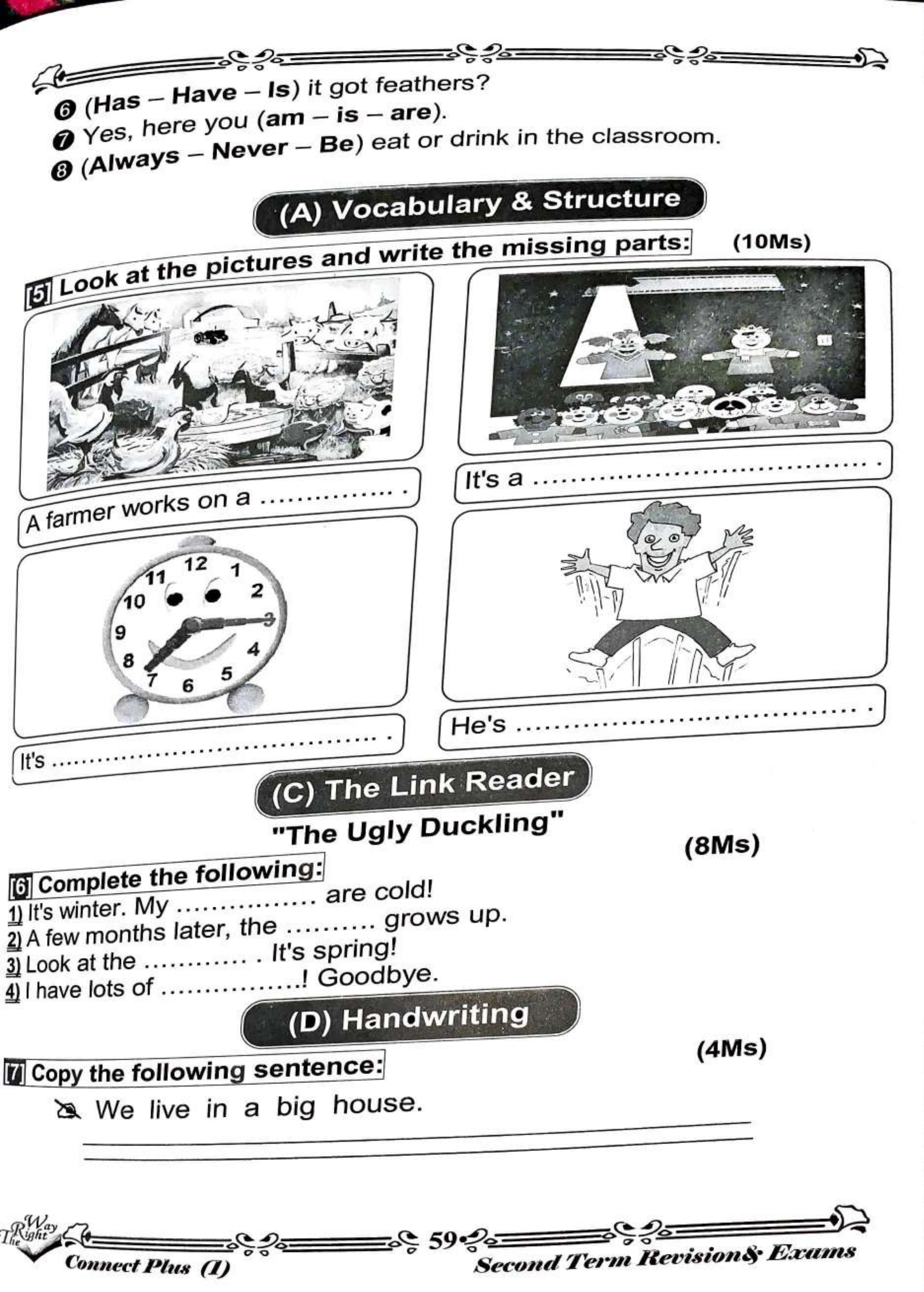
❶ This (**am** – **is** – **are**) a T-shirt.

❷ (**Are** – **Do** – **Does**) you like cucumbers?

❸ That is my kite. It's (**me** – **mine** – **my**).

❹ Let's (**play** – **go** – **read**) swimming.

❺ A baker (**sell** – **selling** – **sells**) bread.



6 (**Has** – **Have** – **Is**) it got feathers?

7 Yes, here you (**am** – **is** – **are**).

8 (**Always** – **Never** – **Be**) eat or drink in the classroom.

(A) Vocabulary & Structure

[5] Look at the pictures and write the missing parts: **(10Ms)**

A farmer works on a ....

It's a ....

It's ....

He's ....

(C) The Link Reader

"The Ugly Duckling"

(8Ms)

[6] Complete the following:

1) It's winter. My .... are cold!
2) A few months later, the .... grows up.
3) Look at the .... It's spring!
4) I have lots of ....! Goodbye.

(D) Handwriting

(4Ms)

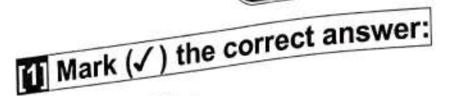
[7] Copy the following sentence:

✍ We live in a big house.

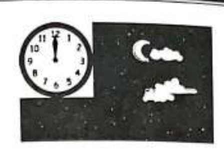


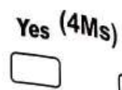
Test 2

(A) Vocabulary & Structure



[1] Mark (✓) the correct answer: Yes (4Ms) No





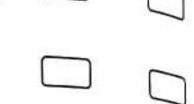
❶ It's midday.



❷ It's windy.

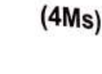


❸ I need socks.



❹ Candy is unhealthy food.

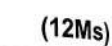




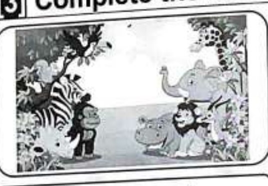
[2] Rearrange the following sentences / questions: (4Ms)

❶ wearing – my – <u>**I'm**</u> – clothes – favorite.

❷ a – <u>**Let's**</u> – cake – make.



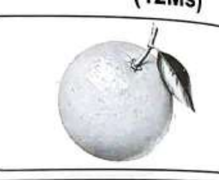
[3] Complete the words: (12Ms)



rainfore – t



b – tcher



oran – e



ba – ketball



kit –



c – at

[4] Underline the correct word(s) in brackets: (8Ms)

❶ A (**farmer** – **baker** – **nurse**) makes bread.

❷ The ant is very (**little** – **big** – **tall**).

❸ Let's (**go** – **play** – **watch**) a movie.

❹ This is an (**orange** – **carrot** – **mango**).

❺ These are our toys. They're (**we** – **ours** – **our**).



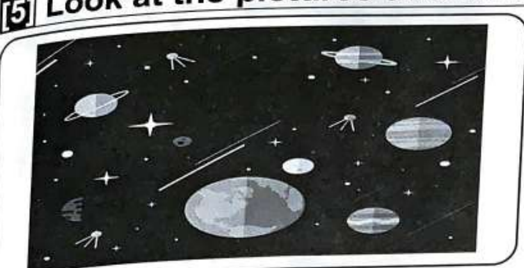
❻ (**Always** – **Never** – **Don't**) stand in a line.

❼ Do you like lollipops? ↳ No, I (**do** – **am not** – **don't**).

❽ I can act at the (**Art** – **Music** – **Drama**) Club.

(A) Vocabulary & Structure

[5] Look at the pictures and write the missing parts: **(10Ms)**



It's a ....



A firefighter works at a ....



They are ....



It's ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

1) Hello, ...! Come here.
2) I love .... Thank you.
3) Oh, no! Your nice .... I'm sorry.
4) Those white .... are beautiful.

(D) Handwriting

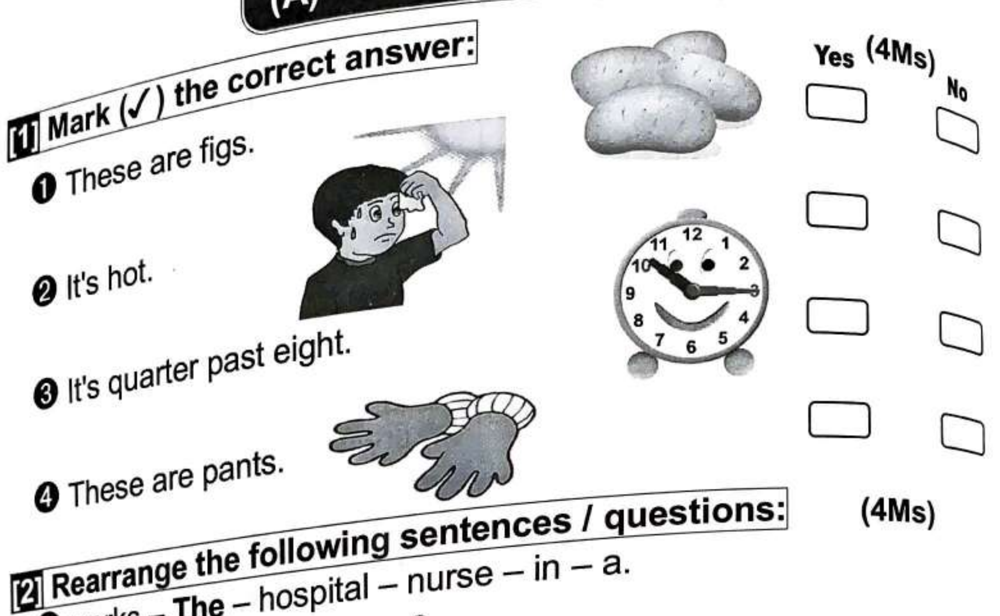
[7] Copy the following sentence: **(4Ms)**

✍ I love my school.

Test 3

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)



	Yes	No
❶ These are figs.	☐	☐
❷ It's hot.	☐	☐
❸ It's quarter past eight.	☐	☐
❹ These are pants.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ works – **The** – hospital – nurse – in – a.

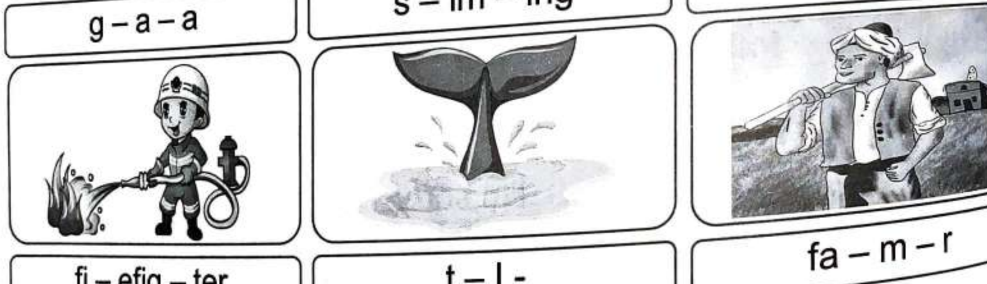
❷ hats – **Are** – your – these?

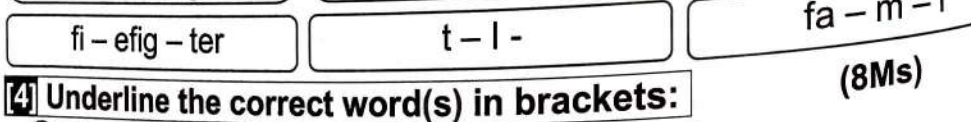
[3] Complete the words: (12Ms)





g – a – a   s – im – ing   vo – leyb – ll





fi – efig – ter   t – l -   fa – m – r

[4] Underline the correct word(s) in brackets: (8Ms)

❶ (**Can** – **Does** – **Is**) I have four dates, please?

❷ It's (**o'clock** – **quarter** – **half past**) past nine.

❸ Let's (**read** – **listen** – **like**) a book.

❹ How (**many** – **much** – **old**) is one pineapple? - It's ten pounds.

5 (**These** – **Those** – **This**) is a shirt.
6 It's cold in (**spring** – **summer** – **winter**).
7 This is his sweater. It's (**his** – **he** – **him**).
8 A (**carpenter** – **baker** – **firefighter**) gives a service.

(A) Vocabulary & Structure

5 Look at the pictures and write the missing parts: **(10Ms)**

He likes .... to music.

It's a ....

It's ....

It's ten ....

(C) The Link Reader

"The Ugly Duckling"

6 Complete the following: **(8Ms)**

1) Hello! Can I .... with you?
2) You can't eat our ...., duckling.
3) Go ...., duckling!
4) Oh, no! There's a ....

(D) Handwriting

7 Copy the following sentence: **(4Ms)**

✍ We are a happy family.

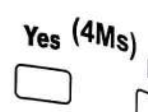


Test 4

(A) Vocabulary & Structure

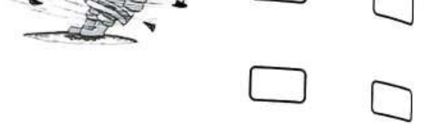
[1] Mark (✓) the correct answer: **(4Ms)**





	Yes	No
❶ A vet helps animals.	☐	☐
❷ It's spotty.	☐	☐
❸ It's cloudy.	☐	☐
❹ I like honey.	☐	☐





[2] Rearrange the following sentences / questions: **(4Ms)**

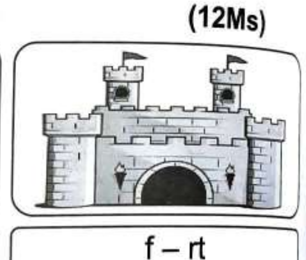
❶ they – do – **What** – like – doing?

❷ pictures – **He** – painting – likes.

[3] Complete the words: **(12Ms)**

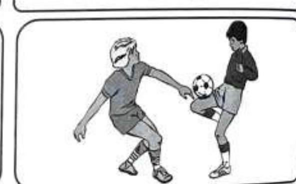






o – ion	win – s	f – rt
ho – pital	che –	footba – l





[4] Underline the correct word(s) in brackets: **(8Ms)**

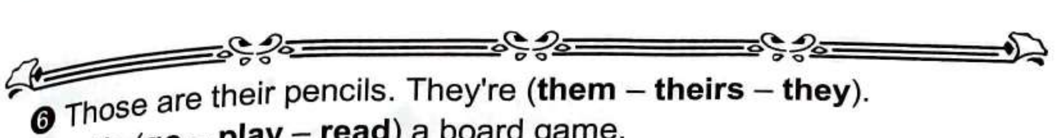
❶ A (**police officer** – **farmer** – **vet**) makes goods.

❷ I have my lunch at (**midday** – **midnight** – **bedtime**) at school.

❸ What are (**this** – **that** – **these**)?

❹ We like (**going** – **doing** – **playing**) basketball.

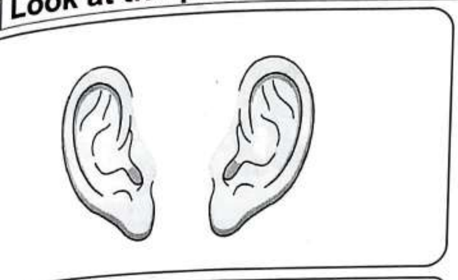
❺ (**Do** – **Does** – **Is**) you like pineapples?



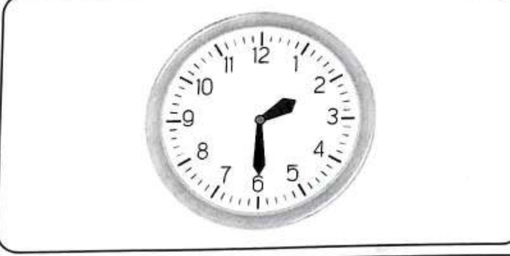
❻ Those are their pencils. They're (**them** – **theirs** – **they**).
❼ Let's (**go** – **play** – **read**) a board game.
❽ I can play the guitar at the (**Music** – **Dram** – **Art**) Club.

(A) Vocabulary & Structure

[5] Look at the pictures and write the missing parts: **(10Ms)**



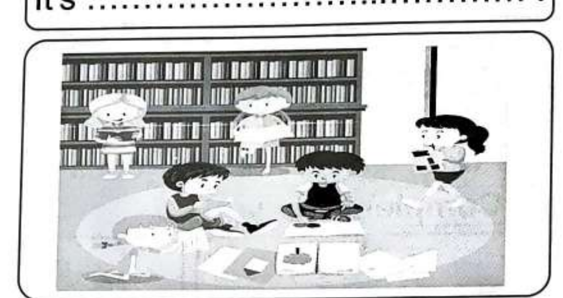
I .... with my ears.



It's ....



Those are ....



It's a ....

(C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: **(8Ms)**

1) Machines take the cotton fiber from the ....
2) We can use the fabric to make ....
3) We can make the cloth in different ....
4) People all around the world like clothes made from Egyptian ....

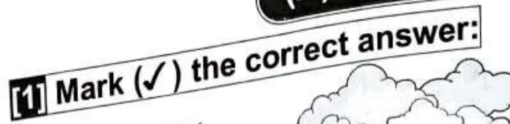
(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

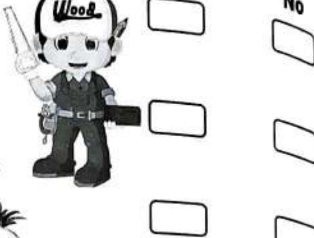
✍ Don't be late.

____





[1] Mark (✓) the correct answer: (4Ms)



	Yes	No
❶ It's sunny.	☐	☐
❷ A carpenter makes goods.	☐	☐
❸ The watermelon is five pounds.	☐	☐
❹ It's checked.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ the computer lab – **Let's** – to – go – third.

❷ like – **What** – doing – does – he?

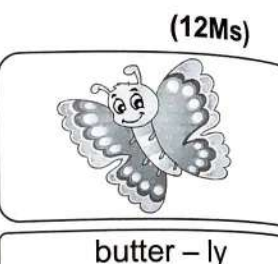
[3] Complete the words: (12Ms)



wate –



s – imming



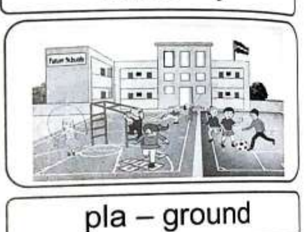
butter – ly



s – hool



do – tor



pla – ground

[4] Underline the correct word(s) in brackets: (8Ms)

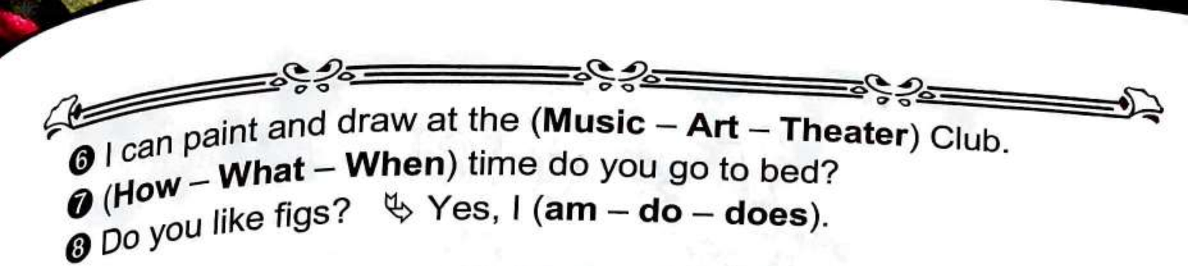
❶ I don't like (**sing** – **sings** – **singing**).

❷ What (**do** – **does** – **doing**) he do?

❸ Is that his hat? ↳ Yes, it's (**he** – **him** – **his**).

❹ What (**am** – **is** – **are**) those?

❺ Let's (**go** – **goes** – **going**) outside.



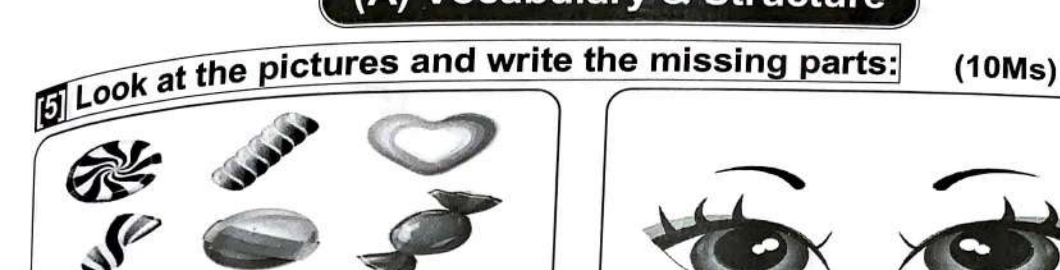
❻ I can paint and draw at the (**Music** – **Art** – **Theater**) Club.

❼ (**How** – **What** – **When**) time do you go to bed?

❽ Do you like figs? ↳ Yes, I (**am** – **do** – **does**).

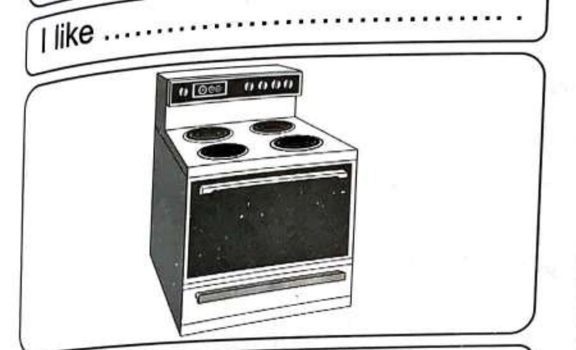
(A) Vocabulary & Structure

[5] Look at the pictures and write the missing parts: **(10Ms)**

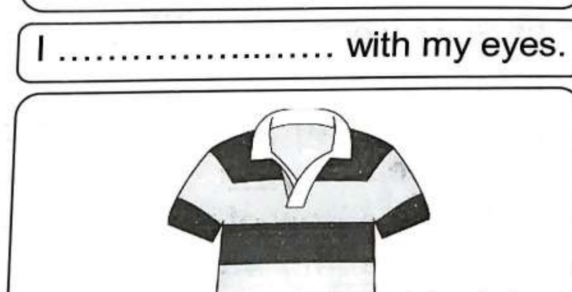


I like ....

I .... with my eyes.



A chef uses a ....



This is a ....

(C) The Link Reader

"Where do our clothes come from?"

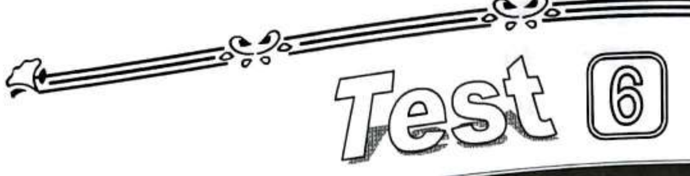
[6] Complete the following: **(8Ms)**

1) Cotton goes to factories. People make it into threads, and then into ...
2) We can use the .... to make bedsheets.
3) We can make the .... in different colors.
4) We make clothes in ....

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ My school is big.



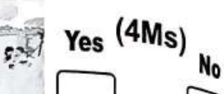
Test 6

(A) Vocabulary & Structure



[1] Mark (✓) the correct answer: (4Ms)

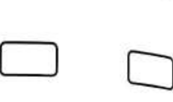


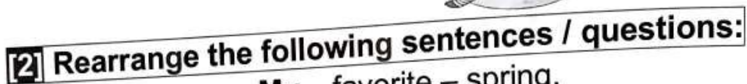


	Yes	No
❶ It's winter.	☐	☐
❷ He's a dentist?	☐	☐
❸ That is a planetarium.	☐	☐
❹ She's wearing striped socks.	☐	☐









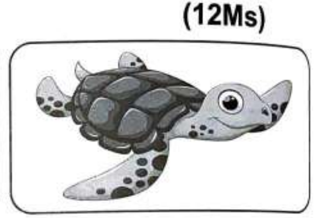
[2] Rearrange the following sentences / questions: (4Ms)

❶ is – season – **My** – favorite – spring.

❷ a – go – **How often** – you – do – park – to?

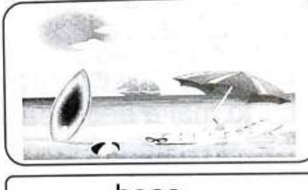
[3] Complete the words: (12Ms)





b – ead | jo – rnalist | turt – e







cucum – er | beac – | c – cling

[4] Underline the correct word(s) in brackets: (8Ms)

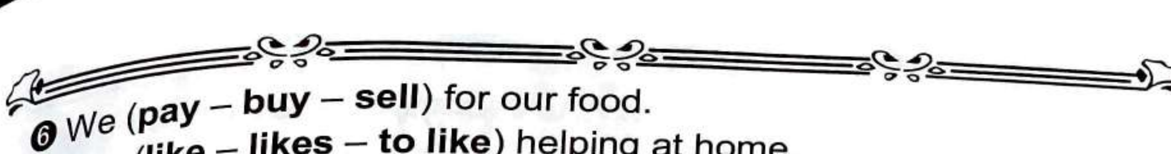
❶ Are these her shoes? ↳ Yes, they're (**hers** – **she** – **her**).

❷ Those (**am** – **is** – **are**) pants.

❸ I like (**going** – **doing** – **playing**) swimming.

❹ It's (**one** – **quarter past one** – **half past one**) o'clock.

❺ He's (**a** – **an** – **any**) engineer.



❻ We (**pay** – **buy** – **sell**) for our food.
❼ She (**like** – **likes** – **to like**) helping at home.
❽ Those are (**gloves** – **sweater** – **jacket**).

(A) Vocabulary & Structure

5 Look at the pictures and write the missing parts: **(10Ms)**



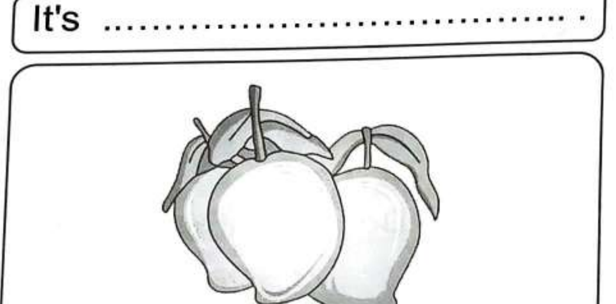
These are ....



It's ....



It's a ....



I like ....

(C) The Link Reader

"Where do our clothes come from?"

(8Ms)

6 Complete the following:

1) In Egypt, we grow lots of .... plants.
2) .... take the cotton fiber from the fields.
3) .... goes to factories to make it into threads.
4) Cotton goes to factories. People make it into ....

(D) Handwriting

(4Ms)

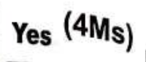
7 Copy the following sentence:

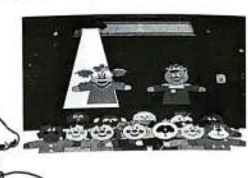
✍ I have three friends.



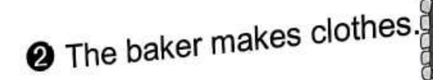
(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)



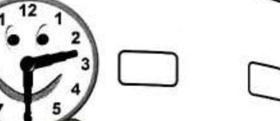


❶ Let's go to the puppet show.

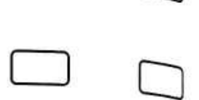


❷ The baker makes clothes.





❸ It's half past six.



❹ He likes playing tennis.

[2] Rearrange the following sentences / questions: (4Ms)

❶ they – dangerous – <u>**Are**</u>?

❷ you – <u>**Do**</u> – bananas – like?

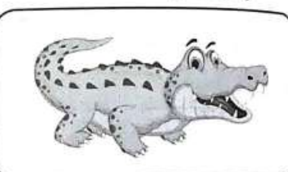
[3] Complete the words: (12Ms)



c – ke



lis –



crocodi – e



re – taurant



t – irsty



photog – apher

[4] Underline the correct word(s) in brackets: (8Ms)

❶ These (**am – is – are**) gloves.

❷ I (**don't – doesn't – does**) like running.

❸ We like (**doing – playing – going**) volleyball.

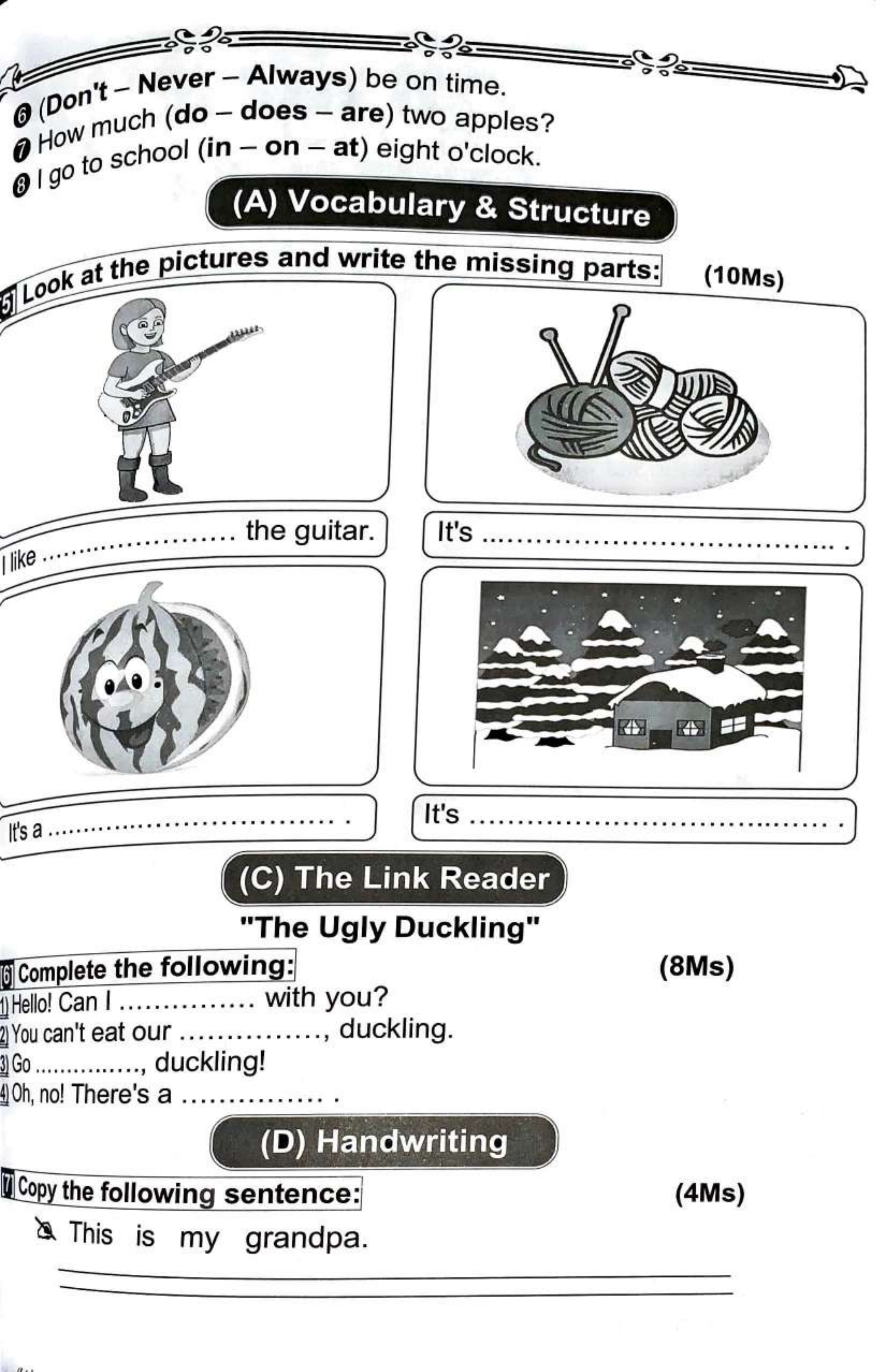
❹ He (**am – is – are**) a doctor.

❺ A farmer works on a (**farm – school – zoo**).

⑥ (**Don't** – **Never** – **Always**) be on time.
⑦ How much (**do** – **does** – **are**) two apples?
⑧ I go to school (**in** – **on** – **at**) eight o'clock.

(A) Vocabulary & Structure

5 Look at the pictures and write the missing parts: **(10Ms)**



I like .... the guitar.

It's ....

It's a ....

It's ....

(C) The Link Reader

"The Ugly Duckling"

6 Complete the following: **(8Ms)**

1) Hello! Can I .... with you?
2) You can't eat our ...., duckling.
3) Go ...., duckling!
4) Oh, no! There's a ....

(D) Handwriting

7 Copy the following sentence: **(4Ms)**

✍ This is my grandpa.



Test 8

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ Let's eat at a restaurant.	☐	☐
❷ It's half past eight.	☐	☐
❸ The nurse looks after sick people.	☐	☐
❹ I like going cycling.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ live – **Penguins** – Antarctica – in.

❷ five – are – **How much** – apples?

[3] Complete the words: (12Ms)

ca – penter	b – n	p – inter
ba –	s – ake	whea –

[4] Underline the correct word(s) in brackets: (8Ms)

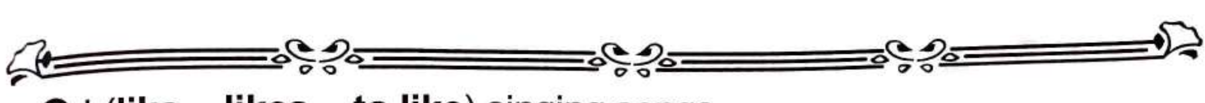
❶ A builder works on a (**fire station** – **building site** – **farm**).

❷ This is her skirt. It's (**she** – **her** – **hers**).

❸ She likes (**paint** – **paints** – **painting**) pictures.

❹ (**Always** – **Be** – **Never**) shout in the classroom.

❺ She (**am** – **is** – **are**) a chef.



❻ I (**like** – **likes** – **to like**) singing songs.

❼ We buy lots of things at the (**market** – **hospital** – **police station**).

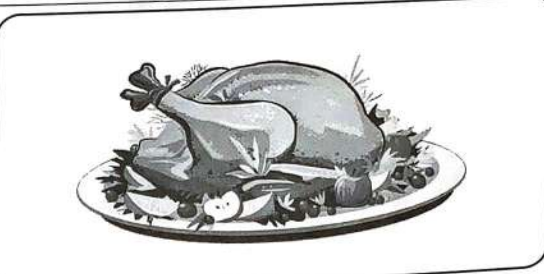
❽ Caps, socks and shirts are (**clothes** – **toys** – **bags**).

(A) Vocabulary & Structure

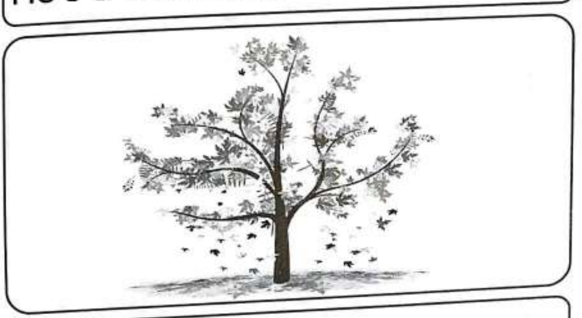
[5] Look at the pictures and write the missing parts: **(10Ms)**



He's a ....



I like ....



It's ....



We like ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

1) Hello, ...! Come here.
2) I love .... Thank you.
3) Oh, no! Your nice .... I'm sorry.
4) Those white .... are beautiful.

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ I like this story.



Test 9

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ He's a baker.	☐	☐
❷ We like playing basketball.	☐	☐
❸ I like dates.	☐	☐
❹ It's a fort.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ usually – **I** – to – playground – go – the.

❷ a – I – **Can** – watermelon – ,please – have?

[3] Complete the words: (12Ms)

li – rary	baker –	o – ives
flou –	sa –	exerci – e

[4] Underline the correct word(s) in brackets: (8Ms)

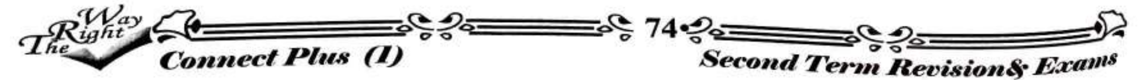
❶ What do you like (**do – does – doing**)?

❷ (**Do – Does – Is**) you like pineapples?

❸ Those are your sunglasses. They are (**yours – your – you**).

❹ That is a (**shoes – socks – dress**).

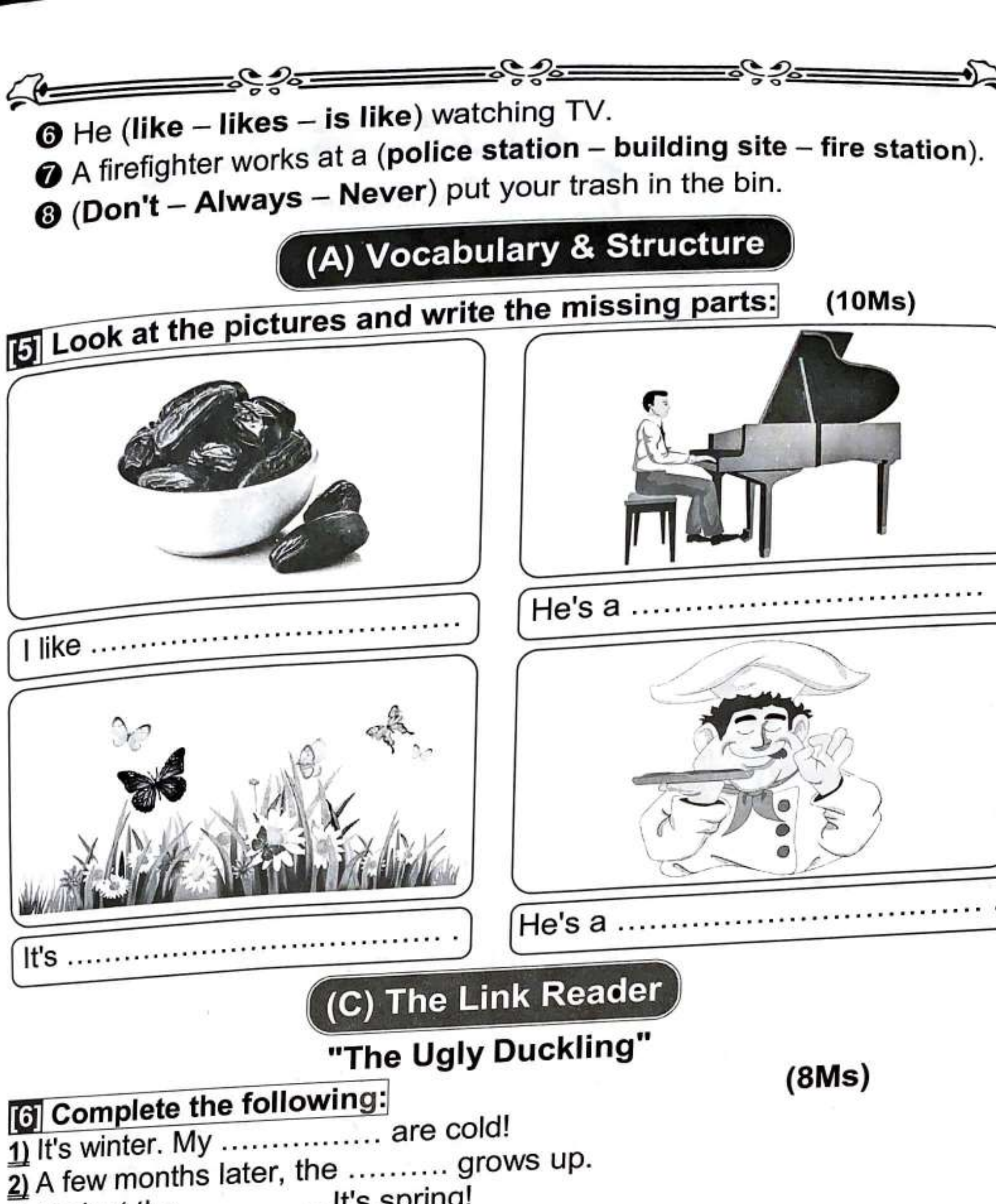
❺ They (**am – is – are**) engineers.



❻ He (**like** – **likes** – **is like**) watching TV.
❼ A firefighter works at a (**police station** – **building site** – **fire station**).
❽ (**Don't** – **Always** – **Never**) put your trash in the bin.

(A) Vocabulary & Structure

[5] Look at the pictures and write the missing parts: **(10Ms)**



I like ....

He's a ....

It's ....

He's a ....

(C) The Link Reader

"The Ugly Duckling"

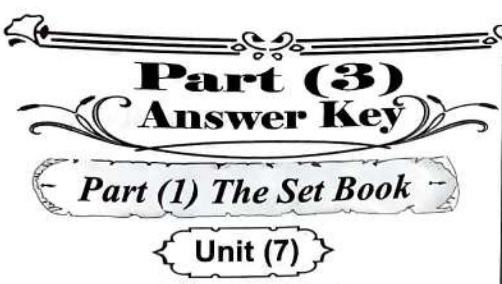
[6] Complete the following: **(8Ms)**

1) It's winter. My .... are cold!
2) A few months later, the .... grows up.
3) Look at the .... It's spring!
4) I have lots of ....! Goodbye.

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ Enjoy your mid year holiday.



Part (3) Answer Key

Part (1) The Set Book

Unit (7)

Lesson (1)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes
5) Yes 6) No 7) No 8) Yes
9) Yes 10) No 11) Yes 12) No

2 Rearrange the following:
1) That is a sweater?
2) I want the teddy bear.
3) What is this?
4) I need sunglasses.
5) What is that? 6) A cat is in a hat.

4 Write "This" or "That":
1) This 2) That 3) This 4) That
5) This 6) That 7) This 8) That

5 Underline the correct word(s):
1)is 2)is 3)is 4) dress 5) This 6)That
7) sweater 8) is 9) This 10) clothes

6 Write the missing parts using:
- dress – jacket – shirt – clothes

7 Write the missing parts using:
- shoes – scarf – sunglasses – skirt

8 Write the missing parts using:
- cap – sweater – socks – T-shirt

Lesson (2)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No
5) Yes 6) No 7) No

3 Rearrange the following:
1) These are gloves.
2) I want a doll. 3) What are those?
4) They are red and green.
5) I need water. 6) Those are pants.

4 Write "These" or "Those":
1)These 2) Those 3) These
4) Those 5)These 6)Those

5 Underline the correct word(s):
1) are 2) are 3) are 4) these
5) Those 6) socks 7) That 8) are
9) gloves 10) clothes

6 Underline the correct word(s):
1) need 2) want 3) needs 4) needs
5) want 6) needs 7) want 8) want
9) needs 10) need

7 Write the missing parts using:
- gloves – bread – doll – pants

Lesson (3)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) Yes
5) No 6) Yes

2 Re-arrange the following:
1) This is my T-shirt.
2) Are these your hats?
3) These are our gloves.

4 Underline the correct word(s):
1) hers 2) yours 3) mine 4) ours
5) his 6) Theirs 7) mine 8) hers
9) his 10) theirs

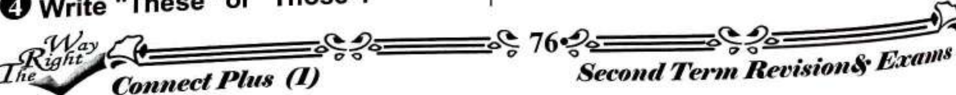
5 Write the missing parts using:
- striped – spotty – plain – checked – woolen – cotton

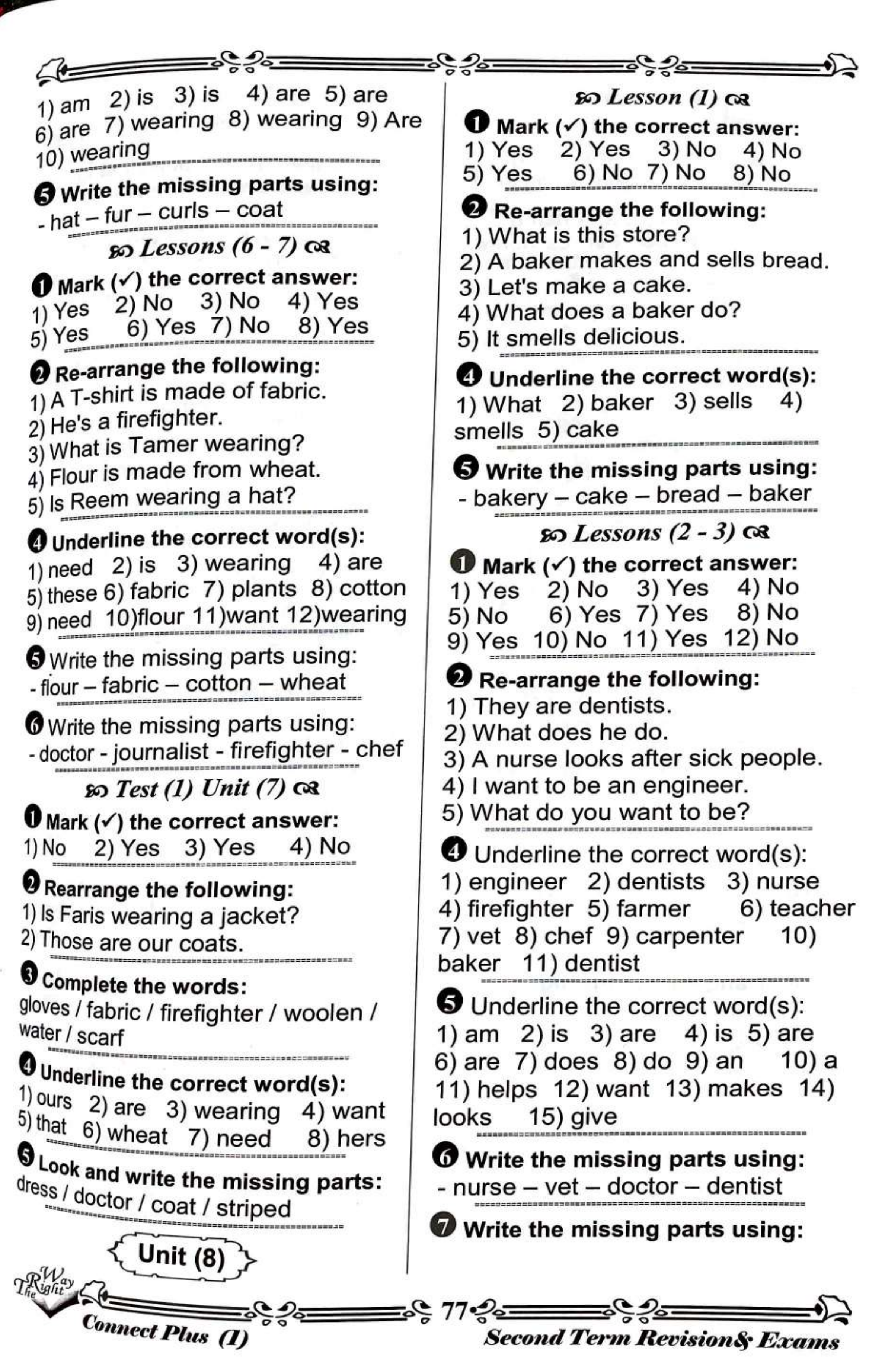
Lessons (4 - 5)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) Yes
5) Yes 6) No 7) No 8) Yes
9) No 10) Yes 11) Yes 12) No

2 Re-arrange the following:
1) I'm wearing my favorite clothes.
2) She's wearing blue pants.
3) Is he wearing a striped scarf?
4) What color are the girl's gloves?
5) He is wearing a green coat.

4 Underline the correct word(s):




1) am 2) is 3) is 4) are 5) are
6) are 7) wearing 8) wearing 9) Are
10) wearing

5 Write the missing parts using:
- hat – fur – curls – coat

Lessons (6 - 7)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes
5) Yes 6) Yes 7) No 8) Yes

2 Re-arrange the following:
1) A T-shirt is made of fabric.
2) He's a firefighter.
3) What is Tamer wearing?
4) Flour is made from wheat.
5) Is Reem wearing a hat?

4 Underline the correct word(s):
1) need 2) is 3) wearing 4) are
5) these 6) fabric 7) plants 8) cotton
9) need 10)flour 11)want 12)wearing

5 Write the missing parts using:
- flour – fabric – cotton – wheat

6 Write the missing parts using:
- doctor - journalist - firefighter - chef

Test (1) Unit (7)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No

2 Rearrange the following:
1) Is Faris wearing a jacket?
2) Those are our coats.

3 Complete the words:
gloves / fabric / firefighter / woolen / water / scarf

4 Underline the correct word(s):
1) ours 2) are 3) wearing 4) want
5) that 6) wheat 7) need 8) hers

5 Look and write the missing parts:
dress / doctor / coat / striped

Unit (8)

Lesson (1)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) No
5) Yes 6) No 7) No 8) No

2 Re-arrange the following:
1) What is this store?
2) A baker makes and sells bread.
3) Let's make a cake.
4) What does a baker do?
5) It smells delicious.

4 Underline the correct word(s):
1) What 2) baker 3) sells 4) smells 5) cake

5 Write the missing parts using:
- bakery – cake – bread – baker

Lessons (2 - 3)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No
5) No 6) Yes 7) Yes 8) No
9) Yes 10) No 11) Yes 12) No

2 Re-arrange the following:
1) They are dentists.
2) What does he do.
3) A nurse looks after sick people.
4) I want to be an engineer.
5) What do you want to be?

4 Underline the correct word(s):
1) engineer 2) dentists 3) nurse
4) firefighter 5) farmer 6) teacher
7) vet 8) chef 9) carpenter 10) baker 11) dentist

5 Underline the correct word(s):
1) am 2) is 3) are 4) is 5) are
6) are 7) does 8) do 9) an 10) a
11) helps 12) want 13) makes 14) looks 15) give

6 Write the missing parts using:
- nurse – vet – doctor – dentist

7 Write the missing parts using:

- firefighter – teller – police officer – journalist

8 Write the missing parts using:
- chef – engineer – teeth – teacher

9 Write the missing parts using:
- farmer - baker - butcher -carpenter

Lesson (4)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No
5) No 6) No 7) Yes 8) Yes
9) No 10) Yes

2 Re-arrange the following:
1) My mom is a doctor.
2) The nurse works in a hospital.
3) A nurse looks after sick people.
4) A farmer grows vegetables.
5) An engineer builds buildings.

4 Underline the correct word(s):
1) hospital 2) fire station 3) bakery
4) farm 5) hospital
6) building site 7) school 8) hospital
9) on 10) on 11) work 12) grow
13) builds 14) vegetables

6 Write the missing parts using:
- farm – fire station – school – hospital – bakery – building site

Lessons (5 - 6)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes
5) No 6) Yes 7) No 8) Yes

2 Re-arrange the following:
1) It is three thirty.
2) It is four o'clock.
3) I want to be a doctor.
4) Who do you help?
5) She's an architect.

4 Underline the correct word(s):
1) two 2) hurt 3) police officer 4) six 5) sick 6) Who 7) **architect**
8) at 9) at 10) by 11) up 12) at

6 Write the missing parts using:
- architect – sharpener – bus – night

7 Write the missing parts using:
- It's twelve o'clock. - It's two thirty.
- It's seven thirty. - It's nine o'clock.
- It's four o'clock. - It's ten thirty.
- It's five thirty. - It's three o'clock.

Lessons (7 - 8)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) Yes
5) Yes 6) Yes

2 Re-arrange the following:
1) I use a stove to heat up.
2) A seamstress uses a sewing machine.
3) A farmer grows wheat.
4) A journalist talks to lots of people.
5) She works in a factory.

4 Underline the correct word(s):
1) stove 2) wheat 3) computer
4) kitchen 5) seamstress
6) tractor 7) fridge 8)sewing machine
9) restaurant 10) police station
11) butcher 12) carpenter

5 Underline the correct word(s):
1) works 2) use 3) makes 4) go
5) talks 6) buy 7) helps 8) work

6 Write the missing parts using:
- stove – computer – fridge – sewing machine

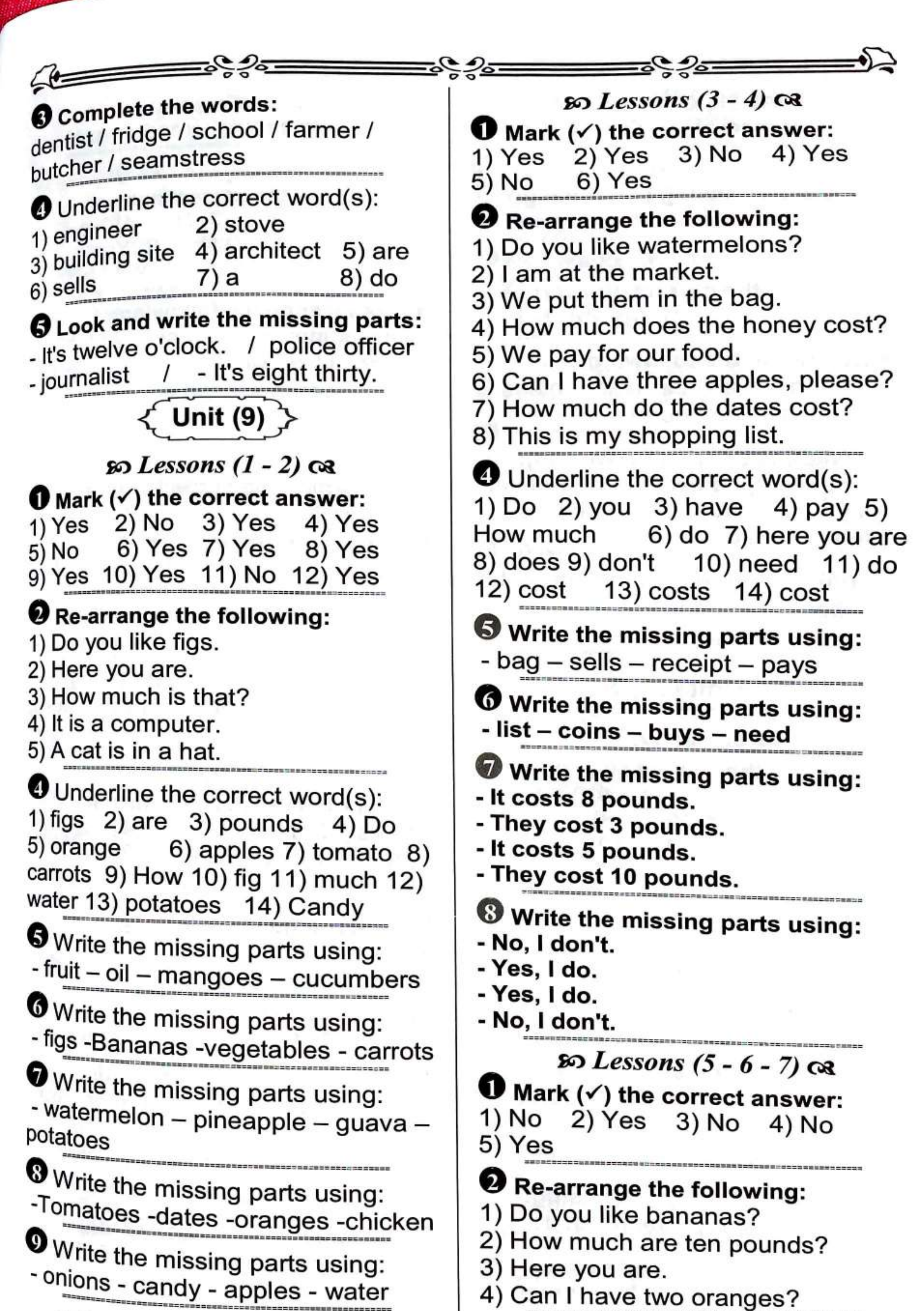
7 Write the missing parts using:
- seamstress – factory – restaurant – tractor

Test (2) Unit (8)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) No

2 Rearrange the following:
1) A vet looks after animals.
2) What do you want to be?





❸ **Complete the words:**

dentist / fridge / school / farmer / butcher / seamstress

❹ Underline the correct word(s):

1) engineer 2) stove
3) building site 4) architect 5) are
6) sells 7) a 8) do

❺ **Look and write the missing parts:**

- It's twelve o'clock. / police officer
- journalist / - It's eight thirty.

Unit (9)

Lessons (1 - 2)

❶ **Mark (✓) the correct answer:**

1) Yes 2) No 3) Yes 4) Yes
5) No 6) Yes 7) Yes 8) Yes
9) Yes 10) Yes 11) No 12) Yes

❷ **Re-arrange the following:**

1) Do you like figs.
2) Here you are.
3) How much is that?
4) It is a computer.
5) A cat is in a hat.

❹ Underline the correct word(s):

1) figs 2) are 3) pounds 4) Do
5) orange 6) apples 7) tomato 8) carrots 9) How 10) fig 11) much 12) water 13) potatoes 14) Candy

❺ Write the missing parts using:

- fruit – oil – mangoes – cucumbers

❻ Write the missing parts using:

- figs -Bananas -vegetables - carrots

❼ Write the missing parts using:

- watermelon – pineapple – guava – potatoes

❽ Write the missing parts using:

-Tomatoes -dates -oranges -chicken

❾ Write the missing parts using:

- onions - candy - apples - water

Lessons (3 - 4)

❶ **Mark (✓) the correct answer:**

1) Yes 2) Yes 3) No 4) Yes
5) No 6) Yes

❷ **Re-arrange the following:**

1) Do you like watermelons?
2) I am at the market.
3) We put them in the bag.
4) How much does the honey cost?
5) We pay for our food.
6) Can I have three apples, please?
7) How much do the dates cost?
8) This is my shopping list.

❹ Underline the correct word(s):

1) Do 2) you 3) have 4) pay 5) How much 6) do 7) here you are
8) does 9) don't 10) need 11) do
12) cost 13) costs 14) cost

❺ **Write the missing parts using:**

- bag – sells – receipt – pays

❻ **Write the missing parts using:**

- list – coins – buys – need

❼ **Write the missing parts using:**

- It costs 8 pounds.
- They cost 3 pounds.
- It costs 5 pounds.
- They cost 10 pounds.

❽ **Write the missing parts using:**

- No, I don't.
- Yes, I do.
- Yes, I do.
- No, I don't.

Lessons (5 - 6 - 7)

❶ **Mark (✓) the correct answer:**

1) No 2) Yes 3) No 4) No
5) Yes

❷ **Re-arrange the following:**

1) Do you like bananas?
2) How much are ten pounds?
3) Here you are.
4) Can I have two oranges?

❹ Underline the correct word(s):
1) are 2) market 3) Do 4) Can
5) don't 6) do

❻ Write the missing parts using:
- boy – boat – toy – olives

Test (3) Unit (9)

❶ Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No

❷ Rearrange the following:
1) Can I have a watermelon, please?
2) That is twelve pounds.

❹ Underline the correct word(s):
1) bananas 2) candy 3) Cucumbers
4) pay 5) Do 6) How
7) don't 8) does

❺ Look and write the missing parts:
- chicken. - pounds.
- water. - fruit.

Unit (10)

Lesson (1)

❶ Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes
5) Yes 6) No 7) Yes 8) Yes
9) Yes 10) No 11) No 12) No

❷ Re-arrange the following:
1) What's the weather like?
2) I like rainy days.
3) Let's play a board game.
4) What shall we do?
5) We can play in the sun.

❹ Underline the correct word(s):
1) sunny 2) cold 3) rainy 4) What
5) go 6) cloudy 7) hot 8) chef
9) watch 10) read 11) is 12) play

❺ Write the missing parts using:
- weather – windy – rainy – hot

❻ Write the missing parts using:
- cold – cloudy – outside – sunny

❼ Write the missing parts using:
- play – swimming – read – watch

Lessons (2 - 3)

❶ Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) No
5) Yes 6) No 7) No 8) Yes
9) Yes

❷ Re-arrange the following:
1) It is sunny in summer.
2) I don't like winter.
3) My favorite season is spring.
4) What does Reem see at the beach?

❹ Underline the correct word(s):
1) summer 2) touch 3) fall 4) smell
5) winter 6) hear 7) spring
8) taste 9) see 10) seasons

❺ Write the missing parts using:
- spring – fall – winter – summer

❻ Write the missing parts using:
- taste – hear – smell – beach – see – touch

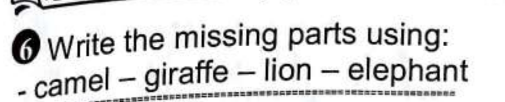
Lessons (4 - 5)

❶ Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No
5) No 6) Yes 7) Yes 8) No
9) Yes 10) Yes 11) Yes 12) Yes

❷ Re-arrange the following:
1) It's long and thin.
2) The turtle has got a head.
3) Are they dangerous?
4) It's a tall orange giraffe.

❹ Underline the correct word(s):
1) wings 2) elephant 3) crocodile
4) dangerous 5) camel 6) neck 7) beautiful 8) long 9) monkey 10) legs
11) little 12) wings 13) cow 14) owl

❺ Underline the correct word(s):
1) is 2) has 3) is 4) Are 5) Has
6) isn't 7) are 8) hasn't



6. Write the missing parts using:
- camel – giraffe – lion – elephant

7. Write the missing parts using:
- monkey – penguin – crocodile – snake

8. **Write the missing parts using:**
- flamingo – fox – parrot – turtle

9. Write the missing parts using:
- ant - cow - owl - butterfly

10- Write the missing parts using:
- teeth - tail - legs - feathers

11- Write the missing parts using:
- wings -beautiful -dangerous - neck

12- Write the missing parts using:
- short - small - long - thin

Lessons (6 - 7)

1. **Mark (✓) the correct answer:**
1) Yes 2) Yes 3) No 4) No
5) Yes 6) No

2. **Re-arrange the following:**
1) Penguins live in Antarctica.
2) It is very rainy.
3) There is ice all the time.

4. Write the missing parts using:
- desert – ice – rainforest – tortoise

Test (4) Unit (10)

1. **Mark (✓) the correct answer:**
1) No 2) Yes 3) Yes 4) No

2. **Rearrange the following:**
1) What's the weather like?
2) Has it got a long neck?

4. **Underline the correct word(s):**
1) sunny 2) crocodile 3) summer
4) feathers 5) play 6) Are
7) hasn't 8) watch

5. **Look and write the missing parts:**
tortoise / taste / big teeth (a tail) / windy

Unit (11)

Lessons (1 - 2)

1. **Mark (✓) the correct answer:**
1) Yes 2) No 3) No 4) Yes
5) Yes 6) No

2. **Re-arrange the following:**
1) What time is it?
2) Let's eat at a restaurant.
3) I often visit the library.
4) How often do you go swimming?
5) I never go to the playground.

4. Underline the correct word(s):
1) visit 2) What 3) at 4) beach
5) restaurant 6) never 7) library
8) play 9) water 10) How often
11) always 12) usually read

5. Write the missing parts using:
- restaurant – fort – playground – beach

Lessons (3 - 4)

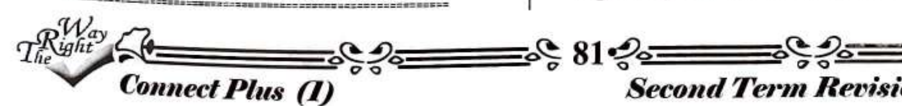
1. **Mark (✓) the correct answer:**
1) Yes 2) Yes 3) No 4) No
5) No 6) Yes 7) Yes 8) No

2. **Re-arrange the following:**
1) I get up at quarter past six.
2) It's half past eight.
3) What time do you go to bed?
4) I have breakfast at seven o'clock.
5) What do you do on weekends?

3. Underline the correct word(s):
1) one 2) at 3) What
4) quarter past three 5) on
6) midday 7) quarter 8) midnight

5. **Write the missing parts using:**
- It's quarter past seven.
- It's half past eleven.
- It's one o'clock.
- It's quarter past five.

6. **Write the missing parts using:**
- I get up at quarter past six.



- I have breakfast at 7 o'clock.
- I go to school at half past seven.
- I go to bed at quarter past ten.

Lessons (5 - 6 - 7)

❶ Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No 5) No

❷ Re-arrange the following:
1) Let's go to the planetarium first.
2) The library has a reading area.
3) Let's go to the puppet show second. 4) Always stand in a line.
5) Let's go to the computer lab third
6) Never eat in the classroom.

❹ Underline the correct word(s):
1) Always 2) Never 3) Always
4) Always 5) Never 6) Always
7) Always 8) Never 9) Always 10) go

❺ Write the missing parts using:
- puppet show area – planetarium area – reading area – computer lab

Test (5) Unit (11)

❶ Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No

❷ Rearrange the following:
1) How often do you go to the park?
2) I usually go to the playground.

❹ Underline the correct word(s):
1) at 2) never 3) break 4) three
5) go 6) Never 7) What 8) Always

❺ Look and write the missing parts:
library / It's five o'clock. / It's half past nine. / It's quarter past two.

Unit (12)

Lessons (1 - 2)

❶ Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) Yes
5) Yes 6) No 7) No 8) No

❷ Re-arrange the following:
1) I like playing table tennis.
2) What do you like doing?
3) I can play the guitar at the Music club. 4) I don't like going cycling.
5) What does he like doing?
6) He likes painting pictures.

❹ Underline the correct word(s):
1) doing 2) does 3) do 4) likes
5) like 6) painting 7) don't 8) playing
9) going 10) doing 11) playing
12) going 13) playing 14) likes 15) singing 16) Art 17) Music 18) Drama

❺ Write the missing parts using:
- tennis – swimming – basketball – playing

❻ Write the missing parts using:
- gymnastics – painting – table tennis – football

❼ Write the missing parts using:
- doing – playing – going – playing

Lessons (3 - 4)

❶ Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No
5) Yes 6) No

❷ Re-arrange the following:
1) I like listening to music.
2) He doesn't like doing crafts.
3) What do you like doing?

❹ Underline the correct word(s):
1) reading 2) doing 3) doing
4) collecting 5) listening 6) taking
7) playing 8) fun 9) morning 10) sing

❺ Underline the correct word(s):
1) likes 2) like 3) doesn't 4) don't
5) like 6) likes 7) taking 8) like

❻ Write the missing parts using:
- crafts – photos – collecting coins – listening

Lessons (5 - 6 - 7)

❶ Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) Yes
5) No 6) No 7) No 8) Yes
9) Yes 10) No 11) Yes 12) Yes




❷ Re-arrange the following:

1) Amir saw a new sculpture.
2) Exercise makes me healthy.
3) How often do you exercise?
4) My favorite exercise is swimming.

❹ Underline the correct word(s):

1) happy 2) How often 3) excited
4) exercise 5) healthy 6) uses
7) doesn't like 8) is

❺ Write the missing parts using:

- painter - dancer - actor - musician

❻ Write the missing parts using:

- sculptor – excited – nervous – photographer

❼ Write the missing parts using:

- sad – happy – tired – angry

Test (6) Unit (12)

❶ Mark (✓) the correct answer:

1) Yes 2) No 3) No 4) Yes

❷ Rearrange the following:

1) I can sing at the Music Club.
2) What do you like doing?

❹ Underline the correct word(s):

1) football 2) running 3) gymnastics
4) drawing 5) likes 6) doesn't like
7) Art 8) like

❺ Look and write the missing parts:

volleyball / happy / dancer / collecting coins

Part (2) Final Revision

Unit (7)

❶ Mark (✓) the correct answer:

1) No 2) No 3) No 4) Yes
5) No 6) Yes 7) Yes 8) Yes
9) Yes 10) Yes 11) Yes 12) Yes
13) Yes 14) No 15) Yes 16) Yes
17) No 18) Yes 19) No 20) Yes
21) No 22) No 23) Yes 24) Yes
25) No 26) Yes 27) No

❸ Rearrange the following:

1) That is a sweater.
2) I want the teddy bear.
3) What is this? 4) I need water.
5) What are those?
6) This is my shirt.
7) Are these your hats?
8) These are our gloves.
9) Is this your sweater?
10) I'm wearing my favorite clothes.
11) Is he wearing a striped scarf?
12) What color are the girl's gloves?
13) He is wearing a green coat.
14) A T-shirt is made of fabric.
15) He is a firefighter.
16) What is Tamer wearing?
17) Flour is made from wheat.

❺ Underline the correct word(s):

1) is 2) are 3) these 4) dress
5) This 6) that 7) socks 8) is
9) This 10) are 11) is 12) are 13) is
14) Those 15) sweater 16) are 17) gloves 18) theirs 19) yours 20) mine
21) his 22) hers 23) theirs 24) mine
25) ours 26) his 27) hers 28) Are
29) wearing 30) are 31) are 32) is
33) are 34) is 35) am 36) cotton
37) wearing 38) fabric 39) wearing
40) want 41) want 42) need

❼ Look and write the missing parts:

fabric / clothes / dress / cotton /
shirt - cap / coat - sweater
chef / scarf - jacket /
socks - sunglasses / plain

Unit (7) Test (1)

❶ Mark (✓) the correct answer:

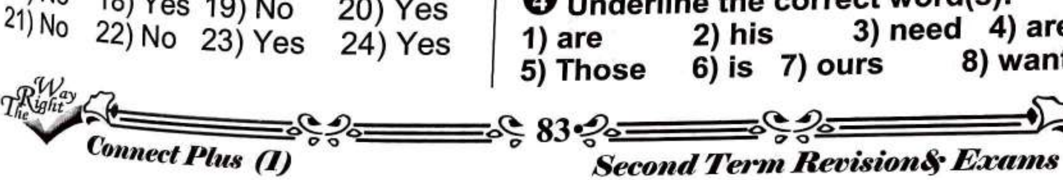
1) No 2) Yes 3) Yes 4) No

❷ Rearrange the following:

1) I'm wearing my favorite clothes.
2) Are these your skirts?

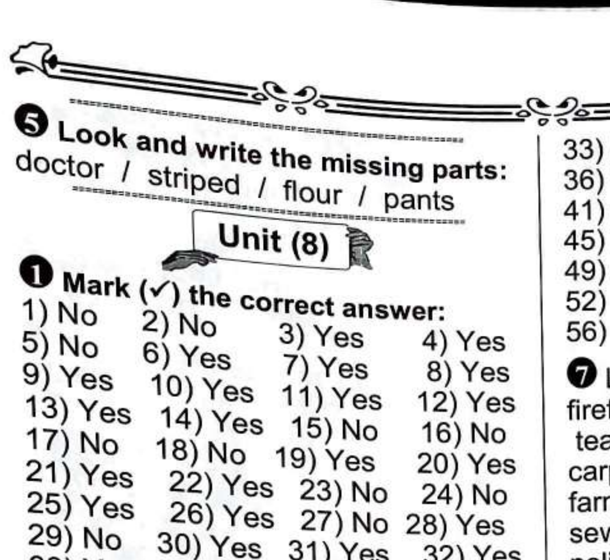
❹ Underline the correct word(s):

1) are 2) his 3) need 4) are
5) Those 6) is 7) ours 8) want



❺ **Look and write the missing parts:**

doctor / striped / flour / pants



Unit (8)

❶ **Mark (✓) the correct answer:**

1) No 2) No 3) Yes 4) Yes
5) No 6) Yes 7) Yes 8) Yes
9) Yes 10) Yes 11) Yes 12) Yes
13) Yes 14) Yes 15) No 16) No
17) No 18) No 19) Yes 20) Yes
21) Yes 22) Yes 23) No 24) No
25) Yes 26) Yes 27) No 28) Yes
29) No 30) Yes 31) Yes 32) Yes
33) Yes 34) No 35) No 36) No

❸ Rearrange the following:

1) What do you want to be?
2) A baker makes and sells meat.
3) Let's make a cake.
4) An engineer builds buildings.
5) It's ten thirty.
6) A seamstress uses a sewing machine. 7) She works in a factory.
8) A vet looks after animals.
9) I use a stove to heat up.
10) A farmer grows vegetables.
11) What does a baker do?
12) I want to be an engineer.
13) It is four o'clock.
14) He gets up at five o'clock.
15) She is an architect.
16)A journalist talks to lots of people.
17) What is this store?
18) A nurse looks after sick people.

❺ Underline the correct word(s):

1) baker 2) dentist 3) stove 4) sells 5) fire station 6) wheat 7) smells 8) bakery 9) computer 10) engineer 11) farm 12) kitchen 13) dentists 14) hospital 15) seamstress 16) nurse 17) building site 18) tractor 19) firefighter 20) school 21) fridge 22) farmer 23) hospital 24) sewing machine 25) teacher 26) restaurant 27) vet 28) architect 29) chef 30) hospital 31) What 32) police station 33) butcher 34) carpenter 35) am 36) is 37) are 38) is 39) is 40) are 41) does 42) do 43) an 44) a 45) helps 46) want 47) five 48) three 49) sick 50) Who 51) works 52) use 53) at 54) at 55) by 56) up 57) at 58) on 59) on

❼ Look and write the missing parts:

firefighter – fire station /
teacher - school / nurse – doctor /
carpenter – butcher / vet / teller
farmer - tractor /
sewing machine – fridge / factory /
police officer - journalist

Unit (8) Test (2)

❶ **Mark (✓) the correct answer:**

1) Yes 2) No 3) Yes 4) No

❷ **Rearrange the following:**

1) He gets up at seven o'clock.
2) What does a baker do?

❹ **Underline the correct word(s):**

1) vet 2) stove 3) is 4) butcher 5) an 6) carpenter 7) works 8) on

❺ **Look and write the missing parts:**

It is four thirty. dentist.
bakery. hospital.

Unit (9)

❶ Mark (✓) the correct answer:

1) No 2) No 3) Yes 4) Yes
5) Yes 6) No 7) Yes 8) Yes
9) No 10) Yes 11) No 12) No
13) Yes 14) No 15) No 16) Yes
17) Yes 18) No 19) Yes 20) Yes
21) Yes 22) No

❸ Rearrange the following:

1) Do you like watermelons?
2) A cat is in a hat?
3) How much is that?
4) Here you are.
5) Can I have two guavas, please?
6) It is a computer.



7) How much does the honey cost?
8) I am at the market.
9) We pay for our food.
10) How much do the dates cost?
11) We put them in a bag.
12) This is my shopping list.
13) How much are eight figs?

❻ Underline the correct word(s):
1) Do 2) apples 3) How 4) pay 5) are 6) Candy 7) have 8) you 9) pounds 10) orange 11) carrots 12) fig 13) Do 14) here you are 15) does 16) do 17) How much 18) figs 19) cost 20) need 21) tomato 22) don't 23) market 24) costs 25) potatoes 26) are 27) water 28) do 29) cost

❼ Look and write the missing parts:
onions - potatoes / pineapples - bananas / shopping list / toys / guavas - figs / oil / market / boy / coins / pounds / apples - oranges

Unit (9) Test (3)

❶ Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No

❷ Rearrange the following:
1) We pay for our food.
2) Do you like dates?

❹ Underline the correct word(s):
1) costs 2) potatoes 3) are 4) Do 5) have 6) bananas 7) How much 8) don't

❺ Look and write the missing parts:
candy /Carrots /Tomatoes /mangoes

Unit (10)

❶ Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) Yes
5) Yes 6) No 7) No 8) Yes
9) Yes 10) Yes 11) Yes 12) Yes
13) Yes 14) No 15) Yes 16) Yes
17) Yes 18) No 19) No 20) Yes
21) No 22) Yes 23) Yes 24) Yes
25) No 26) No 27) No 28) No 29) Yes 30) Yes 31) Yes 32) No 33) Yes 34) No 35) Yes 36) No 37) Yes

❸ Rearrange the following:
1) Let's play a board game.
2) I like rainy days.
3) Penguins live in Antarctica.
4) What's the weather like?
5) There is ice all the time.
6) What shall we do?
7) We can play in the sun.
8) It is long and thin.
9) It is sunny in summer.
10) I don't like winter.
11) Are they dangerous?
12) My favorite season is spring.
13) What does Heba see at the beach? 14) It's a tall orange giraffe.

❺ Underline the correct word(s):
1) is 2) wings 3) cold 4) has 5) rainy 6) elephant 7) What 8) is 9) go 10) crocodile 11) cloudy 12) Are 13) hot 14) dangerous 15) go 16) Has 17) watch 18) camel 19) read 20) isn't 21) sunny 22) neck 23) play 24) beautiful 25) summer 26) are 27) touch 28) long 29) fall 30) monkey 31) smell 32) legs 33) hasn't 34) winter 35)little 36)hear 37) wings 38) spring 39) cow 40) taste 41) owl 42) see 43) seasons

❼ Look and write the missing parts:
cold / snake - penguin / flamingo / swimming / spring / turtle - fox / read / camel - giraffe / weather / ant parrot / winter /desert / cow /butterfly / sun / lion / owl / monkey / watch

Unit (10) Test (4)

❶ Mark (✓) the correct answer:
1) Yes 2) Yes 3) Yes 4) No

❷ Rearrange the following:
1) It is long and thin.
2) What's the weather like today?

4 Underline the correct word(s):
1) play 2) cold 3) little 4) aren't 5) rainy 6) summer 7) neck 8) go

5 Look and write the missing parts:
Wings / board game / rainy / hot

Unit (11)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) No
5) Yes 6) Yes 7) No 8) Yes
9) No 10) No 11) No 12) Yes
13) No 14) Yes 15) Yes 16) Yes
17) No 18) Yes

3 Rearrange the following:
1) What time is it?
2) I get up at half past five.
3) Let's go to the planetarium first.
4) It's half past two.
5) Let's eat at a fish restaurant.
6) What time do you go to bed?
7) Always stand in a line.
8) I often visit the library.
9) I have breakfast at seven o'clock.
10) Never eat in the classroom.
11) How often do you go swimming?
12) What do you do on weekends?
13) The library has a reading area.
14) I never go to the playground.

5 Underline the correct word(s):
1) one 2) visit 3) Always 4) What
5) midday 6) beach 7) Never
8) restaurant 9) quarter past three
10) never 11) Always 12) library
13) What 14) play 15) Never
16) water 17) quarter 18) How often
19) go 20) always 21) midnight
22) sometimes paint 23) at 24) on

7 Look and write the missing parts:
puppet show / computer lab / midday / midnight / sky / library
- I get up at quarter past six.
- I have breakfast at 7 o'clock.
- I go to school at half past seven.
- I go to bed at quarter past ten.

Unit (11) Test (5)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No

2 Rearrange the following:
1) The library has a reading area.
2) What time is it?

4 Underline the correct word(s):
1) Never 2) at 3) restaurant 4) visit
5)never 6)midday 7)always 8)Always

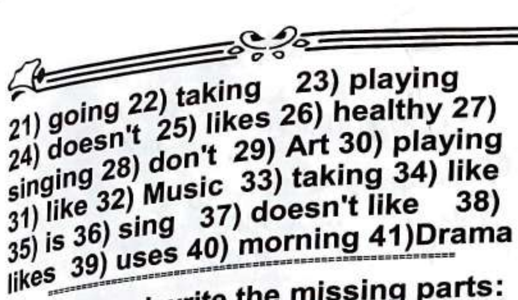
5 Look and write the missing parts:
- It's eleven o'clock.- It's half past six.
- It's quarter past seven. / school

Unit (12)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) No
5) No 6) No 7) Yes 8) No
9) No 10) Yes 11) Yes 12) No
13) Yes 14) Yes 15) Yes 16) No
17) No 18) No 19) Yes 20) Yes
21) No 22) Yes 23) No 24) Yes
25) Yes

3 Rearrange the following:
1) I like playing table tennis.
2) What do you like doing?
3) I can play the guitar at the Music Club. 4) I don't like going cycling.
5) What does he like doing?
6) He likes painting pictures.
7) I like listening to music
8) He doesn't like doing crafts.
9) What do they like doing?
10) Amir saw a new sculptor.
11) Exercise makes me healthy.
12) How often do you exercise?
13) My favourite exercise is running.

5 Underline the correct word(s):
1) doing 2) likes 3) does 4) happy 5) likes 6) doing 7) like 8) reading 9) painting 10) How often 11) don't 12) collecting 13) playing 14) excited 15) going 16) do listening 17) doing 18) like 19) playing 20) exercise



21) going 22) taking 23) playing
24) doesn't 25) likes 26) healthy 27) singing 28) don't 29) Art 30) playing
31) like 32) Music 33) taking 34) like
35) is 36) sing 37) doesn't like 38) likes 39) uses 40) morning 41)Drama

7 Look and write the missing parts:
angry / collecting coins / listening to music / sad / actor / theater / cycling / taking photos / sculptor / excited

Unit (12) Test (6)

1 Mark (✓) the correct answer:
1) No 2) No 3) Yes 4) Yes

2 Rearrange the following:
1) What do you like doing?
2) How often do you exercise?

4 Underline the correct word(s):
1) taking 2) likes 3)painting 4)singing
5) Music 6) playing 7) like 8) doing

5 Look and write the missing parts:
happy / table tennis / basketball / musician

Part (3) General Exams

Exam (1)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) Yes

2 Rearrange the following:
1) What is Mona wearing?
2) I want to be an engineer.

3 Supply the missing letters :
hat / desert / tomato / teacher/ trash / tennis

4 Underline the correct word(s):
1) is 2) Do 3) mine 4) go
5) sells 6) Has 7) are 8) Never

5 Look and write the missing parts:
farm / puppet show area / quarter past seven / happy

Exam (2)

1 Mark (✓) the correct answer:
1) No 2) No 3) Yes 4) Yes

2 Rearrange the following:
1) I'm wearing my favorite clothes.
2) Let's make a cake.

3 Supply the missing letters:
rainforest/butcher/orange / basketball / kite / coat

4 Underline the correct word(s):
1) baker 2) little 3) watch 4) orange
5) ours 6) Always 7) don't 8) Drama

5 Look and write the missing parts:
planetarium / fire station / angry / It's half past eleven.

Exam (3)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) No

2 Rearrange the following:
1) The nurse works in a hospital.
2) Are these you hats?

3 Complete the words:
guava / swimming / volleyball / firefighter / tail / farmer

4 Underline the correct word(s):
1) Can 2) quarter 3) read 4) much
5) This 6) winter 7) his 8) firefighter

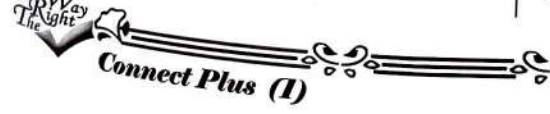
5 Look and write the missing parts:
listening / computer lab / twelve o'clock / pounds

Exam (4)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) Yes

2 Rearrange the following:
1) What do they like doing?
2) He likes painting pictures.

3 Supply the missing letters:
onion / wings / fort / hospital / chef / football



❹ **Underline the correct word(s):**
1) farmer 2)midday 3)these 4)playing
5) Do 6) theirs 7) play 8) Music

❺ **Look and write the missing parts:**
hear / It's half past two.
shoes / reading area (library)

Exam (5)

❶ **Mark (✓) the correct answer:**
1) No 2) Yes 3) No 4) Yes

❷ **Rearrange the following:**
1) Let's go to the computer lab third.
2) What does he like doing?

❸ **Supply the missing letters :**
water / swimming / butterfly /
school / doctor / playground

❹ **Underline the correct word(s):**
1) singing 2) does 3) his 4) are
5) go 6) Art 7) What 8) do

❺ **Look and write the missing parts:**
candy / see / stove / T-shirt

Exam (6)

❶ **Mark (✓) the correct answer:**
1) No 2) Yes 3) Yes 4) Yes

❷ **Rearrange the following:**
1) My favorite season is spring.
2) How often do you go to the park?

❸ **Supply the missing letters :**
bread / journalist / turtle / cucumber /
beach / cycling

❹ **Underline the correct word(s):**
1) hers 2) are 3) going 4) one
5) an 6) pay 7) likes 8) gloves

❺ **Look and write the missing parts:**
pants / summer / fridge / mangoes

Exam (7)

❶ **Mark (✓) the correct answer:**
1) Yes 2) No 3) No 4) Yes

❷ **Rearrange the following:**
1) Are they dangerous?
2) Do you like bananas?

❸ **Supply the missing letters :**
cake / list / crocodile / restaurant /
thirsty / photographer

❹ **Underline the correct word(s):**
1) are 2) don't 3) playing 4) is
5) farm 6) Always 7) are 8) at

❺ **Look and write the missing parts:**
playing / woolen /watermelon / winter

Exam (8)

❶ **Mark (✓) the correct answer:**
1) Yes 2) No 3) Yes 4) No

❷ **Rearrange the following:**
1) Penguins live in Antarctica.
2) How much are five apples?

❸ **Supply the missing letters :**
carpenter / bin / painter / bag /
snake / wheat

❹ **Underline the correct word(s):**
1) building site 2) hers 3) painting 4) Never 5) is 6) like 7)market 8)clothes

❺ **Look and write the missing parts:**
firefighter/ chicken / fall / table tennis

Exam (9)

❶ **Mark (✓) the correct answer:**
1) Yes 2) No 3) No 4) Yes

❷ **Rearrange the following:**
1) I usually go to the playground.
2) Can I have a watermelon, please?

❸ **Supply the missing letters :**
library / bakery / olives / flour / sad /
exercise

❹ **Underline the correct word(s):**
1) doing 2) Do 3) yours 4) dress 5) are 6) likes 7) fire station 8) Always

❺ **Look and write the missing parts:**
dates / musician / spring / chef

